

## POSTDOCTORAL ASSOCIATE – Adolescent Initiatives Team

The Yale Center for Emotional Intelligence, part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a **Postdoctoral Associate** to join the Adolescent Initiatives Team (PI: Dr. Jessica Hoffmann) on a series of three, 3-year Deep Dive projects meant to work closely with partner schools to support and follow their SEL progress and practices over time. Each branch of this project has its own unique elements: (1) Detail the implementation of RULER in two middle schools through quantitative and qualitative data collection; (2) Employ YCEI's suite of assessment tools to support a Connecticut private school in achieving their community wellness priorities; (3) Collaborate with a local district on understanding the benefits of parallel implementation of RULER for High School and inspirED (the YCEI's flagship approach to SEL and complementary student empowerment program).

The postdoctoral associate's primary responsibility will be to execute data collection and analysis across the three projects. They will also be expected to support in other tasks related to the team's research, such as the preparation of research articles, grant writing, and the design of future studies. Dr. Jessica Hoffmann will oversee day-to-day work assignments and be the primary supervisor. The Director of Research, Dr. Christina Cipriano, will provide additional supervision and professional support.

### Skills and Qualifications

- Doctorate (PhD or EdD) in psychology, education, or a related field
- Specialization or demonstrated interest in the study of adolescent development, emotions, and psychological assessment
- Excellent statistics skills, including experience with multi-level modeling and working with qualitative data
- Demonstrated ability to work with school communities (educators, students, families), conduct focus groups, and maintain school relations
- Excellent communication skills (e.g., writing research papers, giving presentations)
- Strong project management skills
- Ability to work both independently and collaboratively

*The anticipated start date is November 1, 2021.*

*In accordance with university requirements for a safe return to in-person university operations, all faculty, staff, and postdoctoral and postgraduate trainees will be required to be fully vaccinated against COVID-19. For additional information, please visit <https://your.yale.edu/work-yale/workplace-guidance/workplace-guidance-faqs>.*

### To Apply

Please send a cover letter and CV to [jessica.hoffmann@yale.edu](mailto:jessica.hoffmann@yale.edu). **Review of applications will begin immediately and continue until the position is filled.** Please have contact information available for three references upon request.

## **ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE**

Emotions drive learning, decision making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence. Since 2005, more than 600 schools have implemented RULER, affecting the lives of over 500,000 students. Accordingly, we integrate emotional intelligence skill building, the basis of RULER, into their everyday practices and into classroom curricula across grade levels.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.