

POSTDOCTORAL ASSOCIATE – Adolescent Initiatives Team

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a **Postdoctoral Associate** to join the Adolescent Initiatives Team (PIs: Drs. Jessica Hoffmann and Rachel Baumsteiger). This team works on a range of projects, including (1) the development of a web-based app designed to measure students' perceptions of school climate; (2) the development of a tool designed to assess students' momentary emotions and emotion regulation at school; and, (3) the development and testing of the RULER and inspirED: two complementary social emotional learning initiatives for middle and high schools.

The postdoctoral associate's primary responsibility will be to analyze data across projects. They will also be expected to support in other tasks related to the team's research, such as the preparation of research articles, grant writing, and the design of future studies. Jessica Hoffmann and Rachel Baumsteiger will oversee day-to-day work assignments and be the primary supervisors. The Director of Research, Dr. Christina Cipriano, will provide additional supervision and professional support.

Skills and Qualifications

- Qualified candidates will have recently completed a PhD in psychology, education, or a related field
- Specialization or demonstrated interest in the study of adolescent development, emotions, and psychological assessment
- Excellent statistics skills, including experience conducting multi-level modeling
- Ability to communicate effectively (e.g., writing research papers, giving presentations)
- Strong project management skills
- Ability to work both independently and collaboratively; an interest in mentorship is preferred

The anticipated start date is July 2021. The position may start remotely in accordance with Yale University guidance around COVID-19.

To Apply

Please send a cover letter and CV to jessica.hoffmann@yale.edu and rachel.baumsteiger@yale.edu. Within your cover letter, please describe your level of familiarity with multi-level modeling. **Reviews of applications will begin immediately and continue until position is filled.** Please have three letters of reference available upon request.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 600 schools have implemented RULER, affecting the lives of over 500,000 students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.