

## **POSTGRADUATE ASSOCIATE – Measuring Up RULER To Promote Access and Outcomes for Students with Learning Differences Project, RULER for All Team**

The Yale Center for Emotional Intelligence (<https://www.ycei.org>), part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a **Postgraduate Associate (PGA)** to join the RULER for All team to work on a multi-year project, Measuring Up RULER To Promote Access and Outcomes for Students with Learning Differences Project (Oak Foundation; PI Dr. Christina Cipriano). This project is a multi-year research initiative between The Yale Center for Emotional Intelligence, experts in the field of Social and Emotional Learning (SEL), and EdTogether, experts in the field of Universal Design for Learning (UDL), to rigorously evaluate The RULER Approach to SEL under the UDL lens to promote access and benefits for students with learning differences. Research process and findings will be shared with the SEL and disability communities broadly for use as an exemplar model of systematic accessibility review. Results will directly inform and impact RULER offerings and provide the foundation for an empirical investigation of the efficacy of RULER for students with learning differences in the next phase of work.

### **Mentorship**

Under the primary mentorship of Dr. Christina Cipriano, the PGA will play an integral role in all facets of the project, including but not limited to: participant recruitment and data collection (including online virtual professional learning communities, focus groups with students and teachers, online surveys, and potentially in person classroom observations pending COVID restrictions), data maintenance and management; data coding and analysis; management of day-to-day project operations; training and supervising undergraduate and consultant research assistants; conference submissions and presentations; manuscript preparation; and additional project-related tasks as needed. The PGA will also be required to attend meetings at the Yale Center for Emotional Intelligence.

### **Training**

The Yale Center for Emotional Intelligence offers a weekly PGA seminar series, led by the Director of Research with guest lecturers ranging from Postdoctoral Associates to Research Scientists. This seminar series covers professional development topics, including graduate school preparation and networking/professional image; methods meetings, including study design, methods, and statistical analysis training; and facilitated reading discussions.

### **Education**

The ideal candidate will have or demonstrate the following:

- At least a bachelor's degree in a related field (including, but not limited to, Psychology, Education, and Human Development)
- Research experience in developmental psychology, education, and/or human development
- Proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint) and data analysis software (e.g. SPSS, STATA, SAS, or R).
- Strong project management, organizational skills, and time management skills
- Strong interpersonal, communication, and collaboration skills

Preferred qualifications include:

- Experience working with children and/or families and teachers of students with learning differences
- Content knowledge in emotional intelligence, SEL, and/or special education
- An interest in applying for an advanced degree in the future
- Interest in mixed-method research designs, qualitative analyses, and school-based research
- Proficiency in data analysis (e.g., SPSS, STATA, or R) and master's degree would be considered a plus.

The Postgraduate Associate position is a full-time, 12-month appointment, with a salary of \$36,960.00. Postgraduate positions are open to those who have recently received a bachelor and/or master's degree, but not doctoral degrees. ***Anticipated start date is July 2021 and may start remotely in accordance with Yale University guidance around COVID-19.***

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Application Process**

Please send a cover letter, resume or CV, and names and contact information for three references to [lauren.naples@yale.edu](mailto:lauren.naples@yale.edu). Priority will be given to candidates who apply by **Friday, May 21, 2021, at 11:59PM EST**. Applications will continue to be accepted until **Friday, June 18, 2021, at 11:59PM EST**, but those received after May 21 will only be considered if the position has not yet been filled.

**ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE**

Emotions drive learning, decision-making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.