

POSTGRADUATE ASSOCIATE – Social and Emotional Developmental Benchmarks (Posting Date 3/25/20)

Do you believe that an emotionally intelligent, empathic, and socially skilled society is a better educated, more peaceful, healthy and successful society?

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a **Postgraduate Associate (PGA)** to start June 12, 2020 or soon thereafter to join the Social and Emotional Developmental Benchmarks Team. This team is working on an innovative, multi-year initiative funded by the Chan Zuckerberg Initiative. The goal of this project is to develop and validate a set of tools that educators can use to assess students' emotion regulation skills in 1st through 12th grade.

The PGA will be responsible for contributing to data collection, analyses, and reporting; liaising with schools and teachers and with organizations within and outside of Yale via telephone, web-based, and in person communications; and, attending meetings at the Yale Center for Emotional Intelligence with Yale staff and our collaborators, keeping meeting minutes, and overseeing related tasks as needed.

The ideal candidate will have excellent time management skills, high attention to detail, superior written and oral communication skills, the ability to give and receive feedback as well as to work independently and in teams. They will have at least a bachelor's degree, preferably in psychology or education; proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint) and social media. Preferred qualifications include research experience, content knowledge in emotion regulation, developmental psychology, or affective science; experience working with children and youth; and an interest in applying for an advanced degree in the future.

The Postgraduate Associate position is for up to two years in duration with the second year being conditional on progress made in the first year and availability of funding. (Salary=\$35,700) Postgraduate positions are open to those who have recently received a bachelor and/or masters degree, but not doctoral degrees.

Please send a cover letter and resume or CV to zijia.ng@yale.edu. **Review of applications will begin immediately and continue until position is filled.** Please have three letters of reference available upon request.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision-making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.