

office
350 George Street
New Haven CT 06511

POSTGRADUATE ASSOCIATE – Early Childhood Team

The Yale Center for Emotional Intelligence (<https://www.ycei.org>), part of the Child Study Center at the Yale University School of Medicine, conducts research and teaches people of all ages how to develop their emotional intelligence. Our work focuses on (1) the development and impact of social and emotional skills among diverse populations, including education settings and organizations, and (2) the mechanisms by which social and emotional skills and training impact significant life outcomes.

We are looking for a full-time **Postgraduate Associate (PGA)** to join the Early Childhood Team for a 12-month appointment to support both research and RULER implementation for projects serving children ages 3-6. To strengthen SEL access, programming, and supports in early childhood settings, our projects include research-to-practice partnerships that promote equitable access to RULER, foster collaboration and communities of practice by leveraging existing community stakeholders, and explore cultural understanding and adaptation. The PGA will support projects in early childhood programs in Bridgeport, Connecticut as well as across China. Data collected across projects include indicators of school and classroom climate, efficacy, relationships, social and emotional skills, general indicators of wellbeing, and RULER implementation and efficacy. Results will directly inform and impact RULER offerings and evaluate whether RULER is making a difference in early care and education settings as well as in the lives of educators and leaders.

Mentorship

Under the primary mentorship of the Yale Center for Emotional Intelligence's Director of Early Childhood, Dr. Craig Bailey, the PGA will play an integral role in all facets of our early childhood projects. The PGA will support a range of research activities, including but not limited to: data preparation, data collection and maintenance, data cleaning and analysis, data aggregation and reporting, manuscript preparation, manuscript coding, grant preparation, book coding, and research partner meeting assistance. The PGA will also support RULER implementation activities, including but not limited to: SEL/RULER implementation support, project meetings and materials coordination, communication and resource preparation and dissemination. The PGA will also be required to attend meetings at the Yale Center for Emotional Intelligence.

Training

The Yale Center for Emotional Intelligence offers a weekly PGA seminar series co-led by the Director of Research, Dr. Christina Cipriano, the Director of Adolescent Initiatives, Dr. Jessica Hoffmann, and Dr. Bailey with guest lecturers and facilitated reading ranging from Postdoctoral Associates to Research Scientists. This seminar series covers many professional development topics, including (a) graduate school preparation and networking/professional image; (b) research design, methodology, and statistical analysis; (c) diversity, equity, and inclusion in research and practice.

Education

The ideal candidate will have or demonstrate the following:

- At least a bachelor's degree in a related field, including, but not limited to psychology, education, and human development
- Research experience in developmental psychology, education, and/or human development
- Experience with quantitative and qualitative research methods and coding
- Proficiency with Microsoft Office Suite (including Word, Excel, PowerPoint) and data analysis software (e.g. SPSS, Stata, SAS, or R).
- Strong project management, organizational skills, and time management skills
- Strong interpersonal, communication, and collaboration skills

Preferred qualifications include:

- Experience working with young children and/or families and teachers of young children
- Experience working with early childhood educators
- Content knowledge in emotional intelligence, SEL, classroom pedagogy
- An interest in applying for an advanced degree in the future
- Interest in mixed-method research designs, qualitative analyses, and school-based research
- Fluency in both English and Mandarin is preferred

The Postgraduate Associate position is a full-time, 12-month appointment with a salary of \$36,960.00. Postgraduate positions are open to those who have recently received a bachelor and/or master's degree but not doctoral degrees. ***Anticipated start date is November 2021.***

In accordance with university requirements for a safe return to in-person university operations, all faculty, staff, and postdoctoral and postgraduate trainees will be required to be fully vaccinated against COVID-19. For additional information, please visit <https://your.yale.edu/work-yale/workplace-guidance/workplace-guidance-faqs>.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Application Process

Please send a cover letter, resume or CV, and names and contact information for three references to our Project Coordinator, Whitney Sanders at whitney.sanders@yale.edu. Priority will be given to candidates who apply by **Friday, October 22, 2021, at 11:59PM EST**. Applications will continue to be accepted until **Friday, October 29, 2021, at 11:59PM EST**, but those received after October 22 will only be considered if the position has not yet been filled.

ABOUT THE YALE CENTER FOR EMOTIONAL INTELLIGENCE

Emotions drive learning, decision-making, creativity, relationships, and health. The Yale Center for Emotional Intelligence uses the power of emotions to create a more effective and compassionate society. Helping children and adults develop emotional intelligence is central to the mission of the Center. To date, schools have been at the center of these efforts. RULER, the Center's signature program, draws on leading pedagogical practices as well as advances in psychology and neuroscience, and it has been honed through years of classroom observation, interviews, and the most demanding evaluations. Creating awareness—both of self and others—about emotions and developing the skills of emotional intelligence can improve children's prospects in life and contribute, in turn, to healthier, more compassionate families, workplaces, and communities. RULER does this by teaching adults and children the skills of emotional intelligence.