



SOCIETY FOR
AFFECTIVE SCIENCE 10



SOCIETY FOR
AFFECTIVE SCIENCE

SAS 2023 CONFERENCE
MARCH 30 – APRIL 1, 2023



LONG BEACH, CALIFORNIA, USA
MARCH 30–APRIL 1, 2023

SOCIETY-FOR-AFFECTIVE-SCIENCE.ORG

SAS 2023 Annual Conference

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SAS 2023 Annual Conference - Program at a Glance

Thursday, March 30			
7:45 AM			7:45 AM
8:00 AM			8:00 AM
8:15 AM			8:15 AM
8:30 AM			8:30 AM
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8:45 PM			8:45 PM
9:00 PM			9:00 PM

SAS 2023 Annual Conference - Program at a Glance



Friday, March 31													
		Regency Ballroom ABC	Regency Ballroom D	Regency Ballroom E	Regency Ballroom F	Harbour BC	Pacific						
7:45 AM	Registration Desk Open 7:45 am - 6:15 pm - Regency Ballroom Foyer Poster & Exhibits Room Open 7:45 am - 6:15 pm - Beacon Ballroom Student Lounge Open 7:45 am - 6:15 pm - Harbour A Room	Morning Coffee in Poster Room - Beacon Ballroom						7:45 AM					
8:00 AM								8:00 AM					
8:15 AM								8:15 AM					
8:30 AM		Flash Talk 1 Language & Emotions	Flash Talk 2 Emotion Regulation & Mental Health	Flash Talk 3 Expression & Signalling	Flash Talk 4 Affect (Valence, Arousal, Approach, Dominance)	Flash Talk 5 Experience of Emotions 1		8:30 AM					
8:45 AM								8:45 AM					
9:00 AM								9:00 AM					
9:15 AM		Refreshment Break in the Poster Room - Beacon Ballroom						9:15 AM					
9:30 AM								9:30 AM					
9:45 AM		Methods Workshop Principals in Physiological Synchrony Research	Symposia 1 The Role of Language in Emotional Development	Symposia 2 A Multimethod Perspective on Emotion Regulation within Close Relationships	Symposia 3 Reinforcement Learning as an Approach to Understanding Basic Affective Processes	Salon Affective Computing		9:45 AM					
10:00 AM								10:00 AM					
10:15 AM								10:15 AM					
10:30 AM								10:30 AM					
10:45 AM		Transition Time						10:45 AM					
11:00 AM		<u>Awards Symposium</u> Hannah Savage, Christopher Daryl Cameron, Anthony Ong, Dylan Gee, Meltem Yucel						11:00 AM					
11:15 AM								11:15 AM					
11:30 AM		Regency Ballroom ABC						11:30 AM					
11:45 AM								11:45 AM					
12:00 PM			Lunch On Your Own 12:00 - 1:30 pm					12:00 PM					
12:15 PM		Networking Event (Ticketed Event) 12:15 - 1:15 pm						12:15 PM					
12:30 PM								12:30 PM					
12:45 PM								12:45 PM					
1:00 PM								1:00 PM					
1:15 PM								1:15 PM					
1:30 PM		<u>Keynote Dialogue: Consciousness</u> Matthew Lieberman, Kristen Lindquist						1:30 PM					
1:45 PM								1:45 PM					
2:00 PM		Regency Ballroom ABC						2:00 PM					
2:15 PM								2:15 PM					
2:30 PM								2:30 PM					
2:45 PM	Poster Spotlight 2						2:45 PM						
3:00 PM	Poster Session 2 Beacon Ballroom						3:00 PM						
3:15 PM							3:15 PM						
3:30 PM							3:30 PM						
3:45 PM							3:45 PM						
4:00 PM							4:00 PM						
4:15 PM							4:15 PM						
4:30 PM	Transition Time						4:30 PM						
4:45 PM	Methods Workshop Emotions & Facial Expressions	Symposia 4 Advancing Affective Science with Wearables	Symposia 5 A Clinical Affective Science Perspective on Emotion Differentiation	Symposia 6 How Culture Shapes Affective Processes in Close Relationships	Symposia 7 The Social Affective World: Lessons From Sleep, Cannabis Use, The Moral Self & The Brain	Student Salon Introduction R for Beginners	4:45 PM						
5:00 PM							5:00 PM						
5:15 PM													5:15 PM
5:30 PM													5:30 PM
5:45 PM							5:45 PM						
6:00 PM	Transition Time						6:00 PM						
6:15 PM	<u>Diversity Symposium - Psychophysiological Responses to Unfair Treatment: The Cardiovascular Conundrum</u> Julian Thayer & DeWayne Williams						6:15 PM						
6:30 PM	Regency Ballroom ABC						6:30 PM						
6:45 PM							6:45 PM						

SAS 2023 Annual Conference - Program at a Glance



SOCIETY FOR
AFFECTIVE SCIENCE



Saturday, April 1								
		Regency Ballroom ABC	Regency Ballroom D	Regency Ballroom E	Regency Ballroom F	Harbour BC	Pacific	
7:45 AM	Registration Desk Open 7:45 am - 6:00 pm - Regency Ballroom Foyer Posters & Exhibits Open 7:45 am - 6:00 pm - Beacon Ballroom Student Lounge Open 7:45 am - 6:00 pm - Harbour A Room	Morning Coffee in the Poster Room - Beacon Ballrom						7:45 AM
8:00 AM								8:00 AM
8:15 AM		Methods Workshop Network Psychometrics for Affective Scientists	Salon How the Voice Communicates Emotion	Flash Talk 6 Stress & Mental Health 1	Flash Talk 7 Experience of Emotions 2	Salon Being a Mentor		8:15 AM
8:30 AM								8:30 AM
8:45 AM								8:45 AM
9:00 AM								9:00 AM
9:15 AM		Refreshment Break in the Poster Room - Beacon Ballroom						9:15 AM
9:30 AM		Keynote Symposium - Neglected Senses Geraldine Coppin, Marc Pell, Annett Schirmer Regency Ballroom ABC						9:30 AM
9:45 AM								9:45 AM
10:00 AM								10:00 AM
10:15 AM								10:15 AM
10:30 AM								10:30 AM
10:45 AM		Transition Time						10:45 AM
11:00 AM		Flash Talk 8 Theoretical and Methodological Advances in Emotion Regulation Research	Symposia 8 Estimation of Multiple Emotional Expressions	Symposia 9 Advances in Studying Affect and Emotion in Daily Life	Symposia 10 The Role of Individual Differences in Introception in Psychopathology Across Development	Symposia 11 Emotions and Ageing: A Social Interpersonal Perspective	BIOPAC Methods Demo An Integrated Solution for Affect Research	11:00 AM
11:15 AM								11:15 AM
11:30 AM								11:30 AM
11:45 AM								11:45 AM
12:00 PM		Lunch On Your Own 12:15 - 1:45 pm						12:00 PM
12:15 PM								12:15 PM
12:30 PM								12:30 PM
12:45 PM								12:45 PM
1:00 PM		Methods Roundtable (Ticketed Event) 12:30 -1:30 pm					1:00 PM	
1:15 PM							1:15 PM	
1:30 PM							1:30 PM	
1:45 PM							1:45 PM	
2:00 PM		Methods Workshop Detecting & Changing Emotions in Social Media	Salon Industry Panel	Flash Talk 9 Cross-Cultural & Intergroup	Flash Talk 10 Stress & Mental Health 2	Flash Talk 11 Emotions & Social Interactions	Student Salon Building a Thriving Community: Grad Student Conversations	2:00 PM
2:15 PM								2:15 PM
2:30 PM								2:30 PM
2:45 PM	2:45 PM							
3:00 PM	Poster Spotlight 3						2:45 PM	
3:15 PM		Ask the Editors	Poster Session 3 Beacon Ballroom				3:00 PM	
3:30 PM							3:15 PM	
3:45 PM		3:30 PM						
4:00 PM		3:45 PM						
4:15 PM							4:00 PM	
4:30 PM	Transition Time						4:15 PM	
4:45 PM	Presidential Symposium + Closing Ceremony Shinobu Kitayama, Amy Halberstadt, Yulia Chentsova-Dutton Regency Ballroom ABC						4:45 PM	
5:00 PM							5:00 PM	
5:15 PM							5:15 PM	
5:30 PM							5:30 PM	
5:45 PM	Closing Ceremony + Passing of Gavel to New President						5:45 PM	
6:00 PM							6:00 PM	

SAS 2023 Annual Conference



About the Society for Affective Science

The Society for Affective Science is a non-profit organization dedicated to fostering basic and applied research in the variety of fields that study affect broadly defined. To achieve this goal, we hold conferences annually to showcase research drawn internationally from psychology, medicine, neuroscience, computer science, law, economics, anthropology, linguistics, sociology, business, political science and other related fields.

Particular attention is paid to creating contexts in which;

- (a) scholars at all stages of professional development can interact in both formal and
- (b) informal ways,
- (c) differences in theoretical perspectives and methodologies are welcome, and
- (c) interdisciplinary and international collaborations are fostered.

The new journal, **Affective Science**, has been launched in service of these aims. Eventually, additional society activities are also expected to emerge, such as a list serve, local conferences, and collaborative web resources. Our guiding premise is that a shared interest in the wellsprings of human and non-human affective phenomena (including emotions, moods, and other motivated states) transcends traditional disciplinary differences in emphasis and focus, and that collaborations across disciplinary and national boundaries will accelerate scientific discoveries in a range of topics and fields.

SAS 2023 Annual Conference

Executive Committee

Maya Tamir, President
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Mital Neta, President Elect
Christopher Oveis, Treasurer
Michelle "Lani" Shioti, Member at Large
Nicole Giuliani, Member at Large
Christian Waugh, Secretary
Andrea Samson, 2023 Program Co-Chair
Elizabeth (Liz) daSilva, 2023 Program Co-Chair
Angela Smith, Student Committee Representative

Conference Program Committee

Program Committee Co-Chairs

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Purdue University Columbus
Andrea Samson, Unidistance Suisse & University of Fribourg

Abstracts Committee

Jonas Everaert, Tilburg University & KU Leuven (Co-chair)
Yael Millgram, Harvard University (Co-chair)
Ivan Grahek, Brown University
Katie Hoemann, KU Leuven
David Preece, Curtin University
Hongbo Yu, University of California, Santa Barbara

Methods Committee

Jennifer MacCormack, University of Virginia
Magdalena Rychlowska, Queen's University Belfast

Salon Committee

Adrienne Wood, University of Virginia

Networking Committee

Shir Atzil, Hebrew University of Jerusalem

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Erik Nook, Princeton University

Fundraising Committee Co-Chairs

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Luis Flores, Queen's University

Membership & Outreach Committee Co-Chairs

Nicole Roberts, Arizona State University
Stephanie Carpenter, University of Wisconsin

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Jennifer MacCormack, University of Virginia

Student Committee Chair

Angela Smith, Stanford University

Past Co-chairs

Maria Gendron, Yale University
Stephanie Carpenter, University of Wisconsin

Podium Conference Specialists

Marischal De Armond
Sarah-Kate Burke
Sharon Zwack

SAS 2023 Annual Conference

Abstract Review Committee

Jonas Everaert, Tilburg University - KU Leuven (Co-chair)
Yael Millgram, Harvard University (Co-chair)
Amanda Arulpragasam, Brown University
Ursula Beermann, UMIT TIROL - Private University for Health Sciences and Health Technology
Maciej Behnke, Adam Mickiewicz University
Martha Ann Bell, Virginia Tech
Robert Bendall, University of Salford
Casey Brown, Georgetown University
Stephanie Carpenter, University of Wisconsin - Madison
Elizabeth daSilva, Indiana University-Purdue University Columbus
Liz Davis, University of California, Riverside
Joseph Dunsmoor, UT Austin
Lameese Eldesouky, American University in Cairo
Dylan Gee, Yale University
Maria Gendron, Yale University
Nicole Giuliani, University of Oregon
Amit Goldenberg, Harvard University
Darwin Guevarra, University of California San Francisco
Claudia Haase, Northwestern University
Katie Hoemann, KU Leuven
Andrea Horn, University of Zurich
Marlies Houben, Tilburg University - KU Leuven
Rachael Jack, University of Glasgow
Domicile Jonauskaitė, University of Vienna
Justin Minue Kim, Sungkyunkwan University
Liz Kneeland, Amherst College
Leonie Koban, CNRS
Eva Krumhuber, University College London
Kevin LaBar, Duke University
Patrick Laing, The University of Texas at Austin
Regina Lapate, University of California, Santa Barbara
Eric Laurent, University of Franche-Comté, France
Monika Lohani, University of Utah
Antonio Maffei, University of Padova
Marissa Ogren, Rutgers University, Newark
Desmond Ong, The University of Texas at Austin
Catherine Ortner, Thompson Rivers University
Eleanor Palser, University of California San Francisco
Juhyun Park, McGill University
Andrew Peckham, VA Bedford Healthcare System
Catherine Pelachaud, CNRS - ISIR Sorbonne university
Monica Perusquia Hernandez, Nara Institute of Science and Technology
Eva Pool, University of Geneva
Maia Pujara, Sarah Lawrence College

SAS 2023 Annual Conference

Abstract Review Committee (continued)

Hannah Raila, University of California, Santa Cruz
Antje Rauters, Friedrich Schiller University Jena, Germany
Jenna Rieder, Thomas Jefferson University
Magdalena Rychlowska, Queen's University Belfast
Andrea Samson, Unidistance Suisse & University of Fribourg, Switzerland
David Sander, University of Geneva
Hannah Savage, Donders Institute for Brain, Cognition and Behaviour
Michelle Schoenleber, St. Norbert College
Amitai Shenhav, Brown University
Varsha Singh, Indian Institute of Technology Delhi
Lisa Starr, University of Rochester
Jacquelyn Stephens, Feinberg School of Medicine, Northwestern University
Virginia Sturm, University of California San Francisco
Yoann Stussi, University of Geneva
Daniel Sznycer, Oklahoma State University
Pamela Taylor, Akita International University
Bethany Teachman, University of Virginia
Kate Thorson, Barnard College
Daisuke Ueno, Kyoto Prefectural University of Medicine
Potheini Vaiouli, University of Luxembourg
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Mariann Weierich, University of Nevada
Kaitlyn Werner, University of Pennsylvania
Lisa Williams, UNSW Sydney
Jolie Wormwood, University of New Hampshire
Leehyun Yoon, University of California, Davis
Hongbo Yu, UC Santa Barbara

Additional Committees

[Awards Committee](#)
[Fundraising Committee](#)
[Membership/Outreach Committee](#)
[Publications Committee](#)
[Social Media/Digital Outreach Committee](#)
[Website Committee](#)
[Student Committee](#)
[Newsletter Committee](#)
[Diversity, Equity, and Inclusion Committee](#)

Additional details available at society-for-affective-science.org

SAS 2023 Annual Conference

SAS Trainee Diversity Award Winners

The Society for Affective Science is committed to supporting trainees within our society and increasing the diversity of the field of affective science. To that end, the SAS Student Committee and SAS DEI Committee are pleased to recognize the 2023 Trainee Diversity Award Winners.

Congratulations to the 2023 winners

Amandeep Kaur, University of California, Irvine

Ariana Castro, University of Illinois, Urbana-Champaign

Mirinda Whitaker, University of Utah

Daphne Liu, Stony Brook University

Costanza Vidal Bustamante, Harvard University

Gerald Young, University of California, Berkeley

Kimberly Martin, University of California, San Francisco

Regina Ebo, University of California, Berkeley

Maia Ten Brink, Stanford University

Minjae Seo, University of Illinois at Urban-Champaign

SAS 2023 Annual Conference

General Conference Information

CONFERENCE VENUE

Hyatt Regency Long Beach
200 South Pine Avenue
Long Beach, California, USA, 90802
PHONE: 1-562-491-1234
(floor plan of conference venue is page XX)

NAME BADGES

Your name badge is your admission ticket to the conference sessions, refreshment breaks, and reception. Please wear it at all times. At the end of the conference we ask that you return your badge to the registration desk. SAS Executive, Program, and Committee Members, Sponsors, Exhibitors and Staff will be identified by appropriate ribbons.

SPEAKER INFORMATION

For Symposia, Methods, and Flash talk sessions, each room will be equipped with:

- 1 LCD projector and screen
- 1 microphone
- 1 wireless presenter (mouse/slide advancer)

Speakers will be required to use their own laptop to connect to the LCD projector.

Please note, HDMI cables will be provided.

If you use a MAC or have a different connection, please provide your own adapters/dongles.

You are able to test your laptop on the day of your presentation during times when meeting rooms are not in use. Please consult the Whova program to determine room which room you will be presenting in.

POSTER INSTALLATION AND DISMANTLE

Posters will be located in the Beacon Ballroom and the Beacon Rotunda room.

Poster presenters must set-up and remove their posters during the following times:

Poster Session 1

Thursday, March 30

Set Up: Between 1530–1800h

Session Time: 1830–2000h

Tear Down: 2000h

Poster Session 2

Friday, March 31

Set Up: Between 0800–1330h

Session Time: 1500–1630h

Tear Down: 1630h

Poster Session 3

Saturday April 1

Set Up: Between 0800–1330h

Session Time: 1500–1630h

Tear Down: 1630h

CONFERENCE EXHIBITORS

Exhibits will be available for viewing in the Poster Area throughout the day.

Please see Whova for exact times.

Attendees will have easy access to exhibitor representatives as these exhibits are located in the coffee area in proximity to the posters.

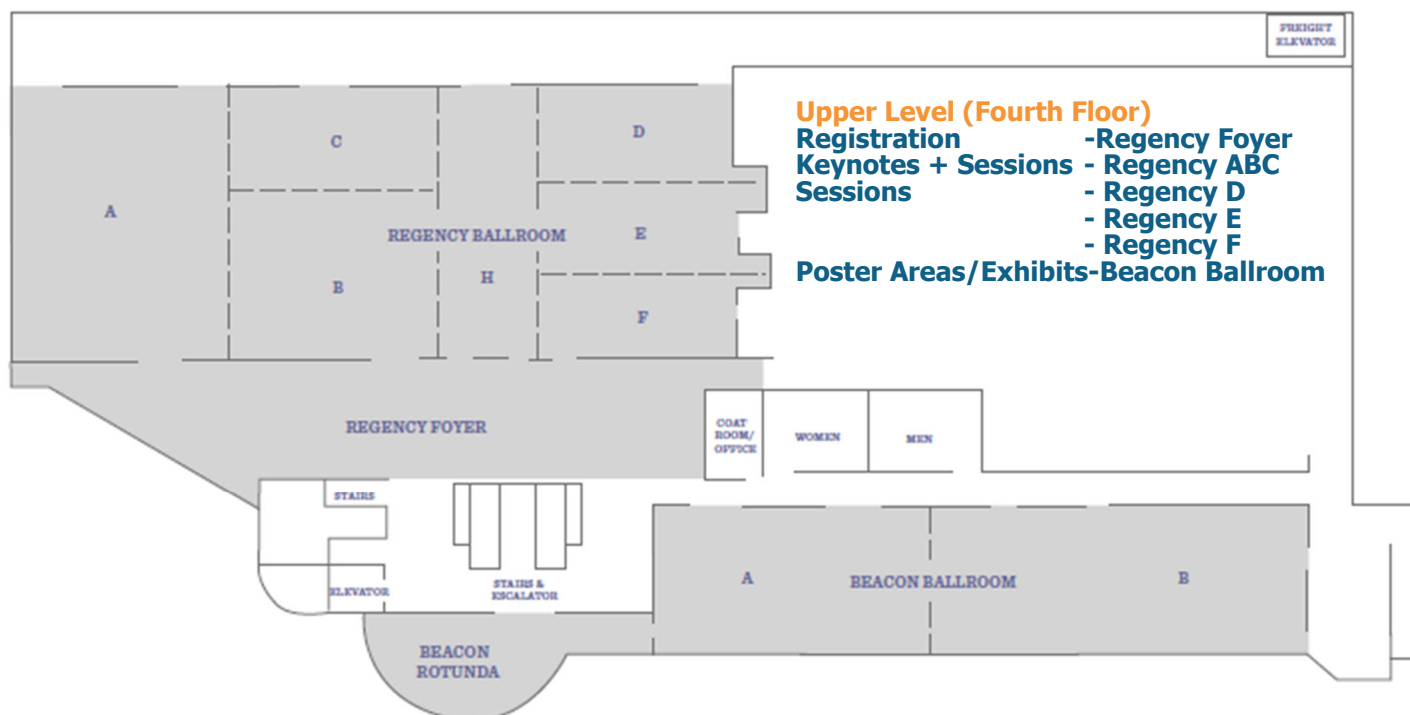
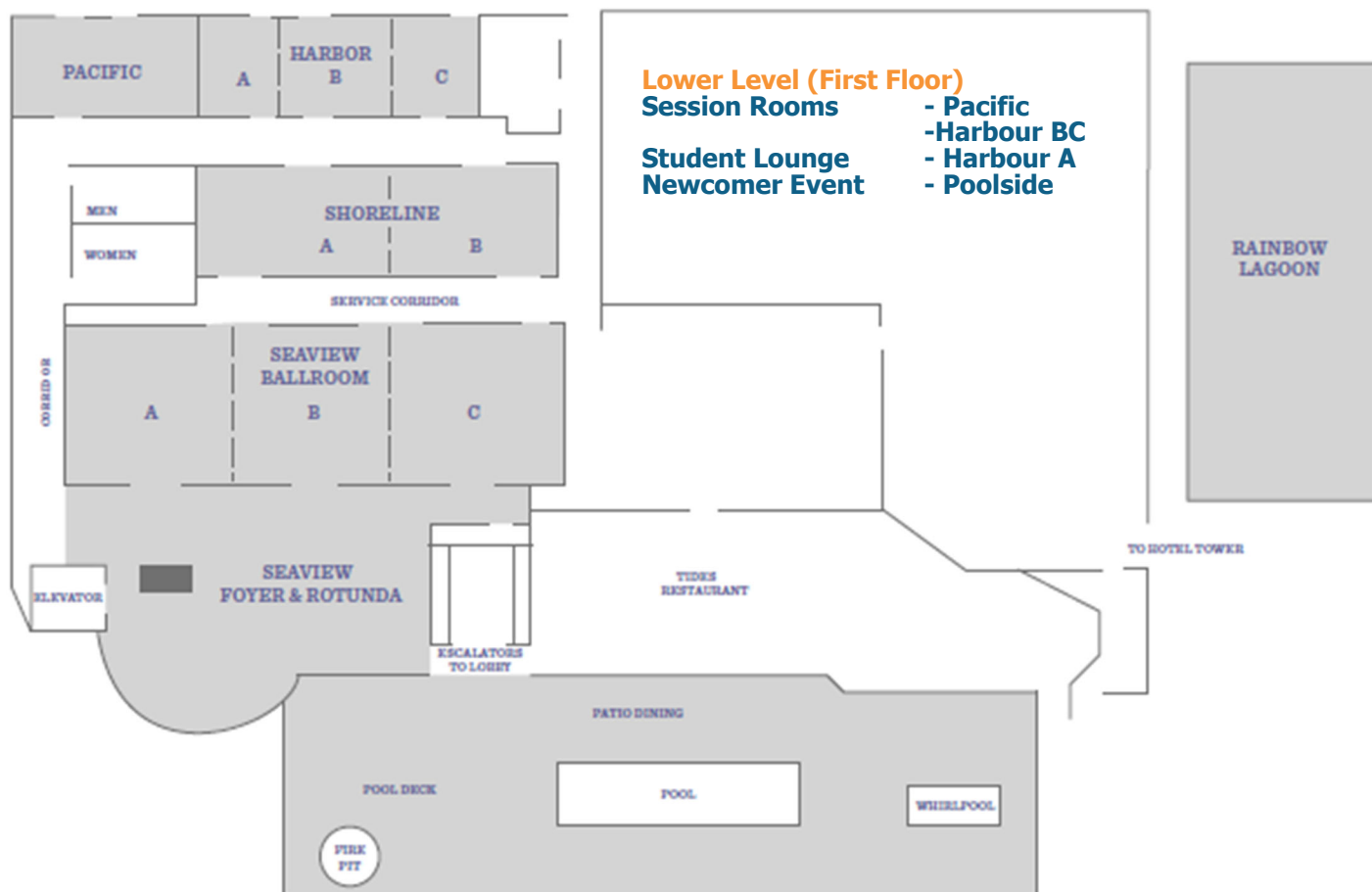
CONFERENCE REGISTRATION

In-person registration for the conference includes admission to all sessions including keynotes, Symposia sessions, oral presentations and poster sessions. Also included, is the Opening Reception and tea/coffee breaks.

Attendees have access to the Whova App for all programming, networking and other Engagement opportunities. Access will be available for 90 days.

SAS 2023 Annual Conference

Hyatt Regency - Long Beach Floor Plans



SAS 2023 Annual Conference



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Onsite Podium Conference Specialists

Marischal De Armond
Sarah-Kate Burke
Sharon Zwack

SAS 2023 Annual Conference

Detailed Schedule

Thursday March 30

Registration

0800h-1900h **Registration Desk open** **Regency Foyer**

Preconference Workshops

0830h-1530h **Preconference 1** **Regency ABC Ballroom**
Emotion Regulation

0830h-1530h **Preconference 2** **Regency EF Ballroom**
Positive Emotions

0900h-1530h **Preconference 3** **Regency D Ballroom**
Intergroup Emotions

Student Lounge

1500h-1700h **Harbour A**

Newcomers' Event

1530h-1630h **Poolside**

Welcome & 10th Anniversary Opening

1645h-1700h **Regency ABC Ballroom**

Opening Keynote Ted Talks

1700h-1815h **Regency ABC Ballroom**

Moderator: Bob Levenson, University of California, Berkeley

Emotions for the planet: How can affective science contribute to sustainable development?

Tobias Brosch, University of Geneva, Switzerland

Staying on the Fun Path: Adolescence, Anhedonia, and the Brain's Reward System

Erika Forbes, University of Pittsburgh, USA

Finding comfort in jokes: Humor in the face of adversity

Madelijn Strick, Utrecht University, The Netherlands

SAS 2023 Annual Conference

Detailed Schedule

Thursday March 30 (continued)

Poster Spotlights 1

1815h-1830h

Regency ABC Ballroom

Moderator: Jonas Everaert, Tilburg University

P1-F-61: AFFECTION, FRIENDSHIP QUALITY, AND LONELINESS IN FRIENDSHIPS: A DYADIC INTERACTION STUDY
Malena Otero, Northwestern University

P1-G-64: EMOTIONAL FACIAL BEHAVIOR DYNAMICS ARE ELEVATED IN DYSLEXIA AND ASSOCIATED WITH BETTER FUNCTIONAL COMMUNICATION
Amie Wallman-Jones, University of California San Francisco

P1-J-90: SLEEP DISRUPTION: A POTENTIAL "THREAT" TO POLICE OFFICER RECRUITS' EMOTION REGULATION
Nicole Roberts, Arizona State University

P1-C-30: TWO DECADES OF IDEAL AFFECT: A MEGA-ANALYSIS OF OLD AND NEW FINDINGS
Daniel Chen, Stanford University

Poster Session 1 & Opening Reception

1830h-2000h

Beacon Ballroom

Exhibits

1830h-2000h

Beacon Ballroom

SAS Student Social

2015h-2200h

Offsite

SAS 2023 Annual Conference

Detailed Schedule

Friday March 31

Registration

0700h-1900h

Registration Desk open

Regency Foyer

Morning Beverages in Poster Room

0745h-0815h

Poster room is open

Beacon Ballroom

SAS Student Lounge

0800h-1900h

Harbour A

Flash Talk 1

0815h-0915h

LANGUAGE & EMOTIONS

Regency ABC Ballroom

Moderator: Erik Nook - Princeton University

FT.01.01 - CONTEXT-SPECIFIC USE OF EMOTION WORDS AND LINKS TO CHILDHOOD DISRUPTIVE BEHAVIOR PROBLEMS

Sydney Sun, University of Pennsylvania

FT.01.02 - PUTTING FEELINGS INTO WORDS: EMOTION WORD USE AND CARDIOVASCULAR REACTIVITY IN MARITAL INTERACTIONS

Tabea Meier, Northwestern University

FT.01.03 - TESTING THE CAUSAL IMPACT OF LINGUISTIC DISTANCING ON EMOTION REGULATION: A FIELD EXPERIMENT

Claire Whiting, Princeton University

FT.01.04 - EMOTIONAL BEHAVIOR SYNCHRONY AND LANGUAGE FUNCTIONING OF PERSONS WITH DEMENTIA IS ASSOCIATED WITH CAREGIVER WELL-BEING

Enna Chen, Stanford University

FT.01.05 - DOES EMOTIONAL LANGUAGE USE IN REPORTS OF SPONTANEOUS EXPERIENCES REFLECT MENTAL WELL-BEING AND ILL-BEING?

Pilliriin Sikka, Stanford University

Flash Talk 2

0815h-0915h

EMOTION REGULATION & MENTAL HEALTH

Regency D Ballroom

Moderator: Lameese Eldesouky - The American University in Cairo

FT.02.01 - CONTEXT-SPECIFIC USE OF EMOTION WORDS AND LINKS TO CHILDHOOD DISRUPTIVE BEHAVIOR PROBLEMS

Eva Yuchen Liu, Yale University

FT.02.02 - REGULATING EMOTIONS WHILE ASLEEP TO REDUCE DYSPHORIC DREAM CONTENT

Remington Mallett, Northwestern University

FT.02.03 - EMOTION REGULATION IN DAILY LIFE AMONG ADULTS WITH SUICIDAL THOUGHTS

Yael Millgram, Harvard University

FT.02.04 - I'M JUST TRYING TO HELP: LINKS BETWEEN REGULATING A ROMANTIC PARTNER'S EMOTIONS AND PARTNER MENTAL HEALTH IN A LONGITUDINAL DYADIC STUDY

Yitong Zhao, University of Toronto

FT.02.05 - ARE DEPRESSED PEOPLE MOTIVATED TO CHANGE HOW THEY FEEL? AN EXPERIENCE SAMPLING STUDY OF EMOTION REGULATION GOALS AND MOTIVES IN CURRENT AND REMITTED MAJOR DEPRESSIVE DISORDER

Daphne Liu, Stony Brook University

SAS 2023 Annual Conference

Detailed Schedule

Friday March 31 (continued)

Flash Talk 3

0815h-0915h **EXPRESSION & SIGNALLING**

Regency E Ballroom

Moderator: Nicole Roberts - Arizona State University

FT.03.01 - SECRECY: ON THE MIND AND IN THE HEART

Valentina Bianchi, The University of Melbourne

FT.03.02 - REGULATING EMOTIONS WHILE ASLEEP TO REDUCE DYSPHORIC DREAM CONTENT

Srishti Goel, University of California

FT.03.03 - WHAT IS THE OPTIMAL WAY TO GIVE THANKS? COMPARING THE EFFECTS OF GRATITUDE EXPRESSED PRIVATELY, ONE-TO-ONE VIA TEXT, OR PUBLICLY ON SOCIAL MEDIA

Lisa Walsh, University of California

FT.03.04 - DISCOVERING FACIAL BEHAVIORS IN THE WILD

Sophie Wohltjen, University of Wisconsin - Madison

FT.03.05 - EXPRESSIVE SUPPRESSION FREQUENCY, EFFORT, AND SUCCESS ACROSS EMOTIONS

Megan Wylie, Queen's University

Flash Talk 4

0815h-0915h **AFFECT (VALENCE, AROUSAL, APPROACH, DOMINANCE)** **Regency F Ballroom**

Moderator: Elizabeth DaSilva -Indiana University-Purdue University Columbus

FT.04.01 - TEMPORAL TRAJECTORIES IN MENTAL MODELS OF EMOTION TRANSITIONS

Elisa Morgana Cappello, IMT Scuola Alti Studi Lucca,

FT.04.02 - SYNCHRONY BEYOND THE DYAD: INTERGENERATIONAL AFFECTIVE PATTERNS OVER VIDEO CHAT DURING COVID-19

Ellen Roche, University of Maryland

FT.04.03 - DEVELOPMENT OF A MODEL TO ESTIMATE PLEASANT AND UNPLEASANT AFFECTIVE STATES

Naoya Sazuka, Sony Group Corporation

FT.04.05 - SOCIAL MEDIA USE AND ADOLESCENT EMOTIONAL EXPERIENCES: A MULTIMETHOD INVESTIGATION

Alison Tuck, Washington University in St. Louis

Flash Talk 5

0815h-0915h **EXPERIENCE OF EMOTIONS 1**

Harbour BC

Moderator: Katie Hoemann -KU Leuven

FT.05.01 - IMPACT OF THE COVID-19 PANDEMIC ON SATISFACTION WITH LOVE, WORK, AND THE SELF: MEDIATING ROLE OF POSITIVE (RATHER THAN NEGATIVE) EMOTIONS

Minjae Seo, University of Illinois at Urbana-Champaign

FT.05.02 - THE PERTH ALEXITHYMIA QUESTIONNAIRE-SHORT FORM (PAQ-S): A 6-ITEM MEASURE OF ALEXITHYMIA

David Preece, Curtin University

FT.05.03 - MULTIPLE-DAY LAGGED ASSOCIATIONS BETWEEN AFFECT AND SLEEP

Maia ten Brink, Stanford University

FT.05.04 - YOUNG CHILDREN'S FORGIVENESS OF INTENTIONAL TRANSGRESSORS

Amrisha Vaish, University of Virginia

FT.05.05 - STEM STUDENTS' SUBJECTIVE WELL-BEING ACROSS TIME AND AS A FUNCTION OF SOCIAL INTEGRATION

Gerald Young, University of California, Berkeley

SAS 2023 Annual Conference

Detailed Schedule

Friday March 31 (continued)

Refreshment Break in Poster Room

0915h-0930h

Poster room is open

Beacon Ballroom

Mid-Morning Sessions

0930h-1045h

Methods Workshop
Regency ABC Ballroom

Basic Principles in Physiological Synchrony Research

Speaker: Ilanit Gordon, Bar Ilan University

Moderator: Jenn MacCormack, University of Virginia

Sponsor: Mindware Technologies

Symposia 1
Regency D Ballroom

THE ROLE OF LANGUAGE IN EMOTIONAL DEVELOPMENT

Chair: Marissa Ogren - Rutgers University

Discussant: Katie Hoemann - KU Leuven

Symposia 2
Regency E Ballroom

A MULTIMETHOD PERSPECTIVE ON EMOTION REGULATION WITHIN CLOSE RELATIONSHIPS

Chair: Reout Arbel - University of Haifa

Co-Chair: Yael Enav - University of Haifa

Symposia 3
Regency F Ballroom

REINFORCEMENT LEARNING AS AN APPROACH TO UNDERSTANDING BASIC AFFECTIVE PROCESSES

Chair: Christian Waugh- Wake Forest University

Salon
Harbour BC

Affective Computing

Speaker: Jonathan Gratch, University of Southern California

Moderator: Stephanie Carpenter, University of Wisconsin-Madison

Awards Symposium

1100h -1200h

Regency ABC

Moderator: Barb Fredrickson, University of North Carolina at Chapel Hill

Empathic Choices: Understanding Motivated Empathy Regulation

Christopher Daryl Cameron, Pennsylvania State University

Leveraging Developmental Affective Neuroscience to Promote Youth Mental Health

Dylan Gee, Yale University

More than Just the Mean: Moving to a Dynamic View of Positive Affect

Anthony Ong, Cornell University

Potential for the normative modelling framework in affective science

Hannah Savage, Radboud University

"No fair!": Children's and adults' perceptions of fairness norms

Meltem Yucel, Duke University

SAS 2023 Annual Conference

Detailed Schedule

Friday March 31 (continued)

Lunch on Your Own

1200-1300h

Networking Event

1215h-1315h

Moderator: Shir Atzil, Hewbrew University of Jerusalem

Regency ABC

Keynote Dialog: Consciousness

1330h -1430h

Regency ABC

Moderator: Wendy Berry Mendes, University of California San Francisco

Can studying emotions help us understand consciousness?

Kristen Lindquist, University of North Carolina, Chapel Hill, USA

Four centuries under Galileo's thumb: Consciousness, Seeing, and Emotion

Matthew Lieberman, University of California, Los Angeles

Poster Spotlight 2

1445h-1500h

Regency ABC

Moderator: Maria Gendron, Yale University

P2-D-124: CAREGIVER EMOTION REGULATION AND SOCIALIZATION PROFILES IN DAILY LIFE

Maggie Cox, University of Oregon

P2-I-175: COGNITIVE REAPPRAISAL AND EXPRESSIVE SUPPRESSION FREQUENCY PREDICTS DIFFERENTIAL CHANGES IN GRIEF SYMPTOMOLOGY OVER TIME IN BEREAVED SPOUSES

Eva Dicker, Rice University

P2-A-96: CREATING A LANGUAGE-BASED MODEL OF ANXIETY AND DEPRESSION SEVERITY DURING THE COVID-19 PANDEMIC

Abigail Beech, Tufts University

Poster Session 2

1500h-1630h

Beacon Ballroom

SAS 2023 Annual Conference

Detailed Schedule

Friday March 31 (continued)

Late Afternoon Sessions

1645h-1800h

Methods Workshop
Regency ABC Ballroom

Emotions and Facial Expressions: Theoretical, Operational, Methodological, and Statistical Considerations for Modern Open Research
Speaker: Mircea Zloteanu, Kingston University
Moderator: Maria Gendron, Yale University

Symposia 4
Regency D Ballroom

ADVANCING AFFECTIVE SCIENCE WITH WEARABLES
Chair: Maciej Behnke - Adam Mickiewicz University
Co-Chair: Stanislaw Saganowski - Wroclaw University of Science and Technology

Symposia 5
Regency E Ballroom

A CLINICAL AFFECTIVE SCIENCE PERSPECTIVE ON EMOTION DIFFERENTIATION
Chair: Cameron Pugach- University of North Carolina at Greensboro

Symposia 6
Regency F Ballroom

HOW CULTURE SHAPES AFFECTIVE PROCESSES IN CLOSE RELATIONSHIPS
Chair: Jeanne Tsai- Stanford University
Co-Chair: Shelly Gable - University of California, Santa Barbara

Symposia 7
Harbour BC

THE SOCIAL AFFECTIVE WORLD: LESSONS FROM SLEEP, CANNABIS USE, THE MORAL SELF, AND THE BRAIN
Chair: Anat Perry Hebrew- University of Jerusalem
Co-Chair: Daryl Cameron- Pennsylvania State University

Student Salon
Pacific

Introduction R for beginners
Speakers: Kyle Barrentine, University of Southern California
Vale Paterson, University of Toronto

Diversity Symposium

1815h -1900h

Regency ABC Ballroom

Moderator: Lani Shiota, Arizona State University

Psychophysiological Responses to Unfair Treatment: The Cardiovascular Conundrum

Julian Thayer, Distinguished Professor of Psychological Science, University of California, Irvine

DeWayne Williams, Assistant Professor of Psychological Science, University of California, Irvine

SAS 2023 Annual Conference

Detailed Schedule

Saturday April 1

Registration

0700h-1800h

Registration Desk open

Regency Foyer

Morning Beverages in Poster Room

0745h-0815h

Poster room is open

Beacon Ballroom

SAS Student Lounge

0800h-1800h

Harbour A

Flash Talk 6

0815h-0915h

STRESS & MENTAL HEALTH 1

Regency E Ballroom

Moderator: Erik Nook - Princeton University

FT.06.01 - COPING STRATEGIES DIFFERENTIALLY MEDIATE THE RELATION BETWEEN DISCRIMINATION AND AFFECTIVE OUTCOMES

Amandeep Kaur, University of California, Irvine

FT.06.03 - EMOTION REGULATION DURING UNCERTAIN WAITING PERIODS

Ella Moeck, University of Melbourne

FT.06.04 - EXAMINING THE EFFECTIVENESS OF A PACED BREATHING EXERCISE ON POSITIVE AFFECT AND BLOOD PRESSURE: SCALING FROM THE LAB TO DAILY LIFE

David Newman, University of California, San Francisco

FT.06.05 - MODELING THE DYNAMICS OF PAIN AND EMOTIONAL DISTRESS USING THE BAYESIAN RESERVIOR MODEL

Enna Chen, University of Utah

Flash Talk 7

0815h-0915h

EXPERIENCE OF EMOTIONS 2

Regency F Ballroom

Moderator: Katie Hoemann -KU Leuven

FT.07.01 - COMPONENTS OF THE SPREAD OF INFORMATION: CONTENT FEATURES, BRAIN RESPONSES, AND AFFECTIVE EXPERIENCE

Saskia Balny d'Avricourt, McGill University

FT.07.02 - EMPIRICAL AND SIMULATION EVIDENCE OF THE EFFECT OF EMOTION ON REASONING AND THE MODERATING EFFECT OF WORKING MEMORY

Ariana Castro, University of Illinois at Urbana-Champaign

FT.07.03 - NEURAL NETWORK MECHANISMS OF SYMPATHETIC NERVOUS SYSTEM CONTROL DERIVED FROM HIGH-TEMPORAL RESOLUTION INTRACRANIAL RECORDINGS

Patrick Hullett, University of California, San Francisco

FT.07.04 - BRACE YOURSELF: BRACING FOR THE WORST HAS SHORT-TERM AFFECTIVE BENEFITS BUT IMPEDES LONG-TERM PREDICTION ERROR LEARNING

William Villano, University of Miami

SAS 2023 Annual Conference

Detailed Schedule

Saturday April 1 (continued)

Morning Sessions

0815h-0915h

Methods Workshop
Regency ABC Ballroom

Network Psychometrics for Affective Scientists

Speaker: Teague Henry, University of Virginia

Moderator: Jenn MacCormack, University of Virginia

Salon
Regency D Ballroom

How the Voice Communicates Emotion

Speakers: Greg Bryant, University of California, Los Angeles

Moderator: Adrienne Wood, University of Virginia

Salon
Harbour BC

Mentoring

Speakers: Lisa Barrett, Northeastern University

James Gross, Stanford University

Moderator: Shir Atzil, Hebrew University of Jerusalem

Refreshment Break in Poster Room

0915h-0930h

Poster room is open

Beacon Ballroom

Keynote Symposium: Neglected Senses

0930h -1045h

Regency ABC Ballroom

Moderator: Paula Niedenthal, University of Wisconsin-Madison

The disregarded sense of smell in affective sciences

Geraldine Coppin, UniDistance Suisse, Brig, Switzerland

Communicating stance: a socio-affective function of the voice

Marc Pell, McGill University, Canada

C-Tactile Afferents and the Give and Take of Social Touch

Annett Schirmer, University of Innsbruck, Austria

Flash Talk 8

1100h-1215h

Regency ABC Ballroom

THEORETICAL AND METHODOLOGICAL ADVANCES IN EMOTION REGULATION RESEARCH

Moderator: David Preece - Curtin University

FT.08.01 - FROM ME TO WE: NEW DIRECTIONS IN RESEARCH ON EMOTION REGULATION ACROSS ADULTHOOD

Claudia Haase, Northwestern University

FT.08.02 - OCCURRENT BELIEFS ABOUT EMOTIONS PREDICT EMOTION REGULATION IN EVERYDAY LIFE

Kate Petrova, Stanford University

FT.08.03 - AN IDIOGRAPHIC APPROACH TO IDENTIFYING CONTEXTUAL PREDICTORS OF EMOTION REGULATION

Tabea Springstein, Washington University in St. Louis

FT.08.04 - PREDICTING EMOTION REGULATION SUCCESS USING BRAIN FUNCTIONAL CONNECTIVITY: A MACHINE-LEARNING APPROACH

Jinxiao Zhang, Stanford University

FT.08.05 - EMOTION REGULATION STRATEGY EXCLUSIVITY PREDICTS REGULATION SUCCESS WITHIN AND ACROSS INDIVIDUALS IN EVERYDAY LIFE

Ellie Xu, University of Southern California

FT.08.06 - A NEW THEORY OF EMOTION REGULATION FLEXIBILITY: BALANCING STRATEGIES AND MOTIVES

Jennifer Veilleux, University of Arkansas

SAS 2023 Annual Conference

Detailed Schedule

Saturday April 1 (continued)

Late Morning Sessions

1100h-1215h

Methods Workshop
Pacific

Biopac Methods Event: An Integrated Solution for Affect research – Stimulus Presentation, Scent Delivery, Eye Tracking, Physiology, and Reporting
Speaker: Brett Denaro, Biopac, Account Manager for Asia Pacific and South America
Moderators: Nicole Giuliani & Luis Flores, University of Oregon & Queen's University

Symposia 8
Regency D Ballroom

ESTIMATION OF MULTIPLE EMOTIONAL EXPRESSIONS
Chair: Jonas Schöne - University of Oxford

Symposia 9
Regency E Ballroom

ADVANCES IN STUDYING AFFECT AND EMOTION IN DAILY LIFE
Chair: Katie Hoemann - KU Leuven
Co-Chair: Jolie Wormwood - University of New Hampshire

Symposia 10
Regency F Ballroom

THE ROLE OF INDIVIDUAL DIFFERENCES IN INTEROCEPTION IN PSYCHOPATHOLOGY ACROSS DEVELOPMENT
Chair: David Weissman - Harvard University

Symposia 11
Harbour BC

EMOTIONS AND AGING: A SOCIAL INTERPERSONAL PERSPECTIVE
Chair: Kuan-Hua Chen- University of Nebraska Medical Center
Discussant: Robert Levenson - University of California, Berkeley

Lunch on Your Own

1215-1345h

Methods Roundtable

1230h-1330h

Pre-Registration was required

Regency ABC Ballroom

Flash Talk 9

1345h-1445h

CROSS-CULTURAL & INTERGROUP

Regency E Ballroom

Moderator: Hongbo Yu - University of California, Santa Barbara

FT.09.01 - DOES CAREGIVER EMOTION SOCIALIZATION VIA MENTAL STATE TALK RELATE TO ADULT MENTAL HEALTH ACROSS WESTERN AND EASTERN CULTURES?
Ka I Ip, Yale University

FT.09.02 - INTERGROUP AFFECT AS A BARRIER TO THE SPREAD OF MENTAL HEALTH INFORMATION
Bruce Doré, McGill University

FT.09.04 - DIRTY BLOOD: SEXUAL PREJUDICE IN THE BLOOD DONATION CONTEXT IS DRIVEN BY ANXIETY, DISGUST, AND GRATITUDE
Lisa Williams, University of New South Wales

FT.09.05 - PERSPECTIVE-TAKING, EMOTIONS, STRESS, HYPERTENSION, AND DAILY BLOOD PRESSURE
Kimberly Martin, University of California, San Francisco

SAS 2023 Annual Conference

Detailed Schedule

Saturday April 1 (continued)

Flash Talk 10

1345h-1445h

STRESS & MENTAL HEALTH 2

Regency F Ballroom

Moderator: Luis Flores - Queen's University

FT.10.02 - EMPATHIC ACCURACY MODERATES THE ASSOCIATION BETWEEN EARLY LIFE ADVERSITY AND ADULT DELINQUENCY

Isabella Kahhale, University of Pittsburgh

FT.10.03 - CONTINUOUS EXAMINATION OF REAL-WORLD STRESS AND RESPONSE USING DEEP, DYNAMIC PHENOTYPING

Constanza Vidal Bustamante, Harvard University

FT.10.04 - NEGATIVE AFFECT IN RESPONSE TO FEEDBACK RELATES TO LOWER MATHEMATICS PERFORMANCE

Megan Merrick, Indiana University

FT.10.05 - COMPUTATIONAL PSYCHIATRY IN THE WILD: PROBING REINFORCEMENT LEARNING THEORIES OF DEPRESSION ON SOCIAL MEDIA

Dan-Mircea Mirea, Princeton University

Flash Talk 11

1345h-1445h

EMOTIONS & SOCIAL INTERACTIONS

Harbour BC

Moderator: Adrienne Wood - University of Virginia

FT.11.01 - NEURAL SIMILARITY DURING EXPERIENCES OF EMOTION PREDICTS PROXIMITY WITHIN ADOLESCENT PEER NETWORKS

Mallory Feldman, Mallory Feldman

FT.11.02 - INTERPERSONAL CONSEQUENCES OF EMOTION BELIEFS

Regina Ebo, UC Berkeley

FT.11.03 - CHANGE MY MIND: DOES SOCIAL REAPPRAISAL HAVE A GREATER ENDURING IMPACT THAN REAPPRAISING ALONE?

Razia Sahi, University of California, Los Angeles

FT.11.04 - SOCIAL TOUCH AS AN EMOTION REGULATION STRATEGY

Ozge Ugurlu, University of California, Berkeley

FT.11.05 - EXAMINING THE ROLES OF EMOTION BELIEFS AND INTERPERSONAL EMOTION REGULATION IN LONELINESS

Julia Zielke, Stanford University

Afternoon Sessions

1345h-1445h

Methods Workshop

Regency ABC Ballroom

Detecting and Changing Emotions on Social-Media

Speaker: Amit Goldenberg, Harvard Business School

Moderator: Stephanie Carpenter, University of Wisconsin-Madison

Salon

Regency D Ballroom

Industry Panel

Speakers: Jason Buhle, Answer Lab
Erika Siegel, Google

Moderator:

Student Salon

Pacific

Building a thriving community: Grad Student Conversations

Speakers: Angela Smith, University of Toronto
Dasha Yermol, University of Wisconsin

Moderator: Eva Lui, Yale University

SAS 2023 Annual Conference

Detailed Schedule

Saturday April 1 (continued)

Poster Spotlight 3

1445h-1500h

Regency ABC

Moderator: Yael Millgram, Harvard University

P3-J-282: ARE AFFECTIVE STATES AND AFFECTIVE IDEALS LINKED TO MITOCHONDRIAL HEALTH INDEX

Veronica Ramirez, University of California, Irvine

P3-E-239: EXPLORING THE EMOTIONAL BASIS OF THE NEED FOR COGNITION IN COLLABORATIVE PROBLEM-SOLVING

Spencer JaQuay, University of California, Irvine

P3-J-280: STRESS AND ITS ASSOCIATION WITH EMOTION REGULATION SUCCESS: AN EEG STUDY

Wei Huang, University of California, Irvine

Poster Session 3

1500h-1630h

Beacon Ballroom

Ask the Editors

1500h-1545h

Regency D

Speaker: Michelle Shiota, Arizona State University

Presidential Symposium

1645h -1745h

Regency ABC Ballroom

Moderator: Maya Tamir, The Hebrew University of Jerusalem

New Frontiers of Culture and Emotion Research

Shinobu Kitayama, University of Michigan

Emotion develops within culture

Amy Halberstadt, North Carolina State University

Cultural models of regulating distress

Yulia Chentsova-Dutton, Georgetown University

Closing Ceremony

1745h -1815h

Regency ABC Ballroom

SAS 2023 Annual Conference

Preconferences

Positive Emotions

0830 -1530h

Regency EF Ballroom

Welcome

Speakers: Jia Wei Zhang, Hooria Jazaieri, & Adrienne Wood

Session A (Invited Talks) 0900 -1000h

Compassion as a Regulatory Strategy for Navigating Challenging Workplace Relationships
Hooria Jazaieri

Jumping for joy: Embodiment of positive emotions
Patty Van Cappellen

Compassionate Choices: The Role of Effort and Political Stereotypes
Daryl Cameron

Session B (Flash Talks) 1005 -1130h

PE.FT.01 DAILY VARIATION IN PRIORITIZING POSITIVITY AND WELL-BEING
Lahnna Catalino

PE.FT.02 IT TAKES TWO TO FEEL HAPPIER: COUPLES CONCORDANCE IN APPROACH GOALS PREDICTS INDIVIDUAL REPORTS OF POSITIVE EMOTIONS
Jieni Zhou

PE.FT.03 HOW AND WHY DOES CULTURE SHAPE THE WAY POSITIVE EMOTIONS RESONATE IN DAY-TO-DAY INTERACTIONS?: TESTING RELATIONAL MOBILITY AS A MECHANISM
Jieni Zhou

PE.FT.04 HIGH POSITIVE AFFECTIVE QUALITY WEAK-TIE INTERACTIONS STROKE KINDNESS AND INTELLECTUAL HUMILITY TOWARD STRANGERS WITH OPPOSING VIEW-POINTS
Taylor West

PE.FT.05 POSITIVITY RESONANCE IN LONG-TERM MARRIED COUPLES: A MATTER OF LIFE AND DEATH
Jenna Wells

PE.FT.06 WHEN POSITIVE EMOTIONS ARE NOT SO POSITIVE: CHILDREN'S AND ADULTS' UNDERSTANDING OF HOW EMOTIONAL VALENCE AND INTENSITY IMPACT ATTENTION
Luis De la Viña

PE.FT.07 POSITIVE EMOTION DYSREGULATION RELATES TO LEFT PREFRONTAL CORTEX VOLUME AND EXTERNALIZING BEHAVIORS IN NEURODEVELOPMENTAL DISORDERS
Eleanor Palser

PE.FT.08 Impact of recorded laughter and audience density on humor in virtual reality comedy theater: A pilot test
Mami Mori

SAS 2023 Annual Conference

Preconferences

Positive Emotions (continued)

0830 -1530h

Regency EF Ballroom

Lunch Breeak
1130 -1200h

Poster Session
Beacon Ballroom
1200 -1300h

PE.P.01 A LONGITUDINAL ANALYSIS OF THE ROLE OF COMPUTER-MEDIATED COMMUNICATION IN POSITIVE AFFECT AND THRIVING DURING THE COVID-19 PANDEMIC

Natali Barragan

PE.P.02 MINDFULNESS MEDITATION PRACTICE AND RESPONSE INHIBITION: BREAKING DOWN THE EMOTIONAL BENEFITS

Surabhi Lodha

PE.P.03 COMPARING THE INFLUENCE OF POSITIVE VALENCE, POSITIVE ACTIVATION, AND SPECIFIC POSITIVE EMOTIONS ON WELLBEING JUDGEMENTS

Jason Payne

PE.P.04 NEW COLLEGE STUDENTS' STRESS REGULATION AND COLLEGE SUCCESS

Tracy Parsons

PE.P.05 THE UNITY OF WELL-BEING: AN INQUIRY INTO THE STRUCTURE OF SUBJECTIVE WELL-BEING USING THE BIFACTOR MODEL

Lisa Walsh

PE.P.06 AVOIDING THE NEGATIVITY: AN INVESTIGATION ON AVOIDED AFFECT IN LATINX

Natalia Espinosa

PE.P.07 THE ROLE OF MOTHER-INFANT EMOTIONAL SYNCHRONY IN SPEECH PROCESSING IN 9-MONTH-OLD INFANTS

Monica Vanoncini

PE.P.08 A CROSS CULTURAL STUDY OF RELIGIOSITY, AFFECTIVE STATES, EMOTION REGULATION AND LIFE SATISFACTION

Adriano Costa

PE.P.09 ALTERNATE WORLDS OR ONE IN THE SAME? THE MODERATING ROLE OF BIG FIVE PERSONALITY ON EMOTIONAL EXPERIENCES DURING COVID-19

Ryan Lundell-Creagh

PE.P.10 BILINGUALISM SHAPES EMOTIONAL PROCESSES: THE MEDIATING ROLE OF PSYCHOLOGICAL DISTANCING

Ozge Ugurlu

PE.P.11 THE INFLUENCE OF HEALTH BEHAVIORS AND INTEROCEPTIVE ABILITY ON EXPERIENCES OF POSITIVITY RESONANCE.

Emma Kitchens

SAS 2023 Annual Conference

Preconferences

Positive Emotions (continued)

0830 -1530h

Regency EF Ballroom

Poster Session (continued)
Beacon Ballroom
1200 -1300h

PE.P.12 POSITIVITY RESONANCE IN CONTEXT: DOES LIVING IN A COUNTY WITH HIGHER SOCIAL CAPITAL PREDICT HIGHER-QUALITY SOCIAL INTERACTIONS AMONG WEAK TIES?
Catherine Berman

PE.P.13 THE RELATIONSHIP BETWEEN EMOTION REGULATION AND SELF-VERIFICATION
Shaina Glass

Session C (Invited Talks)
1300 -1400h

How Minimal Social Connections Can Improve Wellbeing
Juliana Schroeder

In Search of Duping Delight
Leanne ten Brinke

Compassion in Four Distinct Regions of the World
Birgit Koopmann-Holm

Keynote
1400 -1500h

The "Active" ingredient in the Positive Affect-Health Connection
Sarah Pressman

Closing Remarks & awards
1500 -1515h

Speakers: Jia Wei Zhang, Hooria Jazaieri, & Adrienne Wood

SAS 2023 Annual Conference

Preconferences

Emotion Regulation

0830 -1530h

Regency ABC Ballroom

Light Breakfast
0830-0900h

Welcome
0900-0910h

Session 1
0910 -1030h

New Directions in Individual-Level Emotion Regulation

Where It All Begins: A Cybernetic Approach to Emotion Regulation
Maya Tamir, The Hebrew University of Jerusalem

An Integrative Affect Regulation Framework: Bridging the Divide between Coping and Emotion Regulation Research
Emily Willroth, Washington University in St. Louis

When and Why Is Valuing Happiness Self-Defeating?
Iris Mauss, University of California, Berkeley

Emotion Regulation in Major Depressive Disorder: Examining Goals & Motives
Renee Thompson, Washington University in St. Louis

Refreshment Break
1030-1050

Session 2
1050h-1150h

An Interpersonal Lens on Emotion Regulation

Affect Contagion: Examining How Empathy, Perspective-taking, and Suppression Influence Regulation of Distress During Dyadic Interactions
Wendy Berry Mendes, University of California, San Francisco

You Tangle my Emotions: The Regulation of Emotions by Close Others
Shelly Gable, University of California, Santa Barbara

Social Regulation of Emotion
Jennifer Silvers, University of California, Los Angeles

Lunch
1150-1250

Community-Building Conversations

SAS 2023 Annual Conference

Preconferences

Emotion Regulation (continued)

0830 -1530h

Regency ABC Ballroom

Session 3 1250 -1330h

A Group Lens on Emotion Regulation

Suppressing Emotions Disrupts Teammates' Parasympathetic Physiological Linkage

Chris Oveis, University of California, San Diego

Can Emotion Regulation Interventions Spread?

Amit Goldenberg, Harvard University

Session 4 1350 -1450h

A Socio-Cultural Lens on Emotion Regulation

Using Religion as a Form of Emotion Regulation

Lameese Eldesouky, The American University in Cairo

Power, Context, and Emotion Regulation

Roni Porat, The Hebrew University of Jerusalem

Preference for and Beliefs about Worry Across Cultures: Is Worrying Always Bad for Mental Health?

Yuri Miyamoto, Hitotsubashi University

Group Conversation 1450 -1515h

The Future of Emotion Regulation

Organizers

Brett Ford, University of Toronto
Gal Sheppes, Tel Aviv University
James Gross, Stanford University

SAS 2023 Annual Conference

Preconferences

Intergroup Emotions

0900h -1530h

Regency D Ballroom

Part 1
0900h -1000h

Research Mix and Mingle

Part 2
1000h -1130h

Emotions Contributing to Political Conflict

1000h -1010h

Conference and Speaker Introductions

1010h -1030h

Five-minute Talk Reviews

1030h -1130h

Moderated Discussion

Barriers to Bridging the Political Divide: Why We Avoid Cross-Attitudinal Conversations

Dorainne Green

Title TBD

Steven Webster

Why didn't I know that?!: Emotional Responses to Out-group Racial Histories

Stacey Greene:

1130h -1200h

Break

Part 3
1200h -1315h

Early Career Scholar and Flash Talks

PC.IE.FT.01: DO LIBERALS VALUE EMOTION MORE THAN CONSERVATIVES? POLITICAL PARTISANSHIP AND LAY BELIEFS ABOUT THE FUNCTIONALITY OF EMOTION

Minyoung Choi, University of California, Irvine

PC.IE.FT.02: THE DEHUMANIZATION OF POLITICALLY DISSIMILAR COWORKERS AND PLAUSIBLE DENIABILITY BIAS: SEXISM UNDER THE GUISE OF POLITICAL DISAGREEMENT

Brittany Solomon, University of Notre Dame

PC.IE.FT.03: PARTISAN EMOTION FRAMING IN INFLATION NEWS COVERAGE: A MULTIMODAL CONTENT ANALYSIS APPROACH

Meiqing Zhang, University of Southern California

SAS 2023 Annual Conference

Preconferences

Intergroup Emotions (continued)

0900 -1530h

Regency D Ballroom

1315 -1400h

Lunch Break and Poster Session
Beacon Ballroom

**PC.IE.P.01 METAPERCEPTIVE BELIEFS ABOUT INGROUP
SCHADENFREUDE IMPACT SUPPORT FOR POLITICAL
HINDRANCE AND COOPERATION**

Sa-kiera Hudson, University of California Berkeley Haas

**PC.IE.P.02 WOMEN USE MORE POSITIVE LANGUAGE THAN
MEN: CANDIDATES' STRATEGIC USE OF EMOTIVE LANGUAGE
IN ELECTION CAMPAIGNS**

Yoshikuni Ono, Waseda University

**PC.IE.P.03 THE EFFECTS OF ELECTION RESULTS AND RIGHT-
WING IDEOLOGY IN AFFECTIVE DYNAMICS: A LONGITUDINAL
STUDY DURING THE 2022 BRAZILIAN ELECTIONS**

Elaine Louzada Torres, UFABC - Universidade Federal do ABC

Part 4

1400 -1515h

What Can We do About Political Conflict?

1400 -1405h

Speaker Introductions

1405 -1430h

Five-minute Talk Reviews

1430 -1515h

Moderated Discussion

**Hope for peace or hope for justice? The role of hope in collec-
tive action within contexts of oppression**

Siwar Hasaan Aslih

**Megastudy identifying successful interventions to strengthen
Americans' democratic attitudes**

Jan Gerrit Voelkel

Choosing Empathy Across Political Divides

C. Daryl Cameron

SAS 2023 Annual Conference

Invited Speakers & Special Symposia

Keynote Ted Talks

Thursday, March 30 1645h -1815h

Regency ABC Ballroom

Moderator: Bob Levenson, University of California, Berkeley

Topic: Emotions for the planet: How can affective science contribute to sustainable development?

Speaker: Tobias Brosch, University of Geneva, Switzerland

Concern about the environmental crisis is growing. Emotions exert major influences on human thinking and behavior and may play a critical role for a sustainable behavior change as well. Using examples from our research, I will illustrate how emotions can be leveraged to promote sustainable actions, and I will suggest a road map for affective science research in the sustainability domain.

Topic: The Paper

Speaker: Lisa Feldman Barrett, Northeastern University

Come and hear a behind-the-scenes story of a scientific paper, including all the juicy bits that people rarely talk about, and learn what lessons this story holds for the future of affective science.

Topic: Finding comfort in jokes: Humor in the face of adversity

Speaker: Madelijn Strick, Utrecht University, The Netherlands

"If I had no sense of humor, I would long ago have committed suicide," Mahatma Gandhi is reported to have once said. What makes humor such a powerful antidote to despair and depression? What is the advantage of humor over other positive emotions in this regard? And do all types of humor work equally well? I explore these questions through a mix of academic studies and real-life examples.

Awards Symposium

Friday, March 31 1100h -1200h

Regency ABC Ballroom

Moderator: Barb Fredrickson, University of North Carolina at Chapel Hill

Topic: Empathic Choices: Understanding Motivated Empathy Regulation

Speaker: Christopher Daryl Cameron, Pennsylvania State University

Why does empathy appear to fail in cases of mass suffering, in intergroup conflicts, and many other challenging situations? Is it because empathy is a biased emotional process, or because people are strategic in how and whether they engage with it in the first place? In this talk, I will address these questions through the lens of motivated empathy regulation: people may calculate whether empathy is on balance more beneficial or costly (e.g., is it effortful? Is it socially rewarding?), and deploy emotion regulation strategies such as situation selection to shape their feelings accordingly. I'll focus on recent work developing and applying the empathy selection task, as a free choice measure of motivated empathy regulation, and consider how it can help us to understand the inhibitors to empathetic engagement and possibilities for motivating prosociality.

SAS 2023 Annual Conference

Invited Speakers & Special Symposia (continued)

Awards Symposium (continued)

Friday, March 31 1100h -1200h

Regency ABC Ballroom

Moderator: Barb Fredrickson, University of North Carolina at Chapel Hill

Topic: Leveraging Developmental Affective Neuroscience to Promote Youth Mental Health

Speaker: Dylan Gee, Yale University

Understanding how early experiences shape neurodevelopment is critical to identifying risk for mental health disorders and optimizing interventions for youth. This talk will highlight developmental and stress-related changes in the neural circuitry that supports emotional learning and regulation. Findings will be discussed in terms of their implications for translating affective science to promote youth mental health.

Topic: More than Just the Mean: Moving to a Dynamic View of Positive Affect

Speaker: Anthony Ong, Cornell University

Considerable theory and research reveals that high positive affect (PA) confers many benefits to individuals and that it relates to adaptive psychological outcomes. Increasingly, however, it has become clear that high PA also has a costly side, as it sometimes relates to adverse outcomes such as intense psychological distress, risky health behaviors, and even early mortality. Here, I report on research that focuses on enduring and fragile forms of PA in relation to health. Whereas PA that is enduring is relatively stable and reflects the average level of positive feeling states across time, PA that is fragile reflects short-term fluctuations in PA that are variable and subject to external influence. I discuss how consideration of both PA level and various forms of PA dynamics can provide a framework for reconciling when PA is conducive or detrimental to health. I conclude that more work on PA dynamics is needed, especially in combination with PA level, and suggest productive questions for future inquiry in this area.

Topic: Potential for the normative modelling framework in affective science

Speaker: Hannah Savage, Radboud University

Affective science is increasingly acknowledging the heterogeneity in subjective and objective measures of emotional experiences. Optimally quantifying these differences, however, remains a methodological challenge. I will discuss the normative modelling framework, an emerging approach to chart heterogeneity at the level of the individual with respect to the population, and its potential for understanding interindividual differences in emotional responding.

Topic: "No fair!": Children's and adults' perceptions of fairness norms

Speaker: Meltem Yucel, Duke University

Children are sensitive to (un)fairness. But little is known about the extent to which children perceive fairness as a moral vs. a conventional norm. Through five studies with children and adults in the U.S., this work establishes how children understand fairness norms, how children's fairness understanding changes with age, and the role of harm in the moralization of fairness norms.

SAS 2023 Annual Conference

Invited Speakers & Special Symposia (continued)

Keynote Dialog: Consciousness

Friday, March 31 1330h -1430h

Regency ABC Ballroom

Moderator: Paula Niedenthal, University of Wisconsin-Madison

Topic: Can studying emotions help us understand consciousness?

Speaker: Kristen Lindquist, University of North Carolina, Chapel Hill, USA

There is no doubt that understanding consciousness remains a "hard problem." Understanding the psychological and neural mechanisms that give rise to emotion may help shine light on how the brain represents qualia, more generally. I will present an embodied predictive processing model that explains individual differences in subjective experiences of emotion, in subjective social perceptions, and even why emotional experience may become less intense in later adulthood.

Topic: Four centuries under Galileo's thumb: Consciousness, Seeing, and Emotion

Speaker: Matthew Lieberman, University of California, Los Angeles

The first goal of this talk is to point out that the materialist approach to studying consciousness is doomed to failure and this includes any attempt to use neuroscience to explain consciousness. My second goal is to nonetheless take up this doomed approach of using neuroscience and my theory of 'seeing' as a way to understand the conscious experience of emotion.

Topic: How animals can socially maintain normative regularities

Speaker: Kristin Andrews

Animals from chimpanzees to bumble bees have been identified as having culture, and some animal cultural traditions appear to qualify as social norms. In human cultures, social norms are enforced via emotions of guilt, shame, anger, and resentment. I will discuss evidence that affect is also involved in the social maintenance of norms in nonhuman animal species, and how both positive and negative reinforcement encourages norm conformity.

Diversity Symposium

Friday, March 31 1815h -1900h

Regency ABC Ballroom

Moderator: Lani Shiota, Arizona State University

Topic: Psychophysiological Responses to Unfair Treatment: The Cardiovascular Conundrum

Speakers: Julian Thayer, Distinguished Professor of Psychological Science, University of California, Irvine
DeWayne Williams, Assistant Professor of Psychological Science, University of California, Irvine

The Cardiovascular Conundrum, in which African Americans (AA) show high blood pressure, and high heart rate variability, may represent a short-term adaptive response to unfair treatment with long term deleterious consequences. In our talk, we highlight multiple emotion-related factors that likely perpetuate, and potentially mitigate, this physiological phenomena among AA and other marginalized groups (e.g., LGBTQAI+ individuals).

SAS 2023 Annual Conference

Invited Speakers & Special Symposia (continued)

Keynote Symposium: Neglected senses

Saturday, April 1 0930h -1045h

Regency ABC Ballroom

Moderator: Wendy Berry Mendes, University of California San Francisco

Research in the domain of Affective Science has traditionally relied heavily on one channel, visual stimuli, to induce and measure emotions and affective states. Facial emotional expressions are predominant in the domain of inducing emotional states and are used to probe emotional competencies such as emotion recognition, or to categorize a wide diversity of emotional states. In this symposium, however, we would like to address other sensory modalities, including the sense of smell and taste in relation to emotional processing, the human voice as a carrier of emotional states, and physical touch as an expression of emotions and as an important part of social emotion regulation. We look forward to an exciting symposium with Géraldine Coppin, Marc Pell, and Annett Schirmer.

Topic: The disregarded sense of smell in affective sciences

Speaker: Geraldine Coppin, UniDistance Suisse, Brig, Switzerland

Humans' sense of smell tends to be considered as less accurate and reliable than other senses, such as vision or audition. Yet, olfaction has critical roles for humans (e.g., guiding food intake and avoiding environmental hazards) and olfactory dysfunction comes with significant life impairments. In this talk, I will discuss humans' olfactory abilities and illustrate that they are much better than often believed. I will then describe the close relationship between olfaction and emotions. Finally, I will say few words on emotional communication through body odors. Overall, this talk will give a glimpse of the often-disregarded richness of olfaction for affective sciences.

Topic: Communicating stance: a socio-affective function of the voice

Speaker: Marc Pell, McGill University, Canada

Humans use their voice to communicate complex socio-affective meanings, such as their attitude or stance towards other people, topics of conversation, or ideas under discussion. In this talk, I will present perceptual and neurophysiological evidence showing that listeners rapidly take vocal stance into account to form impressions of the speaker and to interpret what is meant by a communicative situation, for example, in the context of irony, politeness, or confidence.

Topic: C-Tactile Afferents and the Give and Take of Social Touch

Speaker: Annett Schirmer, University of Innsbruck, Austria

C-tactile (CT) afferents, a group of low-threshold mechanoreceptors, have taken center stage in human touch research. Available data suggest that these receptors evolved as a mechanism for humans and other animals to enjoy gentle physical contact with other individuals. In this talk, I will present research examining such contact and the role CTs and other mechanoreceptors play in its profound effect on human affect and well-being.

Ask the Editors

Saturday, April 1 1500h -1545h

Regency D Ballroom

Speaker: Michelle Shiota, Arizona State University

Launched in March 2020, the official SAS journal Affective Science is a rapidly maturing home for rigorous empirical, methodological, and theoretical work in our field. During this session co-Editor in Chief Michelle "Lani" Shiota will offer a quick overview of the journal's mission, scope, policies, and future directions, with ample time for questions from readers and prospective authors alike.

SAS 2023 Annual Conference

Invited Speakers & Special Symposia (continued)

Presidential Symposium

Saturday, April 1 1645h -1745h

Regency ABC Ballroom

Moderator: Maya Tamir, The Hebrew University of Jerusalem

Topic: New Frontiers of Culture and Emotion Research

Speaker: Shinobu Kitayama, University of Michigan

European Americans regard emotion as a core of their independent self and thus express it relatively openly. In contrast, East Asians view emotion as a hindrance to their interdependent self and thus often suppress it. In this talk, I will review the growing evidence for this hypothesis and extend it to Latin America, where one can discern an emotionally expressive form of interdependence.

Topic: Emotion develops within culture

Speaker: Amy Halberstadt, North Carolina State University

Professor Amy Halberstadt will apply a developmental lens to questions of how culture becomes infused in our emotion beliefs and emotion-related experiences and understanding, thus impacting emotion regulatory processes over time. Along the way, she will describe cultural aspects of the development and regulation of gratitude, respect, and sadness, as well as race-related threat (a cultural phenomenon widespread in the US).

Topic: Cultural models of regulating distress

Speaker: Yulia Chentsova-Dutton, Georgetown University

The ways people regulate their emotions and the impact of regulatory strategies are shaped by culture. Given its importance to mental illness, it is critical to understand how emotion regulation is understood vis-a-vis cultural scripts of distress. This talk will examine the intersection of cultural and clinical psychology with affective science, with examples of emerging work on cultural models of managing distressing emotions.

SAS 2023 Annual Conference

Methods Workshops

Friday, March 31 0930h -1045h

Regency ABC Ballroom

Topic: Physiological Synchrony

Title: Basic Principles in Physiological Synchrony Research

Speaker: Ilanit Gordon, Bar Ilan University

Moderator: Jenn MacCormack, University of Virginia

Sponsor: Mindware Technologies

Description: Interpersonal synchrony is the spontaneous temporal coordination of actions, emotions, and physiological processes between two or more individuals. Synchrony is a ubiquitous phenomenon thought to function as “social glue”, with a biological basis in neural networks, genes, and physiological markers of social function. Interpersonal synchrony is a growing area of interest in the psychophysiology research community as new technology becomes more integrated, affordable and accurate. With the capability to collect these data comes the need to utilize robust and standardized data analysis methods and techniques. During this workshop, Dr. Gordon will provide an introduction to physiological synchrony research and discuss tools and techniques that have emerged from her research in this area while serving as the Lab Director of the Social Neuroscience Lab at Bar-Ilan University. Physiological synchrony data (in heart rates and electrodermal activity) will be presented from four studies that examined group face-to-face interactions in the lab. Examples of physiological synchrony will be given, and we will discuss what these indices of synchrony mean and what constructs they predict, such as cohesion and efficacy. Aspects of pre-processing and preparation of the data for analysis will be mentioned. We will further discuss basic linear methods of calculating physiological synchrony, namely cross correlation functions (CCFs) as well as windowed CCFs. The methodological strengths and weaknesses of CCF will be discussed. Non-linear methodologies such as multidimensional recurrence analysis will also be mentioned. During the workshop we will emphasize the importance of transparency in physiological synchrony calculation and the advantages of a multiverse approach to data analysis.

Friday, March 31 16:45h -1800h

Regency ABC Ballroom

Topic: Ecologically Valid Research on Facial Expression

Title: Emotions and Facial Expressions: Theoretical, Operational, Methodological, and Statistical Considerations for Modern Open Research

Speaker: Mircea Zloteanu, Kingston University

Moderator: Maria Gendron, Yale University

Description: Emotion research has observed a resurgence in critical debates surrounding its core tenants and framework of operation. These debates have been fueled by new methodological advances, such as the widespread adoption of mixed effects models, Bayesian statistics, and dynamic stimuli. Importantly, more recent findings call into question elements of the prevalent encoding-decoding approach to emotion research, finding more compatibility with the affective signaling framework. This requires us to carefully consider how we fundamentally reason about emotions, facial expressions/displays, and emotion recognition (human and automated). In this workshop, the elements of these debates will be discussed and exemplified. First, it will discuss how the emotion framework adopted by a researcher impacts the hypotheses that they can and cannot investigate. Second, the often-overlooked importance of operational definitions and operationalization in individual studies will be addressed, focusing on inference and generalizability. Third, considerations will be given to the emotion stimuli we employ and the open research movement. And finally, the workshop will make statistical analysis recommendations (frequentist and Bayesian), with practical examples, to aid researchers in getting the most out of their data.

SAS 2023 Annual Conference

Methods Workshops (continued)

Saturday, April 1 0815h - 0915h

Regency ABC Ballroom

Title: Network Psychometrics for Affective Scientists

Speaker: Teague Henry, University of Virginia

Moderator: Jenn MacCormack, University of Virginia

Description: This workshop will cover common approaches to cross-sectional and dynamical psychometric network modeling, which seeks to represent the relations between psychological/behavioral constructs as a network, and ultimately to use network science methods to understand different properties of the psychological system under study. The first third of the workshop will discuss cross-sectional network psychometric approaches, such as Gaussian graphical modeling and exploratory graph analysis, as a different view on the measurement of psychological constructs than the more traditional latent variable framework. The second third of the workshop will move to network psychometric methods for longitudinal data, and discuss methods such as vector auto-regression and state space modeling. Finally, the last third of the workshop will focus on the network science aspect of network psychometrics, discussing different graph theoretic summaries that can be computed, and how they can be used to characterize different features of the psychological system. Each method will be discussed generally, but resources for tutorials and code will be provided in each case. Finally, while the workshop itself will use a running example of understanding mood dynamics/measurement via self report data, the methods discussed are applicable to a wide variety of data types, from psychophysiology to neuroimaging, in addition to behavior.

Saturday, April 1 1100h - 1215h

Pacific

Title: Biopac Methods Event: An Integrated Solution for Affect research – Stimulus Presentation, Scent Delivery, Eye Tracking, Physiology, and Reporting

Speaker: Brett Denaro, Biopac, Account Manager for Asia Pacific and South America

Moderator: Nicole Giuliani & Luis Flores, University of Oregon & Queen's University

Description: Combining different physiological measures can enhance the ability to discriminate cognitive and affective neural states. Researchers who leverage systems with multi-signal integration can simplify the management of data collection and analysis, making it easier to study how the brain responds to discrete events and continuous stimuli. Whether recording from stationary or active subjects, a single participant or groups, within a controlled lab space or field-based environment-multimodal researchers need access to proven solutions. In this workshop, BIOPAC will provide a quick overview of available integrated solutions spanning signals such as ECG/HRV, Respiration, Electrodermal Activity (EDA/GSR), Eye Tracking, Stimulus Delivery, Scent Delivery, and others. After the brief overview, a 45-minute demonstration will be provided to show how all the above signals can be recorded in a way that enables perfect synchronization between various applications and systems.

Saturday, April 1 1345h - 1445h

Regency ABC Ballroom

Title: Detecting and Changing Emotions on Social-Media

Speaker: Amit Goldenberg, Harvard Business School

Moderator: Stephanie Carpenter, University of Wisconsin-Madison

Description: Social media is a social environment rich with emotions and therefore a fertile ground for any budding and senior affective scientist. But what seems to be a simple platform to answer questions can often be more complicated than initially predicted. In the following session I hope to first map the questions that can be asked using social media data. I then hope to review and provide examples of ways in which emotions can be extracted from social media data such as through texts, pictures, and videos. I hope to close with some future directions on emotion regulation and algorithmic testing of emotion processing.

SAS 2023 Annual Conference

Methods Workshops (continued)

Saturday, April 1 1230h - 1330h

Regency ABC Ballroom

Title: The Methods Roundtable

Moderator: Jenn MacCormack, University of Virginia

Description: The Methods Roundtable discussion is a 60-minute session over the lunch break where the discussion leader and a maximum of 9 registered attendees gather to informally discuss a shared methodological topic of interest. The goal of this format is to provide attendees interested in a topic with an opportunity to connect with each other and with an expert on that topic, whether attendees wish to further develop their existing expertise or are a novice seeking out a new area of interest. Ultimately, our goal is to help reduce barriers for attendees to informally explore new ideas with an accessible expert at the cutting-edge of a topic. Space is limited and you must pre-register. Registration will close on February 28. Optional box lunch will be available for purchase in advance during the registration process if attending this event. It will be delivered to the participant at the event.

Topic: Cross-cultural affective science

Moderator: Maria Gendron, Yale University

Topic: Emotional elicitation and regulation tasks for diverse populations

Moderator: Claudia Haase, Northwestern University

Topic: Emotion granularity

Moderator: Katie Hoemann, KU Leuven

Topic: Emotion granularity

Moderator: Ella Moeck, University of Melbourne

Topic: Challenges and rewards of community-based work with diverse populations

Moderator: Judith Moskowitz, Northwestern University

Topic: Improving interoceptive measures

Moderator: Jennifer Murphy, Royal Holloway - University of London

Topic: Psycholinguistic approaches

Moderator: Erik Nook, Princeton University

Topic: Diverse ways to induce acute stress

Moderator: Kate Sweeny, University of California, Riverside

Topic: Designing effective affective interventions

Moderator: Atina Manvelian, Stony Brook University & Stanford University

Topic: Behavioral coding: Insights from emotional development

Moderator: Eric Walle, University of California Merced

SAS 2023 Annual Conference

Salons

Friday, March 31 0930h - 1045h

Harbour BC

Title: Affective Computing

Speaker: Jonathan Gratch, University of Southern California

Moderator: Stephanie Carpenter, University of Wisconsin-Madison

Description: Affective computing: Dr. Jonathan Gratch is the inaugural Integrative Affective Science Award. In an informal discussion with questions from the audience, Dr. Gratch will reflect on how we as scientists can build bridges between disciplines. He will share insights gleaned from his interdisciplinary work on human-computer interaction.

Friday, March 31 1645h - 1800h

Student Salon

Pacific

Title: Introduction R for beginners

Speakers: Kyle Barrentine, University of Southern California

Vale Paterson, University of Toronto

Moderator: Vale Peterson (SASSC), University of Toronto

Description:

Saturday, April 1 0815h - 0915h

Regency D Ballroom

Title: How the Voice Communicates Emotion

Speakers: Greg Bryant, University of California, Los Angeles

Moderator: Adrienne Wood, University of Virginia

Description: Visual perception of facial displays gets a lot of attention in affective science, but what about the voice? Dr. Greg Bryant has dedicated his career to understanding how our voices communicate our emotions, intentions, and relationships. This informal discussion is an opportunity to pick his brain and learn how you can incorporate vocal analysis into your research.

Saturday, April 1 0815h - 0915h

Harbour BC

Title: Being a Mentor

Speakers: Lisa Barrett, Northeastern University

James Gross, Stanford University

Moderator: Shir Atzil, Hebrew University of Jerusalem

Description: An informal discussion with the winners of the inaugural SAS Mentorship Award: Dr. Lisa Feldman Barrett and Dr. James Gross. Come ask questions and hear Dr. Barrett and Dr. Gross share the lessons they've learned about being effective academic mentors.

Saturday, April 1 1334h - 1445h

Regency D Ballroom

Title: Industry Panel

Speakers: Jason Buhle, Answer Lab

Erika Siegel, Google

Moderator:

Description: An informal discussion with two affective scientists who will share their experiences in industry. Dr. Jason Buhle is the Managing Director at AnswerLab and Dr. Erika Siegel is a Senior Research Scientist with the Consumer Health Research Team at Google.

SAS 2023 Annual Conference

Salons (continued)

Saturday , April 1 1345h - 1445h Student Salon Pacific

Title: Building a thriving community: Grad Student Conversations

Speakers: Angela Smith, University of Toronto
Dasha Yermol, University of Wisconsin

Moderator: Eva Lui, Yale University

Description: We study affect but how often do we have the opportunity to talk about the impact of emotions on our own lives? Led by Angela Smith, this salon is a space for graduate students to share the experiences (e.g., difficulties, struggles...) we often don't have time to discuss both in- and outside of grad school, celebrate our resilience, and build a richer community of future colleagues and collaborators. Due to the nature of the conversation, we do request that attendance at this salon is limited to graduate students only.

SAS 2023 Annual Conference

Symposia Abstracts

Symposia - 1

Friday, March 31 0930h -1045h: Regency D

THE ROLE OF LANGUAGE IN EMOTIONAL DEVELOPMENT

Chair: Marissa Ogren - Rutgers University

Discussant: Katie Hoemann - KU Leuven

This symposium examines how language relates to emotional development from 6 months through 11 years of age. The studies examine how language relates to the faces that infants see, parent-child conversations about emotions, and the emotion regulation strategies that children use. The discussant will comment on these papers from a theoretical perspective and explore directions for future research.

S.01.01 - NATURALISTIC EXPERIENCES WITH EMOTION LANGUAGE AND FACES AT 6 MONTHS

Marissa Ogren¹, Lauren Leotti¹, Katie Hoemann², Lisa Oakes³, Lisa Barrett⁴, Vanessa LoBue¹

¹Rutgers University, ²KU Leuven, ³University of California Davis, ⁴Northeastern University

Head cameras on 6-month-olds were coded to characterize which facial configurations infants saw and what emotion language they heard at home. Infants who heard more negative emotion language saw a greater number of stereotypical negative emotion facial configurations, but there was no significant relation between positive emotion language and stereotypical positive emotion faces.

S.01.02 - "WHAT DO YOU SEE HERE?" AN EXAMINATION OF PARENTAL PREDICTORS OF YOUNG CHILDREN'S CONVERSATIONS ABOUT SELF-CONSCIOUS EMOTIONS

Peter Reschke¹, Alexandra Cooper², Haley Graver³

¹Brigham Young University, ²Arizona State University, ³Harvard University

Children and their parents discussed a wordless storybook depicting different characters expressing embarrassment, guilt, shame, awe, or pride. Children talked more about emotions as parents used more emotion talk and after being asked more parent questions. Parents' emotion conversations may serve as a framework for children's emerging understanding of self-conscious emotions.

S.01.03 - HOW LINGUISTIC RICHNESS AND EMOTIONALITY IN CHILDREN'S AUTOBIOGRAPHICAL MEMORIES RELATE TO RECOLLECTED EMOTION REGULATION

Shannon Brady¹, Elizabeth Davis¹

¹UC Riverside

To probe whether emotion language or general linguistic richness is more strongly associated with emotion processes, we investigated relations between language and emotion regulation repertoire among 4- to 11-year-old children and adults as they recalled emotional events. Results suggest that linguistic richness and negative emotion language relate with ER skill for both adults and children.

SAS 2023 Annual Conference

Symposia Abstracts

Symposia - 2

Friday, March 31 0930h -1045h: Regency E

A MULTIMETHOD PERSPECTIVE ON EMOTION REGULATION WITHIN CLOSE RELATIONSHIPS

Chair: Reout Arbel - University of Haifa

Co-Chair: Yael Enav - University of Haifa

This symposium investigates micro-level interpersonal emotion regulation processes within close relationships. Corresponding to the multi-faceted nature of emotion regulation, the symposium integrates data from brain research, engineering and psychology, aiming to move toward multi-modal frameworks of emotion regulation.

S.02.01 - FLEXIBLE EMOTION REGULATORY SELECTION AMONG PARENTS AND THEIR CHILDREN

Reout Arbel¹

¹University of Haifa

This study aimed to provide for the first-time evidence for children's flexible regulatory selection pattern and to study the link between parent and child emotion regulation flexibility.

S.02.02 - HOW DO SCHOOL-AGED CHILDREN AND THEIR FATHERS RECOGNIZE EMOTIONS OF MASKED VS. UNMASKED FACES?

Yael Waizman¹, Ellen Herschel¹, Sofi Cardenas¹, Elizabeth Aviv¹, Pia Sellery², Jasmin Liu¹, Jasmin Wang¹, Genesis Flores¹, Jonas Kaplan¹, Darby Saxbe¹

¹University of Southern California, ²University of Colorado Boulder

This study examines school-aged children and their fathers who rated emotional faces during fMRI scanning. Results suggest that unmasked faces are processed more accurately than masked faces, and this difference is moderated by mask exposure for fathers but not children. The speaker will describe brain activation differences between masked vs unmasked conditions.

S.02.03 - PARENTAL EXTRINSIC EMOTION REGULATION OF ADOLESCENTS' DAILY MOOD

Reout Arbel¹

¹University of Haifa

What role do parents play in the emotion regulation of an adolescent child in daily life? This study examines the micro-level processes through which parents extrinsically regulate an adolescent child's daily emotions. We argue that effective extrinsic regulation unfolds through accurate recognition of the other's mental state and the implementation of a contextually adaptive regulation strategy.

S.02.04 - PERSONALIZED MACHINE LEARNING METHODS FOR AMBULATORY STRESS DETECTION OF COUPLES USING WEARABLE DEVICES

Theodora Chaspari¹, Kexin Feng¹, Jacqueline Duong², Kayla Carta², Sierra Walters², Dominique Benamu², Gayla Margolin³, Adela Timmons²

¹Texas A&M University, ²University of Texas Austin, ³University of Southern California

We discuss multimodal machine learning approaches to support real-life tracking of partners' states in couples' Interactions, and related computational challenges related to the inherently large inter-individual variability and varying stress occurrence. Results indicate the feasibility of these automated approaches that could eventually support just-in-time adaptive interventions.

SAS 2023 Annual Conference

Symposia Abstracts

Symposia - 3

Friday, March 31 0930h -1045h: Regency F

REINFORCEMENT LEARNING AS AN APPROACH TO UNDERSTANDING BASIC AFFECTIVE PROCESSES

Chair: Christian Waugh- Wake Forest University

In this symposium, we demonstrate that reinforcement learning (RL) and computational modeling approaches can be utilized to understand core implicit and explicit affective processes such as rumination, implicit motivational value, valence, and conscious experience.

S.03.01 - USING REINFORCEMENT LEARNING TO UNDERSTAND THE DYNAMICS OF REPETITIVE NEGATIVE THINKING

Rachel Bedder¹, Sashank Pisupati¹, Yael Niv¹
¹Princeton University

Rumination, i.e., repeatedly thinking about one's own negative experience and feelings, is a highly unpleasant experience. Here I present a computational framework, grounded in reinforcement learning principles (i.e. POMDP and meta-reasoning), which formalises rumination as a series of costly observations (thoughts or memories) that inform beliefs about the possible states of the environment.

S.03.02 - USING REINFORCEMENT LEARNING MODELS TO ESTIMATE THE IMPLICIT MOTIVATIONAL VALUE (IMV) OF EMOTIONAL STIMULI

Christian Waugh¹, Frank Fang¹, Adam Porth¹
¹Wake Forest University

We suggest that reinforcement learning (RL) paradigms can assess elusive implicit emotional processes. We used participants' choices in a RL paradigm to calculate the implicit motivational value (iMV) of emotional stimuli and found that iMV supported emotion theory (positive higher than negative, familiar positive higher than novel positive), without needing explicit reports of people's feelings.

S.03.03 - VALENCE-PARTITIONED REINFORCEMENT LEARNING AND PERCEIVED EMOTIONAL CONTROL IN AFFECT DYNAMICS

Paul Sands¹, Angela Jiang², Kenneth Kishida²
¹Fralin Biomedical Research Institute at Virginia Tech Carilion, ²Wake Forest School of Medicine

The moment-to-moment sway of our subjective feelings depends on the valence of our experiences but also how we control our affective responses to the consequences of our actions. Here, we present evidence for a valence-partitioning mechanism in human reinforcement learning and explore how the perceived control of internal states interacts with learning variables to direct affective experiences.

S.03.04 - COMPUTING CONSCIOUS EXPERIENCE: REINFORCEMENT LEARNING, NEUROMODULATORY SYSTEMS, AND DYNAMIC CHANGES IN PHENOMENAL EXPERIENCE

Kenneth Kishida¹, L. Paul Sands²
¹Wake Forest School of Medicine, ²Virginia Tech

How the brain constructs experiences that allow answers to: "What is it like to be [me]?" represents a fundamental problem. New methods that combine intracranial measurements of dopamine release in humans (with sub-second temporal resolution) and computational models linking adaptive behavior and subjective experience suggest a hypothetical construct we discuss called the Dynamic Affective Core.

SAS 2023 Annual Conference

Symposia Abstracts

Symposia - 4

Friday, March 31 1645h –1800h: Regency D

ADVANCING AFFECTIVE SCIENCE WITH WEARABLES

Chair: Maciej Behnke - Adam Mickiewicz University

Co-Chair: Stanislaw Saganowski - Wroclaw University of Science and Technology

As the popularity of wearables increases, so does their utility for studying affect. Our symposium focuses on conceptual, methodological, and technical advances that have been made in the context of studying emotions with wearables. We present how wearable technologies may open new possibilities in affective science that overcome lab-based limitations.

S.04.01 - ETHICAL CONSIDERATIONS FOR AFFECTIVE RESEARCH WITH WEARABLES

Dominika Kunc¹, Stanislaw Saganowski², Maciej Behnke³, Przemyslaw Kazienko²

¹Wroclaw University of Technology, ²Wroclaw University of Science and Technology, ³Adam Mickiewicz University

We present a perspective on ethical challenges when studying emotions with wearables. Our framework consists of four domains: (1) participants' experience, (2) privacy, (3) data management, and (4) access and usability; and is based on the ReCODE Digital Health Framework. We present 33 primary risks, possible strategies to minimize risks, and a checklist for the convenience of the researchers.

S.04.02 - EMOGNITION - EMOTION RECOGNITION IN EVERYDAY LIFE USING WEARABLES

Stanislaw Saganowski¹, Maciej Behnke², Bartlomiej Klich¹, Joanna Komoszynska¹, Dominika Kunc¹, Dzmitry Lisouski¹, Vadym Liss¹, Jan Miszczyk¹, Bartosz Perz¹, Adam Polak¹, Monika Prucnal¹, Przemyslaw Kazienko¹

¹Wroclaw University of Science and Technology, ²Adam Mickiewicz University

The talk presents the Emognition system for performing affective studies in everyday life. The system uses wearables and a smartphone to record physiology and contextual data. A machine learning model analyzes the collected data and predicts in real-time whether a person experiences intense emotions. If so, a self-assessment will be triggered. Study shows the system outperforms the EMA method.

S.04.03 - PSYCHOPHYSIOLOGY SENSING VIA WEARABLES TO MODEL FAMILY WELL-BEING

Kleanthis Avramidis¹, Jacqueline Duong², Kayla Carta², Sierra Walters², Dominique Benamu², Grace Jumonville², Gabrielle Freitag³, Abdullah Aman Tutul⁴, Angelly Cabrera¹, Jonathan Comer³, Theodora Chaspari⁴, Shrikanth Narayanan¹, Adela Timmons²

¹University of Southern California, ²UT Austin, ³Florida International University, ⁴Texas A&M University

The talk will discuss the current state of wearable sensing for affective state estimation and present a data collection study to sense and model family well-being. Along with the description of collecting and processing a large number of data types, we will discuss how machine learning algorithms can effectively combine such information to estimate psychological states and intra-family conflict.

S.04.04 - AFFECT AND PHYSIOLOGY IN DAILY LIVES: FINDINGS FROM A LARGE-SCALE DIGITAL PLATFORM STUDY

Yoobin Park¹, Wendy Berry Mendes¹

¹University of California San Francisco

We present findings from an EMA study using a digital platform with an embedded optic sensor for physiological measurement. We examined two research questions: a) how does age moderate physiologic reactivity during daily emotional experiences? b) how does sleep, stress, and physiology change following sex? These findings provide novel insights into people's daily affective processes.

SAS 2023 Annual Conference

Symposia Abstracts

Symposia - 5

Friday, March 31 1645h –1800h: Regency E

A CLINICAL AFFECTIVE SCIENCE PERSPECTIVE ON EMOTION DIFFERENTIATION

Chair: Cameron Pugach- University of North Carolina at Greensboro

Emotion differentiation (ED), or the ability to precisely identify one's emotions, is associated with stress-related pathology. This symposium will characterize ED by unpacking its normative development, examining its associations with emotion dynamics, and exploring its links to stress generation and reactivity to better understand its role in risk and protection against stress-related pathology.

S.05.01 - DEVELOPMENTAL AND TRANSLATIONAL PERSPECTIVES ON THE PROTECTIVE ROLE OF EMOTION DIFFERENTIATION IN YOUTH MENTAL HEALTH

Erik Nook¹, John Flournoy², Alexandra Rodman², Stephanie Sasse², Hilary Lambert³, Patrick Mair², Katie McLaughlin², Leah Somerville²

¹Princeton University, ²Harvard University, ³McLean Hospital

Emotion differentiation is widely associated with mental health in adults, but what about youth? I will discuss two studies on the development of emotion differentiation and its translational importance. Results show that emotion differentiation is normatively low in adolescence, and this low differentiation renders teens vulnerable to anxiety and depression when stressed.

S.05.02 - DIFFERENTIATION AND DYNAMICS: AN EXAMINATION OF EMOTION DIFFERENTIATION AND INTENSITY, VARIABILITY, AND REACTIVITY OF POSITIVE AND NEGATIVE EMOTION IN DAILY LIFE

Sarah Sperry¹, Nathaniel Eckland²

¹University of Michigan, ²Washington University in St. Louis

In two EMA samples and two daily diary samples (n=1058), we explore how emotion differentiation is associated with intensity, reactivity, and variability of positive and negative emotions in daily life. Both low and positive emotion differentiation were associated with greater emotion dysregulation at momentary and day timescales.

S.05.03 - EXAMINING THE LONGITUDINAL RELATIONSHIP BETWEEN EMOTION DYNAMICS AND STRESS GENERATION AMONG ADOLESCENTS

Angela Santee¹, Tanya Pai¹, Lisa Starr¹

¹University of Rochester

Certain patterns of emotional experience have been linked to depression, but limited work has tested whether these patterns also predict stress generation. We tested emotion intensity, variability, and differentiation as prospective predictors of episodic stress among adolescents. Results suggest low emotion differentiation may contribute to stress generation.

S.05.04 - NEGATIVE EMOTION DIFFERENTIATION IN TRAUMA EXPOSED COMMUNITY MEMBERS: ASSOCIATIONS WITH POSTTRAUMATIC STRESS DISORDER SYMPTOMS IN DAILY LIFE

Cameron Pugach¹, Blair Wisco¹

¹University of North Carolina at Greensboro

Can differentiating between negative emotions help one manage adverse reactions to traumatic stress? We examined negative emotion differentiation in trauma-exposed adults with (n = 39) and without (n = 41) posttraumatic stress disorder. Negative emotion differentiation was reduced in those with PTSD and mitigated the momentary effect of trauma-related avoidance on other PTSD symptoms.

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Symposia Abstracts

Symposia - 6

Friday, March 31 1645h –1800h: Regency F

HOW CULTURE SHAPES AFFECTIVE PROCESSES IN CLOSE RELATIONSHIPS

Chair: Jeanne Tsai- Stanford University

Co-Chair: Shelly Gable - University of California, Santa Barbara

Most research on affect in close relationships has focused on Western samples. In this symposium, four talks that examine affective processes in various cultures (US, Belgian, Japanese, Taiwanese, lower and higher SES) and relationships (romantic, platonic, familial) show how cultural values and relationship ideals can shape affective processes in close relationships.

S.06.01 - CULTURAL DIFFERENCES IN IDEAL AFFECT SHAPE PARTNER RESPONSES TO GOOD NEWS IN JAPAN AND THE U.S.

Julie Cachia¹, Yukiko Uchida², Jeanne Tsai¹

¹Stanford University, ²Kyoto University

Do cultural differences in how people want to feel influence how they interact with romantic partners? As predicted, Japanese reported that their romantic partners responded to their good news in more passive and negative ways than did European Americans, and these differences were in part due to Japanese wanting to feel a greater balance of positive and negative emotions than European Americans.

S.06.02 - CULTURE AND CAPITALIZATION

Shelly Gable¹, Wei-Fang Lin², Alisa Bedrov¹

¹University of California, Santa Barbara, ²Chung Yuan Christian University

We investigated cultural variation in capitalization. Study 1 found that active-constructive and passive-destructive reactions showed the same associations with affect and responsiveness in the U.S. and Taiwan. However, we found cultural differences in the effects of passive-constructive and active-destructive reactions. Study 2 used a priming manipulation to conceptually replicate the results.

S.06.03 - IS CAPITALIZATION REGULATION A CONSEQUENCE OF SOCIAL MOBILITY? AN EXAMINATION OF FIRST-GENERATION COLLEGE STUDENT EXPERIENCES

Hugo Sanchez Hernandez¹, Belinda Campos¹

¹University of California, Irvine

How does experiencing upward social mobility shape how emotion and behavioral norms are navigated? Thirty-two first-generation college students were interviewed and found to engage in capitalization regulation - thoughtful consideration of how and with whom academic achievements are shared across lower and higher social status worlds - and to report expressing pride and gratitude concomitantly.

S.06.04 - NEGOTIATING CONFLICT ACROSS CULTURES: INTERPERSONAL LINKS BETWEEN EMOTIONAL BEHAVIORS IN BELGIAN AND JAPANESE COUPLE INTERACTIONS

Anna Schouten¹, Nadja Bodner¹, Michael Boiger², Eva Ceulemans¹, Yukiko Uchida³, Batja Mesquita¹

¹University of Leuven, ²University of Amsterdam, ³Kyoto University

Partners' emotional behaviors are inextricably linked as they negotiate conflict, but given cultural variation in relationship ideals, the interpersonal dynamics that emerge from conflict may differ across cultures. Using behavioral data and a dynamic network approach, we found evidence for cultural differences in Belgian and Japanese couples' emotion links in line with varying relationship goals.

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Symposia Abstracts

Symposia - 7

Friday, March 31 1645h –1800h: Harbour B/C

THE SOCIAL AFFECTIVE WORLD: LESSONS FROM SLEEP, CANNABIS USE, THE MORAL SELF, AND THE BRAIN

Chair: Anat Perry Hebrew- University of Jerusalem

Co-Chair: Daryl Cameron- Pennsylvania State University

Different factors have been shown to impact social-affective states, such as group-membership or mood. Here, we focus on the effects of a broad range of understudied factors: morality, sleep loss and cannabis use, using a diverse set of techniques: lab studies, experience sampling and field data. Lastly, we will present a meta-analysis focused on social affective processes.

S.07.01 - HOW THE SELF GUIDES EMPATHY CHOICE

Stephen Anderson¹, Daryl Cameron¹

¹Pennsylvania State University

When people anticipate empathy to create similarities between themselves and an immoral person, they may avoid empathy entirely to preserve a positive view of the self. In four studies, people chose to empathize with immoral people less often when instructed to foster similarities (vs. differences, or a control). The self appears to be play a strong role in where people direct empathy.

S.07.02 - A WAKE UP CALL: THE EFFECT OF SLEEP DEPRIVATION ON PHYSICIANS' EMPATHY AND EMPATHY-BASED DECISION-MAKING

Anat Perry¹, Shoham Choshen - Hillel¹, Alex Gileles - Hillel², Tom Gordon - Hecker³, Shir Genzer¹

¹Hebrew University of Jerusalem, ²Hadassah Medical Center, ³Ben Gurion University

We investigated the effects of sleep loss on empathy and empathic decisions. In the lab we show that nightshifts reduced physicians' empathy for pain. Analyzing three large hospital datasets revealed that physicians prescribe less analgesics during nightshifts. A controlled online study showed that sleep-disruption was enough to attenuate empathy. We discuss theoretical and practical implications.

S.07.03 - RECREATIONAL CANNABIS USE IN EVERYDAY LIFE: SOCIAL-EMOTIONAL CORRELATES OF GETTING HIGH

Michael Inzlicht¹, Taylor Sparrow-Mungal¹, Greg Depow¹

¹University of Toronto

Here, we used experience sampling among chronic cannabis users to describe and explore recreational cannabis use in everyday life. Relative to not being high, being high was associated with increases in feelings of awe, inspiration, gratitude, and love. Although being high was associated with lower state conscientiousness, it had negligible effects on motivation and no effects on industriousness.

S.07.04 - WHAT IS A SOCIAL BRAIN?

Shir Atzil¹, Ajay Satpute², Kristen Lindquist³

¹Hebrew University of Jerusalem, ²Northeastern University, ³University of North Carolina at Chapel Hill

The "social brain" is often considered a specialized system. Alternatively, social stimuli are not unique but have value because they help social animals regulate their allostasis. I will present theoretical and empirical accounts to map the neural reference space for sociality. I propose that a domain-general system that optimizes allostasis subserves both social and nonsocial processing.

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Symposia Abstracts

Symposia - 8

Saturday, April 1 1100h –1215h: Regency D

ESTIMATION OF MULTIPLE EMOTIONAL EXPRESSIONS

Chair: Jonas Schöne - University of Oxford

How do people aggregate emotional information? In four projects we show that when people aggregate multiple emotional expressions, some stimuli are more salient than others, therefore impacting the process of aggregation. We examine this idea in four projects, covering sequential expressions in faces and texts, simultaneous expressions in crowds, and the moderating effect of gender and race.

S.08.01 - AMPLIFICATION IN THE EVALUATION OF MULTIPLE EMOTIONAL EXPRESSIONS

Amit Goldenberg¹

¹Harvard University

How do people evaluate multiple emotional expressions, including those occurring concurrently by multiple people, or multiple emotional expressions by the same person over time? We propose that when summarizing multiple emotions, people are more likely to attend to and remember the stronger emotions, leading them to evaluate the average emotions as more emotionally intense than it actually is.

S.08.02 - AMPLIFICATION IN THE EVALUATION OF MULTIPLE EMOTIONAL TEXTS OVER TIME

Jonas Schöne¹, David Bailey², Matt Rocklage³, Arvin Jagayat⁴, Brian Parkinson¹

¹University of Oxford, ²Harvard University, ³Northeastern University, ⁴Toronto Metropolitan University

On social media, users need to aggregate sequences of text expressions to understand the public's sentiment on various issues. In this project, we investigate how people obtain this aggregate, and how this influences their own emotions on these issues. We found that people overestimated the average emotionality of text sequences, which lead them to perceive the issues to be more emotional.

S.08.03 - JUDGMENT OF CROWDS AS EMOTIONAL INCREASES WITH THE PROPORTION OF BLACK FACES

Amit Goldenberg², Kyle LaFollette¹, Zi Huang², Erika Weisz³, Mina Cikara³

¹Case Western Reserve University, ²Harvard Business School, ³Harvard University

How does a crowd's racial composition affect the perceived emotionality of that crowd? We propose that the tendency to evaluate crowds as emotional increases with the proportion of Black to White individuals. Over a series of three experiments, we provide evidence for this relationship and explore its underlying mechanics as processes of drift diffusion.

S.08.04 - SEQUENTIAL EXPRESSIONS OF EMOTIONS ARE EVALUATED AS MORE EMOTIONAL WHEN EXPRESSED BY WOMEN

Roni Porat¹, Megan Gorges², Jonas Schöne³, Amit Goldenberg²

¹Hebrew University, ²Harvard University, ³University of Oxford

Are women judged as more emotional even when they express equally intense emotion as men? Across four studies we test this assumption and find evidence for a "master stereotype" bias when judging sequential emotional displays. We also provide evidence that the mechanism driving this effect is that women's emotional displays are better remembered than men's.

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Symposia Abstracts

Symposia - 9

Saturday, April 1 1100h –1215h: Regency E

ADVANCES IN STUDYING AFFECT AND EMOTION IN DAILY LIFE

Chair: Katie Hoemann - KU Leuven

Co-Chair: Jolie Wormwood - University of New Hampshire

Ecological momentary assessment (EMA) is an increasingly popular approach to investigating affective processes outside the lab because of its ability to capture experience and behavior in context. This symposium showcases novel ways of using EMA to detect multimodal stress responses and to study how people label feelings, interpret situations, and evaluate rewards in everyday life.

S.09.01 - USING FREELY GENERATED WORDS RATHER THAN RATING SCALES TO ASSESS EMOTION IN EVERYDAY LIFE

Katie Hoemann¹, Evan Warfel², Jolie Wormwood³, Peter Kuppens¹

¹KU Leuven, ²UC Davis, ³University of New Hampshire

Experience sampling studies that ask participants to rate pre-specified emotions may not represent how people typically think about their feelings. An alternative is to have participants freely label their everyday experiences. Using this approach, we found that participants' word use was significantly correlated with momentary valence, individual difference measures, and mental health symptoms.

S.09.02 - INTERPRETING AMBIGUITY IN DEPRESSION: NOVEL DAILY LIFE MEASURES OF INTERPRETATION BIAS AND INFLEXIBLE UPDATING OF INTERPRETATIONS

Jonas Everaert¹, Lisa Vos², Tom Smeets², Peter Kuppens³

¹Tilburg University / KU Leuven, ²Tilburg University, ³KU Leuven

Everyday life is replete with ambiguity. This ecological momentary assessment study tested a new method to measure biased and inflexible revision of interpretations in depression. Findings suggest that individuals with depressive symptoms draw more biased and inflexible interpretations in real-world contexts and reveal socio-affective factors that modulate this process.

S.09.03 - AFFECTIVE CORRELATES OF TEMPORAL DISCOUNTING IN EVERYDAY LIFE

Jolie Wormwood¹, Ewa Kochanowska²

¹University of New Hampshire, ²IESE Business School

Using a novel ecological momentary assessment paradigm, we found that participants exhibited greater impatience (i.e., higher discounting rates) in moments throughout their daily life when they also reported more positive affect, lower arousal, and lesser awareness of their ongoing body sensations.

S.09.04 - LEVERAGING DIGITAL TECHNOLOGY TO MEASURE PHYSIOLOGY, EMOTION, AND STRESS IN DAILY LIFE

Wendy Berry Mendes¹

¹UC San Francisco

We developed an app-based research study that leveraged an optic sensor in phones to measure physiology in daily life. We describe studies from this work including sleep and stress interventions, cognitive performance linked to affect, and spatial analyses. This work underscores the potential for affective science to measure affective responses in daily life.

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Symposia Abstracts

Symposia - 10

Saturday, April 1 1100h –1215h: Regency F

THE ROLE OF INDIVIDUAL DIFFERENCES IN INTEROCEPTION IN PSYCHOPATHOLOGY ACROSS DEVELOPMENT

Chair: David Weissman - Harvard University

This symposium examines the role of interoception in psychopathology across development. Presentations will present a theoretical model of the role of interoception in psychopathology and evaluate that question empirically. Further, we will address challenges and limitations to the measurement of interoceptive ability and present directions for future research.

S.10.01 - A PERFECT STORM: INTEROCEPTIVE CONSEQUENCES OF PUBERTAL ONSET FOR ADOLESCENT PSYCHOPATHOLOGY

Clare Shaffer¹, Susan Whitfield-Gabrieli¹, Karen Quigley¹, Lisa Feldman Barrett¹
¹Northeastern University

A dominant theory of adolescent development involves immature prefrontal cognitive circuits and hyperactive limbic emotional circuits battling for control of behavior. However, the same circuits are central to the regulation of bodily systems via interoception and may reflect the interoceptive consequences of puberty. Findings from clinical and non-clinical adolescent samples will be discussed.

S.10.02 - CHILDHOOD VIOLENCE EXPOSURE AND THE ROLE OF INTEROCEPTIVE ACCURACY AND NEURAL ACTIVITY DURING INTEROCEPTION IN TRANSDIAGNOSTIC PSYCHOPATHOLOGY IN ADOLESCENCE

David Weissman¹, Stephanie DeCross¹, Steven Kasperek¹, Shafi Rubbani¹, Katie McLaughlin¹
¹Harvard University

A study investigating interoceptive accuracy and brain activity during interoception in adolescents identified an association between interoceptive accuracy, measured behaviorally, and internalizing psychopathology and identified similar patterns of neural activation during interoceptive attention as has been observed in adults. Implications and future directions will be discussed.

S.10.03 - INTEROCEPTION: MEASUREMENT AND INDIVIDUAL DIFFERENCES

Jennifer Murphy¹
¹Royal Holloway University of London

Interoception is described as the perception of the internal state of one's body. Measurement of interoception is challenging and has been the subject of scrutiny. Findings suggest that interoception is a multifaceted construct with relevance for health and cognition, though further work is required to adequately measure individual differences in Interoceptive ability.

S.10.04 - MORE INTEROCEPTION, MORE PROBLEMS? CONCEPTUAL INSIGHTS FROM CLINICAL PSYCHOLOGY

Eleanor Palser¹
¹UC San Francisco

Prevailing views of high interoception as adaptive and low interoception as maladaptive do not fit with many clinical research findings. I will describe findings from anxiety and autism which indicate that high interoception can predict greater symptoms and argue that simplistic models of interoception should be refined to better capture how interoceptive processing relates to symptom dimensions.

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Symposia Abstracts

Symposia - 11

Saturday, April 1 1100h –1215h: Harbour B/C

EMOTIONS AND AGING: A SOCIAL INTERPERSONAL PERSPECTIVE

Chair: Kuan-Hua Chen- University of Nebraska Medical Center

Discussant: Robert Levenson - University of California, Berkeley

As people age, emotions become an important part of our lives. Most emotions occur in social and interpersonal contexts. The symposium highlights recent advances in social interpersonal research on emotion and aging. Researchers from gerontology, psychology and neurology will present findings using diverse methods with diverse samples to provide a comprehensive overview of this topic.

S.11.01 - AGING-RELATED DIFFERENCES IN BRAIN NETWORKS ASSOCIATED WITH EMPATHY

Janelle Beadle¹, David Warren²

¹University of Nebraska at Omaha, ²University of Nebraska Medical Center

We examined aging-related differences in resting state functional connectivity (RSFC) linked to empathy. Younger adults showed stronger RSFC than older adults between the default mode network (DMN) and regions associated with emotion detection as a function of cognitive empathy, and stronger RSFC than older adults between the salience network and DMN regions as a function of emotional empathy.

S.11.02 - MODULATION OF INFORMAL DEMENTIA CAREGIVERS' EMOTION DURING CONFLICT AND DEPRESSIVE SYMPTOMS

Casey Brown¹, Enna Chen², Kuan-Hua Chen³, Julian Scheffer⁴, Robert Levenson⁴

¹Georgetown University, ²Stanford University, ³University of Nebraska Medical Center, ⁴University of California, Berkeley

We examined changes in informal dementia caregiver's emotional valence from the beginning to the end of a conversation involving conflict with their care recipient. Caregivers of individuals with behavioral variant frontotemporal dementia had the greatest increase in negative emotion, and caregivers with a greater increase in negative emotion across the conversation had more depressive symptoms.

S.11.03 - THE ASSOCIATION BETWEEN BEHAVIORAL SYMPTOMS IN PEOPLE WITH NEURODEGENERATIVE DISEASES AND THEIR CAREGIVERS' EXPERIENCE OF ANGER IS MODERATED BY CAREGIVERS' SOCIAL SUPPORT

Kuan-Hua Chen¹, Jennifer Merrilees², Jenna Wells³, Claire Yee³, Enna Chen³, Robert Levenson³

¹University of Nebraska Medical Center, ²University of California, San Francisco, ³University of California, Berkeley

Caregiving for people with neurodegenerative diseases can be frustrating, often leading to increased caregiver anger. In 84 caregiver-care recipient dyads, greater caregiver anger was associated with more severe behavioral symptoms in care recipients. Social support moderated this association, such that the effects were more pronounced for caregivers with lower social support.

S.11.04 - ENRICHED SOCIAL ACTIVITY PARTICIPATION AND DEPRESSIVE SYMPTOMS

Sangha Jeon¹, Susan Charles¹

¹University of California, Irvine

Socially active lifestyles have long been associated with higher levels of well-being. Following recent studies showing the importance of engaging in a variety of activities for well-being, we found that greater variety of social activities is associated with lower depressive symptoms among a sample of adults 50 and older.

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Flash Talk Listings

Flash Talk 1

Friday, March 31: 0815h – 0915h: Regency ABC

LANGUAGE & EMOTIONS

Moderator: Erik Nook - Princeton University

FT.01.01 - CONTEXT-SPECIFIC USE OF EMOTION WORDS AND LINKS TO CHILDHOOD DISRUPTIVE BEHAVIOR PROBLEMS

Sydney Sun¹, Rista Plate¹, Julia Parish-Morris¹, Yuheiry Rodriguez¹, Chloe Katz¹, Melissa Murin¹, Jules Pearson¹, Callie Jones¹, Rebecca Waller¹

¹University of Pennsylvania

Emotion language is vital for children's emotional development. In a naturalistic setting, parent-child emotion word production is more aligned while playing a board game with social (vs. math) content. Additionally, child disruptive behavior problems are associated with lower emotion word production, specifically while playing the social game.

FT.01.02 - PUTTING FEELINGS INTO WORDS: EMOTION WORD USE AND CARDIOVASCULAR REACTIVITY IN MARITAL INTERACTIONS

Tabea Meier¹, Jacquelyn Stephens¹, Claudia Haase¹

¹Northwestern University

Putting feelings into words is often thought to be beneficial, but natural emotion word use has rarely been examined with its physiological correlates. This laboratory-based study of married couples from diverse socioeconomic backgrounds used computerized text analysis and reveals links between spouses' emotion word use and cardiovascular reactivity across two marital interaction tasks.

FT.01.03 - TESTING THE CAUSAL IMPACT OF LINGUISTIC DISTANCING ON EMOTION REGULATION: A FIELD EXPERIMENT

Claire Whiting¹, Claire Whiting¹, David Rozek², Ben Kedl³, Jenalee Doom⁴, Christopher Rozek³, Erik Nook¹

¹Princeton University, ²University of Central Florida, ³Washington University in St. Louis, ⁴University of Denver

We can use language to psychologically distance ourselves from negative thoughts (e.g., reducing first-person pronouns and present-tense verbs). Correlational studies show links between linguistic distancing and emotion regulation success, but the causal impact of distancing on regulation is unknown. A preregistered randomized controlled trial (osf.io/5pvfh) tests this in ~1,000 adolescents.

FT.01.04 - EMOTIONAL BEHAVIOR SYNCHRONY AND LANGUAGE FUNCTIONING OF PERSONS WITH DEMENTIA IS ASSOCIATED WITH CAREGIVER WELL-BEING

Enna Chen¹, Casey Brown², Kuan-Hua Chen³, Breanna Bullard³, Ariana Guenther³, Jennifer Merrilees⁴, Nina Dronkers³, Maya Henry⁵, Robert Levenson³

¹Stanford University, ²Georgetown University, ³University of California, Berkeley, ⁴University of California, San Francisco, ⁵University of Texas at Austin

Synchrony or coordinated changes of emotional behaviors in dyads is associated with greater emotional well-being. When persons with dementia (PWD) exhibit impaired language functioning, their connections with caregivers (CG) rely more on non-verbal emotional behaviors. We will examine whether the association between behavioral synchrony and CG well-being is moderated by PWD language functioning.

FT.01.05 - DOES EMOTIONAL LANGUAGE USE IN REPORTS OF SPONTANEOUS EXPERIENCES REFLECT MENTAL WELL-BEING AND ILL-BEING?

Pilleriin Sikka¹, Nanna Strid²

¹Stanford University, ²University of Turku

Do the words that we use reflect our mental health? We found that negative affect as well as symptoms of anxiety and depression predicted the use of negative emotion words in mind-wandering reports but not dream reports. These findings may have important clinical implications with regard to language-based diagnostic and prognostic tools.

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Flash Talk Listings

Flash Talk 2

Friday, March 31: 0815h – 0915h: Regency D

EMOTION REGULATION & MENTAL HEALTH

Moderator: Lameese Eldesouky - The American University in Cairo

FT.02.01 - DO GLOBAL PROFILES OF EMOTION REGULATION USE TRANSLATE TO DAILY STRATEGY USE?

Eva Yuchen Liu¹, Ka Ip¹, Sujin Lee², Janice Lin², Sharon Shaw², Maria Gendron¹
¹Yale University, ²University of Michigan

We examine whether global retrospective reports of emotion regulation strategy use 1) translate into everyday patterns of use, and 2) reflect the adaptive vs. maladaptive distinction. The distinction between adaptive and maladaptive regulation strategy use is less robust in daily life, particularly for individuals who report high maladaptive strategy use with worse mental health outcomes.

FT.02.02 - REGULATING EMOTIONS WHILE ASLEEP TO REDUCE DYSPHORIC DREAM CONTENT

Remington Mallett¹
¹Northwestern University

If you fear clowns, you can avoid the circus. But while dreaming, you might be thrust into a clown-filled circus without your consent. For nightmare sufferers, the inability to choose dream content can lead to sleep avoidance and subsequent waking health problems. We will review our recent work on promoting control over the dream narrative to reduce negative dream affect and increase well-being.

FT.02.03 - EMOTION REGULATION IN DAILY LIFE AMONG ADULTS WITH SUICIDAL THOUGHTS

Yael Millgram¹, Daniel Coppersmith¹, Rebecca Fortgang¹, Matthew Nock¹
¹Harvard University

Emotion regulation deficits are highlighted as a risk factor for suicidal thoughts, but research on this topic relied almost exclusively on questionnaires. This study used Ecological Momentary Assessments to assess emotion regulation attempts, strategies, and effort among people with suicidal thoughts in daily life, revealing higher levels of effort and maladaptive strategy use in this population.

FT.02.04 - I'M JUST TRYING TO HELP: LINKS BETWEEN REGULATING A ROMANTIC PARTNER'S EMOTIONS AND PARTNER MENTAL HEALTH IN A LONGITUDINAL DYADIC STUDY

Yitong Zhao¹, Emily Impett¹, Natalie Sisson¹, Brett Ford¹
¹University of Toronto

People often want to help their loved ones feel better by changing how they feel. A longitudinal dyadic study, however, revealed that accepting (i.e., not changing) a partner's emotions can help them experience less depression and more meaning in life over time. Conversely, other strategies aimed at changing a partner's emotions (i.e., reappraisal, distraction, suppression) were unhelpful.

FT.02.05 - ARE DEPRESSED PEOPLE MOTIVATED TO CHANGE HOW THEY FEEL? AN EXPERIENCE SAMPLING STUDY OF EMOTION REGULATION GOALS AND MOTIVES IN CURRENT AND REMITTED MAJOR DEPRESSIVE DISORDER

Daphne Liu¹, Tabea Springstein², Alison Tuck², Tammy English², Renee Thompson²
¹Stony Brook University, ²Washington University in St. Louis

This experience sampling study examined emotion regulation (ER) goals and motives in adults with current and remitted major depression (MDD) and healthy controls. Group differences were mostly between current-MDD and control groups, with the current-MDD group regulating emotion more frequently, showing a weaker link between ER frequency and affect, and more frequently reporting hedonic ER motives.

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Flash Talk Listings

Flash Talk 3

**Friday, March 31: 0815h – 0915h: Regency E
EXPRESSION & SIGNALLING**

Moderator: Nicole Roberts - Arizona State University

FT.03.01 - SECRECY: ON THE MIND AND IN THE HEART

Valentina Bianchi¹, Katharine Greenaway¹, Elise Kalokerinos¹
¹The University of Melbourne

We used intensive longitudinal methods to build an emotional profile of everyday secrets and their correlates. Momentary negative emotions predicted greater odds of thinking about and concealing secrets. People on occasion used adaptive strategies to manage emotions about secrets, but certain types of secrets were associated with maladaptive strategy use, suggesting potential for Intervention.

FT.03.02 - INDIVIDUAL DIFFERENCES IN ASYMMETRY IN UPDATING OF EMOTION INFERENCES FROM FACES AND SITUATIONS

Srishti Goel¹, Srishti Goel¹, Jennifer Dueñas¹, Maria Gendron¹
¹Yale University

We examined whether perceivers update emotion inferences based on unfolding sequences of cues (faces and situations). People updated the perceived intensity of emotions more when they first viewed faces compared to situations. Further, we find preliminary evidence that updating of inferences from faces was more robust in individuals who believe emotions are innate and embodied.

FT.03.03 - WHAT IS THE OPTIMAL WAY TO GIVE THANKS? COMPARING THE EFFECTS OF GRATITUDE EXPRESSED PRIVATELY, ONE-TO-ONE VIA TEXT, OR PUBLICLY ON SOCIAL MEDIA

Lisa Walsh¹, Annie Regan², Jean Twenge³, Sonja Lyubomirsky²
¹University of California, Los Angeles, ²University of California, Riverside, ³San Diego State University

Do the effects of gratitude differ when it is expressed privately, one-to-one (via text), or publicly (on social media)? We tested this question in a preregistered longitudinal experimental study sampling ethnically and economically diverse college students (N=916) during the COVID-19 pandemic.

FT.03.04 - DISCOVERING FACIAL BEHAVIORS IN THE WILD

Sophie Wohltjen¹, Yiwu Zhong¹, Olivia Zhao¹, Ivette Colon¹, Yin Li¹, Bilge Mutlu¹, Emily Ward¹, Paula Niedenthal¹
¹University of Wisconsin - Madison

How do people actually use their faces to express emotions and social intentions in dynamic, day-to-day contexts? We continuously recorded the facial behavior of 92 interacting dyads and clustered them to create "in the wild" categories of facial expression. We aim to create data-driven categories of facial expression that are derived from a dataset of dynamic, spontaneous, racially-diverse faces.

FT.03.05 - EXPRESSIVE SUPPRESSION FREQUENCY, EFFORT, AND SUCCESS ACROSS EMOTIONS

Megan Wylie¹, Tom Hollenstein¹
¹Queen's University

Frequent expressive suppression (ES) is associated with poor psychosocial functioning, but there is limited understanding of functionality of ES (e.g., effort and success). Participants (N = 424) completed a novel measure of context-dependent ES frequency and functionality. Analyses indicated that ES frequency, effort, and success vary across emotion, and greater ES effort predicted lower success.

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Flash Talk Listings

Flash Talk 4

Friday, March 31: 0815h – 0915h: Regency F
AFFECT (VALENCE, AROUSAL, APPROACH, DOMINANCE)

Moderator: Elizabeth DaSilva -Indiana University-Purdue University Columbus

FT.04.01 - TEMPORAL TRAJECTORIES IN MENTAL MODELS OF EMOTION TRANSITIONS

Elisa Morgana Cappello¹, Giada Lettieri², Giacomo Handjaras³, Luca Cecchetti³
¹IMT Scuola Alti Studi Lucca, ²Institute of Psychology, University of Louvain, ³IMT School for Advanced Studies Lucca

Humans form mental models of emotion transitions by observing patterns in the stream of affect. One may ask: how far in the future do people trust their predictions? We instructed participants to rate the probability of transition between emotions over time (guilt-fear in 15min). Results show the existence of four trajectories of transitions, which are informed by appraisal dimensions of emotion.

FT.04.02 - SYNCHRONY BEYOND THE DYAD: INTERGENERATIONAL AFFECTIVE PATTERNS OVER VIDEO CHAT DURING COVID-19

Ellen Roche¹, Joscelin Rocha-Hidalgo², Doug Piper³, Gabrielle Strouse⁴, Lauren Myers⁵, Elisabeth McClure⁶, Georgene Troseth⁷, Jennifer Zosh⁸, Rachel Barr³
¹University of Maryland, ²Pennsylvania State University, ³Georgetown University, ⁴University of South Dakota, ⁵Lafayette College, ⁶Lego Foundation, ⁷Vanderbilt University, ⁸Pennsylvania State University, Brandywine

In most affective synchrony research, the unit of study is the dyad, and limited triadic synchrony research has focused on parents and children. In this presentation we will share dynamic patterns of intergenerational affective synchrony between grandparents, parents and infants over longitudinal video chat during the COVID-19 pandemic.

FT.04.03 - DEVELOPMENT OF A MODEL TO ESTIMATE PLEASANT AND UNPLEASANT AFFECTIVE STATES

Naoya Sazuka¹, Koki Katsumata¹, Yota Komoriya¹, Takeyuki Oba², Hideki Ohira²
¹Sony Group Corporation, ²Nagoya University

We built a model to estimate pleasant/unpleasant affective states induced by a friendly or stressful speech task. A Support Vector Machine model were constructed using time-series EEG data. Some participants showed large body movement caused noise for EEG. The model showed higher accuracy of estimation in participants with less body movement, compared to accuracy in all participants (75%, 69%).

FT.04.05 - SOCIAL MEDIA USE AND ADOLESCENT EMOTIONAL EXPERIENCES: A MULTIMETHOD INVESTIGATION

Alison Tuck¹, Peter Koval², Renee Thompson¹
¹Washington University in St. Louis, ²The University of Melbourne

The planned study will use a multimethod approach to examine how four types of social media use (SMU) elicit emotion and are used for emotion regulation (ER) in adolescents. A lab task will assess psychological reactivity and subjective emotion change during each SMU type. EMA data will be collected to examine emotional correlates of each type of SMU and how each is used for ER in everyday life.

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Flash Talk Listings

Flash Talk 5

Friday, March 31: 0815h – 0915h: Harbour BC

EXPERIENCE OF EMOTIONS 1

Moderator: Katie Hoemann -KU Leuven

FT.05.01 - IMPACT OF THE COVID-19 PANDEMIC ON SATISFACTION WITH LOVE, WORK, AND THE SELF: MEDIATING ROLE OF POSITIVE (RATHER THAN NEGATIVE) EMOTIONS

Minjae Seo¹, Dov Cohen¹

¹University of Illinois at Urbana-Champaign

We examined how positive (PE) and negative emotions (NE) mediated COVID-19's impact on students' self-esteem, school and relationship satisfaction. Cross-sectionally, a decline in PE after the outbreak correlated with decreases in all 3 DVs. Longitudinally, PE predicted relationship and school satisfaction but not self-esteem. NE did not mediate pandemic effects nor predict longitudinal change.

FT.05.02 - THE PERTH ALEXITHYMIA QUESTIONNAIRE-SHORT FORM (PAQ-S): A 6-ITEM MEASURE OF ALEXITHYMIA

David Preece¹, Ashish Mehta², Kate Petrova², Pilleriin Sikka², Johan Bjureberg³, Wai Chen¹, Rodrigo Becerra⁴, Alfred Allan⁵, Ken Robinson⁵, James Gross²

¹Curtin University, ²Stanford University, ³Karolinska Institutet, ⁴University of Western Australia, ⁵Edith Cowan University

Alexithymia is an important risk factor for emotional disorders, but existing alexithymia measures are too long for some clinical or research purposes. Here we address this issue by developing a 6-item short form of the Perth Alexithymia Questionnaire (PAQ-S). Across two studies, we find the PAQ-S is a quick and robust self-report alexithymia measure with strong validity and reliability.

FT.05.03 - MULTIPLE-DAY LAGGED ASSOCIATIONS BETWEEN AFFECT AND SLEEP

Maia ten Brink¹, Sylvia Kreibig¹, Rachel Manber¹, James Gross¹

¹Stanford University

How does daily affect influence sleep (and vice versa)? We analyzed cross-lagged associations between different aspects of pre-sleep affect (positive and negative affect) and sleep (sleep quality and sleep efficiency) in 2-wk ambulatory study with 90 healthy adults. Both NA and PA showed bidirectional associations with SQ but not SE. Pre-sleep affect continued to influence sleep 2 nights later.

FT.05.04 - YOUNG CHILDREN'S FORGIVENESS OF INTENTIONAL TRANSGRESSORS

Amrisha Vaish¹,Carolynn McElroy², Caroline Kelsey³

¹University of Virginia, ²Gallaudet University, ³Boston Children's Hospital and Harvard Medical School

We examined children's forgiveness of intentional transgressors. Six-year-olds forgave remorseful accidental more than remorseful intentional transgressors (Study 1) and forgave remorseful intentional more than unremorseful intentional transgressors (Study 2). Though less forgiving of remorseful intentional transgressors, children (unlike adults) still value remorse from intentional transgressors.

FT.05.05 - STEM STUDENTS' SUBJECTIVE WELL-BEING ACROSS TIME AND AS A FUNCTION OF SOCIAL INTEGRATION

Gerald Young¹, Iris Mauss¹, Lilibeth Flores², Brook Yu¹, John Matsui¹, P. Wesley Schultz¹, Paul Hernandez³, Mica Estrada²

¹University of California, Berkeley, ²University of California, San Francisco, ³Texas A&M

Do STEM programs affect students' subjective well-being (SWB)? Does integrating into the scientific community via scientific efficacy (confidence in doing science), scientific identity (identifying as a scientist), and scientific values (internalizing scientific values) benefit students' SWB? Across two studies, students' SWB decreased, and scientific efficacy and identity uniquely benefited SWB.

SAS 2023 Annual Conference

Flash Talk Listings

Flash Talk 6

Saturday, April 1: 0815h – 0915h: Regency E

STRESS & MENTAL HEALTH 1

Moderator: Erik Nook - Princeton University

FT.06.01 - COPING STRATEGIES DIFFERENTIALLY MEDIATE THE RELATION BETWEEN DISCRIMINATION AND AFFECTIVE OUTCOMES

Amandeep Kaur¹, Kristine Molina¹, Benita Jackson²

¹University of California, Irvine, ²Smith College

Different levels of discrimination exposure (i.e., everyday, lifetime, and chronic job discrimination) require mobilization of a range of coping resources. The coping response, in turn, may promote positive or negative affective outcomes. Identifying the paths between levels of exposure, coping, and affective outcomes may have implications for intervention development.

FT.06.03 - EMOTION REGULATION DURING UNCERTAIN WAITING PERIODS

Ella Moeck¹, Katharine Greenaway¹, Peter Koval¹, Valentina Bianchi¹, James Gross², Elise Kalokerinos¹

¹University of Melbourne, ²Stanford University

Awaiting uncertain outcomes is a common, but emotionally difficult, experience. We examined the effectiveness of emotion regulation strategies while students awaited exam grades, relative to after they received these grades. Our findings suggest that uncertain situations may challenge what we know about effective emotion regulation (e.g., reappraisal), which implicates emotion regulation theory.

FT.06.04 - EXAMINING THE EFFECTIVENESS OF A PACED BREATHING EXERCISE ON POSITIVE AFFECT AND BLOOD PRESSURE: SCALING FROM THE LAB TO DAILY LIFE

David Newman¹, Amie Gordon², Julia Moore¹, Wendy Mendes¹

¹University of California, San Francisco, ²University of Michigan

We addressed limitations in prior literature on paced breathing by conducting a large, (N= 3,277) app-based experiment while accounting for expectancy effects with an appropriately matched control condition. Both conditions were effective at increasing positive affect and lowering blood pressure in daily life which point to implications for expectancy effects.

FT.06.05 - MODELING THE DYNAMICS OF PAIN AND EMOTIONAL DISTRESS USING THE BAYESIAN RESERVIOR MODEL

Mirinda Whitaker¹, Akiko Okifuji¹, Pascal Deboeck¹, Sarah Creem-Regehr¹, Jeanine Stefanucci¹, Mirinda Whitaker¹

¹University of Utah

This project introduces a Bayesian and multi-level version of a dynamic systems model tailored to self-regulatory processes (The Reservoir Model; Deboeck & Bergeman, 2013). We introduce this model, alongside a novel application of this model to EMA data of daily fluctuations in pain and emotional distress in a chronic pain sample.

SAS 2023 Annual Conference

Flash Talk Listings

Flash Talk 7

Saturday, April 1: 0815h – 0915h: Harbour BC

EXPERIENCE OF EMOTIONS 2

Moderator: Katie Hoemann -KU Leuven

FT.07.01 - COMPONENTS OF THE SPREAD OF INFORMATION: CONTENT FEATURES, BRAIN RESPONSES, AND AFFECTIVE EXPERIENCE

Saskia Balny d'Avricourt¹, Christin Scholz², Elisa Baek³, Laurette Dubé¹, Bruce Doré¹
¹McGill University, ²University of Amsterdam, ³University of Southern California

We develop a framework, grounded in appraisal theory, to understand how content features, brain responses, and affective experience drive the spread of information. We show that present-tense and emotion-related content, reward-related brain responses, and appraisals of relevance are independently predictive of information-sharing rates, suggesting they each contribute to why information spreads.

FT.07.02 - EMPIRICAL AND SIMULATION EVIDENCE OF THE EFFECT OF EMOTION ON REASONING AND THE MODERATING EFFECT OF WORKING MEMORY

Ariana Castro¹, John Hummel¹, Howard Berenbaum¹
¹University of Illinois at Urbana-Champaign

In 2 studies, participants completed analogical reasoning tasks with or without emotional content (that was relevant or irrelevant to the task). Compared to neutral trials, participants were slower but more accurate on emotion-relevant trials, and were faster but less accurate on emotion-irrelevant trials. We simulated results with a computational model of reasoning.

FT.07.03 - NEURAL NETWORK MECHANISMS OF SYMPATHETIC NERVOUS SYSTEM CONTROL DERIVED FROM HIGH-TEMPORAL RESOLUTION INTRACRANIAL RECORDINGS

Patrick Hullett¹, Quinn Greicius¹, Jacqueline Geyfen¹, Nathaniel Morris¹, Edward Chang¹, Virginia Sturm²
¹University of California, San Francisco, ²Northwestern University

How the brain controls the sympathetic nervous system is not well understood. Here, we obtained high-temporal resolution recordings from intracranial electrodes while participants watched emotion-eliciting video clips. Using linear neural network-interaction models, we predicted the temporal dynamics of skin conductance and found temporal patterns of neural activity preceded phasic responses.

FT.07.04 - BRACE YOURSELF: BRACING FOR THE WORST HAS SHORT-TERM AFFECTIVE BENEFITS BUT IMPEDES LONG-TERM PREDICTION ERROR LEARNING

William Villano¹, Noah Kraus¹, Travis Reneau², Brittany Jaso³, Anthony Otto⁴, Aaron Heller¹
¹University of Miami, ²Washington University in St. Louis, ³Boston University, ⁴McGill University

When awaiting uncertain news, individuals often "brace" for potential disappointment by reducing their expectations. Here, we evaluate the longstanding, yet untested theory that bracing is emotionally beneficial, and demonstrate that despite short-term emotional benefits, bracing impedes longer-term strategies for reducing uncertainty.

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Flash Talk Listings

Flash Talk 8

Saturday, April 1: 1100h – 1215h: Regency ABC

THEORETICAL AND METHODOLOGICAL ADVANCES IN EMOTION REGULATION RESEARCH

Moderator: David Preece - Curtin University

FT.08.01 - FROM ME TO WE: NEW DIRECTIONS IN RESEARCH ON EMOTION REGULATION ACROSS ADULTHOOD

Claudia Haase¹

¹Northwestern University

Older adults are often thought to outshine younger adults when it comes to emotion regulation. However, empirical findings are far from settled. Building on pioneering theories of life-span development, I propose that emotion regulation changes across adulthood changes from me to we in terms of goals, strategies, and definitions of success. Ideas for future research will be discussed.

FT.08.02 - OCCURRENT BELIEFS ABOUT EMOTIONS PREDICT EMOTION REGULATION IN EVERYDAY LIFE

Kate Petrova¹, Julia Zielke¹, James Gross¹

¹Stanford University

The present study builds on prior work on dispositional lay beliefs about emotions to show that occurrent (i.e., momentary) beliefs about controllability, helpfulness, and justification of specific negative emotions contribute to how likely people are to regulate their emotions as well as what regulatory strategies they use in everyday life.

FT.08.03 - AN IDIOGRAPHIC APPROACH TO IDENTIFYING CONTEXTUAL PREDICTORS OF EMOTION REGULATION

Tabea Springstein¹, Tammy English¹

¹Washington University in St. Louis

Context matters for why and how individuals regulate their emotions. However, prior research has only considered nomothetic effects. Using EMA and mobile sensing, we find that situations are linked to emotion regulation (ER) motives, strategies, and success in mostly idiographic ways. These findings showcase the value of future work on ER flexibility taking a more individual-focused perspective.

FT.08.04 - PREDICTING EMOTION REGULATION SUCCESS USING BRAIN FUNCTIONAL CONNECTIVITY: A MACHINE-LEARNING APPROACH

Jinxiao Zhang¹, Yi Feng¹, Matt Dixon¹, Carmen Morawetz², Philippe Goldin³, James Gross¹

¹Stanford University, ²University of Innsbruck, ³University of California, Davis

During fMRI scanning, 150 adults performed a reappraisal-based emotion regulation task. Emotion regulation success was defined as the difference in negative affect while watching versus reappraising negative stimuli. Using a machine learning model with cross-validation, we found that brain functional connectivity predicted regulation success.

FT.08.05 - EMOTION REGULATION STRATEGY EXCLUSIVITY PREDICTS REGULATION SUCCESS WITHIN AND ACROSS INDIVIDUALS IN EVERYDAY LIFE

Ellie Xu¹, Jonathan Stange¹

¹University of Southern California

The tendency to focus regulatory effort on a particular emotion regulation strategy explained the relationship between cognitive control (i.e., low impulsivity) and successful emotion regulation, at both the between- and within-person levels. This suggests that training individuals to prioritize specific regulatory strategies may improve success in emotion regulation.

FT.08.06 - A NEW THEORY OF EMOTION REGULATION FLEXIBILITY: BALANCING STRATEGIES AND MOTIVES

Jennifer Veilleux¹, Regina Schreiber¹, Kayce Brott¹, Jeremy Clift¹, Dylan Shelton¹, Elise Warner¹, Hannah Henderson¹

¹University of Arkansas

We describe a new model of emotion regulation flexibility. Specifically, we suggest that people need to balance interpersonal and intrapersonal strategies, and use both responsive regulation and coping ahead. We also suggest the need to balance regulation motives by attending to short-term hedonic and long-term well-being goals, as well as motives to modulate and motives to experience emotions.

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Flash Talk Listings

Flash Talk 9

Saturday, April 1: 1345h – 1445h: Regency E
CROSS-CULTURAL & INTERGROUP

Moderator: Hongbo Yu - University of California, Santa Barbara

FT.09.01 - DOES CAREGIVER EMOTION SOCIALIZATION VIA MENTAL STATE TALK RELATE TO ADULT MENTAL HEALTH ACROSS WESTERN AND EASTERN CULTURES?

Ka I Ip¹, Zhang Yi², Mia Chen³, April Azusada⁴, Eva Liu¹, Maria Gendron¹
¹Yale University, ²University of Edinburgh, ³University of Hong Kong, ⁴Columbia University

We examine whether caregiver socialization patterns during childhood predict adult mental health symptoms across cultures. Caregiver socialization via mental state talk was negatively associated with depressive symptoms among US but not Chinese participants. Findings challenge the common assumption that emotion socialization via mental state language is universally beneficial for mental health.

FT.09.02 - INTERGROUP AFFECT AS A BARRIER TO THE SPREAD OF MENTAL HEALTH INFORMATION

Bruce Doré¹, Tala Al-Marashdeh¹, Begum Sener¹
¹McGill University

When new health information emerges, what determines whether it spreads widely or remains limited to a small audience? We show that intergroup affect is an important factor. We reveal a disparity such that mental health content is shared less frequently than physical health content, mediated by differences in social emotions, like admiration, and related stereotypes associating people with mental health.

FT.09.04 - DIRTY BLOOD: SEXUAL PREJUDICE IN THE BLOOD DONATION CONTEXT IS DRIVEN BY ANXIETY, DISGUST, AND GRATITUDE

Lisa Williams¹, Kate Nicholls¹, James Williams¹
¹University of New South Wales

Two studies explored sexual prejudice in the blood donation context. Heterosexual participants reported more negative attitudes towards receiving a transfusion of blood donated by a homosexual vs. a heterosexual male donor, an effect mediated by heightened anxiety and disgust and dampened gratitude. Reminding participants of rigorous safety testing did not shift sexual prejudice in this context.

FT.09.05 - PERSPECTIVE-TAKING, EMOTIONS, STRESS, HYPERTENSION, AND DAILY BLOOD PRESSURE

Kimberly Martin¹, Wendy Berry Mendes¹
¹University of California, San Francisco

For minoritized individuals (e.g., Black Americans), perspective-taking (PT) may be a necessary act of vigilance to prepare for potential discrimination but, may also negatively impact their health and well-being. The present study found that Black (relative to White) Americans report higher levels of PT and tested the associations of PT with negative affect, stress, and blood pressure.

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Flash Talk Listings

Flash Talk 10

Saturday, April 1: 1345h – 1445h: Regency F

STRESS & MENTAL HEALTH 2

Moderator: Luis Flores - Queen's University

FT.10.02 - EMPATHIC ACCURACY MODERATES THE ASSOCIATION BETWEEN EARLY LIFE ADVERSITY AND ADULT DELINQUENCY

Isabella Kahhale¹, Kelly Barry², Jamie Hanson¹

¹University of Pittsburgh, ²University of Houston

Childhood adversity has been linked to poor socioemotional development and antisocial behavior. We found that empathy skills moderated the association between unpredictability in childhood (e.g., inconsistent punishment) and adult antisocial behavior in 122 adults, demonstrating that low empathy may be a risk factor for adult antisociality among at-risk populations.

FT.10.03 - CONTINUOUS EXAMINATION OF REAL-WORLD STRESS AND RESPONSE USING DEEP, DYNAMIC PHENOTYPING

Constanza Vidal Bustamante¹, Isabelle Jacques¹, Habiballah Rahimi-Eichi², Garth Coombs¹, Jukka-Pekka Onnela³, Justin Baker⁴, Katie McLaughlin¹, Leah Somerville¹, Randy Buckner¹

¹Harvard University, ²McLean Hospital, Harvard Medical School, ³Harvard T.H. Chan School of Public Health, ⁴Ohio State University

This work is leveraging mobile and wearable technology and an intensive longitudinal design (150+ days) to examine the dynamic impact of daily stressors on affect, social activity, and sleep, as well as on longer-term clinical outcomes. Preliminary pilot data from a cohort of first-year college students will be presented.

FT.10.04 - NEGATIVE AFFECT IN RESPONSE TO FEEDBACK RELATES TO LOWER MATHEMATICS PERFORMANCE

Megan Merrick¹, Emily Fyfe¹

¹Indiana University

Emotion regulation plays a critical role in academic achievement. The current study measured the emotional states of 87 children as they processed corrective feedback during math problem solving over Zoom. Children expressed more negative affect when the feedback message contained an explicit right/wrong judgment, and higher negative affect was associated with lower learning and motivation.

FT.10.05 - COMPUTATIONAL PSYCHIATRY IN THE WILD: PROBING REINFORCEMENT LEARNING THEORIES OF DEPRESSION ON SOCIAL MEDIA

Dan-Mircea Mirea¹, Erik Nook¹, Yael Niv¹

¹Princeton University

Depression is thought to emerge from atypical reward processing. We propose to probe this theory in the naturalistic setting of social media. We will use a reinforcement-learning model to quantify how social rewards change TikTok users' posting behavior, and we will relate this to depressive symptoms. We aim to understand the interaction between mental health and reward structures in social media.

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Flash Talk Listings

Flash Talk 11

Saturday, April 1: 1345h – 1445h: Harbour BC

EMOTIONS & SOCIAL INTERACTIONS

Moderator: Adrienne Wood - University of Virginia

FT.11.01 - NEURAL SIMILARITY DURING EXPERIENCES OF EMOTION PREDICTS PROXIMITY WITHIN ADOLESCENT PEER NETWORKS

Mallory Feldman¹, Jimmy Capella¹, Adrienne Bonar¹, Junqiang Dai¹, Nathan Field¹, Kevin Lewis², Mitch Prinstein¹, Eva Telzer¹, Kristen Lindquist¹

¹University of North Carolina at Chapel Hill, ²University of California, San Diego

In the present study we asked whether similar neural representations of emotion during an affective pictures task is associated with adolescents degree of social connection in real-world friendship networks. We found that adolescents with greater neural similarity in the vmPFC while viewing positive (but not negative) images were more proximal in their social networks.

FT.11.02 - INTERPERSONAL CONSEQUENCES OF EMOTION BELIEFS

Regina Ebo¹

¹UC Berkeley

We utilized longitudinal data to examine the impact of valuing emotion control on parent-child relationship and child well-being. Parents' valuing emotion control was associated with lower relationship quality with their child and poorer child well-being. This was mediated by parent supportiveness. These findings suggest that valuing emotion control is linked with negative interpersonal outcomes.

FT.11.03 - CHANGE MY MIND: DOES SOCIAL REAPPRAISAL HAVE A GREATER ENDURING IMPACT THAN REAPPRAISING ALONE?

Razia Sahi¹, Elizabeth Gaines¹, Siyan Nussbaum¹, Daniel Lee¹, Naomi Eisenberger¹, Jennifer Silvers¹

¹University of California, Los Angeles

Our friends can be better at regulating our emotions than we are at regulating them ourselves. But our friends are not always around to help us regulate, so it is important to assess whether their support can persist even without them present. Preliminary results in 53 friend pairs suggest that regulating with help from a friend has a greater enduring impact than regulating alone.

FT.11.04 - SOCIAL TOUCH AS AN EMOTION REGULATION STRATEGY

Ozge Ugurlu¹, Felicia Zerwas¹, Dacher Keltner¹

¹UC Berkeley

The benefit of touch is clear. Current study examines touch as a moderating regulation strategy examining the link between high cognitive reappraisal and low stress. With a 10-day daily diary study, our within-person analysis showed that when people experience more touch than their own average on a given day, they do not need to exert cognitive reappraisal to cope with their stressors.

FT.11.05 - EXAMINING THE ROLES OF EMOTION BELIEFS AND INTERPERSONAL EMOTION REGULATION IN LONELINESS

Julia Zielke¹, Kate Petrova¹, James Gross¹

¹Stanford University

The present study investigates how occurrent beliefs about the helpfulness and controllability of emotions in everyday life shape individuals' preference for engagement-oriented (e.g., reappraisal) relative to disengagement-oriented (e.g., suppression) regulatory strategies in social contexts and contribute to subjective feelings of loneliness.

SAS 2023 Annual Conference

Poster Sessions

Presenters will be at their poster in the Beacon Ballroom during their assigned poster time.
Posters abstracts are available in **Whova**.

Poster Sessions during SAS 2023 are as follows: **THURSDAY, MARCH 30, 2023: 1830-2000h**
FRIDAY, MARCH 31, 2023: 1500-1630h
SATURDAY, APRIL 1, 2023: 1500-1630h

Poster numbers are indicated as follows: P1-C-26 or P2-B-116 or P3-A-190

Poster Session Number (P1=Thursday; P2=Friday; P3=Saturday) – Theme – Poster Number

THEMES:

A= Clinical

B= Computing/Decision-making

C=Culture/Intergroup

D=Developmental/Lifespan

E= Experience

F=Interaction/Relationships

G=Perception/Social cognition

H=Positivity/Wellbeing

I=Regulation

J=Stress/Health

Poster Session 1

Thursday, March 30, 2023

1830-2000h

A - Clinical

P1-A-1 - HOW RUMINATION INFLUENCES DEPRESSIVE SYMPTOMS: A MODERATED MEDITATION ANALYSIS OF ADAPTIVE AND MALADAPTIVE QUALITIES OF RUMINATION

Yikai Xu¹, William Tsai¹

¹New York University

P1-A-2 - STUCK WITH THE FOOT ON THE PEDAL: DEPRESSION AND MOTIVATED EMOTION REGULATION IN DAILY LIFE

Danfei Hu¹, Maya Tamir¹

¹The Hebrew University of Jerusalem

P1-A-4 - CLARIFYING THE RELATIONSHIP BETWEEN EARLY EMOTION EXPERIENCE AND ADULT MENTAL HEALTH

Kathryn Parker¹, Elizabeth Kneeland¹

¹Amherst College

P1-A-5 - MEASURING THE EFFECTIVENESS OF COGNITIVE BIAS MODIFICATION (CBM) TRAINING ON DEPRESSION WITH META-ANALYSIS

Rumeysa Kuruoglu¹, Ian Penton-Voak¹

¹University of Bristol

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

A - Clinical

P1-A-6 - LINGUISTIC REACTIONS TO ONLINE SOCIAL INTERACTIONS: ANALYSIS OF WORD USE FOLLOWING SOCIAL INCLUSION OR EXCLUSION IN RELATION TO SCHIZOTYPY

Madeline Snyder¹, Michelle Zernick¹, Maya Brown-Hughston¹, Christie Fung¹, Jason Schiffman¹, Elizabeth Martin¹

¹University of California, Irvine

P1-A-7 - NEGATIVE SELF-REFERENTIAL PROCESSING MEDIATES LONGITUDINAL PATHWAYS FROM LONELINESS TO DEPRESSION: A RANDOM INTERCEPT CROSS-LAGGED PANEL MODEL

Bronwen Grocott¹, Katerina Rnic¹, Joelle LeMoult¹

¹University of British Columbia

P1-A-8 - INDECISIVENESS AND DISCREPANT EMOTIONS IN MAJOR DEPRESSIVE DISORDER

Nathaniel Eckland¹, Haijing Hallenbeck², Renee Thompson¹

¹Washington University in St. Louis, ²Stanford University School of Medicine

P1-A-9 - BRAIN NETWORK ORGANIZATION, EMOTION REGULATION USE, AND PROSPECTIVE DEPRESSION IN ADOLESCENTS

Natalie Frye¹, Kristen Lindquist², Eva Telzer¹, Mitch Prinstein¹, Tehila Nugiel¹, Gabriella Alvarez¹

¹University of North Carolina at Chapel Hill

SAS 2023 Annual Conference

Poster Sessions

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

A - Clinical

P1-A-10 - NAVIGATING THE SOCIAL WORLD: THE ROLE OF COGNITIVE AND SOCIO-AFFECTIVE PROCESSES IN DEPRESSION AND SOCIAL ANXIETY

Lisa Vos¹, Michael Bronstein², Maria Gendron³, Jutta Joormann³, Jonas Everaert¹
¹Tilburg University, ²University of Minnesota, ³Yale University

P1-A-12 - INDIVIDUAL DIFFERENCES IN SOCIAL COGNITION: HOW DO PEOPLE IDENTIFY LONELINESS AND OTHER SOCIAL CONSTRUCTS?

Eleanor Clarke¹, Damien Litchfield¹, Ralph Pawling², Nicola van Rijsbergen¹, Felicity Wolohan¹
¹Edge Hill University, ²Liverpool John Moores University

P1-A-13 - CLARIFYING THE RELATIONSHIP BETWEEN EARLY EMOTION EXPERIENCE AND ADULT MENTAL HEALTH

James Sheinbaum¹, Gwyneth DeLap¹, Angela Santee¹, Lisa Starr¹
¹University of Rochester

P1-A-14 - SOCIAL SUPPORT FROM A SIGNIFICANT-OTHER MITIGATES REPEATED LIFETIME SUICIDE ATTEMPTS AMONG SEXUAL ORIENTATION MINORITIES

Anastasia Poponina¹, Sarah Stevens¹, DeWayne Williams¹
¹University of California, Irvine

P1-A-15 - AFFECTIVE REACTIVITY TO DAILY STRESS PREDICTS DEPRESSION AND PSYCHOLOGICAL WELL-BEING IN DEPRESSED ADULTS

Jacquelyn Stephens¹, Judith Moskowitz¹
¹Northwestern University

P1-A-16 - THE PSYCHOLOGICAL EFFECTS OF SOCIAL ISOLATION DURING THE COVID-19 PANDEMIC MEDIATED BY PEER RELATIONSHIPS

Mariana Pena¹, Matthew Kersting¹, Kalina Michalska¹
¹University of California, Riverside

P1-A-18 - EMOTION MALLEABILITY BELIEFS INFLUENCE STATE EMOTION REGULATION AND EMOTIONAL RESILIENCE AMONG INDIVIDUALS WITH DEPRESSIVE SYMPTOMS

Elizabeth Kneeland¹, Lauren Simpson²
¹Amherst College, ²University of Nebraska-Lincoln

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

B - Computing/Decision-making

P1-B-18 - EXAMINATION OF THE IMPACT OF TIME PRESSURE EFFECTS ON THE AFFECT GAP

Roxane Philips¹, Roxane Philips¹, Claus Vögele¹, Damien Brevers²
¹University of Luxembourg, ²Université catholique de Louvain

P1-B-21 - DAILY DECLINES: HOW WILLPOWER AND AFFECT SHIFT THROUGHOUT THE DAY

Caroline Dina¹, Jennifer Veilleux¹
¹University of Arkansas

P1-B-22 - ACTIVITY AND CONNECTIVITY OF THE SALIENCE NETWORK IN THE PROCESS OF RISKY DECISION MAKING

Daniela Mier¹, Alexander Wolber¹, Brigitte Rockstroh¹, Stephanie Schmidt¹
¹University of Konstanz

P1-B-23 - BE PRESENT: CHANGING HOW PEOPLE THINK AND FEEL TO MITIGATE THE EFFECTS OF PAST EXPERIENCES ON FINANCIAL RISK-TAKING

Hayley Brooks¹, Peter Sokol-Hessner¹
¹University of Denver

P1-B-24 - EFFECTS OF FEAR AND ANGER ON SUSCEPTIBILITY TO MISLEADING INFORMATION

Christiane Baumann¹, Fabian König¹, Sarah Chen¹, Jennifer Lerner¹
¹Harvard University

P1-B-25 - EMOTION AND MISINFORMATION: THE IMPACT OF SADNESS AND ANGER ON THE ABILITY TO DETECT FAKE NEWS

Fabian Koenig¹, Sarah (Shih-Hua) Chen¹, Christiane Baumann¹, Jennifer Lerner¹
¹Harvard University

SAS 2023 Annual Conference

Poster Sessions

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

C - Culture/Intergroup

P1-C-26 - AN EXPLORATION OF EMOTION REGULATION IN THE COPTIC DIASPORA

Angelina Awad¹, Angela Chang¹, Matthew Jerram¹

¹Suffolk University

P1-C-27 - DISTRIBUTED AND SPECIFIC BRAIN SYSTEMS UNDERLYING INTERPERSONAL PERCEPTION AND SELF-EVALUATION

Moriah Stendel¹, Victoria Guazzelli Williamson¹, Taylor Guthrie¹, Robert Chavez¹

¹University of Oregon

P1-C-28 - EMOTIONAL CAMPAIGNING IN POLITICS: BEING MOVED AND ANGER IN POLITICAL ADS MOTIVATE TO SUPPORT CANDIDATE AND PARTY

David Grüning¹, Thomas Schubert²

¹University of Heidelberg, ²University of Oslo

P1-C-30 - TWO DECADES OF IDEAL AFFECT: A MEGA-ANALYSIS OF OLD AND NEW FINDINGS

Daniel Chen¹, Angela Yang¹, Julie Cachia¹, Michael Ko¹, Jeanne Tsai¹

¹Stanford University

P1-C-31 - EMOTIONAL LANGUAGE USE AND ITS ASSOCIATIONS WITH LEFT-RIGHT POLITICAL IDEOLOGY AND ELECTION RESULTS USING A BIG DATA APPROACH

Zhiqiang Pi¹, Yueyi Jiang¹

¹University of California, San Diego

P1-C-32 - CROSS-NATIONAL DIFFERENCES IN EXPRESSION-EXPERIENCE DISCREPANCIES: EXAMINING THE EFFECTS OF EMOTIONAL NORMS AND SOCIETAL DEVELOPMENT

June Chun Yeung¹, Kuba Krys¹

¹Polish Academy of Sciences

P1-C-33 - CULTURAL DIFFERENCES IN RUMINATION AND PSYCHOLOGICAL CORRELATES: THE ROLE OF ATTRIBUTION

Jeong Ha Choi¹, Yuri Miyamoto²

¹University of Wisconsin - Madison, ²Hitotsubashi University

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

D - Developmental/Lifespan

P1-D-34 - EFFECTS OF EMOTION NAMING ON EMOTION REGULATION IN YOUNGER AND OLDER ADULTS: A REPLICATION AND EXTENSION STUDY

Shreya Bhalla¹, Hannah Wolfe¹, Derek Isaacowitz¹

¹Northeastern University

P1-D-35 - ADULT AGE DIFFERENCES IN RESPONSE TO INTENTIONAL VERSUS ACCIDENTAL HARMS

Alyssa Minton¹, Jason Snyder¹, Joseph Mikels¹

¹DePaul University

P1-D-36 - CHILDREN'S SHYNESS AND SOCIAL DISINTEREST DIFFERENTIALLY RELATE TO PROSOCIAL SHARING

Kasey Pankratz¹, Elizabeth Davis¹

¹University of California, Riverside

P1-D-37 - INVESTIGATING INFANTS' EXPECTATIONS OF EMOTIONAL RESPONSES TO OWNERSHIP VIOLATIONS

Marissa Garcia¹, Madison Pesowski², Alexis Smith-Flores¹, Adena Schachner¹, Lindsey Powell¹

¹University of California San Diego, ²University of Fraser Valley

P1-D-38 - TRACKING DIVERGENCE OF WELL-BEING ACROSS TIME: A UNIFIED APPROACH TO MODELING MULTI-DIMENSIONAL CHANGE

Rinseo Park¹, Rinseo Park¹, Denis Gerstorff², Johanna Drewelies³, Ilja Demuth⁴, Peter Eibich⁵, Elisabeth Steinhagen-Thiessen⁴, Jacqui Smith⁶, Christiane Hoppmann⁷, Nilam Ram¹

¹Stanford University, ²Humboldt University, ³Humboldt University, Max Planck Institute for Human Development, ⁴Charité University Hospital, ⁵PSL Université Paris Dauphine, ⁶University of Michigan, ⁷University of British Columbia

P1-D-39 - AFFECTIVE INDICATORS OF TERMINAL DECLINE

Rebekah Knight¹, Caitlin Reynolds¹

¹North Carolina State University

P1-D-40—THE RELATIONSHIP BETWEEN INFANT AND MATERNAL INTEROCEPTION

Markus Tünte¹, Stefanie Hoehl¹, Manos Tsakiris², Ezgi Kayhan³

¹University of Vienna, ²Royal Holloway University of London, ³University of Potsdam

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D - Developmental/Lifespan

P1-D-41- IDENTIFYING ADOLESCENT SUBTYPES OF NEGATIVE AFFECT TRAJECTORIES: ASSOCIATIONS WITH FUNCTIONAL OUTCOMES

Katherine Grisanzio¹, Patrick Mair¹, John Flournoy¹, Leah Somerville¹
¹Harvard University

P1-D-42- PRESCHOOLERS' USE OF EMOTIONAL PROSODY IN AN UNFAMILIAR LANGUAGE: THE ROLE OF REFERENTIAL CONTEXT

Yomna Waly¹, Craig Chambers², Susan Graham¹
¹University of Calgary, ²University of Toronto

P1-D-43- DEMENTIA WORRY: DOES PUBLIC STIGMA PREDICT CONCERNS OVER DEVELOPING DEMENTIA

Taylor Leonard¹
¹North Carolina State University

P1-D-44- GLEE IN THREES: POSITIVE AFFECT SYNCHRONY IN PARENT-INFANT TRIADS IS MODERATED BY CHRONIC STRESS

Gabriel Leon¹, Alyssa Morris¹, Alexandra Turner¹, Chase Gilbertson¹, Haley Betron¹, Leonardo Dominguez Ortega¹, Sam Guillemette¹, Sarah Kuhl¹, Jasmin Wang¹, Darby Saxbe¹
¹University of Southern California

Poster Session 1 (continued)

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E - Experience

P1-E-45- USE OF CONVENTIONAL AFFECT TERMS AMONG UNDERGRADUATES

Giselle Ferguson¹, Kelly Romano², Kristin Heron³, Stacey Scott¹
¹Stony Brook University, ²Virginia Consortium Program in Clinical Psychology, ³Old Dominion University

P1-E-46- A MODEL FOR MEASURING THE INTENSITY OF BEING MOVED BY STORIES

Mami Mori¹, Ryota Nomura¹
¹Waseda University

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

E - Experience

P1-E-47- DECOMPOSING EMOTIONAL VALENCE: DO RATING SCALES MATTER?

Henna Vartiainen¹, Erik Nook¹
¹Princeton University

P1-E-48- THE EFFECT OF EMOTIONAL AROUSAL ON VISUAL SPEED OF PROCESSING

Gaia Lapomarda¹, Michele Deodato¹, David Melcher¹
¹New York University Abu Dhabi

P1-E-49- ON THE CONTRIBUTION OF PERCEPTUAL FEATURES TO EMOTION ELICITATION: EVIDENCE FROM A THOUSAND HOURS OF EMOTIONAL REPORTS DURING MOVIE WATCHING

Erika Sampaolo¹, Giacomo Handjaras¹, Giada Lettieri², Luca Cecchetti¹
¹IMT School for Advanced Studies Lucca, ²Institute of Psychology, University of Louvain

P1-E-50- CHANGE IN AFFECT AS INDIVIDUALS MOVE THROUGH PHYSICAL AND DIGITAL ENVIRONMENTS OF DAILY LIFE

Michelle Ng¹, Yikun Chi¹, Merve Cerit¹, Nilam Ram¹, Gabriella Harari¹
¹Stanford University

P1-E-52- AVOIDING THE SUBJECT: EXAMINING INDIVIDUALS' EMOTIONAL COMPLEXITY WHEN TALKING ABOUT DEATH

Emma Herman¹, Caitlin Reynolds¹, Daniel Grün¹
¹North Carolina State University

P1-E-53- DYNAMIC AND STATIC FMRI MODELS HAVE SIMILAR PERFORMANCE WHEN PREDICTING SUBJECTIVE FEAR

Yiyu Wang¹, Kieran McViegh¹, Ajay Satpute¹
¹Northeastern University

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F - Interaction/Relationships

P1-F-54- DOES WILLINGNESS TO TALK TO STRANGERS PREDICT WELLBEING

Kyle Barrentine¹, Maddie Mixon¹, Adrienne Wood¹
¹University of Virginia

P1-F-55- MOMENT-TO-MOMENT EMOTION DYNAMICS DURING MOTHER-ADOLESCENT CONFLICTS AND THEIR ASSOCIATIONS WITH INTERNALIZING PROBLEMS

Gizem Keskin¹, Jessica Loughheed¹, Tom Hollenstein²
¹University of British Columbia, Okanagan, ²Queen's University

P1-F-56- DEVELOPMENT OF THE BELIEFS ABOUT SOCIAL REGULATION SCALE

Zhouzhou He¹, Kevin Ochsner¹
¹Columbia University

P1-F-57- TRADEOFFS IN PEER AND PARENTAL RELATIONSHIPS DURING TEENS' TRANSITION TO COLLEGE

Tracy Parsons¹, Sara Driskell¹
¹Auburn University

P1-F-58- SADNESS AND ANGER IN CONFLICT CONVERSATIONS AND LINKS WITH EMPATHIC ACCURACY

Lillian Fu¹, Tabea Meier¹, Claudia Haase¹
¹Northwestern University

P1-F-59- I SEE YOU, YOU SEE ME: THE CONTRIBUTION OF SEEING ONE ANOTHER TO THE AFFECTIVE EXPERIENCE OF THE INTERACTION

Shir Genzer¹, Yonat Rum², Anat Perry¹
¹The Hebrew University of Jerusalem, ²Autism Research Centre, University of Cambridge

P1-F-60- PATHWAYS TO BELONGING IN CLOSE RELATIONSHIPS

Noah Reed¹, Maria Gendron¹, Margaret Clark¹
¹Yale University

P1-F-61- AFFECTION, FRIENDSHIP QUALITY, AND LONELINESS IN FRIENDSHIPS: A DYADIC INTERACTION STUDY

Malena Otero¹, Simon Su¹, Tabea Meier¹, Jacquelyn Stephens¹, Claudia Haase¹
¹Northwestern University

Poster Session 1 (continued)

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F - Interaction/Relationships

P1-F-62- THE AFFECTIVE DIMENSIONS OF ALTRUISTIC KIDNEY DONATION FOR DONORS AND THEIR CLOSE OTHERS

Paige Amormino¹, Abigail Marsh¹
¹Georgetown University

Poster Session 1 (continued)

Thursday, March 30, 2023

1830-2000h

G - Perception/Social cognition

P1-G-64- EMOTIONAL FACIAL BEHAVIOR DYNAMICS ARE ELEVATED IN DYSLEXIA AND ASSOCIATED WITH BETTER FUNCTIONAL COMMUNICATION

Amie Wallman-Jones¹, Eleanor Palser¹, Christina Veziris¹, Sarah Holley², Fatemeh Noohi¹, Ashlin Roy¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm³
¹University of California San Francisco, ²San Francisco State University, ³Northwestern University

P1-G-65- ARE NEUTRAL FACES TRULY NEUTRAL?

Andrew Langbehn¹, Catherine Norris², Nicholas Harp³, Maital Neta⁴, Jeff Larsen¹
¹University of Tennessee, Knoxville, ²Swarthmore College, ³Yale University, ⁴University of Nebraska, Lincoln

P1-G-66- PERCEPTUAL FACTORS UNDERLIE THE ESTIMATION BIAS IN NEGATIVE EMOTIONS PERCEPTION OF BLACK, WHITE OR ASIAN FACES

Marie-Pier Plouffe-Demers¹, Valérie Plouffe², Danielle Samson², Diego Leblanc², Daphnée Sénécal², Gabrielle Kealey², Alexandre Cousineau², Daniel Fiset², Caroline Blais²
¹Université du Québec à Montréal, ²Université de Québec en Outaouais

P1-G-67- HIGH-DEFINITION TRANSCRANIAL DIRECT CURRENT STIMULATION OF THE RIGHT INFERIOR FRONTAL GYRUS DOES NOT MODULATE THE LINK BETWEEN EMPATHY AND PERCEPTUAL PROCESSING OF PAIN FACIAL EXPRESSIONS

Marie-Claude Desjardins¹, Marie-Claude Desjardins¹, Daphnée Sénécal², Sara Trambly¹, Daniel Fiset¹, Caroline Blais¹
¹University of Québec in Outaouais

P1-G-68- GENERATING FACIAL EXPRESSIONS WITH EMOTION PARAMETERS

Angelica Lim¹, Bitaz Azari¹
¹Simon Fraser University

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H - Positivity/Wellbeing

P1-H-69- EMOTIONS ARE ASSOCIATED WITH GAME EFFORT, GAME TIME, AND GAMEPLAY SATISFACTION

Patrycja Chwilkowska¹, Maciej Behnke¹
¹Adam Mickiewicz University

P1-H-70- THE UNITY OF WELL-BEING: AN INQUIRY INTO THE STRUCTURE OF SUBJECTIVE WELL-BEING USING THE BIFACTOR MODEL

Lisa Walsh¹, Calen Horton², Anthony Rodriguez³, Victor Kaufman¹
¹University of California, Los Angeles, ²Independent Researcher, ³RAND Corporation

P1-H-71- HIGH POSITIVE AFFECTIVE QUALITY WEAK-TIE INTERACTIONS STROKE KINDNESS AND INTELLECTUAL HUMILITY TOWARD STRANGERS WITH OPPOSING VIEWPOINTS

Taylor West¹, Catherine Garton², Barbara Fredrickson¹
¹University of North Carolina at Chapel Hill, ²Stanford

P1-H-72- PSILOCYBIN ADMINISTRATION ALTERS EMOTIONAL EXPRESSIVITY AND POSITIVE SOCIAL AFFECT FOLLOWING A GROUP ADMINISTRATION

Kati Lear¹, Brian Pilecki¹, Jason Luoma¹
¹Portland Psychotherapy Clinic, Research, and Training Center

P1-H-73- HOW DOES POSITIVE SOCIAL REMINISCENCE INFLUENCE WELLBEING AND SOCIAL CONNECTION IN DAILY LIFE?

Megan Speer¹, Isabel Velarde¹, Anisha Marion¹, Kevin Ochsner¹
¹Columbia University

P1-H-74- HOW AND WHY DOES CULTURE SHAPE THE WAY POSITIVE EMOTIONS RESONATE IN DAY-TO-DAY INTERACTIONS?: TESTING RELATIONAL MOBILITY AS A MECHANISM

Jieni Zhou¹, Cristina Savador², Taylor West¹, Sung-Ha Lee³, Incheol Choi³, Keiko Otake⁴, Hidefumi Hitokot⁴, Barbara Fredrickson¹
¹University of North Carolina at Chapel Hill, ²Duke University, ³Seoul National University, ⁴Kwainsei Gakuin University

P1-H-92- SPECIFIC ASPECTS OF CULTURE PARTLY EXPLAIN DIFFERENCES IN CONCEPTUALIZATIONS OF COMPASSION BETWEEN ECUADOR AND THE U.S.

Birgit Koopmann-Holm¹, Sofía Sandoval Larco¹, María Romo², María Garcés²
¹Santa Clara University, ²Universidad San Francisco de Quito

Poster Session 1 (continued)

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I - Regulation

P1-I-75- EXPRESSIVE SUPPRESSION MEDIATES THE RELATIONSHIP BETWEEN SLEEP QUALITY AND GENERALIZED ANXIETY

Robert Bendall¹, Alun Hughes²
¹University of Salford, ²Liverpool John Moores University

P1-I-76- EMOTION ACCEPTANCE QUESTIONNAIRE (EAQ): A MEASURE OF PERMITTING AND RESISTING UNPLEASANT EMOTIONS

Michael Kisley¹, Thomas Beblo²
¹University of Colorado - Colorado Springs, ²University Hospital of Bielefeld

P1-I-77- INSTRUMENTAL MOTIVES IN ANGER REGULATION: A CROSS-CULTURAL COMPARISON IN EUROPEAN-AMERICAN AND JAPANESE POPULATIONS

Yuki Nozaki¹, Ryota Kobayashi²
¹Konan University, ²Fukuoka Prefectural University

P1-I-78- PHASES OF REAPPRAISAL

Junyuan Luo¹, Christian Waugh¹
¹Wake Forest University

P1-I-79- HOW YOU TELL ME MATTERS! HOW DO DIFFERENT TYPES OF SOCIAL REAPPRAISALS AFFECT NEGATIVE FEELINGS?

Daniel Lee¹, R. Sahi¹, E. Gaines¹, E. Ninova¹, S. Nussbaum¹, J. Silvers¹
¹University of California, Los Angeles

P1-I-80- INTEGRATING MINDFULNESS INTO THE EXTENDED PROCESS MODEL OF EMOTION REGULATION: THE DUAL-MODE MODEL OF MINDFUL EMOTION REGULATION

Ian Raugh¹, Gregory Strauss¹
¹University of Georgia

P1-I-81- CONCORDANCE BETWEEN MOMENTARY REPORTS OF EXPRESSIVE SUPPRESSION AND OBSERVED EMOTION IN RESPONSE TO VIDEO STIMULI

Jason Luoma¹, Meredith Tittler¹, M. Kati Lear¹, Christina Chwyl¹
¹Portland Psychotherapy Clinic, Research, & Training Center

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I - Regulation

P1-I-82- SELECTION FREQUENCY AND AFFECTIVE OUTCOMES OF REAPPRAISAL TACTICS

Valeriia Vlasenko¹, Ilana Hayutin¹, Chelsey Pan², Joseph Michael-Virakis³, Christian Waugh⁴, Roee Admon³, Kateri McRae¹

¹University of Denver, ²University of Southern California, ³University of Haifa, ⁴Wake Forest University

P1-I-83- RELATIONSHIP BETWEEN DREAM AFFECT AND WAKING AFFECT REGULATION

Pilleriin Sikka¹

¹Stanford University

P1-I-84- EMOTION REGULATION IN ALEXITHYMIA: THE ROLE OF OVER-RESPONDING

Ashish Mehta¹, Ella Moeck², James Gross¹

¹Stanford University, ²The University of Melbourne

Poster Session 1 (continued)

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J - Stress/Health

P1-J-85- THE HAZARDS OF DAILY STRESSORS: COMPARING DAILY MOOD AND STRESSOR REACTIVITY BETWEEN SEXUAL/GENDER MINORITY AND CISGENDER HETEROSEXUAL YOUNG ADULTS DURING THE COVID-19 PANDEMIC

Gizem Keskin¹, Sean Morgan²

¹University of British Columbia, Okanagan, ²University of Victoria

P1-J-86- PREDICTING QUALITY OF SNS RELATIONSHIP DURING COVID-19 QUARANTINE USING INSTAGRAM ACTIVITY AND PSYCHOLOGICAL DATA

Chaery Park¹, Jongwan Kim¹

¹Jeonbuk National University

P1-J-87- INVESTIGATING BOTHERSOME TINNITUS AND ITS RELATIONSHIP WITH PSYCHOLOGICAL SYMPTOMS AND EMOTION REGULATION STRATEGY USE

Jin Shin¹, Chavez Rodriguez¹, Jay Piccirillo², Thomas Rodebaugh¹

¹Washington University in St. Louis, ²Washington University School of Medicine

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J - Stress/Health

P1-J-88- EMOTIONAL SUPPRESSION IN THE CONTEXT OF DISCRIMINATION

Scott McKernan¹, Shoshana Krohner¹, Wendy D'Andrea¹

¹The New School for Social Research

P1-J-89- AFFECT VARIABILITY AND CORTISOL IN CONTEXT: THE MODERATING ROLES OF MEAN AFFECT AND STRESS

Logan Martin¹, Sarah Pressman¹, Helen Lee², John Hunter², Amanda Acevedo¹, Brooke Jenkins²

¹University of California, Irvine, ²Chapman University

P1-J-90- SLEEP DISRUPTION: A POTENTIAL "THREAT" TO POLICE OFFICER RECRUITS' EMOTION REGULATION

Julia Suci¹, Nicole Roberts¹, Tara Paranjpe¹, Allen Lin¹, Aishwariya Ranjan¹, Sang-Hun Sim¹, Nicholas Duran¹, Mary Burleson¹, Ming Zhao¹

¹Arizona State University

P1-J-91- EMOTION REGULATION MEDIATES THE PROSPECTIVE ASSOCIATION OF SELF-SCHEMAS WITH THE GENERATION OF STRESS: RESULTS OF TWO LONGITUDINAL STUDIES OF DEPRESSED AND COMMUNITY ADULTS

Katerina Rnic¹, David Dozois², Ashley Battaglini¹, Ellen Jopling¹, Joelle LeMoult¹

¹University of British Columbia, ²University of Western Ontario

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Friday, March 31, 2023

1500-1630h

A - Clinical

P2-A-94- COMORBIDITY BETWEEN DISORDERED EATING AND INTERNALIZING IS DRIVEN BY GENETIC AND ENVIRONMENTAL INFLUENCES SHARED WITH EMOTION REGULATION

Megan Mikhail¹, S. Alexandra Burt¹, Michael Neale², Pamela Keel³, Debra Katzman⁴, Kelly Klump¹
¹Michigan State University, ²Virginia Commonwealth University, ³Florida State University, ⁴University of Toronto

P2-A-95- PERSONAL BELIEFS AND EMOTION REGULATION: HOW RELIGIOSITY AND SPIRITUALITY RELATE TO EMOTION REGULATION STRATEGIES AMONG DEPRESSED INDIVIDUALS

Ashley Loh¹, Elizabeth Kneeland¹
¹Amherst College

P2-A-96- CREATING A LANGUAGE-BASED MODEL OF ANXIETY AND DEPRESSION SEVERITY DURING THE COVID-19 PANDEMIC

Abigail Beech¹, Javiera Oyarzun², Elizabeth Phelps², M. Alexandra Kredlow¹
¹Tufts University, ²Harvard University

P2-A-97- DEVELOPMENT OF A NOVEL SOCIAL MEDIA AND INTERNET USAGE AND ENGAGEMENT SCALE (SMILE) FOR INDIVIDUALS WITH SCHIZOPHRENIA AND PSYCHOTIC SPECTRUM DISORDERS

Ivy Tran¹, Sunny Tang², Amit Baumel³, Sarah Beretta², Leily Behbehani², Michael Birnbaum²
¹Hofstra University, ²Feinstein Institutes for Medical Research/Zucker Hillside Hospital, ³University of Haifa

P2-A-98- DOES CO-RUMINATING IN ONE RELATIONSHIP PREDICT CO-RUMINATING IN ANOTHER? CO-RUMINATION ACROSS MULTIPLE RELATIONSHIPS DURING EARLY ADOLESCENCE AND ITS ASSOCIATION WITH DEPRESSIVE SYMPTOMS

Ashley Battaglini¹, Joelle LeMoult¹
¹University of British Columbia

P2-A-99- THE ASSOCIATION BETWEEN LONELINESS AND MALADAPTIVE MOODS AND BELIEFS: A PILOT STUDY IN U.S. VETERANS

Sandy Lwi¹
¹VA Northern California Health Care System

Poster Session 2 (continued)

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1500-1630h

A - Clinical

P2-A-100- ALEXITHYMIA AND PSYCHOPATHOLOGY: AN EXAMINATION OF AFFECTIVE, ANXIETY, AND PERSONALITY DISORDERS

David Preece¹, Rodrigo Becerra², Olivier Luminet³, Ashish Mehta⁴, Shannon Sauer-Zavala⁵, Wai Chen¹, Peter McEvoy¹, Ken Robinson⁶, James Gross⁴
¹Curtin University, ²University of Western Australia, ³Université Catholique de Louvain, ⁴Stanford University, ⁵University of Kentucky, ⁶Edith Cowan University

P2-A-101- A DSEM EXPLORATION OF EMA REPORTS OF PAIN AND EMOTIONAL DISTRESS FOR PATIENTS WITH FIBROMYALGIA

Asher Munion¹, Mirinda Whitaker², Akiko Okifuji²
¹East Carolina University, ²University of Utah

P2-A-102- FEAR LEARNING, EXTINCTION AND AFFECT LABELING

Meghan Whalen¹, Sophi Schneider¹, Xandra Kredlow¹
¹Tufts University

P2-A-103- ADOLESCENT DEPRESSIVE SYMPTOMS MODERATE THE EFFECT OF SPENDING TIME WITH FRIENDS ON THEIR POSITIVE AND NEGATIVE AFFECT

Ian Shryock¹, Kavya Mudiam¹, Yoel Everett¹, Sara Weston¹, Ransing Lan², Karla Joyce³, David Brent³, Randy Auerbach⁴, Nicholas Allen¹
¹University of Oregon, ²Columbia University & New York Psychiatric Institute, ³University of Pittsburgh, ⁴Columbia University

P2-A-104- NOT KNOWING WHERE NEGATIVE EMOTIONS COME FROM: SOURCE ATTRIBUTION OF EMOTION AND SUICIDAL THOUGHTS

Yael Millgram¹, Amit Goldenberg¹, Matthew Nock¹
¹Harvard University

P2-A-106- SOCIAL SUPPORT BUFFERS AGAINST HEIGHTENED NEGATIVE EFFECT AND LOW EMOTIONAL CLARITY IN ADULTS WHO EXPERIENCED CHILDHOOD TRAUMA

Sneha Dhanavanthri Muralidhara¹, Kristen Swearingen¹, Sara Sagui-Henson², Sara Levens¹
¹University of North Carolina at Charlotte, ²Modern Health

P2-A-107- POSITIVE EMOTION IN BORDERLINE PERSONALITY DISORDER

Maggie McBride¹, Sara Rose Masland¹, Jill Hooley²
¹Pomona College, ²Harvard University

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B - Computing/Decision-making

P2-B-108- MAPPING THE AFFECTIVE SCIENCES FIELD USING CITATION NETWORK ANALYSIS

Alessia Iancarelli¹, Nicholas Rypkema², Satpute Ajay¹
¹Northeastern, ²WHOI

P2-B-109- GUILT-AVERSION MOTIVATES CIVIC HONESTY

Youn Ji Grace Choi¹, Luke Chang¹
¹Dartmouth College

P2-B-110- EMOTIONAL MOTIVATIONS FOR ENGAGING IN RISKY BEHAVIORS: A QUALITATIVE STUDY

Lyneé Herrera¹, Madeleine Leake¹, Kimberly Chiew¹
¹University of Denver

P2-B-111- INVESTIGATING THE RELATIONSHIP BETWEEN SUBJECTIVE VALUE AND AFFECTIVE VALENCE

Daniel Parr¹, Seth Madlon-Kay¹, Greg Samanez-Larkin¹, Kevin LaBar¹
¹Duke University

P2-B-112- METACOGNITIVE AFFECT GENERATION IN PERCEPTUAL DECISIONS

Alan Voodla¹, Kobe Desender², Andero Uusberg³
¹University of Tartu / KU Leuven, ²KU Leuven, ³University of Tartu

P2-B-113- MOTIVATION AND PERCEPTION OF DESIRE

Kaitlyn Werner¹, Brett Ford², Malte Frieze³, Wilhelm Hofmann⁴
¹University of Pennsylvania, ²University of Toronto, ³Saarland University, ⁴Ruhr University Bochum

P2-B-114- STRESS EXPOSURE AND CUE-INDUCED CRAVING EXERT DISTINCT TIME-DEPENDENT INFLUENCES ON REWARD VALUE

Candace Raio¹, Anna Konova², Nidhi Banavar³, Paul Glimcher¹
¹New York University School of Medicine, ²Rutgers University - New Brunswick, ³University of California Irvine

P2-B-115- INFLUENCE OF POSITIVE AND NEGATIVE MOOD ON WORKING MEMORY CAPACITY AND PREPOTENT RESPONSE INHIBITION

Kamalakannan SO M Vijayakumar¹, Elizabeth Martin¹
¹University of California, Irvine

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Friday, March 31, 2023

1500-1630h

B - Computing/Decision-making

P2-B-116- CLIMATE CHANGE AND EMOTION REGULATION: HOW WORRY, DISTRACTION, AND POSITIVE REAPPRAISAL INFLUENCE CLIMATE-MITIGATING ACTIONS

Hayleigh Armstrong¹, Catherine Ortnier¹
¹Thompson Rivers University

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C - Culture/Intergroup

P2-C-117- GREED COMMUNICATION PREDICTS ONLINE SUPPORT FOR U.S. SENATORS

Eric Mercadante¹, Jessica Tracy¹, Friedrich Götz¹
¹University of British Columbia

P2-C-118- "THAT'S ONLY FUNNY WHEN I SAY IT!": THE MEDIATING ROLE OF PERSONAL CONCERN AND PERCEPTIONS OF JOKER PREJUDICE ON EVALUATIONS OF GROUP-BASED HUMOR

Erika Langley¹, Michelle "Lani" Shiota¹
¹Arizona State University

P2-C-119- AFFECTIVE RESPONSES TO ANTI-BLACK RACISM SHAPE COLLECTIVE ACTION

Arasteh Gatchpazian¹, Ali Javeed², Dorainne Green³, James Gross⁴, Brett Ford¹
¹University of Toronto, ²New York University, ³Indiana University, ⁴Stanford University

P2-C-120- RANGED CULTURAL CAPITAL SIGNALING: EXAMINING ITS EFFECTS ON APPRAISALS OF EMOTIONAL AND PERSONALITY PROFILES

Jordan West¹
¹University of California, Berkeley

P2-C-121- CULTURAL VALUES AND EMOTION BELIEFS IN CAREGIVERS OF YOUNG CHILDREN

Jazz Garcia¹, Jazz Garcia¹, Nicole Giuliani¹
¹University of Oregon

P2-C-122- A CROSS CULTURAL STUDY OF RELIGIOSITY, AFFECTIVE STATES, EMOTION REGULATION AND LIFE SATISFACTION.

Adriano Costa¹
¹Sao Paulo University

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D - Developmental/Lifespan

P2-D-123- AFFECTIVE FLEXIBILITY AS A DEVELOPMENTAL BUILDING BLOCK OF COGNITIVE REAPPRAISAL: AN FMRI STUDY

Jordan Pierce¹, Eisha Haque¹, Mital Neta¹

¹University of Nebraska, Lincoln

P2-D-124- CAREGIVER EMOTION REGULATION AND SOCIALIZATION PROFILES IN DAILY LIFE

Maggie Cox¹, John Gallo¹, Nicole Giuliani¹

¹University of Oregon

P2-D-125- PARENTING PRACTICES INFLUENCE CHILDREN'S AFFECTIVE EMPATHY AND AFFECTIVE REACTIVITY: EVIDENCE FROM AN ONGOING LONGITUDINAL STUDY

Johannah Moynihan¹, Jordan Mullins¹, Kalina Michalska¹

¹University of California, Riverside

P2-D-126- CHILDREN'S INFERENCES ABOUT AFFILIATION AND VICARIOUS EMOTIONS

Gabriel Bonamy¹, Alexis Smith-Flores¹, Lindsey Powell¹

¹University of California San Diego

P2-D-127- OLDER ADULTS SHOW ATTENUATED RATES OF AFFECTIVE ADAPTATION TO REPEATED STRESSOR EXPOSURES

James Miller¹, Gloria Luong¹, Stephen Aichele¹

¹Colorado State University

P2-D-128- CHARACTERIZING DYNAMIC PROCESSING OF SOCIO-EMOTIONAL STIMULI ACROSS CHILDHOOD AND EARLY ADOLESCENCE

M. Catalina Camacho¹, Leah Fruchtman¹, Sishir Yarlagadda¹, Janhvi Duggal², Sally Njenga¹, Elizabeth Williams³, Deanna Barch¹

¹Washington University in St. Louis, ²King's College London,

³Rollins College

P2-D-129- CORRESPONDENCE OF GLOBAL AND MOMENTARY REPORT OF EMOTION-RELATED SOCIALIZATION BEHAVIORS AMONG CAREGIVERS OF YOUNG CHILDREN

Nicole Giuliani¹, Joanna Wright¹

¹University of Oregon

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D - Developmental/Lifespan

P2-D-130- THE IMPACT OF REWARD AND PUNISHMENT HISTORY ON RESPONSE INHIBITION FROM CHILDHOOD TO EARLY ADULTHOOD

Taylor Heffer¹, Adam Omary¹, John Flournoy¹, Graham Baum¹, Deanna Barch², Leah Somerville¹

¹Harvard University, ²Washington University in St. Louis

P2-D-131- PRESCHOOLERS' INTEGRATION OF FACIAL AND VOCAL CUES: THE EFFECT OF VALENCE

Emma Amyot¹, Craig Chambers², Susan Graham¹

¹University of Calgary, ²University of Toronto

P2-D-132- EXTRINSIC EMOTION REGULATION IN INFANCY AND EARLY CHILDHOOD

Sivenesi Subramoney¹, Zeynep Ozden¹, Derrick Ocampo¹,

Lukas Lopez³, Eric Walle Walle¹

¹University of California, Merced, ³University of Utah

P2-D-133- THE EFFECT OF GENTLE ENCOURAGEMENT TO APPROACH NOVELTY ON TODDLER AND PARENT IN-THE-MOMENT REGULATION

Jessica Grady¹

¹University of the Pacific

P2-D-134- IMPROVED EMOTIONAL WELL BEING AMONG OLDER ADULTS ATTENDING CEREMONIAL PSYCHEDELIC GROUP SESSIONS

Lorenzo Pasquini¹, Leor Roseman², Robin Carhart-Harris¹, Hannes Kettner¹

¹University of California San Francisco, ²Center for Psychedelic Research, Department of Brain Sciences, Faculty of Medicine, Imperial College

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Friday, March 31, 2023

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E - Experience

P2-E-135- TEMPORAL CONCORDANCE OF SUBJECTIVE AND OBJECTIVE AROUSAL

Paul Savoca¹, Bridget Callaghan¹

¹University of California, Los Angeles

P2-E-136- AFFECTIVE REPRESENTATION OF MUSIC AND BASIC TASTE STIMULI

Chaery Park¹, Jongwan Kim¹

¹Jeonbuk National University

P2-E-137- BAD IS MORE UNIVERSAL THAN GOOD: EVIDENCE FROM SOCIAL MEDIA

Begum Sener¹, Bruce Doré¹

¹McGill University

P2-E-138- A SCALE FOR MEASURING "LIVENESS" AS A COLLECTIVE PLEASURE IN MUSIC CONCERTS

Ryota Nomura¹, Ami Kaneko¹, Moeko Bai¹, Mami Mori¹

¹Waseda University

P2-E-139- MOMENTARY AWARENESS OF INDIVIDUAL BODILY SENSATIONS: INDIVIDUAL DIFFERENCES AND ASSOCIATIONS WITH AFFECTIVE EXPERIENCE

Alexandra MacVittie¹, Ewa Kochanowska², Caitlin Mills³, Jolie Wormwood¹

¹University of New Hampshire, ²University of Navarra, ³University of Minnesota

P2-E-140- THE BODILY-EMOTIONAL EXPERIENCE OF TIME

Gaia Lapomarda¹, Alessandro Grecucci², David Melcher¹

¹New York University Abu Dhabi, ²University of Trento

P2-E-141- PERCEIVING EMOTIONS IN MUSIC: EFFECTS OF SOUND QUALITY, EMPATHY, AND ALEXITHYMIA

David Grüning¹, Naomi Marchant², Mareike Kaemmerer², Olivier Luminet²

¹University of Heidelberg, ²Université Catholique de Louvain

P2-E-142- SEEING HOW AFFECT/EMOTIONS CHANGE OVER TIME: AN ARTFUL DATA VISUALIZATION REPOSITORY

Anna-Angelina Garron Torres¹, Sam Prieto Serrano¹, Julia Fischer¹, Lavender Chen¹, Nilam Ram¹

¹Stanford University

Poster Session 2 (continued)

Friday, March 31, 2023

1500-1630h

E - Experience

P2-E-143- TEMPERAMENT TO PREDICT DAILY AFFECT AND SOCIAL CONNECTEDNESS IN ANXIETY AND DEPRESSIVE DISORDERS

Angie Gross¹, Samantha Hoffman², Charles Taylor¹

¹University of California, San Diego, ²San Diego State University/UC San Diego Joint Doctoral Program in Clinical Psychology

P2-E-146- THE FEAR OF GOD OR A CALM AFTERLIFE: DO EMOTION PREFERENCES DRIVE RELIGIOUS ATTENDANCE?

VanAnh Phung¹, Logan Martin¹, VanAnh Phung¹, Sarah Pressman¹

¹University of California, Irvine

Poster Session 2 (continued)

Friday, March 31, 2023

1500-1630h

F - Interaction/Relationships

P2-F-147- MODULATION OF CAREGIVER EMOTIONAL VALENCE DURING INTERACTION: THE ROLE OF EMOTION RECOGNITION IN PERSONS WITH DEMENTIA

Enna Chen¹, Casey Brown², Hannah Cozad², Julian Scheffer³, Kuan-Hua Chen³, Robert Levenson³

¹Stanford University, ²Georgetown University, ³University of California, Berkeley

P2-F-148- MOMENT-TO-MOMENT EMOTION DYNAMICS DURING TRIADIC FAMILY CONFLICTS AND THEIR ASSOCIATIONS WITH INTERNALIZING PROBLEMS AND MARITAL SATISFACTION

Gizem Keskin¹, Jessica Loughheed¹, Alexandra Main²

¹University of British Columbia, Okanagan, ²University of California, Merced

P2-F-149- LOWER INCOME IN CAREGIVERS OF PEOPLE WITH NEURODEGENERATIVE DISEASES IS ASSOCIATED WITH LESS IMPROVEMENT IN EMOTIONAL WELL-BEING AFTER CAREGIVING IS OVER

Julian Scheffer¹, Claire Yee¹, Jenna Wells¹, Yuxuan Chen², Diana Heath³, Darius Levan¹, Jennifer Merrilees⁴, Robert Levenson¹

¹University of California, Berkeley, ²Stanford University, ³University of Maryland, ⁴University of California, San Francisco

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F - Interaction/Relationships

P2-F-150- ACCURATE EMOTION PERCEPTION AND EXTRINSIC EMOTION REGULATION

Beyzanur Arican Dinc¹, Beyzanur Arican Dinc¹, Shelly Gable¹
¹University of California, Santa Barbara

P2-F-151- PARTNER EMOTION LABELING IN ROMANTIC RELATIONSHIPS

Eva Yuchen Liu¹, Zhimeng Li¹, Margaret Clark¹, Maria Gendron¹
¹Yale University

P2-F-152- A METHOD FOR QUANTIFYING A BEHAVIORAL SIGNATURE OF SOCIAL VALUE

João Guassi Moreira¹, Carolyn Parkinson¹
¹University of California, Los Angeles

P2-F-154- EMOTION PERCEPTION IN SOCIAL CONTEXT

Zeynep Özden¹, Eric Walle¹, Peter Reschke²
¹University of California, Merced, ²Brigham Young University

P2-F-155- SOCIAL TRAJECTORIES AND AFFECTIVE EXPERIENCES DURING THE FIRST YEAR OF COLLEGE

Ovidia Stanoi¹, Megan Speer¹, Peter Mucha², Kevin Ochsner¹
¹Columbia University, ²Dartmouth College

Poster Session 2 (continued)

Friday, March 31, 2023

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G - Perception/Social cognition

P2-G-156- INDIVIDUAL DIFFERENCES IN SOCIAL COGNITION: DOES LONELINESS AFFECT OUR ABILITY TO IDENTIFY AND UTILISE NON-VERBAL SOCIAL CUES? A PSYCHOPHYSIOLOGICAL STUDY

Eleanor Clarke¹, Damien Litchfield¹, Ralph Pawling², Nicola van Rijsbergen¹, Felicity Wolohan¹
¹Edge Hill University, ²Liverpool John Moores University

P2-G-157- CORRUGATOR EMG, SUPPRESSION OF EMOTIONAL EXPRESSION, AND DAILY DISCRIMINATION IN BLACK AND WHITE AMERICANS

Anna Finley¹, Cassandra Baldwin², Tia Hebbring¹, Carien van Reekum³, Julian Thayer⁴, Stacey Schaefer¹
¹University of Wisconsin, Madison, ²Georgia Southern University, ³University of Reading, ⁴University of California Irvine

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G - Perception/Social cognition

P2-G-158- UNCONSCIOUS AROUSAL EFFECT ON EMOTIONAL PERCEPTION IS MODULATED BY INTEROCEPTIVE ACCURACY AND HEART RATE VARIABILITY

Hiroshi Shibata¹, Hideki Ohira¹
¹Nagoya University

P2-G-159- INVESTIGATING THE EFFECTS OF STRENGTH OF SOCIAL EXPECTATIONS

Madhuri Kashyap¹, Hongbo Yu¹
¹University of California, Santa Barbara

P2-G-160- ALEXITHYMIA MODULATES THE EFFECTS OF FACIAL ATTRACTIVENESS ON SOCIAL COGNITIVE DECISION MAKING

Nicola van Rijsbergen¹
¹Edge Hill University

P2-G-161- HOW DOES THE BRAIN ESTIMATE A SPEAKER'S (UN)CERTAINTY ABOUT WELL-KNOWN FACTS?

Haining Cui¹, Marc Pell¹, Xiaoming Jiang³
¹McGill University, ³McGill University/Shanghai International Studies University

P2-G-162- A NEW PLATFORM FOR TESTING DATA-DRIVEN METHODS ONLINE : APPLICATIONS FOR AFFECTIVE SCIENCES

Isabelle Charbonneau¹, Laurianne Côté¹, Vicki Ledrou-Paquet¹, Caroline Blais¹, Daniel Fiset¹
¹Université du Québec en Outaouais

P2-G-163- EMOTIONAL GRANULARITY AS A KEY TO GREATER SELF-UNDERSTANDING AND SOCIAL CONNECTION

Arshiya Aggarwal¹, Eleanor Collier¹, Brent Hughes¹
¹University of California, Riverside

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H - Positivity/Wellbeing

P2-H-164- EFFECTS AND MECHANISMS OF SMARTPHONE-BASED MINDFULNESS TRAINING ON EMOTIONAL EXPERIENCE

Polina Beloborodova¹, Kirk Brown²
¹Virginia Commonwealth University, ²Carnegie Mellon University

P2-H-165- WITNESSING A GRATITUDE EXPRESSION: DOES GRATITUDE SIGNAL MORE THAN MORAL GOODNESS?

Alexandra Gray¹, David DeSteno¹
¹Northeastern University

P2-H-166- WHAT ELICITS AWE?: THE HUNT FOR ACTIVE INGREDIENTS

Jamie Katz¹, Michelle Shiota¹
¹Arizona State University

P2-H-167- AUTISM SPECTRUM DISORDER AND POSITIVE EMOTIONS: A SCOPING REVIEW

Giona Di Poi¹, June Gruber², James McPartland³, Andrea Samson¹
¹UniDistance Suisse, ²University of Colorado Boulder, ³Yale University

P2-H-168- DOES HOPELESSNESS AMPLIFY THE EFFECT OF REMINISCENCE ABOUT GOOD TIMES ON SADNESS?

Emily Brayton¹, Jeff Larsen¹, Andrew Langbehn¹
¹University of Tennessee-Knoxville

P2-H-169- ASSOCIATION BETWEEN WELL-BEING AND LEISURE: DOES MEASUREMENT TYPE MAKE A DIFFERENCE?

Rui Wang¹, Veronica Ramirez¹, Sarah Pressman¹
¹University of California, Irvine

P2-H-170- EMOTIONAL ACTIVATION (PANAS) VS. HEDONIC TONE (SPANES): HOW PA AND NA INFLUENCE WELLBEING JUDGMENTS

Jason Payne¹, Ulrich Schimmack¹
¹University of Toronto

Poster Session 2 (continued)

Friday, March 31, 2023

1500-1630h

I - Regulation

P2-I-171- DIGITAL EMOTION REGULATION: LINGUISTIC ANALYSIS OF AUTHENTICITY IN SOCIAL MEDIA

Beatriz Brandao¹, Bryan Denny¹
¹Rice University

P2-I-172- THE ROLE OF VENTROMEDIAL PREFRONTAL CORTEX IN POSITIVE REAPPRAISAL

Ritz Liu¹, Kateri McRae², Christian Waugh¹
¹Wake Forest University, ²University of Denver

P2-I-173- EMOTION BELIEFS MEDIATE THE EFFECT OF OPENNESS TO EXPERIENCE ON EMOTION REGULATION

Jennan Abduljaber¹
¹University of Colorado at Colorado Springs

P2-I-174- DOES DAILY EMOTION REGULATION STRATEGY USE PREDICT HEALTH BEHAVIOR?

Carley Vornlocher¹, Alexandra Wormley¹, Michelle Shiota¹
¹Arizona State University

P2-I-175- COGNITIVE REAPPRAISAL AND EXPRESSIVE SUPPRESSION FREQUENCY PREDICTS DIFFERENTIAL CHANGES IN GRIEF SYMPTOMOLOGY OVER TIME IN BEREAVED SPOUSES

Eva Dicker¹, Ryan Brown², Bryan Denny¹, Christopher Fagundes¹
¹Rice University, ²University of California, San Francisco

P2-I-176- EMOTION REGULATORY EFFECTS OF EMOTION AND CONTENT LABELING IN A NATURALISTIC CONTEXT

Helen Schmidt¹, Chelsea Helion¹
¹Temple University

P2-I-177- INTERPERSONAL EMOTION REGULATION WITH A FAVORITE MEDIA CHARACTER

Alisha Conover¹, Elizabeth Davis¹
¹University of California, Riverside

P2-I-178- DO DAILY EMOTION REGULATION PATTERNS PREDICT STRATEGY USE AND SUCCESS IN THE LAB AMONG YOUNG ADULTS AND COGNITIVELY DIVERSE OLDER ADULTS?

Claire Growney¹, Tammy English²
¹Stanford University, ²Washington University in St. Louis

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I - Regulation

P2-I-179- EVERYTHING IS GOING TO BE OKAY: EXAMINING THE RELATIONSHIP BETWEEN EMOTION REGULATION AND IMMUNE NEGLECT IN AFFECTIVE FORECASTING

Prsni Patel¹, Heather Urry¹
¹Tufts University

Poster Session 2 (continued)

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J - Stress/Health

P2-J-180- A GUT FEELING: EXAMINING ELECTROGASTROGRAPHY AS A BIOMARKER OF AFFECTIVE RESPONSES

Naomi Gancz¹, Paul Savoca¹, Bridget Callaghan¹, Naomi Gancz¹
¹University of California, Los Angeles

P2-J-181- TESTING A NOVEL EMOTION REGULATION INTERVENTION: PRELIMINARY EVIDENCE FROM AN APP-BASED MENTORSHIP PROGRAM FOR UNDERSERVED YOUTH

Zariah Tolman¹, Mark Schure², Elizabeth Davis³
¹University of California - Riverside, ²Montana State University, ³University of California, Riverside

P2-J-182- THE STRESS MINDSET AND STRESS APPRAISALS ARE CORRELATED, BUT EXPERIMENTALLY CHANGING MINDSETS DOES NOT INFLUENCE THE STRESS APPRAISALS

Daria Patalas¹, Aleksandra Jasielska¹, Maciej Behnke², Patrycja Chwilkowska²
¹Adam Mickiewicz University in Poznan, ²Adam Mickiewicz University

P2-J-183- ULTRA-BRIEF TRAINING IN COGNITIVE REAPPRAISAL OR MINDFULNESS REDUCES ANXIETY AND IMPROVES MOTOR PERFORMANCE EFFICIENCY UNDER STRESS

Emma Wolfe¹
¹University of Virginia

P2-J-184- CHRONOTYPE PREDICTS BODY MASS INDEX VIA EMOTION REGULATION STRATEGY USE AND EMOTIONAL EATING

Robert Bendall¹, Gregory Keenan²
¹University of Salford, ²Liverpool Hope University

Poster Session 2 (continued)

Friday, March 31, 2023

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J - Stress/Health

P2-J-185- THE EFFECTS OF SLEEP DISTURBANCE ON DAILY EMOTION DYNAMICS

Michael Osorio¹, Katherine Grisanzio¹, Richard McNally¹
¹Harvard University

P2-J-186- TRAIT WORRY AND PERFORMANCE UNDER STEREOTYPE THREAT: TRADING SPEED FOR ACCURACY

Arianna Contestable¹, Vida Pourmand¹, Adebisi Akinyemi¹, Lassiter Speller², Cameron Wiley¹, DeWayne Williams¹
¹University of California, Irvine, ²Eastern New Mexico University at Portales

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A - Clinical

P3-A-188- HIDING HAPPINESS: A CONTEXTUALIZED APPROACH TO UNDERSTANDING HABITUAL SUPPRESSION AND MENTAL HEALTH IN FRIENDSHIP DYADS

Chen-Wei Yu¹, Claudia Haase¹
¹Northwestern University

P3-A-189- THE ROLE OF AWE ON RUMINATION AND DEPRESSIVE SYMPTOMS

Angelina Sung¹, Michael Steger¹
¹Colorado State University

P3-A-190- EMOTION REGULATION, MENTAL HEALTH, AND WELL-BEING IN COMMERCIAL CONTENT MODERATORS

Casey Hopper¹, Hayleigh Armstrong¹, Catherine Ortnier¹
¹Thompson Rivers University

P3-A-191- AFFECTIVE ABSTRACTION PREDICTS VARIATION IN ALEXITHYMIA, DEPRESSION, AND AUTISM SPECTRUM QUOTIENT

Stephanie Fiedler¹, Béatrice Schueller¹, Ella Lanzaro¹, Kent Lee¹, Erik Nook², Kristen Lindquist³, Maria Gendron⁴, Ajay Satpute¹
¹Northeastern University, ²Princeton University, ³University of North Carolina at Chapel Hill, ⁴Yale University

P3-A-192- EMBODIED EMOTIONS: INVESTIGATING THE LINK BETWEEN THERMOSENSORY SKIN-BASED INTEROCEPTION AND EMOTION PROCESSING

Laura Crucianelli¹, Dominika Radziun¹, Henrik Ehrsson¹
¹Karolinska Institutet

P3-A-193- DECONSTRUCTING EMOTION REGULATION IN SCHIZOPHRENIA: ABNORMALITIES IN POSITIVE EMOTION UPREGULATION

Ian Raugh¹, Gregory Strauss¹
¹University of Georgia

P3-A-194- NONACCEPTANCE OF EMOTIONAL RESPONSES MEDIATES THE ASSOCIATION BETWEEN TRAUMATIC LIFE EVENTS AND SUICIDAL BEHAVIOR

Marshall Tate¹, Stephanie Wemm¹, Rajita Sinha¹
¹Yale School of Medicine - Yale Stress Center

Poster Session 3 (continued)

Saturday, April 1, 2023

1500-1630h

A - Clinical

P3-A-195- NONVERBAL PROSOCIAL BEHAVIORS ARE ELEVATED IN ALZHEIMER'S DISEASE AND ASSOCIATED WITH HIGHER BASELINE RESPIRATORY SINUS ARRHYTHMIA

Alexis Martinez-Arroyo¹, Tiffany Chow¹, Christina Veziris¹, Ashlin Roy¹, Amanda Gerenza¹, Ryan Perry¹, Joel Kramer¹, Gil Rabinovici¹, Bruce Miller¹, Sarah Holley², Virginia Sturm³
¹University of California, San Francisco, ²San Francisco State University, ³Northwestern University

P3-A-196- FACIAL EXPRESSIONS MAY FORECAST FIRST ONSET OF DEPRESSION IN FIVE YEARS

Sekine Ozturk¹, Roman Kotov¹, Aprajita Mohanty¹
¹Stony Brook University

P3-A-197- THE LANGUAGE OF LOW AFFECT: LINKING SELF-DEHUMANIZATION & DISSOCIATION IN THE ASSESSMENT OF VICARIOUS TRAUMA

Ellen Yates¹, Wendy D'Andrea¹, Katrina Fincher¹, Shoshana Krohner¹
¹New School for Social Research

P3-A-198- TESTING A NOVEL MEMORY REACTIVATION AND COGNITIVE RESTRUCTURING MANIPULATION

Sophia Vranos¹, Abigail Beech², Emma Laurent¹, Isabell Sagar¹, Nur Akpolat², KemKem Ogbuefi¹, Emma Mensah¹, Jamie Greer¹, Jenn Segawa¹, Megan Speer³, Lila Davachi³, Elizabeth Phelps¹, M. Alexandra Kredlow²
¹Harvard University, ²Tufts University, ³Columbia University

P3-A-199- CAN AN ANTI-INFLAMMATORY MEDICATION REDUCE FEELINGS OF DEPRESSION AND ANXIETY IN A LONELY POPULATION?

Jessica Allenbach¹, Hana Qureshi¹, Umiemah Farrukh¹, Laura Hazlett¹, Mona Moieni¹, Steven Cole¹, Hyong Cho², Richard Olmstead¹, Naomi Eisenberger¹
¹University of California, Los Angeles, ²UCLA

P3-A-200- PERSONALITY TRAITS AS A MODERATOR OF TREATMENT RESPONSE FOR INDIVIDUALS WITH DEPRESSION AND ANXIETY IN A RANDOMIZED CONTROLLED TRIAL

Umiemah Farrukh¹, Nora Barnes-Horowitz¹, Alicia Meuret², Thomas Ritz², Michael Treanor¹, Aileen Echiverri-Cohen¹, Michelle Craske¹
¹University of California, Los Angeles, ²Southern Methodist University

P3-A-201- SELF-REPORTED DIFFERENCES IN MOTIVATION AND ANHEDONIA PREDICT TREATMENT RESISTANCE TO ANTIDEPRESSANTS

Xiao Liu¹, Stephen Read¹
¹University of Southern California

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B - Computing/Decision-making

P3-B-202- RISK IS FEELINGS: SUPPORT-GIVING INCREASES RISK PERCEPTIONS

Alicia Assang¹, Nicole Abaya¹, Rebecca Ferrer², Tristen Inagaki¹

¹San Diego State University, ²National Institutes of Health

P3-B-204- ARE MOTIVATION DYNAMICS AND DIFFERENTIATION ASSOCIATED WITH EMOTION DYNAMICS AND DIFFERENTIATION?

Shuo Yan¹, Charles Monge¹, Howard Berenbaum¹

¹University of Illinois at Urbana Champaign

P3-B-205- AFFECTIVE PRIMES INFLUENCE CHOICE IN THE AFFECT MISATTRIBUTION PROCEDURE

Ewa Kochanowska¹, Elena Reutskaja², Jolie Wormwood³

¹University of Navarra, ²IESE Business School, ³University of New Hampshire

P3-B-206- RESILIENCE AND CHANGES IN AFFECT, COGNITIVE CONTROL, AND RISKY DECISION-MAKING DURING EARLY STAGES OF THE COVID-19 PANDEMIC

Peter Sokol-Hessner¹, Hayley Brooks¹, Kimberly Chiew¹

¹University of Denver

P3-B-207- HEAT OF THE MOMENT: HOW DESIRE INTOLERANCE PREDICTS MOMENTARY ASSESSMENT OF EMOTION-RELATED IMPULSIVITY

Dylan Shelton¹, Jennifer Veilleux¹

¹University of Arkansas

Poster Session 3 (continued)

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C - Culture/Intergroup

P3-C-210- THE ASSOCIATION BETWEEN CULTURAL IDENTITY, INDIVIDUALISM, COLLECTIVISM, AND EMOTION BELIEFS

Esther Chung¹, Michael Kisley¹

¹University of Colorado, Colorado Springs

P3-C-211- CULTURAL DIFFERENCES IN ASSOCIATIONS ACROSS EMOTION VALUES, EMOTION REGULATION, AND WELL-BEING

Jocelyn Lai¹, Ken Yamashita¹, Elizabeth Martin¹

¹University of California, Irvine

P3-C-212- THE DOG IS FELIZ: CODE-SWITCHING IN EMOTION TALK WITH TODDLERS

Jessica Grady¹, Matthew Tineo¹, Monica Hernandez-Mendez¹

¹University of the Pacific

P3-C-213- NEURAL FOUNDATIONS OF THE HUMAN SENSE OF JUSTICE: EMOTION, MORALITY, AND PUNISHMENT

Mesude Okhan¹, Jie Chen¹, Lu Dan¹, Zijian Zhao¹, Daniel Sznycer², Hongbo Yu¹

¹University of California, Santa Barbara, ²Oklahoma State University

P3-C-214- EXAMINATION OF FOOD-RELATED NOSTALGIA IN TWO CULTURES

Hetvi Doshi¹, Adam Anderson¹

¹Cornell University

P3-C-215- DO EMPATHY PREDICTION ERRORS REFLECT INTERGROUP BIAS?

Marla Dressel¹, David Amodio², David Schultner², Marius Vollberg³

¹Georgetown University, ²University of Amsterdam, ³Harvard University

P3-C-216- ETHNORACIAL GROUP DIFFERENCES IN THE EFFECTS OF RUMINATION ON PSYCHOLOGICAL WELL-BEING

Yikai Xu¹, William Tsai¹

¹New York University

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D - Developmental/Lifespan

P3-D-217- THE AFFECTIVE UNDERPINNINGS OF AGE DIFFERENCES IN MESSAGE FRAMING FOR INTERPERSONAL VERSUS INTRAPERSONAL OUTCOMES

David Taullahu¹, Alyssa Minton¹, Joseph Mikels¹
¹DePaul University

P3-D-218- LONGITUDINAL ASSOCIATIONS BETWEEN ANXIETY SYMPTOMS AND OBSERVED ANXIETY DURING A SPEECH TASK ACROSS CHILDHOOD

Gwyneth DeLap¹, Kristie Poole², Daniel Pine³, Heather Henderson², Nathan Fox⁴, Anita Harrewijn⁵
¹University of Rochester, ²University of Waterloo, ³National Institute of Health, ⁴University of Maryland, ⁵Erasmus University Rotterdam

P3-D-219- EMOTION RESPONSES FOLLOWING FAILED GOAL-DIRECTED ACTIONS

Naomi Batarse¹, Alexis Smith-Flores¹, Isabel Herrera-Guevara¹, Lindsey Powell¹
¹University of California, San Diego

P3-D-220- EXAMINING THE PRODUCTION OF EMOTION WORDS ACROSS DEVELOPMENT

Chantal Valdivia¹, Stephanie Sasse², Hilary Lambert³, Katie McLaughlin², Leah Somerville², Erik Nook¹
¹Princeton University, ²Harvard University, ³McLean Hospital/Harvard Medical School

P3-D-221- DEVELOPMENTAL CHANGE IN INFANTS' EMOTION REGULATION READINESS AND REGULATION PROCLIVITY: A NONLINEAR GROWTH MODELING APPROACH

Julia Fischer¹, Cynthia Stifter², Nilam Ram¹
¹Stanford University, ²Pennsylvania State University

P3-D-222- INVESTIGATING THE AGE-RELATED POSITIVITY EFFECT IN PARAFOVEAL WORD PROCESSING DURING NATURAL READING

Clara Lopes¹, Brennan Payne¹
¹University of Utah

P3-D-224- BEYOND THE AMYGDALA: THE ROLE OF PRE-FRONTAL CORTEX AREAS AND AMYGDALA STRUCTURE IN PREDICTING CU TRAITS AND AGGRESSION IN CHILDREN

Naomi Nero¹, Kathryn Berluti¹, Elise Cardinale², Abigail Marsh¹
¹Georgetown University, ²The Catholic University of America

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D - Developmental/Lifespan

P3-D-225- PARENT'S REFLECTIONS ON AN EMOTION COACHING EDUCATION PROGRAM: A THEMATIC ANALYSIS

Karen Talley¹, Jenna Terry², Tracie Liu³, Danhua Zhu³, Julie Dunsmore³
¹University of Missouri, ²University of Georgia, ³University of Houston

P3-D-226- DOES EYE GAZE PREDICT ANXIETY AND PROSOCIAL BEHAVIOR IN YOUTH?

Kay Lee¹, Matthew Kersting¹, Kalina Michalska¹
¹University of California, Riverside

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E - Experience

P3-E-227- EFFECT OF EMOTIONAL FIT ON WELL-BEING: A PRELIMINARY STUDY ON THE EFFECTS OF (IN) CONGRUENCE BETWEEN ACTUAL AND SOCIAL EXPECTANCIES FOR EMOTIONAL EXPERIENCE

June Chun Yeung¹, Marta Roczniowska², Kuba Kryś¹
¹Polish Academy of Sciences, ²Karolinska Institutet; SWPS University of Social Sciences and Humanities.

P3-E-228- PERCEIVING APPRAISAL DIMENSIONS IN EMOTIONAL CONTEXTS

Zeynep Özden¹, Eric Walle¹, Miriam Martinez¹
¹University of California, Merced

P3-E-229- THE PERSONALITY STRUCTURE OF AFFET REVISITED: A REPLICATION AND EXTENSION OF DIENER, SMITH, AND FUJITA'S MULTI-METHOD STUDY

Jason Payne¹, Ulrich Schimmack¹
¹University of Toronto

P3-E-230- HOW TYPES OF SOCIAL MEDIA USE DIFFERENTIALLY IMPACT EMOTION: A REPEATED MEASURES DESIGN

Alison Tuck¹, Renee Thompson¹
¹Washington University in St. Louis

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E - Experience

P3-E-231- THE ROLE OF PAST EXPERIENCE IN AFFECTIVE FORECASTS

Kristen Petagna¹, Jolie Wormwood¹
¹University of New Hampshire

P3-E-232- EATING PIZZA FEELS LIKE BURNING IT? AN INVESTIGATION OF THE INFLUENCE OF LINGUISTIC CONTEXT ON CORE AFFECT USING PICTURE-WORD CUES

Caterina Vannucci¹, Stephanie Burnett Heyes², Giada Lettieri³, Giacomo Handjaras¹, Emily Holmes⁴, Luca Cecchetti¹
¹IMT School for Advanced Studies Lucca, ²University of Birmingham, ³Institute of Psychology, University of Louvain, ⁴Uppsala University

P3-E-233- THE MERE SEMANTIC PROCESSING OF EMOTION WORDS INVOLVES WIDELY DISTRIBUTED ACTIVATION PATTERNS

Kent Lee¹, SuhJin Lee², Ajay Satpute¹
¹Northeastern University, ²University of Pittsburgh

P3-E-234- THE ONE- AND TWO- YEAR RELIABILITY OF AFFECT MEASUREMENTS IN LONGITUDINAL DESIGNS

Ian Shryock¹, David Condon¹, Sara Weston¹
¹University of Oregon

P3-E-235- A NOVEL VIRTUAL REALITY PARADIGM FOR INDUCING EMOTION

Omran Safi¹, Yiran Shi¹, Li-Pin Lin¹, Christopher Madan², Daniela Palombo¹
¹University of British Columbia, ²University of Nottingham

P3-E-236- AFFECTIVE EXPERIENCES AND STRESS REACTIVITY: THE MODERATING ROLE OF STRESSOR FORECASTING

Jamie Elsey¹, Sam Dutton¹, Monika Lohani¹
¹University of Utah

P3-E-237- VALENCE BIAS: THE ROLE OF POSITIVE AND NEGATIVE RESPONSES

Nicholas Harp¹, James Gross², Mital Neta³
¹Yale University, ²Stanford University, ³University of Nebraska, Lincoln

P3-E-238- EXAMINING NON-LINEAR MAPPINGS BETWEEN APPRAISAL FEATURES AND EMOTION CATEGORIES

Sophie Bailard¹, Kieran McVeigh¹, Christiana Westlin¹, Deniz Erdogmus¹, Lisa Feldman Barrett¹, Ajay Satpute¹
¹Northeastern University

Poster Session 3 (continued)

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1500-1630h

E - Experience

P3-E-239- EXPLORING THE EMOTIONAL BASIS OF THE NEED FOR COGNITION IN COLLABORATIVE PROBLEM-SOLVING

Spencer JaQuay¹, Nia Nixon¹
¹University of California, Irvine

P3-E-240- EMOTIONAL STATES INFLUENCE THE PERCEPTION OF SWEETNESS AND BITTERNESS THROUGH DIFFERENT MECHANISMS.

Naoya Zushi¹, Monica Perusquia-Hernandez², Saho Ayabe-Kanamura¹
¹University of Tsukuba, ²Nara Institute of Science and Technology

Poster Session 3 (continued)

Saturday, April 1, 2023

1500-1630h

F - Interaction/Relationships

P3-F-241- THE ABILITY TO REGULATE ONE'S EMOTIONS AND THE ABILITY TO REGULATE THE EMOTIONS OF OTHERS

Noah Boker Segal¹, Shir Ginosar Yaari¹, Maya Tamir¹
¹The Hebrew University of Jerusalem

P3-F-242- ASSESSING THE RELIABILITY AND VALIDITY OF A NOVEL MEASURE OF EMOTIONAL VALENCE EXPRESSIONS OF PERSONS WITH DEMENTIA DURING DYADIC INTERACTIONS WITH THEIR CAREGIVERS

Ariana Guenther¹, Breanna Bullard¹, Enna Chen², Casey Brown³, Kuan-Hua Chen¹, Hannah Cozad³, Robert Levenson¹
¹University of California, Berkeley, ²Stanford University, ³Georgetown University

P3-F-243- HOW ARE SOCIAL EMOTIONS COMPUTED IN SOCIAL RELATIONAL CONTEXTS?

Ava Ma de Sousa¹, Jiayan Chang², Chunlei Lu², Weijian Li², Xiaolin Zhou³, Hongbo Yu¹
¹University of California, Santa Barbara, ²Zhejiang Normal University, ³Zhejiang Normal University & East China Normal University

P3-F-244- SYNCING IN-THE-WILD: MOVEMENT COORDINATION AND SOCIAL CONNECTION

Michelle Marji¹, Joshua Conrad Jackson², Karina Miller¹, Paula Niedenthal¹
¹University of Wisconsin-Madison, ²University of Chicago

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1500-1630h

F - Interaction/Relationships

P3-F-245- AFFECTIVE SYNCHRONY IN THE PARENT-CHILD TRIAD: PARENTESE PREDICTS INFANT POSITIVE AFFECT MOMENT-TO-MOMENT

Jennifer Ouyang¹, Gabriel León¹, Alyssa Morris¹, Alexandra Turner¹, Chase Gilbertson¹, Darby Saxbe¹
¹University of Southern California

P3-F-246- THE ROLES OF EMOTION REGULATION AND REACTIVITY IN ADOLESCENT FRIENDSHIP STABILITY

Michelle Shipkova¹, Jimmy Capella¹, Adrienne Bonar¹, Mallo-ry Feldman¹, Nathan Field¹, Kevin Lewis², Mitchell Prinstein¹, Eva Telzer¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill, ²University of California, San Diego

P3-F-247- WHAT ARE MY FRIENDS REALLY LIKE? MOTIVATED PERCEPTIONS AFTER COMPLETING A VIRTUAL ESCAPE ROOM

Benjamin Silver¹, Wangjing Yu¹, Lila Davachi¹, Kevin Ochsner¹
¹Columbia University

P3-F-248- RELATIONSHIP SATISFACTION IN PEOPLE WITH DEMENTIA AND THEIR CAREGIVERS: CAREGIVERS FOR PEOPLE WITH FRONTOTEMPORAL DEMENTIA EXPERIENCE LOWER SATISFACTION WITHIN THEIR RELATIONSHIPS

Hannah Cozad¹, Julian Scheffer², Casey Brown¹, Robert Levenson²
¹Georgetown University, ²University of California, Berkeley

P3-F-250- THE EFFECTS OF EXPRESSIVE SUPPRESSION ON INTIMACY, RESPONSIVENESS AND UNDERSTANDING

Jocelyn Huerta¹
¹University of California, Santa Barbara

Poster Session 3 (continued)

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1500-1630h

G - Perception/Social cognition

P3-G-251- PERSPECTIVE MODERATES JUDGMENTS OF QUASI-NATURALISTIC SOCIAL UNCERTAINTY

William Mitchell¹, Joanne Stasiak², Tiara Bounyarith Mitchell¹, Chelsea Helion¹
¹Temple University, ²University of California, Santa Barbara

P3-G-252- "TELL THE TRUTH, ARE YOU LYING?" HOW COM-PASSION AND FRAMING CAN JUSTIFY DISHONEST BEHAVIOR

Christian Beltran¹, Megan Weber¹, Eugene Caruso¹
¹University of California, Los Angeles

P3-G-253- CATEGORICAL PROCESSING BIASES IN THE PERCEPTION OF AMBIGUOUS FACIAL EXPRESSIONS OF EMOTION

Kaitlyn McMullen¹, Jolie Wormwood¹
¹University of New Hampshire

P3-G-254- IT'S NOT AS BAD AS IT SEEMS: EMOTION AMPLIFICATION IN UNDERSTANDING OTHERS

Shir Genzer¹, Noga Cohen², Anat Perry¹
¹The Hebrew University of Jerusalem, ²University of Haifa

P3-G-255- ROBUST EVIDENCE FOR THE LINK BETWEEN ACTIVE EMOTION VOCABULARY AND EMOTION PERCEPTION DYNAMICS

Zhimeng Li¹, Hanxiao Lu², Di Liu³, Alessandra Yu⁴, Maria Gendron¹
¹Yale University, ²New York University, ³Beijing Normal University, ⁴Icahn School of Medicine at Mount Sinai

P3-G-256- AROUSAL EFFECTS ON AFFECTIVE REALISM DURING SOCIAL JUDGMENT

Sree Gogineni¹, Sree Gogineni¹, Mallory Feldman¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3-G-257- RECOGNITION MEMORY FOR EMOTIONAL FACE-NAME PAIRS

Rebekah Knight¹, Daniel Grün¹
¹North Carolina State University

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H - Positivity/Wellbeing

P3-H-258- POSITIVE EMPATHY ON SOCIAL MEDIA

Gregory Depow¹, Michael Inzlicht¹, Victoria de Mello¹
¹University of Toronto

P3-H-259- EXAMINING GENDER DIFFERENCES IN GRATITUDE EXPRESSIONS AT WORK

Shanyu Kates¹, Julian Wright²
¹Northeastern University, ²University of Georgia

P3-H-260- EXPLORING THE ROLE OF INTROVERSION AND COGNITIVE EMOTION REGULATION STRATEGY USE IN THE LINK BETWEEN SOLITUDE AND AFFECT

Hanqiu Li¹, Sylvia Kreibig¹, James Gross¹
¹Stanford University

P3-H-261- CONTEXT MATTERS: RESPECT CONCEPTS ARE EMBEDDED WITHIN CULTURE AND CLOSE RELATIONSHIPS

Jenny Huang¹, Xi Liu¹, Karina Seebaluck¹, Summer Phommachieng¹, Lauren Roger¹, Amy Halberstadt¹
¹North Carolina State University

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Saturday, April 1, 2023

1500-1630h

I - Regulation

P3-I-263- PERCEIVED STRESS MODERATES EMOTION REGULATION SUCCESS IN REAL-WORLD CONTEXTS

Pauline Goodson¹, Richard Lopez², Bryan Denny¹
¹Rice University, ²Worcester Polytechnic Institute

P3-I-264- EXAMINING THE COGNITIVE PROCESSES BEHIND EMOTION REGULATION CHOICES THROUGH MOUSE TRACKING

Tia Blackall¹, Catherine Ortner¹, Gregory Koop²
¹Thompson Rivers University, ²Arizona State University

P3-I-265- EMOTION REGULATION FLEXIBILITY: PERSEVERATIVE THINKING AS CONTEXT

Beatris Garcia¹, Renee Thompson¹
¹Washington University in St. Louis

Poster Session 3 (continued)

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I - Regulation

P3-I-266- LOWER RESTING HEART RATE PREDICTS GREATER SELF-MONITORING IN CHILDREN WITH DYSLEXIA

Belinda Zhang¹, Eleanor Palser¹, Alexis Martinez-Arroyo¹, Christina Veziris¹, Amanda Gerenza¹, Ryan Perry¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm²
¹University of California, San Francisco, ²Northwestern University

P3-I-267- EMOTION REGULATION AND GLOBAL CLIMATE CHANGE MITIGATION

Paul Plonski¹, Heather Urry¹
¹Tufts University

P3-I-268- NEURAL UNDERPINNINGS OF ACCEPTANCE USAGE. A DATA FUSION MACHINE LEARNING APPROACH

Parisa Ahmadi Ghomroudi¹, Alessandro Grecucci¹, Bianca Monachesi¹, Irene Messina²
¹University of Trento, ²Universitas Mercatorum

P3-I-269- EMOTION DIFFERENTIATION PREDICTS THE EFFECTIVENESS OF SOCIAL SHARING AND EXPRESSIVE SUPPRESSION IN DAILY LIFE

Sasa Zorjan¹, Satja Mulej Bratec¹
¹University of Maribor

P3-I-270- DIFFICULTIES IN EMOTION REGULATION MODERATES THE BI-DIRECTIONAL LINK BETWEEN EXERCISE AND RESTING HEART RATE VARIABILITY

Coralie Phanord¹, Cameron Wiley¹, Julian Thayer¹, DeWayne Williams¹
¹University of California, Irvine

P3-I-271- DOES THE WAY WE SPEND OUR TIME PREDICT EMOTION REGULATION SUCCESS IN DAILY LIFE?

Judy Kwak¹, Tammy English¹
¹Washington University in St. Louis

P3-I-272- EXPERIENTIAL, EXPRESSIVE, AND PHYSIOLOGICAL EFFECTS OF POSITIVE AND NEGATIVE EMOTION REGULATION GOALS WHILE REAPPRAISING DISGUSTING STIMULI

Alexander Bruckhaus¹, Sylvia Kreibig¹, Andrea Samson², James Gross¹
¹Stanford University, ²UniDistance Suisse

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I - Regulation

P3-I-273- INCLUDING EMOTION REGULATION INSTRUCTIONS ON SENSITIVE-CONTENT SCREENS REDUCES IMAGE-RELATED DISTRESS

Ella Moeck¹, Erin Simister², Ella Moeck¹, Victoria Bridgland²
¹University of Melbourne, ²Flinders University

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1500-1630h

J - Stress/Health

P3-J-274- THE ROLE OF STRESS IN MOTHERS? NEURAL PROCESSING AND PERCEPTION OF EMOTIONAL INFORMATION

Marissa Ogren¹, Jessica Burris¹, Kali Revilla¹, Vanessa LoBue¹
¹Rutgers University

P3-J-275- CAN AN ANTI-INFLAMMATORY MEDICATION REDUCE FEELINGS OF LONELINESS AND STRESS?

Hana Qureshi¹, Jessica Allenbach¹, Laura Hazlett¹, Mona Moieni¹, Steven Cole¹, Hyong Jin Cho¹, Richard Olmstead¹, Naomi Eisenberger¹
¹University of California, Los Angeles

P3-J-276- UNDERSTANDING CHILDREN'S PANDEMIC DISTRESS: CONTRIBUTIONS OF TRAIT ANXIETY AND FAMILY EXPERIENCES

Elizabeth Flatt¹, Julia Passini¹, Summer Phommacheng¹, Stephanie Grunwald¹, Jenny Huang¹
¹North Carolina State University

P3-J-277- A TEST OF THE MAIN AND STRESS BUFFERING EFFECTS OF POSITIVE AFFECT ON ASTHMA CONTROL AND SYMPTOM SEVERITY IN ADOLESCENTS WITH ASTHMA

Logan Martin¹, Brooke Jenkins², Logan Martin¹, Jill Halterman³, Judith Moskowitz⁴, Zeev Kain¹
¹University of California, Irvine, ²Chapman University, ³University of Rochester, ⁴Northwestern University

P3-J-278- AFFECT VARIABILITY AND PHYSICAL HEALTH: TESTING THE MAIN EFFECTS OF VARIABILITY AND THE MODERATING ROLE OF MEAN AFFECT

Hee Youn Lee¹, Lydia Ong², Anthony Ong³, Julia Boehm¹, Brooke Jenkins¹
¹Chapman University, ²University of British Columbia, ³Cornell University

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J - Stress/Health

P3-J-279- DETERMINING THE ROLE OF EMOTION AS A MODERATOR BETWEEN EVERYDAY INSTANCES OF DISCRIMINATION AND MENTAL HEALTH

Amrita Mani¹, Adrienne Bonar¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3-J-280- STRESS AND ITS ASSOCIATION WITH EMOTION REGULATION SUCCESS: AN EEG STUDY

Wei Huang¹, Parmida Favakehi¹, Leyan Zhai¹, Jocelyn Lai¹, Elizabeth Martin¹
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P3-J-281- THE MODERATING IMPACT OF NEGATIVE EMOTIONS ON MINDFULNESS, EMOTIONAL CLARITY, AND INTERNALIZED WEIGHT BIAS

Kristen Van Swearingen¹, Sara Sagui-Henson², Sara Levens¹
¹University of North Carolina, Charlotte, ²Modern Health

P3-J-282- ARE AFFECTIVE STATES AND AFFECTIVE IDEALS LINKED TO MITOCHONDRIAL HEALTH INDEX

Veronica Ramirez¹, Martin Picard², Sarah Pressman¹
¹University of California, Irvine, ²Columbia University

P3-J-283- CAN AFFECT REGULATION VIA PHYSICAL TOUCH BENEFIT INTEROCEPTIVE AWARENESS AMONG PATIENTS WITH PSYCHOGENIC NON-EPILEPTIC SEIZURES?

Xiaoxiang Zheng¹, Nicole Roberts¹, Lucia Dayana Villarreal¹, Mary Burleson¹
¹Arizona State University

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Authors and Presenters

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Preconferences are indicated as per the following example: PC.PE.P.10 or PC.IE.P.03 or PC.PE.FT.05 or PC.IE.FT.01

PC (Preconference) - Preconference Type (IE=Intergroup Emotion; PE=Positive Emotions) - Presentation Format (FT=Flash Talk; P=Poster) - Poster or Flash Talk Number (P=poster; FT=Flash Talk)

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Flash Talks are indicated as per the following example: FT.10.01

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B= Computing/Decision-making

C=Culture/Intergroup

D=Developmental/Lifespan

E= Experience

F=Interaction/Relationships

G=Perception/Social cognition

H=Positivity/Wellbeing

I=Regulation

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