

Review of applications will begin on October 15, 2022 and continue until the position is filled.

JOB DESCRIPTION AND POSITION REQUIREMENTS:

The [Department of Psychology in the College of the Liberal Arts](#) at the Pennsylvania State University at University Park, PA, USA, announces a **tenure-line** faculty search in **Child Clinical Psychology** to start in Fall 2023. This is an open rank search at the rank of **Assistant Professor or Associate Professor**. We are particularly interested in candidates whose research would synergize with our current expertise in community- and school-based prevention, stress and coping, childhood adversity and maltreatment, cognitive-neuropsychological bases of attention and behavior, emotion regulation, and developmental psychopathology. Two priority areas are: (1) mental health needs of and interventions for children, adolescents, and families of color and other marginalized populations, and (2) mechanism-driven research in developmental psychopathology to elucidate pathways to risk and resilience. Candidates with other related research programs will also be considered and are encouraged to apply. A doctoral degree in clinical psychology and clinical internship are required (both must be completed/Ph.D. in hand by appointment date) with license eligibility in Pennsylvania for both ranks.

Candidates for Assistant Professor of Child Clinical Psychology must have demonstrated ability as a scholar and researcher in the field of clinical psychology and have shown evidence of professional achievement. Duties include (1) maintain a high-quality, fundable research program, (2) teach clinical practica and supervise graduate student clinical work, (3) teach graduate and undergraduate courses in developmental psychopathology, child assessment, or child and family intervention, (4) mentor undergraduate and graduate students, and (5) participate in curricular decisions and faculty governance.

Candidates for Associate Professor of Child Clinical Psychology must have demonstrated excellence as a scholar and researcher in the field of clinical psychology and have an established reputation of professional achievement. Duties include (1) maintain a high-quality, fundable research program, (2) teach clinical practica and supervise graduate student clinical work, (3) teach graduate and undergraduate courses in developmental psychopathology, child assessment, or child and family intervention, (4) mentor undergraduate and graduate students, and (5) participate in curricular decisions and faculty governance.

The Penn State clinical psychology doctoral program is a clinical science program, accredited by both PCSAS and APA. The Psychology Department is supported by the Social Sciences Research Institute (SSRI; <https://ssri.psu.edu/>) and the Child Study Center (CSC; <https://csc.la.psu.edu/>), which function as university-wide translational research centers, supporting advances in developmental science aimed at promoting positive educational, health, and mental health outcomes for children, adolescents, and families. Strong collaborative links exist with the other centers, as well as with the PSU Psychological Clinic and satellite centers in urban areas throughout the state.

The Psychology Department has graduate training programs in Adult and Child Clinical, Cognitive, Developmental, Industrial-Organizational (I-O), and Social Psychology. In addition, the Psychology Department features the following cross-cutting research themes: Quantitative Methods, Applied/Translational Research, Context and Culture, Social Inequalities, and Neuroscience. Substantial opportunities exist for collaboration both within the department and across campus.

[Penn State](#), the [College of the Liberal Arts](#), and the [Department of Psychology](#) all maintain broad initiatives focused on enhancing diversity, equity, and inclusion in higher education, as well as to

improve our understanding of the antecedents, the correlates, and the consequences associated with diversity, equity, and inclusion. Successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Candidates should submit a letter of application, statements of research and teaching interests, a CV, and selected (p)reprints electronically to <https://hr.psu.edu/careers>. Complete applications will be reviewed as they are received until the position is filled. For more information, contact Martha Wadsworth (mew27@psu.edu). System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit. Three letters of reference should be arranged and submitted to PsychApplications@psu.edu.

APPLICATION INSTRUCTIONS:

- CURRENT PENN STATE EMPLOYEE (faculty, staff, technical service, or student), please [login to Workday](#) to complete the [internal application process](#). Please do not apply here, apply internally through Workday.
- CURRENT PENN STATE STUDENT (not employed previously at the university) and seeking employment with Penn State, please [login to Workday](#) to complete the [student application process](#). Please do not apply here, apply internally through Workday.
- If you are NOT a current employee or student, please click “Apply” and complete [the application process for external applicants](#).