



SOCIETY FOR
AFFECTIVE SCIENCE



Program

New Orleans, Louisiana, USA

March 1-3, 2024

society-for-affective-science.org

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Program At-A-Glance

Day 1 – Friday, March 1, 2024

| | | | | | |
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| 7:45 AM | | | | | 7:45 AM |
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| 9:00 PM | | | | | 9:00 PM |

Registration Desk

Student Lounge Open
Studio 1

Exhibits

Preconference 1
Positive Emotions
Studio 9

Preconference 2
FACes
Studio 3-4

Preconference 3
Emotion Regulation
Galerie 1-2-3

Newcomers' Event
Studio 7-8

Welcome & Opening & Keynote Debate
Ajay Satpute & Phil Kragle
Galerie 1-2-3

Poster and Vendor Spotlights 1

Poster Session 1 & Opening Reception
Studio Foyer
(food & refreshments/cash bar available)

SAS Student Social
Ghost Tour
(ticket required)

Program At-A-Glance

Day 2 – Saturday, March 2, 2024

| | Galerie 1-2-3 | Studio 2 | Studio 3-4 | Studio 7-8 | Studio 9 | Studio 6 | |
|----------|---|---|---|---|--|---|----------|
| 7:45 AM | Morning Coffee in Poster Area | | | | | | 7:45 AM |
| 8:00 AM | Morning Coffee in Poster Area | | | | | | 8:00 AM |
| 8:15 AM | Methods 1 Bayesian theory of mind models | Flash Talk 1 Mechanisms of affective experience | Flash Talk 2 Neural bases of emotion and affect regulation | Flash Talk 3 Diversity in affect regulation | Flash Talk 4 Emotional experience and behaviors in clinical populations | No Session | 8:15 AM |
| 8:30 AM | | | | | | | 8:30 AM |
| 8:45 AM | | | | | | | 8:45 AM |
| 9:00 AM | | | | | | | 9:00 AM |
| 9:15 AM | New Orleans-Style Beignet Break in the Poster Area <i>(beignet: scrumptious, soft, pillowy, fluffy, yum)</i> | | | | | | 9:15 AM |
| 9:30 AM | New Orleans-Style Beignet Break in the Poster Area <i>(beignet: scrumptious, soft, pillowy, fluffy, yum)</i> | | | | | | 9:30 AM |
| 9:45 AM | Diversity Symposium Anthony Ong | | | | | | 9:45 AM |
| 10:00 AM | Galerie 1-2-3 | | | | | | 10:00 AM |
| 10:15 AM | Galerie 1-2-3 | | | | | | 10:15 AM |
| 10:30 AM | Galerie 1-2-3 | | | | | | 10:30 AM |
| 10:45 AM | Methods 2 Measuring real-time emotions and relationship to behavior | Symposium 1 Understanding Affective Experiences With Natural Language Processing | Symposium 2 Physiological Linkage During Dyadic And Triadic Interactions | Symposium 3 The Initiation Of Emotion Regulation In Daily Life | Symposium 4 (In)Flexibility Of The Mind | Student Salon Mastering Data Visualization | 10:45 AM |
| 11:00 AM | | | | | | | 11:00 AM |
| 11:15 AM | | | | | | | 11:15 AM |
| 11:30 AM | | | | | | | 11:30 AM |
| 11:45 AM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 11:45 AM |
| 12:00 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 12:00 PM |
| 12:15 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 12:15 PM |
| 12:30 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 12:30 PM |
| 12:45 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 12:45 PM |
| 1:00 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 1:00 PM |
| 1:15 PM | Lunch On Your Own 12:00 - 1:30 pm | | | | | | 1:15 PM |
| 1:30 PM | TED-Style Talks Vivian Dzokoto, José-Miguel Fernandez-Dols, Sun Yoon, Eunsoo Choi | | | | | | 1:30 PM |
| 1:45 PM | TED-Style Talks Vivian Dzokoto, José-Miguel Fernandez-Dols, Sun Yoon, Eunsoo Choi | | | | | | 1:45 PM |
| 2:00 PM | TED-Style Talks Vivian Dzokoto, José-Miguel Fernandez-Dols, Sun Yoon, Eunsoo Choi | | | | | | 2:00 PM |
| 2:15 PM | TED-Style Talks Vivian Dzokoto, José-Miguel Fernandez-Dols, Sun Yoon, Eunsoo Choi | | | | | | 2:15 PM |
| 2:30 PM | TED-Style Talks Vivian Dzokoto, José-Miguel Fernandez-Dols, Sun Yoon, Eunsoo Choi | | | | | | 2:30 PM |
| 2:45 PM | Poster and Vendor Spotlights 2 | | | | | | 2:45 PM |
| 3:00 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 3:00 PM |
| 3:15 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 3:15 PM |
| 3:30 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 3:30 PM |
| 3:45 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 3:45 PM |
| 4:00 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 4:00 PM |
| 4:15 PM | Poster Session 2 Studio Foyer (light refreshments provided) | | | | | | 4:15 PM |
| 4:30 PM | Transition Time | | | | | | 4:30 PM |
| 4:45 PM | Methods 3 Using causal interventions | Salon Industry Panel | Flash Talk 5 Emotion perception and theory of mind | Flash Talk 6 Emotion and well-being | Flash Talk 7 Experience of emotion in social context | No Session | 4:45 PM |
| 5:00 PM | | | | | | | 5:00 PM |
| 5:15 PM | | | | | | | 5:15 PM |
| 5:30 PM | | | | | | | 5:30 PM |
| 5:45 PM | Transition Time | | | | | | 5:45 PM |
| 6:00 PM | Transition Time | | | | | | 6:00 PM |
| 6:15 PM | Awards Symposium Daphne Yunjing Liu, Dae Houlihan, Jonathan Stange, Naomi Eisenberger | | | | | | 6:15 PM |
| 6:30 PM | Awards Symposium Daphne Yunjing Liu, Dae Houlihan, Jonathan Stange, Naomi Eisenberger | | | | | | 6:30 PM |
| 6:45 PM | Awards Symposium Daphne Yunjing Liu, Dae Houlihan, Jonathan Stange, Naomi Eisenberger | | | | | | 6:45 PM |
| 7:00 PM | Awards Symposium Daphne Yunjing Liu, Dae Houlihan, Jonathan Stange, Naomi Eisenberger | | | | | | 7:00 PM |

Program At-A-Glance

Day 3 – Sunday, March 3, 2024

| | | Galerie 1-2-3 | Studio 2 | Studio 3-4 | Studio 7-8 | Studio 9 | Studio 6 | |
|----------|---|---|---|--|--|---|--|----------|
| 7:45 AM | Registration Desk Posters & Exhibits Student Lounge Studio 1 | Morning Coffee in Poster Area | | | | | | 7:45 AM |
| 8:00 AM | | | | | | | | 8:00 AM |
| 8:15 AM | | | | | | | | 8:15 AM |
| 8:30 AM | | Methods 4 Capturing and assessing dyadic interactions | Salon Laurie Santos | Flash Talk 8 Individual and cultural differences in affect regulation | Flash Talk 9 Interplay between emotion and language | Flash Talk 10 Affect regulation in interpersonal context | No Session | 8:30 AM |
| 8:45 AM | | | | | | | | 8:45 AM |
| 9:00 AM | | | | | | | | 9:00 AM |
| 9:15 AM | | Refreshment Break in the Poster Area | | | | | | 9:15 AM |
| 9:30 AM | | | | | | | | 9:30 AM |
| 9:45 AM | | Flash Talk 11 Emotion in social interactions and relationships | Symposium 5 Out Of Sight, But Not Out Of Mind: | Symposium 6 What People See In Ambiguous Facial Expressions | Symposium 7 Emerging Research On Emotion Beliefs: | Symposium 8 Affect Shapes Economic Decision-Making | Student Salon Navigating Qualitative Data | 9:45 AM |
| 10:00 AM | | | | | | | | 10:00 AM |
| 10:15 AM | | | | | | | | 10:15 AM |
| 10:30 AM | | | | | | | | 10:30 AM |
| 10:45 AM | | Transition Time | | | | | | 10:45 AM |
| 11:00 AM | | | | | | | | 11:00 AM |
| 11:15 AM | | Symposium 9 The Role Of Memory And Episodic Simulation In Empathy And Prosocial Responding | Symposium 10 Stress In Context: | Symposium 11 Beyond Emotional Granularity: | Symposium 12 From Habits To Contexts: | Symposium 13 Transformative Experiences | No Session | 11:15 AM |
| 11:30 AM | | | | | | | | 11:30 AM |
| 11:45 AM | | | | | | | | 11:45 AM |
| 12:00 PM | | | | | | | | 12:00 PM |
| 12:15 PM | | | | | | | | 12:15 PM |
| 12:30 PM | | Methods Roundtable Galerie 1-2-3 | Salon Naomi Eisenberger | Lunch On Your Own 12:15 - 1:45 pm | | | | 12:30 PM |
| 12:45 PM | | | | | | | | 12:45 PM |
| 1:00 PM | | | | | | | | 1:00 PM |
| 1:15 PM | | | | | | | | 1:15 PM |
| 1:30 PM | | | | | | | | 1:30 PM |
| 1:45 PM | | Keynote Symposium | | | | | | 1:45 PM |
| 2:00 PM | | Laura Silva, Richard Firth Godbehere, Terry Maroney | | | | | | 2:00 PM |
| 2:15 PM | | | | | | | | 2:15 PM |
| 2:30 PM | | Galerie 1-2-3 | | | | | | 2:30 PM |
| 2:45 PM | | | | | | | | 2:45 PM |
| 3:00 PM | | Poster Spotlight 3 | | | | | | 3:00 PM |
| 3:15 PM | Poster Session 3 | | | | | | 3:15 PM | |
| 3:30 PM | | | | | | | 3:30 PM | |
| 3:45 PM | Studio Foyer (light refreshments provided) | | | | | | 3:45 PM | |
| 4:00 PM | | | | | | | 4:00 PM | |
| 4:15 PM | | | | | | | 4:15 PM | |
| 4:30 PM | Transition Time | | | | | | 4:30 PM | |
| 4:45 PM | Presidential Symposium | | | | | | 4:45 PM | |
| 5:00 PM | Modupe Akinola, Adam Bryant Miller, Leah Somerville, Laurie Santos | | | | | | 5:00 PM | |
| 5:15 PM | | | | | | | 5:15 PM | |
| 5:30 PM | Galerie 1-2-3 | | | | | | 5:30 PM | |
| 5:45 PM | | | | | | | 5:45 PM | |
| 6:00 PM | Closing Ceremony + Passing of Gavel to Incoming SAS President | | | | | | 6:00 PM | |

About the Society for Affective Science

Our Mission

The Society for Affective Science is a non-profit organization dedicated to fostering basic and applied research in the variety of fields that study affect broadly defined. To achieve this goal, we hold conferences annually to showcase research drawn internationally from psychology, medicine, neuroscience, computer science, law, economics, anthropology, linguistics, sociology, business, political science and other related fields.

Particular attention is paid to creating contexts in which:

- a. scholars at all stages of professional development can interact in both formal and informal ways,
- b. differences in theoretical perspectives and methodologies are welcome, and
- c. interdisciplinary and international collaborations are fostered.

The new journal, **Affective Science**, has been launched in service of these aims. Eventually, additional society activities are also expected to emerge, such as a list serve, local conferences, and collaborative web resources. Our guiding premise is that a shared interest in the wellsprings of human and non-human affective phenomena (including emotions, moods, and other motivated states) transcends traditional disciplinary differences in emphasis and focus, and that collaborations across disciplinary and national boundaries will accelerate scientific discoveries in a range of topics and fields.

Our Values

The Society for Affective Science is committed to promoting inclusion and diversity throughout its membership. We believe that these principles are essential to the Society's overall mission of fostering interdisciplinary collaboration across multiple fields of research as well as different backgrounds and stages of professional development. We are dedicated to the following values:

- a. Maintaining a welcoming environment for all members of the Society.
- b. Leading and supporting initiatives that are dedicated to improving the representation of groups typically underrepresented in science.
- c. Promoting policies and practices within the Society that are consistent with these values.

SAS 2024 Annual Conference

Executive Leadership

| | |
|----------------------|----------------------------------|
| Maital Neta | President |
| Kristen A. Lindquist | President Elect |
| Maya Tamir | Past President |
| Christopher Oveis | Treasurer |
| Rachael Jack | Member at Large |
| Nicole Giuliani | Member at Large |
| Christian Waugh | Secretary |
| Erik Nook | 2024 Program Co-Chair |
| Sa-Kiera Hudson | 2024 Program Co-Chair |
| Kyle Barrentine | Student Committee Representative |

Conference Program Committee

PROGRAM COMMITTEE CO-CHAIRS

| | |
|-----------------|------------------------------------|
| Erik Nook | Princeton University |
| Sa-Kiera Hudson | University of California, Berkeley |

ABSTRACTS COMMITTEE

| | |
|----------------|---|
| Jonas Everaert | Tilburg University (Co-Chair) |
| Yael Millgram | Tel Aviv University (Co-Chair) |
| Hongbo Yu | University of California, Santa Barbara |
| Katie Hoemann | KU Leuven |
| Elisa Baek | University of Southern California |
| Daphne Liu | Stony Brook University |
| Ella Moeck | University of Melbourne |

METHODS COMMITTEE

| | |
|----------------------|-----------------------------------|
| Magda Rychlowska | Queens University Belfast |
| Desmond Ong | University of Texas – Austin |
| Joao Guassi Morreira | University of Wisconsin – Madison |
| Jennifer MacCormack | University of Virginia |

SALON COMMITTEE

| | |
|---------------|------------------------|
| Adrienne Wood | University of Virginia |
|---------------|------------------------|

NETWORKING COMMITTEE

| | |
|-------------|--------------------------------|
| Shir Atzil | Hebrew University of Jerusalem |
| Jenna Wells | Cornell University |

PRECONFERENCE COMMITTEE CO-CHAIRS

| | |
|-------------------|----------------------------------|
| Lameese Eldesouky | The American University in Cairo |
| Casey Brown | Georgetown University |

FUNDRAISING COMMITTEE

| | |
|----------------|---|
| Luis Flores | Queen's University |
| Virginia Sturm | University of California, San Francisco |
| Vera Vine | Queen's University |
| Monika Lohani | University of Utah |

MEMBERSHIP & OUTREACH COMMITTEE CO-CHAIRS

| | |
|---------------------|--------------------------|
| Nicole Roberts | Arizona State University |
| Stephanie Carpenter | Arizona State University |

SOCIAL MEDIA COMMITTEE

| | |
|---------------------|----------------------------------|
| Jennifer MacCormack | University of Virginia |
| Tabea Springstein | Washington University, St. Louis |
| Natalie Kanga | Arizona State University |

STUDENT COMMITTEE CHAIR

| | |
|-----------------|------------------------|
| Kyle Barrentine | University of Virginia |
|-----------------|------------------------|

PAST CO-CHAIRS

| | |
|-------------------|---|
| Elizabeth DaSilva | Indiana University & Purdue University Columbus |
| Andrea Samson | UniDistance Suisse & University of Fribourg |

PODIUM CONFERENCE SPECIALISTS

| |
|---------------------|
| Marischal De Armond |
| Tori Lunden |
| Sebastien Lavoie |
| Sharon Zwack |

Abstract Review Committee

| | | | |
|---------------------|---|----------------------------|--|
| Pablo Arias Sarah | University of Glasgow | Tabea Meier | University of Zurich |
| Amanda Arulpragasam | Brown University | Yael Millgram | Tel Aviv University & Harvard University |
| Andrea B. Horn | University of Zurich | Justin Minue Kim | Sungkyunkwan University |
| Elisa Baek | University of Southern California | Marissa Ogren | Rutgers University |
| Robert Bendall | University of Salford | Desmond Ong | University of Texas at Austin |
| Stephanie Carpenter | Arizona State University | Catherine Ortner | Thompson Rivers University |
| Geraldine Coppin | UniDistance Suisse | Eleanor Palser | University of Southern California |
| Elise Dan-Glauser | University of Lausanne | Andrew Peckham | VA Bedford Healthcare System & UMass Chan Medical School |
| Elizabeth daSilva | Indiana University-Columbus | Catherine Pelachaud | CNRS - ISIR, Sorbonne University |
| Liz Davis | University of California, Riverside | Monica Perusquia Hernandez | Nara Institute of Science and Technology |
| Joseph Dunsmoor | University of Texas at Austin | Antje Rauers | Friedrich Schiller University Jena |
| Jonas Everaert | Tilburg University & KU Leuven | Peter Reschke | Brigham Young University |
| Iony Ezawa | University of Southern California | Jenna Rieder | Thomas Jefferson University |
| Anna Fekete | University of Vienna | Ulrike Rimmel | University of Geneva |
| Maria Gendron | Yale University | Razia Sahi | Princeton University |
| Nicole Giuliani | University of Oregon | Andrea Samson | UniDistance Suisse & University of Fribourg |
| Amit Goldenberg | Harvard University | Michelle Schoenleber | St. Norbert College |
| Meghan Gonsalves | Brown University & Providence Veterans Affairs Medical Center | Pilliriin Sikka | Stanford University |
| Darwin Guevarra | University of California, San Francisco | Francesca Starita | University of Bologna |
| Claudia Haase | Northwestern University | Lisa Starr | University of Rochester |
| Nicholas Harp | Yale University | Yoann Stussi | University of Geneva |
| Katie Hoemann | KU Leuven | Daniel Szyner | Oklahoma State University |
| Danfei Hu | Hebrew University of Jerusalem | Pamela Taylor | Akita International University |
| Rachael Jack | University of Glasgow | Bethany Teachman | University of Virginia |
| Ella K. Moeck | University of Melbourne | Kate Thorson | Barnard College |
| Liz Kneeland | Amherst College | Daisuke Ueno | Kyoto Prefectural University of Medicine |
| Eva Krumhuber | University College London | Jennifer Veilleux | University of Arkansas |
| Kevin Labar | Duke University | Allon Vishkin | Technion - Israel Institute of Technology |
| Jocelyn Lai | Washington University in St. Louis | Kaitlyn Werner | University of Oregon |
| Patrick Laing | University of Texas at Austin | Lisa Williams | University of New South Wales |
| Regina Lapate | University of California, Santa Barbara | Adrienne Wood | University of Virginia |
| Éric Laurent | Université de Franche-Comté | Jolie Wormwood | University of New Hampshire |
| Daphne Liu | University of Denver | Hongbo Yu | University of California, Santa Barbara |
| Monika Lohani | University of Utah | | |
| Heike Mahler | California State University San Marcos | | |

FOR MORE INFORMATION ON SAS COMMITTEES, PLEASE VISIT: [SAS - ABOUT THE SOCIETY](#)

Trainee Diversity Award Winners

The Society for Affective Science is committed to supporting trainees within our society and increasing the diversity of the field of affective science. To that end, the SAS Student Committee and SAS DEI Committee are pleased to recognize the 2024 Trainee Diversity Award Winners.

Randy Lee, Cornell University

Heidi Kellam, Claremont Graduate University

Chen-Wei Yu, Northwestern University

Kiran Kaur, University of Utah

Dena Sadeghi-Bahmani, Stanford University

Pauline Goodson, Rice University

Shandra Montgomery Jones, Harvard University

Jacqueline Beltran, Icahn School of Medicine at Mount Sinai

Ozge Ugurlu, University of California, Berkeley

Gwyneth DeLap, University of Rochester



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Scientific, Academic & Research
Societies and their Conferences

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+1 800.472.7644



General Conference Information

Conference Venue

New Orleans Marriott Hotel
555 Canal Street
New Orleans, Louisiana, USA 70130

PHONE: 1-504-581-1000

(floor plan of conference venue is page 11)

Conference Registration

In-person registration for the conference includes admission to all sessions including keynotes, symposia sessions, oral presentations and poster sessions. Also included, is the Opening Reception and tea/coffee breaks. Attendees have access to the Whova App for all programming, networking and other engagement opportunities. Access will be available for 90 days.

Name Badges

Your name badge is your admission ticket to the conference sessions, refreshment breaks, and reception. Please wear it at all times. At the end of the conference we ask that you return your badge to the registration desk.

SAS Executive, Program, and Committee Members, Sponsors, Exhibitors and Staff will be identified by appropriate ribbons.

Speaker information

For Symposia, Methods, and Flash talk sessions, each room will be equipped with:

- 1 LCD projector and screen
- 1 microphone
- 1 wireless presenter (mouse/slide advancer)

Speakers will be required to use their own laptop to connect to the LCD projector. Please note, HDMI cables will be provided. If you use a MAC or have a different connection, please provide your own adapters/dongles. You are able to test your laptop on the day of your presentation during times when meeting rooms are not in use. Please consult the Whova program to determine room which room you will be presenting in.

Poster Installation and Dismantle

Posters will be located in the Studio Foyer. Poster presenters must set-up and remove their posters during the following times:

POSTER SESSION 1

Friday, March 1

Set Up: Between 1530–1800h
Session Time: 1830–2000h
Tear Down: 2000h

POSTER SESSION 2

Saturday, March 2

Set Up: Between 0800–1330h
Session Time: 1500–1630h
Tear Down: 1630h

POSTER SESSION 3

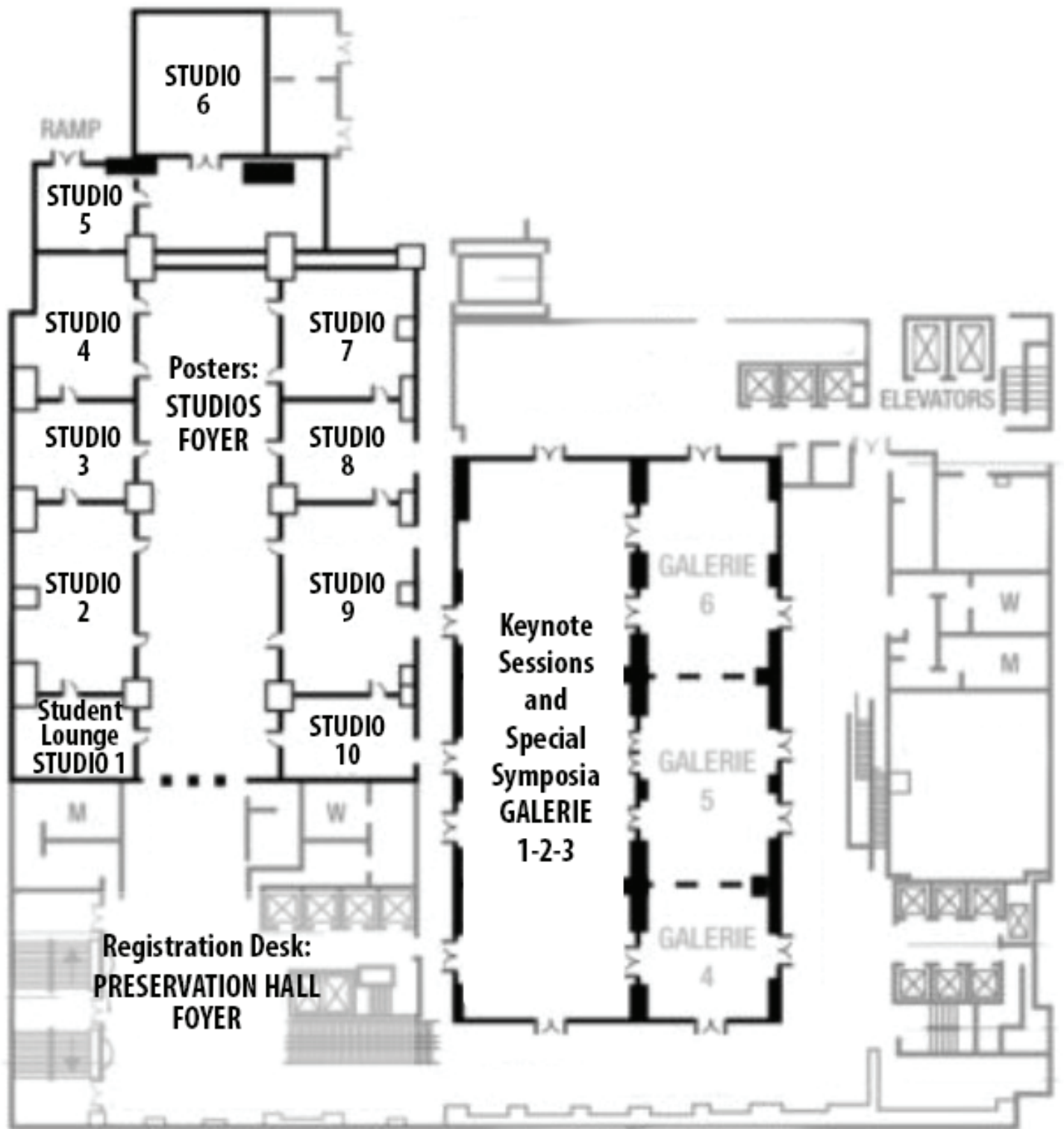
Sunday March 3

Set Up: Between 0800–1330h
Session Time: 1515–1630h
Tear Down: 1630h

Conference Exhibitors

Exhibits will be available for viewing in the Poster Area throughout the day. Please see Whova for exact times. Attendees will have easy access to exhibitor representatives as these exhibits are located in the coffee area in proximity to the posters.

Conference Floor Plan



SAS 2024 Detailed Schedule

Friday, March 1, 2024

Registration

08:00am–8:00pm **Pre-Conference Registration Desk Open**
Preservation Hall
Foyer

2:00–8:00pm **Conference Registration Desk Open**
Preservation Hall

Pre-Conference Workshops

08:30am–3:00pm **Pre-Conference 1: Positive Emotions**
Studio 9

08:45am–3:00pm **Pre-Conference 2: Facial Affect Conference**
Studio 3-4

08:30am–3:00pm **Pre-Conference 3: Emotion Regulation**
Galerie 1-2-3

Student Lounge

3:00–8:00pm
Studio 1

Newcomers' Event (by invite only)

3:30–4:30pm
Studio 7-8

Welcome & Opening

4:45–5:00pm
Galerie 1-2-3

Program Co-chairs: **Erik Nook**, *Princeton University*
Sa-kiera Hudson, *University of California, Berkeley*

SAS President: **Maital Neta**, *University of Nebraska - Lincoln*

Keynote Debate

5:00–6:15pm
Galerie 1-2-3

What do we learn about emotions from neural decoding studies?

THE BRAIN BASIS OF EMOTION: A CATEGORY CONSTRUCTION PROBLEM
Ajay Satpute, *Northeastern University, USA*

NEUROIMAGING REVEALS DISTRIBUTED BRAIN REPRESENTATIONS OF EMOTION CATEGORIES
Phil Kragel, *Emory University, USA*

Moderator: Wendy Berry Mendes, *Yale University*

Poster & Vendor Spotlights 1

6:15–6:35pm
Galerie 1–2–3

Moderators: Jonas Everaert, *Tillburg University & KU Leuven*
Yael Millgram, *Tel Aviv University*

- P1.B.18** “I’M SENDING YOU HEALING MAGIC”: RIGHT ANTERIOR TEMPORAL LOBE ATROPHY RELATES TO ELEVATED POSITIVE EMOTION, MYSTICISM, AND RELIGIOSITY IN SEMANTIC DEMENTIA
Anna Gilioli, University of Modena and Reggio Emilia
- P1.E.43** SUBJECTIVE AND PHYSIOLOGICAL CHANGES ASSOCIATED WITH INDUCING REGRET ACROSS THE LIFESPAN
Jocelyn Rutledge, Wilfrid Laurier University
- P1.G.57** THE EFFECT OF PACED BREATHING ON THE EMOTIONAL CARRY OVER EFFECT: ASSESSING MEMORY AND PSYCHOPHYSIOLOGICAL RESPONSES
Katherine Mickley Steinmetz, Wofford College
- P1.K.72** VALUE-ALIGNED REAPPRAISAL: FREQUENCY AND ASSOCIATIONS WITH INDIVIDUAL DIFFERENCES
Emma Thain, Stanford University
- P1.M.91** THE INFLUENCE OF PTSD-SUBSTANCE USE COMORBIDITY ON DAILY DISCRIMINATION-INDUCED AFFECT AND MALADAPTIVE EMOTION REGULATION AMONG TRAUMA-EXPOSED TRANSGENDER ADULTS
Madalyn Liautaud, City University of New York

Poster Session 1 & Opening Reception

6:35–8:00pm
Studio Foyer

Exhibits

6:35–8:00pm
Studio Foyer

SAS Student Social (Pre-registration required)

8:00–10:00pm
Offsite

Saturday, March 2, 2024

Registration

7:00am–7:15pm **Registration Desk Open**
 Preservation Hall
 Foyer

Morning coffee

7:45–8:15am
 Studio Foyer

Student Lounge

8:00am–7:00pm
 Studio 1

Methods Workshop

08:15–9:15am **Bayesian Theory of Mind Models**
 Galerie 1–2–3 Dae Houlihan, *MIT, Dartmouth*
 Moderator: Erik Nook, *Princeton University*

Flash Talk 1

08:15–9:15am
 Studio 2

Mechanisms of affective experience

Moderator: Razia Sahi, *Princeton University*

FT.01.01 **AFFECTIVE VALENCE DOES NOT REFLECT PROGRESS PREDICTION ERRORS IN PERCEPTUAL DECISIONS**

Alan Voodla, *University of Tartu/ KU Leuven*

FT.01.02 **PRECISION AND GENERALIZATION OF SAFETY MEMORY FOLLOWING PAVLOVIAN CONDITIONING**

Patrick Laing, *The University of Texas at Austin*

FT.01.03 **MENTAL IMAGERY DRIVES EMOTION GRANULARITY DURING SIMULATION OF NEGATIVE EXPERIENCE: A WITHIN-SUBJECT LAB-BASED STUDY**

Caterina Vannucci, *IMT School for Advanced Studies Lucca*

FT.01.04 **HAND-HOLDING REDUCES THE LONG-TERM PAINFULNESS OF SOCIAL MEMORIES**

Celeste Crowder, *University of California*

Flash Talk 2

08:15–9:15am
 Studio 3–4

Neural bases of emotion and affect regulation

Moderator: Jennifer MacCormack, *University of Virginia*

FT.02.01 **ASSESSING THE ROLE OF THE VENTRAL TEGMENTAL AREA IN REWARD PROCESSING USING 7-TESLA MRI**

Jacqueline Beltrán, *Icahn School of Medicine at Mount Sinai*

FT.02.02 **ASSESSING THE RELIABILITY AND VALIDITY OF NEURAL SIGNATURES OF EMOTIONS IN NATURALISTIC VIEWING CONTEXTS**

Nir Jacoby, *Dartmouth College*

FT.02.03 **HOW DO OUR BRAINS REAPPRAISE?**

Joao Guassi Moreira, *University of California, Los Angeles*

- FT.02.04 **GREATER NEIGHBORHOOD DISADVANTAGE PREDICTS LESS NEURAL SIMILARITY BETWEEN NEGATIVE AND NEUTRAL STIMULI**
Adrienne Bonar, *The University of North Carolina at Chapel Hill*
- FT.02.05 **WHAT DO “NON-EMOTIONAL BEHAVIORS” SAY ABOUT EMOTION? BEHAVIORAL RESPONSES TO RELIVING EMOTIONS IN THOSE WITH FUNCTIONAL SEIZURES AND TRAUMATIC STRESS**
Estrella Contreras, *Arizona State University*

Flash Talk 3

08:15–9:15am
Studio 7–8

Diversity in affect regulation

Moderator: Tabea Springstein, *University of Washington, St. Louis*

- FT.03.01 **EMOTION REGULATION FLEXIBILITY: A PROCESS MODEL FRAMEWORK**
Kaitlyn Werner, *University of Oregon*
- FT.03.02 **A PERSON-SPECIFIC INTEGRATIVE FRAMEWORK OF EMOTION REGULATION FLEXIBILITY**
Kiran Kaur, *University of Utah*
- FT.03.03 **LONELINESS AND EMOTION REGULATION**
Ozge Ugurlu, *University of California, Berkeley*
- FT.03.04 **EMOTION REGULATION AND BELIEFS ABOUT EMOTIONS IN MULTIPLE SCLEROSIS**
Dena Sadeghi Bahmani, *Stanford University*
- FT.03.05 **THE PARADOX OF BOREDOM INTOLERANCE: WHY VIGOROUSLY PURSUING EXCITEMENT INCREASES THE FEELING OF BOREDOM**
Yuen Yan Tam, *University of Toronto*

Flash Talk 4

08:15–9:15am
Studio 9

Emotional experience and behaviors in clinical populations

Virginia Sturm, *University of California, San Francisco*

- FT.04.01 **DO COGNITIVE BIASES PREDICT ANXIETY AND DEPRESSION? A META-ANALYSIS OF LONGITUDINAL STUDIES**
Jonas Everaert, *Tilburg University / KU Leuven*
- FT.04.02 **DEPRESSION AND INTERPRETATION DYNAMICS IN DAILY LIFE: SOCIAL INTERACTIONS, EMOTIONS, AND MOTIVATIONS**
Lisa Vos, *Tilburg University*
- FT.04.03 **SUICIDAL THOUGHTS ARE ASSOCIATED WITH REDUCED SOURCE ATTRIBUTION OF EMOTIONS**
Yael Millgram, *Tel Aviv University*
- FT.04.04 **DIGITAL ASSESSMENT OF NONVERBAL BEHAVIORS FORECASTS FIRST ONSET OF DEPRESSION**
Sekine Ozturk, *Stony Brook University*
- FT.04.05 **MULTIPLE LEVELS OF ANALYSIS OF EMOTIONAL AROUSAL AND EMOTION REGULATION IN AUTISTIC AND NON-AUTISTIC ADULTS**
Megan Fok, *Virginia Tech*

Beignet & Refreshment Break

9:15–9:45am
Studio Foyer

Diversity Symposium

9:45-10:30am

Galerie 1-2-3

Capturing Dynamic Processes at the Interface of Race, Ethnicity, and Culture: Insights from Affective Science

Anthony Ong, *Cornell University*

Moderator: Lani Shiota, *Arizona State University*

Methods Workshop

10:45am-12:00pm

Galerie 1-2-3

Modelling Emotion Dynamics

Stephanie Marita Carpenter, *Arizona State University*

Moderator: Nicole Roberts, *Arizona State University*

Symposium 1

UNDERSTANDING AFFECTIVE EXPERIENCES WITH NATURAL LANGUAGE PROCESSING

10:45am-12:00pm

Studio 2

Chair: Alina Herderich, *Harvard University*

S.01.01 COMPETITIVE EXCLUSION IN LEXICAL EVOLUTION

S.01.02 GOALS AND MEANS IN EMOTION REGULATION WITHIN GROUPS

S.01.03 TRACKING TREATMENT OUTCOMES USING SENTIMENT ANALYSIS

S.01.04 INFERRING A DATA-DRIVEN TAXONOMY OF EMOTION REGULATION STRATEGIES WITH COMPUTATIONAL METHODS

Symposium 2

PHYSIOLOGICAL LINKAGE DURING DYADIC AND TRIADIC INTERACTIONS

10:45am-12:00pm

Studio 3-4

Chair: Kuan Hua Chen, *University of Nebraska*

Discussant: Wendy Berry Mendes, *Yale University*

S.02.01 POSITIVE EMPATHY EMERGES WHEN PEOPLE PHYSIOLOGICALLY SYNC UP

S.02.02 IS TEAM SYNCHRONY IMPORTANT TO TEAM OUTCOMES? DEPENDS ON WHICH, FOR WHOM, AND FOR WHAT PURPOSE

S.02.03 DEFAULT MODE NETWORK NEURODEGENERATION IN PERSONS WITH ALZHEIMER'S DISEASE IS ASSOCIATED WITH THEIR REDUCED PHYSIOLOGICAL LINKAGE TO FAMILY CAREGIVERS

Symposium 3

THE INITIATION OF EMOTION REGULATION IN DAILY LIFE

10:45am-12:00pm

Studio 7-8

Chair: Danfei Hu, *Hebrew University of Jerusalem*

Co-chair: Maya Tamir, *Hebrew University of Jerusalem*

S.03.01 STUCK WITH THE FOOT ON THE PEDAL: DEPRESSION AND MOTIVATED EMOTION REGULATION

S.03.02 THE ROLE OF SITUATIONS IN EMOTION REGULATION TACTIC USE IN ADULTHOOD AND OLDER AGE

S.03.03 USING A MULTILEVEL APPROACH TO PREDICT THE INITIATION AND OUTCOMES OF INTERPERSONAL EMOTION REGULATION IN EVERYDAY LIFE

S.03.04 WHY DON'T PEOPLE ENGAGE IN INTERPERSONAL EMOTION REGULATION?

Symposium 4 (IN)FLEXIBILITY OF THE MIND: ROLE OF EMOTIONS IN UPDATING BELIEFS AND JUDGEMENTS

10:45am–12:00pm
Studio 9

Chair: Srishti Goel, *Yale University*

- S.04.01 ASYMMETRY IN UPDATING OF EMOTION INFERENCES FROM FACES AND CONTEXT
- S.04.02 DISSOCIABLE NEURAL DYNAMICS OF EMOTION AND REWARD PREDICTION ERRORS
- S.04.03 IMPRESSION UPDATING MODERATES INFERRED BEHAVIOR LIKELIHOOD FROM EMOTIONAL FACES
- S.04.04 INFLEXIBLE UPDATING OF NEGATIVE INTERPRETATIONS FUEL BELIEFS THAT INSPIRE SUICIDAL IDEATION

Student Salon

10:45am–12:00pm
Studio 6

Mastering Data Visualization: Exporting and Graphing Results with Prism

Victoria Hart-Derrick, *Yale University*

Moderator: Kyle Barrentine, *University of Virginia*

Networking Session (Pre-registration required)

12:15–1:15pm
Galerie 1–2–3

Salon

12:15–1:15pm
Studio 2

Ask Me Anything

Modupe Akinola, *Columbia University*

Moderator: Stephanie Marita Carpenter, *Arizona State University*

TED-Style Talks – Affect Around the World

1:30–2:45pm
Galerie 1–2–3

If You Are Too Emotional, You Suffer: West African Views of Affect and Emotion

Vivian Dzokoto, *Virginia Commonwealth University, USA*

A Foreign View of Affect and Emotion

José-Miguel Fernandez-Dols, *The Autonomous University of Madrid, Spain*

Emotion Regulation in East Asian Cultural Contexts

Sun Yoon, *Sungkyunkwan University, Korea*

Anger You Cannot Express

Eunsoo Choi, *Korea University, Korea*

Recorded talk will be available on Whova on Sunday, March 3

Moderator: Maria Gendron, *Yale University*

Poster Spotlights 2

2:45–3:05pm
Galerie 1–2–3

Moderators: Jonas Everaert, *Tillburg University & KU Leuven*

Yael Millgram, *Tel Aviv University*

P2.A.100 INTEROCEPTION AND THE GUT–BRAIN AXIS IN AUTISM

Stefen Beeler-Duden, *University of Virginia*

P2.E.132 I CAN RELATE: A FOUR-WAVE EXAMINATION OF PARENTS' AND CHILDREN'S DISCUSSIONS OF DISCRETE EMOTIONS

Brooklyn Coleman, *Brigham Young University*

P2.G.146 EVALUATING EXPRESSIVE WRITING AS AN INTERVENTION TO IMPROVE EMOTION DIFFERENTIATION

Claire Whiting, *Princeton University*

P2.H.155 EVALUATING NOVEL METHODS FOR ESTIMATING INTEROCEPTIVE SENSITIVITY

Maya Barton-Zuckerman, *Northeastern University*

P2.L.177 IMPACT OF INTEROCEPTIVE ACCURACY AND METACOGNITION ON AGE RELATED DIFFERENCE IN AFFECT-BASED TRUST DECISIONS

Ruofan Ma, *University of North Carolina at Chapel Hill*

Poster Session 2 & Refreshment Break

3:05-4:30pm

Studio Foyer

Exhibits

3:05-4:30pm

Studio Foyer

Ask The Editors

3:45-4:30pm

Galerie 1-2-3

Moderator: Kevin Ochsner, *Columbia University*

Methods Workshop

4:45-6:00pm

Galerie 1-2-3

Large Language Models

Robert Hawkins, *University of Wisconsin - Madison*

Moderator: Joao Guassi Moreira, *University of California, Los Angeles*

Salon

4:45-6:00pm

Studio 2

Industry Salon

Derrick Hull, *Hero Journey Club*

Jennifer Richler, *Nature Reviews Psychology*

Moderator: Nicole Giuliani, *University of Oregon*

Flash Talk 5

4:45-6:00pm

Studio 3-4

Emotion perception and theory of mind

Moderator: Rachael Jack, *University of Glasgow*

FT.05.01 CONTEXT SHAPES EMOTION PERCEPTION AND PROSOCIAL BEHAVIOR TO REAL-LIFE LAUGHTER AND CRYING VOCALIZATIONS REGARDLESS OF THEIR DIVERSE PERCEPTUAL PROPERTIES

Doron Atias, *Hebrew University*

FT.05.02 AFFECTIVE OBSERVATION: GENERALIZATION OF OBSERVED EMOTIONAL EXPRESSIONS TARGETING FAMILIAR AND UNFAMILIAR ACTION PERFORMANCES

Thomas Ganzetti, *Central European University (CEU)*

FT.05.03 IS IT PAIN, ANGER, DISGUST OR SADNESS? INDIVIDUAL DIFFERENCES IN EXPECTATIONS OF PAIN FACIAL EXPRESSIONS

Arianne Richer, *University of Quebec in Outaouais*

- FT.05.04** EXPLORING EMOTIONAL AROUSAL AND VALENCE: VARIATIONS IN THEORY OF MIND ASSESSMENTS
 Elizaveta Solomonova, *McGill University*
- FT.05.05** READING THE MIND BEYOND THE EYES: COMPARING MENTAL STATE RECOGNITION IN CROPPED, STATIC, AND DYNAMIC FACIAL EXPRESSIONS
 Fernanda Pérez-Gay Juárez, *McGill University*
- FT.05.06** OVERESTIMATION OF EMOTIONAL INTENSITY ACROSS MULTIPLE MODALITIES
 Shir Genzer, *The Hebrew University of Jerusalem*

Flash Talk 6

4:45–6:00pm
 Studio 7–8

Emotion and well-being

Moderator: Casey Brown, *Georgetown University*

- FT.06.01** RE-IMAGINING POST-SECONDARY SUCCESS WITH ETHNIC-RACIAL IDENTITY AND EMOTIONAL INTELLIGENCE: TESTING A NEW INTEGRATIVE SOCIO-COGNITIVE MODEL
 Shandra Montgomery Jones, *Harvard University*
- FT.06.02** PARALLEL GROWTH TRAJECTORY CLASSES OF PSYCHOLOGICAL AND SUBJECTIVE WELL-BEING AND THEIR ASSOCIATIONS WITH SURVIVAL
 Dakota Cintron, *Cornell University*
- FT.06.03** A MULTIVARIATE EXPLORATION OF THE EFFECTS OF EMOTION BELIEFS ON AFFECTIVE DISTRESS
 Esther Chung, *University of Colorado Colorado Springs*
- FT.06.04** PARTICIPANTS MORE WILLING TO TRY AN ANTI-SMOKING INTERVENTION THAT INSPIRES RATHER THAN FRIGHTENS
 Benjamin Smith, *University of Oregon*
- FT.06.05** ACCEPTING MINDFULNESS-BASED INTERVENTIONS: DO RELIGIOUS VS SCIENTIFIC FRAMINGS AFFECT A PATIENT'S ACCEPTANCE?
 Jesus Arroyo, *Princeton University*
- FT.06.06** INTRA-VERSUS INTERPERSONAL EMOTION REGULATION: ASSOCIATIONS WITH AFFECT, BIOMARKERS OF STRESS, AND RELATIONSHIP QUALITY AND CLOSENESS
 Ashley Battaglini, *University of British Columbia*

Flash Talk 7

4:45–6:00pm
 Studio 9

Experience of emotion in social context

Moderator: Luis Flores, *Queen's University*

- FT.07.01** INFLAMMATION ACROSS SOCIAL AFFECTIVE CONTEXTS: ASSESSING THE POSITIVE AFFECTIVE QUALITY OF CONNECTION WITH CLOSE VS. LESS FAMILIAR OTHERS
 Taylor West, *University of North Carolina at Chapel Hill*
- FT.07.03** THE GOOD, THE BAD, AND THE MIXED: MIXED EMOTIONS DURING DYADIC INTERACTIONS IN FRIENDSHIP AND MARRIAGES
 Jacquelyn Stephens, *Northwestern University*
- FT.07.05** FEELING CONNECTED, DOING GOOD: HOW COLLECTIVE PRIDE SHAPES DONATIONS TO CHARITY
 Kunalan Manokara, *University of Amsterdam / York University*
- FT.07.06** MARCHING IN SYNC: MEASURING LARGE GROUP COORDINATION AND SOCIAL CONNECTION WITH MACHINE LEARNING AND COMPUTER VISION
 Michelle Marji, *University of Wisconsin–Madison*

Awards Symposium

6:15–7:15pm
Galerie 1–2–3

Interpersonal Emotion Regulation in Depression: Characteristics, Benefits, and Implications

Daphne Yunjing Liu, *University of Denver*

Reverse-engineering human emotion understanding

Dae Houlihan, *MIT, Dartmouth*

Intensively sampling the physiology of affect regulation to inform mechanisms and intervention targets in everyday life

Jonathan Stange, *University of Southern California*

Dissecting the caregiving system: A closer look at the effect of prosocial behavior on emotion, well-being, and health

Naomi Eisenberger, *University of California, Los Angeles*

Moderator: Maya Tamir, *The Hebrew University*

Sunday, March 3, 2024

Registration

7:00am–6:30pm **Registration Desk Open**
 Preservation Hall
 Foyer

Morning coffee

7:45–8:15am
 Studio Foyer

Student Lounge

8:00am–6:00pm
 Studio 1

Methods Workshop

08:15–9:15am **Dyadic Interaction**
 Galerie 1–2–3 Sophie Wohltjen, *University of Wisconsin – Madison*
Moderator: Elizabeth Da Silva, *Indiana University–Purdue University Columbus*

Salon

08:15–9:15am **Communicating Science: Best Practices**
 Studio 2 Laurie Santos, *Yale University*
Moderator: Sa-kiera Hudson, *University of California, Berkeley*

Flash Talk 8

08:15–9:15am
 Studio 3–4

Individual and cultural differences in affect regulation

Moderator: Lameese Eldesouky, *The American University in Cairo*

- FT.08.01 **ATTACHMENT, MINDFULNESS, AND EMOTION REGULATION: A STUDY OF EMERGING ADULTS IN THE COVID-19 PANDEMIC**
 Heidi Kellam, *Claremont Graduate University*
- FT.08.02 **GOAL CLARITY MODERATES THE LINK BETWEEN STRATEGY USE AND SUCCESS**
 Mary Kleinman, *William & Mary*
- FT.08.03 **THE INCREMENTAL VALIDITY OF SELF-REPORTED STABLE HAPPINESS**
 Max Genecov, *University of Pennsylvania*
- FT.08.04 **BIG FIVE TRAITS PREDICT WHAT STRATEGIES PEOPLE USE TO MANAGE THEIR LOVED ONES' EMOTIONS**
 Sehyun Jeong, *University of Toronto*
- FT.08.05 **EXAMINING THE ROLE OF CULTURAL VALUES IN EMOTION REGULATION**
 Pauline Goodson, *Rice University*

Flash Talk 9

08:15–9:15am
 Studio 7–8

Interplay between emotion and language

Moderator: Erik Nook, *Princeton University*

- FT.09.01 **LABELING BEHAVIORS IS ASSOCIATED WITH IDENTIFICATION OF EMOTION EVENT**
 Zhimeng Li, *Yale University*

- FT.09.02 CULTURALLY DISTINCTIVE EMOTION LABELS SHAPE CATEGORICAL PERCEPTION OF BASIC EMOTIONAL FACIAL EXPRESSIONS
Hyeonbo Yang, *Pusan National University*
- FT.09.03 INDIVIDUAL DIFFERENCES IN EMOTIONAL EXPERIENCE: THE ROLE OF EMOTION-SPECIFIC VERBAL FLUENCY
Tess Reid, *University of New Hampshire*
- FT.09.04 THE RELATIONSHIPS BETWEEN NATURAL EMOTION VOCABULARIES, EMOTION DIFFERENTIATION AND DEPRESSIVE SYMPTOMS IN AN ADOLESCENT SAMPLE
Gwyneth DeLap, *University of Rochester*
- FT.09.05 LANGUAGE SENTIMENT PREDICTS CHANGES IN DEPRESSIVE SYMPTOMS
Jihyun Hur, *Yale University*

Flash Talk 10

08:15–9:15am
Studio 9

Affect regulation in interpersonal context

Moderator: Andrea Samson, *UniDistance Suisse & University of Fribourg, Switzerland*

- FT.10.01 EXPANDING OUR VIEW OF EMOTION REGULATION CHOICE: WHEN AND WHY PEOPLE “OUTSOURCE” REAPPRAISAL
Junyuan Luo, *Wake Forest University*
- FT.10.02 IS IT THE THOUGHT THAT COUNTS? A DYADIC, LONGITUDINAL INVESTIGATION OF ATTEMPTED AND SUCCESSFUL INTERPERSONAL EMOTION REGULATION
Yitong Zha, *University of Toronto*
- FT.10.03 FRIENDSHIP IS A SHELTERING TREE: MITIGATING THE AFFECTIVE CONSEQUENCES OF SOCIAL EXCLUSION
Randy Lee, *Cornell University*
- FT.10.05 CONFLICT INTERACTIONS AND INTERNALIZING MOOD IN CAREGIVER-ADOLESCENT DYADS’ DAILY LIVES
Gizem Keskin, *University of British Columbia, Okanagan*

Refreshment Break

9:15–9:30am
Studio Foyer

Flash Talk 11

09:30–10:45am
Galerie 1-2-3

Emotion in social interactions and relationships

Moderator: Nicole Roberts, *Arizona State University*

- FT.11.01 CAUSAL SOCIAL INTERACTION RESEARCH WITH FACE TRANSFORMATION FILTERS
Pablo Arias Sarah, *University of Glasgow*
- FT.11.02 SADNESS SHAPES SOCIAL ENGAGEMENT AND PHYSIOLOGIC LINKAGE IN DYADIC INTERACTIONS
Kareena Del Rosario, *New York University*
- FT.11.03 PARTNER EMOTION LABELING IN ROMANTIC RELATIONSHIPS
Eva Yuchen Liu, *Yale University*
- FT.11.04 ARE WE ON THE SAME PAGE? ASSOCIATION BETWEEN SEMANTIC SIMILARITY AND EMOTIONAL EXPERIENCES IN MARITAL INTERACTIONS
Chen-Wei Yu, *Northwestern University*
- FT.11.05 MUTUALITY MANIFESTED IN EMOTIONAL LANGUAGE EXPRESSION BETWEEN CAREGIVERS AND CARE-RECIPIENTS
Bailey Mceachen, *University of California, San Francisco*

FT.11.06 RELATIONAL NEEDS FRUSTRATION: AN OBSERVATIONAL STUDY ON THE ROLE OF NEGATIVE (DIS)ENGAGING EMOTIONS
Davide Pirrone, *Ghent University*

Symposium 5 OUT OF SIGHT, BUT NOT OUT OF MIND: EMOTIONAL INFLUENCES OF INTANGIBLE PARTNERS

09:30-10:45am
Studio 2

Chair: Casey Brown, *Georgetown University*
Co-Chair: Jenna Wells, *Cornell University*

- S.05.01 THINKING ABOUT CLOSE VS. WEAK TIES INFLUENCES EMOTIONAL EXPERIENCE DIFFERENTLY IN OLDER AND YOUNGER ADULTS
- S.05.02 DEMENTIA CAREGIVERS' POSITIVE EMOTION LANGUAGE PREDICTS DECLINING DEPRESSION AFTER CAREGIVING ENDS
- S.05.03 PERCEPTIONS OF LIMITED FERTILITY TIME-HORIZONS AFFECT WOMEN'S CAREER AND SOCIAL MOTIVATIONS
- S.05.04 A PULL TO BE CLOSE: DIFFERENTIATING EFFECTS OF OXYTOCIN ON APPROACH BEHAVIOR IN PROLONGED GRIEF

Symposium 6 WHAT PEOPLE SEE IN AMBIGUOUS FACIAL EXPRESSIONS

09:30-10:45am
Studio 3-4

Chair: Jeff T. Larsen, *University of Tennessee*
Co-Chair: Andrew Langbehn, *University of Tennessee, Knoxville*

- S.06.01 SHIFT IN VALENCE BIAS ASSOCIATED WITH DECREASE IN TRAIT ANXIETY AND DEPRESSION SYMPTOMS
- S.06.02 SEEING THE NEGATIVE IN THE NEUTRAL: WHEN AND WHY AMERICANS PERCEIVE NEGATIVE AFFECT IN NEUTRAL FACES
- S.06.03 CULTURAL SIMILARITIES AND DIFFERENCES IN PREFERENCE FOR NEUTRAL FACES
- S.06.04 THE PROMISE AND CHALLENGE OF CREATING AN HONEST MODEL OF FACIAL EXPRESSION

Symposium 7 EMERGING RESEARCH ON EMOTION BELIEFS: CONSIDERING DAILY LIFE, CULTURE, AND BIOLOGY

09:30-10:45am
Studio 7-8

Chair: Renee Thompson, *Washington University in St. Louis*
Co-Chair: Chihchia Jocelyn Lai, *Washington University in St. Louis*
Discussant: Brett Ford, *University of Toronto*

- S.07.01 EXAMINING EMOTION BELIEFS IN DAILY LIFE AND THEIR LINKS TO EMOTION EXPERIENCES AND REGULATION
- S.07.02 CAN AND SHOULD EMOTIONS BE CONTROLLED? VARIATIONS ACROSS EMOTIONAL VALENCE, RESPONSE CHANNEL, AND ETHNICITY
- S.07.03 BIOPSYCHOSOCIAL APPROACHES TO OPTIMIZING STRESS

Symposium 8 AFFECT SHAPES ECONOMIC DECISION-MAKING

09:30-10:45am
Studio 9

Moderator: Candace Raio, *New York University*

- S.08.01 INCIDENTAL POSITIVE AFFECT AND TEMPORAL DISCOUNTING
- S.08.02 SELECTIVE EFFECTS OF STRESSOR-TYPE ON DECISIONS INVOLVING UNCERTAINTY

S.08.03 TRYING TO MAKE A CHOICE: INDIVIDUAL DIFFERENCES IN THE EXPERIENCE OF EFFORT DURING RISKY MONETARY DECISION-MAKING

S.08.04 A COMPUTATIONAL MODEL OF REGRET

Student Salon

09:30-10:45am

Studio 6

Navigating Qualitative Data – Benefits, Challenges, and Considerations

Amy Gregory, *McGill University*

Moderator: Kyle Barrentine, *University of Virginia*

Symposium 9 THE ROLE OF MEMORY AND EPISODIC SIMULATION IN EMPATHY AND PROSOCIAL RESPONDING

11:00am-12:15pm

Galerie 1-2-3

Chair: Amy Gregory, *McGill University*

Co-Chair: Jennifer Bartz, *McGill University*

S.09.01 THE CONTRIBUTION OF EPISODIC MEMORY AND EPISODIC SIMULATION TO EMPATHY IN YOUNG AND OLDER ADULTS AND IN PEOPLE WITH MEMORY LOSS

S.09.02 A LINK EMERGES BETWEEN EPISODIC SIMULATION AND HIGHER QUALITY SUPPORT BEHAVIOUR

S.09.03 PLACE-RELATED NEURAL ACTIVITY SETS THE STAGE FOR EMPATHY

S.09.04 STORIES AND PSYCHOLOGICAL MOMENTUM

Symposium 10 STRESS IN CONTEXT: UNDERSTANDING SOCIAL FACTORS IN STRESS AND RECOVERY MECHANISMS

11:00am-12:15pm

Studio 2

Chair: Scott Mckernan, *New School for Social Research*

Co-Chair: Wendy D'andrea, *New School for Social Research*

S.10.01 SOCIOENVIRONMENTAL CONTEXT CONTRIBUTES TO ALTERED NEUROPHYSIOLOGICAL RESPONSES TO THREAT

S.10.02 SOCIAL SUPPORT BEFORE THREAT: GENDER AND CONTEXT INFLUENCE PHASIC HRV

S.10.03 HELP ME GET THROUGH THIS: THE INFLUENCE OF SOCIAL SUPPORT ON AFFECTIVE AND PHYSIOLOGICAL RESPONSES TO THREAT AMONG SURVIVORS OF CHILDHOOD ABUSE

S.10.04 HOW THE DE-CRUIT PROGRAM USES SHAKESPEARE'S VERSE TO MITIGATE C-PTSD SYMPTOMS IN VETERANS

Symposium 11 BEYOND EMOTIONAL GRANULARITY: PRECISION AND DIFFERENTIATION IN EMOTION-RELEVANT PROCESSES

11:00am-12:15pm

Studio 3-4

Chair: Jolie Wormwood, *University of New Hampshire*

S.11.01 INDIVIDUAL DIFFERENCES IN EMOTIONAL EXPERIENCE: A LONGITUDINAL ANALYSIS OF RELIABILITY AND MEASUREMENT REACTIVITY

S.11.02 PROBING EMOTIONAL EXPERTISE USING REPRESENTATIONAL SIMILARITY ANALYSIS

S.11.03 EMOTIONAL GRANULARITY EXTENDS TO EMOTION PERCEPTION

S.11.04 GRANULARITY IN AWARENESS OF BODILY SENSATIONS

Symposium 12 FROM HABITS TO CONTEXTS: EXPLORING THE CONSEQUENCES OF EXPRESSIVE SUPPRESSION

11:00am-12:15pm
Studio 7-8

Chair: Tom Hollenstein, *Queen's University*

- S.12.01 EXAMINING DIFFERENTIAL ASSOCIATIONS OF HABITUAL SUPPRESSION MEASURES WITH FAMILY ENVIRONMENT, DISPOSITIONS, SOCIAL MOTIVATIONS, AND HEALTH
- S.12.02 SOCIOEMOTIONAL CONSEQUENCES OF SUPPRESSING VERSUS AMPLIFYING EXPRESSIONS WITH STRANGERS
- S.12.03 SUPPRESSING OUR SECRETS: THE ROLE OF EMOTION REGULATION IN SECRECY
- S.12.04 DO HIGH AND LOW HABITUAL SUPPRESSORS DIFFER IN THEIR SPONTANEOUS CONTEXT-DEPENDENT EXPRESSIVE SUPPRESSION EFFORT AND SUCCESS?

Symposium 13 – TRANSFORMATIVE EXPERIENCES

11:00am-12:15pm
Studio 9

Chair: Pillerlin Sikka, *Stanford University*

Co-Chair: James Gross, *Stanford University*

- S.13.01 AFFECTIVE FEATURES OF PSYCHEDELIC EXPERIENCES
- S.13.02 A SPIRAL OF ATTENTION, AROUSAL AND RELEASE: THE CASE OF SPEAKING IN TONGUES
- S.13.03 POSITIVE AFFECT AND PURPOSE FOLLOWING CARDIAC ARREST
- S.13.04 THE THERAPEUTIC POTENTIAL OF ANESTHESIA-INDUCED DREAM STATES

Methods Roundtable Session (Pre-registration required)

12:30-1:30pm
Galerie 1-2-3

Salon

12:30-1:30pm
Studio 2

Where do scientific ideas come from anyway?

Naomi Eisenberger, *University of California, Los Angeles*

Moderator: Sa-kiera Hudson, *University of California, Berkeley*

Keynote Symposium

1:45- 3:00pm
Galerie 1-2-3

Interdisciplinary Approaches to Affect

Who's Afraid of Philosophy of Emotion? Promises, Challenges, and a New Concern for Justice

Laura Silva, *Université Laval, Canada*

The Feeling of What Happened: How Emotions Can Have a History

Richard Firth Godbehere, *Queen Mary University, London*

What Judges Feel: Investigating the Emotional Elements of Judging

Terry Maroney, *Vanderbilt University, USA*

Moderator: Barbara Fredrickson, *University of North Carolina at Chapel Hill*

Poster Spotlights 3

3:00–3:15pm

Moderator: Daphne Liu, *University of Denver*

Galerie 1–2–3

P3.B.199 YOU ARE YOUR OWN WORST CRITIC: EXAMINING THE RELATIONSHIP BETWEEN SELF-CRITICISM & SELF-EFFICACY VARIABLES THROUGHOUT THE DAY

Caroline Dina, *University of Arkansas*

P3.G.236 FORGIVING INSTEAD OF FORGETTING: NEURAL CORRELATES OF INTERPERSONAL FORGIVENESS

Songzhi Wu, *Dartmouth College*

P3.J.249 DOES RACE MODERATE THE RELATIONSHIP BETWEEN IDEAL AFFECT AND STRESS?

Rui Wang, *University of California, Irvine*

P3.L.265 DETERMINING THE OPTIMAL BIN SIZE FOR COMPUTING PHYSIOLOGICAL LINKAGE

Ahria Dominguez, *University of Nebraska*

P3.M.279 EXAMINING SOCIAL REGULATION IN NON-SPEAKING AUTISTIC ADULTS

Kayden Stockwell, *University of Virginia*

Poster Session 3 & Refreshment Break

3:15–4:30pm

Studio Foyer

Presidential Symposium

4:45–6:00pm

'A'ffecting Change

Galerie 1–2–3

Podcast and Stress Coach and Consultant...Oh My!

Modupe Akinola, *Columbia University*

Suicide Prevention From a Multidisciplinary Lens

Adam Bryant Miller, *RTI International (Research Triangle Institute)*

Using Neuroscience and Affective Science to Impact Juvenile Justice

Leah Somerville, *Harvard University*

Best Practices for Communicating Psychological Insights with Large Audiences

Laurie Santos, *Yale University*

Moderator: Maital Neta, SAS President

Closing Ceremony & Passing of the Gavel

6:00–6:15pm

Maital Neta, SAS President

Galerie 1–2–3

Kristen Lindquist, SAS President-Elect

Invited Speakers & Special Symposia

Friday, March 1, 2024 | 5:00–6:15pm | Galerie 1-2-3

KEYNOTE DEBATE: WHAT DO WE LEARN ABOUT EMOTIONS FROM NEURAL DECODING STUDIES?

Moderator: Wendy Berry Mendes, *Yale University*

TOPIC: THE BRAIN BASIS OF EMOTION: A CATEGORY CONSTRUCTION PROBLEM

Speaker: Ajay Satpute, *Northeastern University, USA*

Scientists seek to uncover conclusions about the world that exist beyond the means of discovery. Psychological scientists know how challenging this goal can be. In this talk, I'll critically assess the evidence from decoding studies suggesting emotions are categorically represented in the brain. I propose that such conclusions may depend on the methodologies employed in these studies..

NEUROIMAGING REVEALS DISTRIBUTED BRAIN REPRESENTATIONS OF EMOTION CATEGORIES

Speaker: Phil Kragel, *Emory University, USA*

Humans effortlessly categorize and label emotional experiences. However, the neural processes that underlie emotion remain contentious. Framing neuroimaging as a pattern recognition problem clarifies how brain states reflect distinct aspects of emotion. In this talk, I will present evidence that representations of emotion are distributed across brain systems and enable inferences about human behavior across individuals and studies.

Saturday, March 2, 2024 | 9:45–10:30am | Galerie 1-2-3

DIVERSITY SYMPOSIUM

Moderator: Lani Shiota, *Arizona State University*

CAPTURING DYNAMIC PROCESSES AT THE INTERFACE OF RACE, ETHNICITY, AND CULTURE: INSIGHTS FROM AFFECTIVE SCIENCE

Speaker: Anthony Ong, *Cornell University, USA*

A little over fifty years ago, stress and coping researchers began writing about everyday stressful experiences. A key insight was that minor daily stressors can predict health outcomes beyond major life events alone. Perhaps the most important consequence of accepting this insight was that dynamic processes related to cumulative stress exposure could be distinguished from static personal traits. The success of conceptualizing daily stressors as unfolding phenomena led to widespread interest in dynamic parameters such as reactivity, recovery, and complexity to understand health disparities. A similar transformation may be on the horizon with the integration of affective science into research on race, ethnicity, and culture. It is likely that multiple time-scale designs, coupled with measures of intraindividual variability and analytic methods for modeling within-person dynamics, may inform powerful new models of cultural mental health. Such approaches may allow the distilling of stable markers of vulnerability and resilience from parameters of dynamic affective processes. This talk invites researchers across disciplines to explore how affective science can enhance understanding of racial, ethnic, and cultural variations in well-being.

Saturday, March 2, 2024 | 1:30– 2:45pm | Galerie 1-2-3

TED-STYLE TALKS: AFFECT AROUND THE WORLD

Moderator: Maria Gendron, *Yale University*

IF YOU ARE TOO EMOTIONAL, YOU SUFFER: WEST AFRICAN VIEWS OF AFFECT AND EMOTION

Speaker: Vivian Dzokoto, *Virginia Commonwealth University, USA*

This talk will highlight norms concerning linguistic, regulation, and attentional bias characteristics of affective experience, expression and communication observed in West African settings. These examples of cultural variation in Emotion Norms have implications for global understandings of affect, emotion regulation, and mental health.

A FOREIGN VIEW OF AFFECT AND EMOTION

José-Miguel Fernandez-Dols, *The Autonomous University of Madrid, Spain*

Foreigners like me, if they are lucky enough, are natural guests at a cosmopolitan event. It so happens that this particular cosmopolitan event explores a cosmopolitan view of affect. My talk is about how my foreignness influences my views in this field, and how those views have compelled me and my collaborators to push for a worldly approach to the many ways through which humans experience, represent, and express what Western academia calls “affect” and “emotion”.

EMOTION REGULATION IN EAST ASIAN CULTURAL CONTEXTS

Sun Yoon, *Sungkyunkwan University, Korea*

My talk will explore how culture influences our attitudes towards emotions, their regulation processes, and consequences, with a focus on East Asian cultures. As a Korean researcher trained in the US and now back in South Korea, I also aim to share my personal journey of how this transition drew me into research on cultural differences in emotion and emotion regulation.

ANGER YOU CANNOT EXPRESS

Eunsoo Choi, *Korea University, Korea*

In this presentation, I will discuss a distinctive emotional experience that can be comprehended within the framework of Korean culture. I will introduce a specific emotional cultural script for situations in which individuals couldn't resist enduring prolonged unfairness. The talk will delve into emotional experiences and associated psychopathology to illuminate the intricate interplay between emotion and culture.

Recorded talk will be available on Whova on Sunday, March 3.

Saturday, March 2, 2024 | 3:45–4:30pm | Galerie 1-2-3

MEET THE EDITORS

Moderator: Kevin Ochsner, *Columbia University*

Speakers: Lani Shiota, *Affective Science*

Jennifer Richler, *Nature Reviews Psychology*

Brian Parkinson, *Emotion Review*

Naomi Eisenberger, *Emotion*

During this session Editors from various Journals will share an overview of their Journal's mission, scope, review timelines/processes, and distinguishing features. Ample time for questions from readers and prospective authors will be included.

Saturday, March 2, 2024 | 6:15–7:15pm | Galerie 1-2-3

AWARDS SYMPOSIUM

Moderator: Maya Tamir, *The Hebrew University*

INTERPERSONAL EMOTION REGULATION IN DEPRESSION: CHARACTERISTICS, BENEFITS, AND IMPLICATIONS

Speaker: Daphne Yunjing Liu, *University of Denver*

People with major depressive disorder (MDD) have difficulty regulating emotion on their own. It is important to examine whether these difficulties extend to how they utilize social resources to regulate emotion, or interpersonal emotion regulation (IER). My research focuses on everyday IER among adults with depressive psychopathology using experience sampling. The findings shed light on the characteristics and utility of everyday IER in those with MDD.

REVERSE-ENGINEERING HUMAN EMOTION UNDERSTANDING

Speaker: Dae Houlihan, *MIT, Dartmouth*

Human emotion understanding can show remarkable sophistication and also dramatic limitations. Situating emotion concepts in a Bayesian Theory of Mind reveals that these seemingly irreconcilable characteristics share common mechanisms. I show how probabilistic programs can reverse-engineer emotion understanding, simultaneously generating insight into the human mind and tools for building social AI.

INTENSIVELY SAMPLING THE PHYSIOLOGY OF AFFECT REGULATION TO INFORM MECHANISMS AND INTERVENTION TARGETS IN EVERYDAY LIFE

Speaker: Jonathan Stange, *University of Southern California*

Affect regulation and physiological flexibility often are disrupted in affective disorders. This talk will highlight recent work demonstrating how physiology changes in the moments before affective distress, and how physiology responds to regulation in everyday life. These methods can shine light on potential mechanisms of affect dysregulation, with implications for novel intervention targets.

DISSECTING THE CAREGIVING SYSTEM: A CLOSER LOOK AT THE EFFECT OF PROSOCIAL BEHAVIOR ON EMOTION, WELL-BEING, AND HEALTH

Speaker: Naomi Eisenberger, *University of California, Los Angeles*

Humans and other mammalian species will go to great lengths to engage in prosocial behaviors, helping others even when it comes at a cost to themselves. While these types of other-focused behaviors can seem surprising to some, they are thought to be deeply rooted in the mammalian caregiving system, which serves to prioritize the needs of offspring. In this talk, I will explore some of the interesting consequences of the mammalian caregiving system, which reinforces these other-focused behaviors. First, I will show that engaging in prosocial behavior activates neural regions that also play a role in both reward and caregiving behavior and serve to reinforce this behavior. Second, based on the ability of the caregiving system to attenuate threat-responses in the caregiver, I will explore the ability of prosocial behavior to reduce stress responding in the caregiver and the consequences of such effects for physical and mental health. Finally, I will discuss some of the more nuanced experiential differences between prosocial reward and other types of self-focused reward and highlight future directions to disentangle these rewarding experiences.

Sunday, March 3, 2024 | 1:45– 3:00pm | Galerie 1-2-3

KEYNOTE SYMPOSIUM: INTERDISCIPLINARY APPROACHES TO AFFECT

Moderator: Barbara Fredrickson, *University of North Carolina at Chapel Hill*

WHO'S AFRAID OF PHILOSOPHY OF EMOTION? PROMISES, CHALLENGES, AND A NEW CONCERN FOR JUSTICE

Speaker: Laura Silva, *Université Laval, Canada*

In this talk I will introduce philosophy of emotion and outline what it has to offer the interdisciplinary study of emotion (spoiler: a lot!). I will also highlight challenges that may arise when psychologists and philosophers try to work together and make some suggestions as to how we might overcome them. I will focus on 'traditional' philosophy of emotion but also on the more recent feminist, or critical, approaches to the philosophy of emotion that I believe are particularly relevant to future work in the affective sciences.

THE FEELING OF WHAT HAPPENED: HOW EMOTIONS CAN HAVE A HISTORY**Speaker:** Richard Firth Godbehere, *Queen Mary University, London*

This talk will discuss how history uses emotions and why it is important. For a long time, emotions were, at best, taken for granted in history and, at worst, excluded from historiography altogether. The great irony is that history has shown that “emotions” are not only Anglocentric but historically contingent. This presentation aims to demonstrate why feelings should be a part of any investigation into the past and why it is important to understand them from the point of view of people in the past rather than force modern emotional ideas onto them.

WHAT JUDGES FEEL: INVESTIGATING THE EMOTIONAL ELEMENTS OF JUDGING**Speaker:** Terry Maroney, *Vanderbilt University, USA*

Judges’ emotions infuse how they rule, a reality that sits uncomfortably with the cultural notion that emotions corrode impartiality. Here, I’ll preview my forthcoming book and present a decade-long mixed-methods study of both state and federal judges in the U.S. Data reveal how judges experience emotion in the course of their work, the range of emotion regulation strategies they use to shape their emotional experiences/expressions, how those emotions affect their work, and how emotion fits into their identities.

Sunday, March 3, 2024 | 4:45–6:00pm | Galerie 1-2-3

PRESIDENTIAL SYMPOSIUM: ‘A’FFECTING CHANGE**Moderator:** Maital Neta, *SAS President***PODCAST AND STRESS COACH AND CONSULTANT...OH MY!****Speaker:** Modupe Akinola, *Columbia University*

I will share my journey hosting the TED Business Podcast, serving as Chris Hemsworth’s stress coach in the National Geographic series “Limitless”, advising Disney in their culture change efforts, and managing the realities of academic life during a pandemic and a racial reckoning.

SUICIDE PREVENTION FROM A MULTIDISCIPLINARY LENS**Speaker:** Adam Bryant Miller, *RTI International (Research Triangle Institute)*

Suicidal ideation and behavior are high among adolescents, particularly among girls and minoritized youth. My research leverages tools and techniques from several disciplines, including developmental psychopathology and developmental cognitive neuroscience, to address this pressing public health concern. This talk will focus on how I attempt to balance clinical application with basic scientific inquiry in my research.

USING NEUROSCIENCE AND AFFECTIVE SCIENCE TO IMPACT JUVENILE JUSTICE**Speaker:** Leah Somerville, *Harvard University*

The American criminal system deems a person an adult on their eighteenth birthday, but many areas of research – including affective science – have shown us that we continue to develop well beyond. In my talk, I will describe how affective science and neuroscience have been invoked to impact policies and laws surrounding youth, along with the difficulties in translating basic science to policy spaces.

BEST PRACTICES FOR COMMUNICATING PSYCHOLOGICAL INSIGHTS WITH LARGE AUDIENCES**Speaker:** Laurie Santos, *Yale University*

In this talk, I’ll share what I’ve learned to date about communicating the science of well-being with an audience of millions of learners. I’ll explore the best practices I’ve discovered for sharing evidence-based insights for improving emotional well-being across a number of different platforms: from massive-open online courses to podcasts to (most recently) children’s television shows.

Methods Workshops

Saturday, March 2 | 8:15–9:15am | Galerie 1-2-3

Title: Bayesian Theory of Mind Models

Speaker: Dae Houlihan, *MIT Dartmouth*

Moderator: Erik Nook, *Princeton University*

Abstract: This workshop introduces a probabilistic approach to building models of people's intuitive theories of emotion. We frame human emotion understanding as approximately rational inference over a causally-structured mental model of other minds. We then see how probabilistic programs can be used to formalize, test, and learn scientific theories of emotion understanding.

Saturday March 2 | 10:45am –12pm | Galerie 1-2-3

Title: Measuring real-time emotions and their relationship to behavior

Speaker: Stephanie Marita Carpenter, *Arizona State University*

Moderator: Nicole Roberts, *Arizona State University*

Abstract: To better understand the complexity of emotion dynamics, it is critical to assess emotions both in traditional lab-based settings and out “in the wild,” in real-time, real-world contexts. This talk will explore the use and integration of multiple methods to assess and answer scientific questions related to emotion dynamics through the measurement of emotional processes in real-life settings. Specifically, we will explore the promise of simultaneously utilizing wearable technologies, ecological momentary assessment (EMA), and field experiments to address how emotions vary over time, as well as how to develop just-in-time adaptive interventions that modulate affective reactions in real-time, real-world settings to impact behavior change.

Saturday, March 2 | 4:45–6:00pm | Galerie 1-2-3

Title: Using causal interventions to probe commonsense affective understanding in neural language models

Speaker: Robert Hawkins, *University of Wisconsin – Madison*

Moderator: Joao Guassi Moreira, *University of California, Los Angeles*

Abstract: Recent advances in machine learning have produced large language models (LLMs) like ChatGPT which increasingly display human-like behavior on commonsense tasks involving emotions, mental states, and social situations. However, these models are black boxes, limiting their relevance for psychology; it is unclear whether the representations of affective and social schemas underlying LLM task performance resemble those used by humans. In this talk, I'll provide an overview of causal probing techniques adapted from psychology and neuroscience, which can be used to “peer inside” these models and gain some insight into their underlying computational processes. By surgically manipulating the activations at different layers of these models, we are able to identify distinct sub-circuits implicated in processing different kinds of information implicated in social reasoning. I will discuss current best practices for social scientists interested in critically evaluating claims about affective representations in neural networks, or interested in using mechanistic analyses of neural networks to inspire new hypotheses about affective cognition.

Sunday, March 3 | 8:15–9:15am | Galerie 1-2-3

Title: Capturing and assessing dyadic interactions

Speaker: Sophie Wohltjen, *University of Wisconsin – Madison*

Moderator: Elizabeth da Silva, *Indiana University–Purdue University Columbus*

Abstract: Social psychological research benefits from the use of paradigms that situate group behaviors within their natural ecological niche—social interaction. However, conducting research on social interaction can be difficult, requiring different design considerations than more traditional empirical methods. In this workshop, I discuss and advise on things I would have liked to know when designing my first dyadic interaction study—specifically, 1) when and why dyadic interaction is useful in social research, 2) how to achieve experimental control in naturalistic paradigms, and 3) what to consider when analyzing data from two participants instead of one. In this workshop I will also point to softwares that I have found useful in my analysis of dyadic data, and I will include recent, published examples of excellent dyadic research from a range of scientists.

Methods Roundtable

Sunday, March 3 | 12:30 -1:30pm | Galerie 1-2-3

The Methods Roundtable discussion is a 60-minute session over the lunch break where the discussion leader and a maximum of 9 registered attendees gather to informally discuss a shared methodological topic of interest. The goal of this format is to provide attendees interested in a topic with an opportunity to connect with each other and with an expert on that topic, whether attendees wish to further develop their existing expertise or are a novice seeking out a new area of interest. Ultimately, our goal is to help reduce barriers for attendees to informally explore new ideas with an accessible expert at the cutting-edge of a topic. Space is limited and you must pre-register. Optional box lunch will be available for purchase in advance during the registration process if attending this event. It will be delivered to the participant at the event.

Moderator: Vivian Dzokoto, *Virginia Commonwealth University*

Topic: Field work with diverse populations

Moderator: Jose-Miguel Fernandez-Dols, *The Autonomous University of Madrid*

Topic: Facial expression

Moderator: Joao Guassi Moreira, *University of California, Los Angeles*

Topic: Bayesian statistics

Moderator: Nir Jacoby, *Dartmouth College*

Topic: MVPA/Naturalistic fMRI

Moderator: Erik Nook, *Princeton University*

Topic: Psycholinguistic methods

Moderator: Tabea Springstein, *University of Washington, St. Louis*

Topic: Modeling EMA data

Moderator: Jolie Wormwood, *University of New Hampshire*

Topic: Ambulatory assessment

Salons

Saturday, March 2 | 12:15–1:15pm | Studio 2

Title: Ask Me Anything
Speaker: Modupe Akinola, *Columbia University*
Moderator: Stephanie Marita Carpenter, *Arizona State University*

Saturday, March 2 | 4:45–6:00pm | Studio 2

Title: Industry Salon
Speakers: Derrick Hull, *Hero Journey Club*
Jennifer Richler, *Nature Reviews Psychology*
Moderator: Nicole Giuliani, *University of Oregon*

Sunday, March 3 | 08:15–9:15am | Studio 2

Title: Communicating Science: Best Practices
Speaker: Laurie Santos, *Yale University*
Moderator: Sa-kiera Hudson, *University of California, Berkeley*

Sunday, March 3 | 12:30–1:30pm | Studio 2

Title: Where do scientific ideas come from anyway?
Speaker: Naomi Eisenberger, *University of California, Los Angeles*
Moderator: Sa-kiera Hudson, *University of California, Berkeley*

Student Salons

Saturday, March 2 | 10:45am–12:00pm | Studio 6

Title: Mastering Data Visualization: Exporting and Graphing Results with Prism
Speaker: Victoria Hart-Derrick, *Yale University*
Moderator: Kyle Barrentine, *University of Virginia*

Sunday, March 3 | 09:30–10:45am | Studio 6

Title: Navigating Qualitative Data – Benefits, Challenges, and Considerations
Speaker: Amy Gregory, *McGill University*
Moderator: Kyle Barrentine, *University of Virginia*

Symposia Abstracts

Symposia 1

Saturday, March 2, 2024 | 10:45am-12:00pm | Studio 2

UNDERSTANDING AFFECTIVE EXPERIENCES WITH NATURAL LANGUAGE PROCESSING

Chair: Alina Herderich, *Harvard University*

We demonstrate how Natural Language Processing (NLP) can advance our understanding of the role of language in emotion and emotion regulation in affective science. Each talk offers insights into utilizing NLP for questions spanning the cultural evolution of affect, group regulation processes, affective expressions in client-therapist relationships, and the conceptualization of emotion regulation.

S.01.01 – COMPETITIVE EXCLUSION IN LEXICAL EVOLUTION

Yutao Chen¹, Joshua Jackson²

¹*University of California, Berkeley*, ²*University of Chicago*

Drawing from the evolutionary concept of competitive exclusion, we explored whether words may thrive by developing unique meanings in practice. We test this hypothesis by comparing the frequency of words from the Google Books corpus with their uniqueness in semantic space. We find that words with unique meanings are more frequently used on average, and the same word appears more frequently over time when used more distinctively.

S.01.02 GOALS AND MEANS IN EMOTION REGULATION WITHIN GROUPS

Yajun Cao¹, Amit Goldenberg¹

¹*Harvard University*

We explored how cognitive reappraisal and motivation to regulate others influence effectiveness of group emotion regulation. We found that teaching half the group (i.e., regulators) reappraisal is more effective than incentivizing them with a group regulation motivation. We trained a random forest classifier based on BERT to identify whether regulators used reappraisal and found that the proportion of regulators who used reappraisal increased over time when they had the motivation only.

S.01.03 TRACKING TREATMENT OUTCOMES USING SENTIMENT ANALYSIS

Henna Vartiainen¹, Thomas Hull², Erik Nook¹

¹*Princeton University*, ²*TalkSpace*

The dynamics of emotion expression through words between therapists and clients have remained poorly understood. We show that as therapy progressed, both client and therapist text valence, as well as their alignment, changed over time and reflected changes in internalizing symptoms. Our study highlights the potential of language for tracking treatment progress and enhancing therapy outcomes.

S.01.04 INFERRING A DATA-DRIVEN TAXONOMY OF EMOTION REGULATION STRATEGIES WITH COMPUTATIONAL METHODS

Alina Herderich¹, Heribert Freudenthaler², David García³

¹*Harvard University*, ²*University of Graz*, ³*University of Konstanz*

We introduce a data-driven classification of emotion regulation strategies using our newly developed method, the Construct Mining Pipeline, based on semi-structured text data, sentence embeddings and clustering. We shed light on commonly used strategies that have traditionally received less attention, such as situation modification (although theoretically known) and instrumental support.

Symposia 2

Saturday, March 2, 2024 | 10:45am–12:00pm | Studio 3–4

PHYSIOLOGICAL LINKAGE DURING DYADIC AND TRIADIC INTERACTIONS

Chair: Kuan Hua Chen, *University of Nebraska*

Discussant: Wendy Berry Mendes, *Yale University*

Physiological linkage, the temporal coupling of individuals' physiological responses, provides a novel window to look into interpersonal affective processes and consequences. The symposium highlights recent advances from psychology and neurology in physiological linkage during dyadic and triadic interactions.

S.02.01 POSITIVE EMPATHY EMERGES WHEN PEOPLE PHYSIOLOGICALLY SYNC UP

Olivia Jurkiewicz¹, Yumeng Gu², Isaac Raymundo³, Christopher Oveis¹

¹University of California, San Diego, ²BetterUp, ³Columbia University

In this talk, we examine the physiological processes that underlie positive empathy during real social interactions. We present evidence suggesting that interpersonal vagal tone linkage—the emergent synchrony of two people's parasympathetic nervous system activity while interacting—facilitates greater shared affect and better empathic accuracy.

S.02.02 IS TEAM SYNCHRONY IMPORTANT TO TEAM OUTCOMES? DEPENDS ON WHICH, FOR WHOM, AND FOR WHAT PURPOSE

Chen Erez¹, Ilanit Gordon¹

¹Bar-Ilan University

We examined the impact of team physiological synchrony (TPS) on team cohesion and performance in triads with either 0 or 2 members with low emotion regulation (ER) abilities performing a task pre- and post-watching an emotionally evoking scene. High ER teams had better outcomes; Linear TPS predicted cohesion, especially in low ER teams; nonlinear TPS only predicted high ER teams' performance.

S.02.03 DEFAULT MODE NETWORK NEURODEGENERATION IN PERSONS WITH ALZHEIMER'S DISEASE IS ASSOCIATED WITH THEIR REDUCED PHYSIOLOGICAL LINKAGE TO FAMILY CAREGIVERS

Kuan Hua Chen¹, Fate Noohi², Virginia Sturm², Robert Levenson³

¹University of Nebraska, ²University of California, San Francisco, ³University of California, Berkeley

Persons with dementia (PWD) have a reduced physiological linkage with their family caregivers during dyadic interactions. In 36 PWD-caregiver dyads, we examined the neural correlates of this effect. We found that lower physiological linkage was associated with smaller brain volumes in the default mode network in the PWD.

Symposia 3

Saturday, March 2, 2024 | 10:45am–12:00pm | Studio 7–8

THE INITIATION OF EMOTION REGULATION IN DAILY LIFE

Chair: Danfei Hu, *Hebrew University of Jerusalem*

Discussant: Maya Tamir, *Hebrew University of Jerusalem*

Emotion regulation is generally beneficial to psychological well-being. Yet people do not always choose to initiate emotion regulation. This symposium features four talks that will address a key question, from complementary perspectives, that has been somewhat overlooked in the literature – namely, what drives people to initiate emotion regulation in daily life?

S.03.01 STUCK WITH THE FOOT ON THE PEDAL: DEPRESSION AND MOTIVATED EMOTION REGULATION

Danfei Hu¹, Shir Mizrahi Lakan¹, Elise Kalokerinos², Maya Tamir¹

¹Hebrew University of Jerusalem, ²University of Melbourne

Emotion regulation is initiated by the motivation to reduce discrepancy between experienced and desired emotions. Two experience sampling studies showed that whereas nondepressed individuals adjusted emotion regulation effort based on the size of the discrepancies between experienced and desired emotions, such flexibility was less characteristic of those at risk for or diagnosed with depression.

S.03.02 THE ROLE OF SITUATIONS IN EMOTION REGULATION TACTIC USE IN ADULTHOOD AND OLDER AGE

Derek Isaacowitz¹, Marissa DiGirolamo¹, Shevaun Neupert²

¹Northeastern University, ²North Carolina State University

What role do situational factors play in age differences in emotion regulation behavior? We present data from an EMA study of younger, middle-aged and older adults. After controlling for situational factors, several age X situation interactions emerged. Examining emotion regulation tactic use in combination with the situational context may help isolate situations with affordances that amplify or minimize age differences in emotion regulation behavior.

S.03.03 USING A MULTILEVEL APPROACH TO PREDICT THE INITIATION AND OUTCOMES OF INTERPERSONAL EMOTION REGULATION IN EVERYDAY LIFE

Renee Thompson¹, Daphne Liu², Jocelyn Lai¹

¹Washington University in St. Louis, ²University of Denver

We investigated the initiation and outcomes of interpersonal emotion regulation (IER) in everyday life. Within-person, people were most likely to engage in IER following increased negative affect, higher event unpleasantness, and goal interruption. Between-person, elevated average NA and goal interruption were related to a higher likelihood of initiating IER. Results clarify the IER process.

S.03.04 WHY DON'T PEOPLE ENGAGE IN INTERPERSONAL EMOTION REGULATION?

Anh Tran¹, Sarah O'Brien¹, Valentina Bianchi¹, Elise Kalokerinos¹, Katharine Greenaway¹

¹University of Melbourne

As literature focuses on strategies people use to regulate their own and others' emotions, we have little understanding of why people do not regulate. In three daily life studies, we explored how often people regulated their own emotions with others (intrinsic), and others' emotions (extrinsic). Interpersonal regulation was absent 53–78% the time, and we explored the reasons for and trait predictors of non-regulation. Findings shed light on why, and for whom, regulation is not initiated.

Symposia 4

Saturday, March 2, 2024 | 10:45am-12:00pm | Studio 9

(IN)FLEXIBILITY OF THE MIND: ROLE OF EMOTIONS IN UPDATING BELIEFS AND JUDGEMENTS

Chair: Srishti Goel, *Yale University*

This symposium brings together empirical work examining the role of emotions in flexibly (or, inflexibly) updating our beliefs and judgements about our own selves as well as other people. Using a variety of methods, the speakers shed light on the adaptability of emotion inferences and its role in revising social decisions, impressions, and beliefs which also have consequences for mental health.

S.04.01 ASYMMETRY IN UPDATING OF EMOTION INFERENCES FROM FACES AND CONTEXT

Srishti Goel¹, Jennifer Duenas¹, Maria Gendron¹

¹*Yale University*

We examine the dynamic aspects of emotion inference such as how flexibly do people update their inference about other's emotions and whether that relates to their beliefs about emotions. Evidence from 5 studies suggests there is an asymmetry in how people update their inference of emotions from faces and situations but how this relates to beliefs about expressivity is an open question.

S.04.02 DISSOCIABLE NEURAL DYNAMICS OF EMOTION AND REWARD PREDICTION ERRORS

Joseph Heffner¹, Romy Frömer², Matthew Nassar³, Oriel Feldmanhall³

¹*Yale University*, ²*University of Birmingham*, ³*Brown University*

We employ EEG during a social interaction game to understand how emotion and reward prediction errors (PEs) influence updating beliefs and social choices. Behavioral and neural results show a dissociation where both PEs have separable effects on learning and decision-making. Taken together, we show evidence for a neurobiologically-based emotion learning signal distinguishable from reward.

S.04.03 IMPRESSION UPDATING MODERATES INFERRED BEHAVIOR LIKELIHOOD FROM EMOTIONAL FACES

Arin Korkmaz¹, Melissa Ferguson¹

¹*Yale University*

We examined how impression updating via reinterpretation leads to evaluative complexity and its effects on emotion inferences. We found that reinterpretation can lead to seemingly contradictory evaluations of liking and harm. Moreover, people's emotion inferences indicated pre-reinterpretation behavior suggesting learning histories can amplify the behavior likelihoods inferred from emotional faces.

S.04.04 INFLEXIBLE UPDATING OF NEGATIVE INTERPRETATIONS FUEL BELIEFS THAT INSPIRE SUICIDAL IDEATION

Jonas Everaert¹, Michael Bronstein², Tyrone D. Cannon³, David Klonsky⁴, Jutta Joormann³

¹*Tilburg University & KU Leuven*, ²*University of Minnesota*, ³*Yale University*, ⁴*University of British Columbia*

This study examined whether suicidal ideation and beliefs that inspire it are related to interpretation bias and/or a inflexibility in revising initial negative interpretations. Analyses showed that negative interpretation bias and negative interpretation inflexibility were related to suicidal ideation, and that the latter relationship was longitudinally mediated by perceived burdensomeness.

Symposia 5

Sunday, March 3, 2024 | 9:30–10:45am | Studio 2

OUT OF SIGHT, BUT NOT OUT OF MIND: EMOTIONAL INFLUENCES OF INTANGIBLE PARTNERS

Chair: Casey Brown, *Georgetown University*

Co-Chair: Jenna Wells, *Cornell University*

A series of four talks offer novel theoretical and empirical insights into how intangible partners (relational partners who are not physically present) influence emotional and motivational processes. Multi-method studies explore emotions associated with living partners who aren't present in the moment, deceased relational partners or spouses with dementia, and even unborn children.

S.05.01 THINKING ABOUT CLOSE VS. WEAK TIES INFLUENCES EMOTIONAL EXPERIENCE DIFFERENTLY IN OLDER AND YOUNGER ADULTS

Enna Chen¹, Franco Mercado¹, Laura Carstensen¹

¹*Stanford University*

In an experience sampling study, we found that age was not associated with closeness to the person in mind. On occasions when people thought about someone closer to them, they experienced more positive and more negative affect. People who thought about closer others in general also experienced more negative affect. Interestingly, this effect was stronger for older as compared to younger adults.

S.05.02 DEMENTIA CAREGIVERS' POSITIVE EMOTION LANGUAGE PREDICTS DECLINING DEPRESSION AFTER CAREGIVING ENDS

Jenna Wells¹, Alissa Bernstein Sideman², Julian Scheffer³, Suzanne Shdo², Claire Yee⁴, Katherine Possin², Robert W. Levenson³

¹*Cornell University*, ²*University of California, San Francisco*, ³*University of California, Berkeley*, ⁴*Mayo Clinic*

We measured the emotional quality of dementia caregiving relationships and associations with caregivers' depression (current and longitudinal). Caregivers described a time they felt connected to the care recipient, and we measured the number of positive and negative words in their response. Caregivers who used more positive words had decreasing depression trajectories after the death of the care recipient.

S.05.03 PERCEPTIONS OF LIMITED FERTILITY TIME-HORIZONS AFFECT WOMEN'S CAREER AND SOCIAL MOTIVATIONS

Casey Brown¹, Heather Romero-Kornblum², Pamela Smith², Laura Kray³

¹*Georgetown University*, ²*University of California, San Diego*, ³*University of California, Berkeley*

Unlike men, women have a biologically determined fertility window that coincides with a critical period for their career advancement. Across 5 studies on childless Americans, ages 18 to 40 (N=2,244), including a pre-registered replication, we find that women perceive more limited fertility time-horizons than men, which has implications for their anxiety, career, and social motivations.

S.05.04 A PULL TO BE CLOSE: DIFFERENTIATING EFFECTS OF OXYTOCIN ON APPROACH BEHAVIOR IN PROLONGED GRIEF

Mary-Frances O'Connor¹, Brian Arizmendi², Saren Seeley³

¹*University of Arizona*, ²*Mayo Clinic*, ³*Icahn School of Medicine at Mount Sinai*

Yearning is a hallmark symptom of prolonged grief disorder (PGD), an emotion with a strong motivation to seek out the deceased. A double-blind counterbalanced oxytocin (OT) vs saline study probed reaction time to grief-related images in an approach-avoid task. Those with PGD show avoidance bias and a decrease in avoidance with OT, suggesting a differential role for OT system in motivation in PGD.

Symposia 6

Sunday, March 3, 2024 | 9:30–10:45am | Studio 3–4

WHAT PEOPLE SEE IN AMBIGUOUS FACIAL EXPRESSIONS

Chair: Jeff T. Larsen, *University of Tennessee*

Co-Chair: Andrew Langbehn, *University of Tennessee, Knoxville*

Early research focused on demonstrating universality in the expression of emotion. In the subsequent decades, it has become clear that there are differences in the ways that people express emotions and interpret those expressions. The talks in this symposium focus on how different people in different cultures and different situations interpret potentially ambiguous facial expressions.

S.06.01 SHIFT IN VALENCE BIAS ASSOCIATED WITH DECREASE IN TRAIT ANXIETY AND DEPRESSION SYMPTOMS

Nicholas Harp¹, R. James R. Blair², Mital Neta³

¹*Yale University*, ²*University of Copenhagen*, ³*University of Nebraska-Lincoln*

Responses to emotionally ambiguous signals (e.g., surprised faces) inform individual differences in valence bias. A more negative bias is associated with more stress and negative affect. Following mindfulness training, responses to surprised faces became more positive, and the degree of this shift was associated with the degree of reduction in post-training depression and anxiety symptoms.

S.06.02 SEEING THE NEGATIVE IN THE NEUTRAL: WHEN AND WHY AMERICANS PERCEIVE NEGATIVE AFFECT IN NEUTRAL FACES

Andrew Langbehn¹, Jeff Larsen¹

¹*University of Tennessee, Knoxville*

On average, Americans perceive negative, not neutral, affect in others' neutral faces which may be due to neutral faces violating their expectation of a smile during eye contact. In several studies, we examine whether Americans expect others to smile when making eye contact and whether those who expect the most positive expression perceive the most negative affect in neutral faces.

S.06.03 CULTURAL SIMILARITIES AND DIFFERENCES IN PREFERENCE FOR NEUTRAL FACES

Elizabeth Blevins¹, Jeanne Tsai¹

¹*Stanford University*

When do people prefer neutral targets? As predicted, European Americans chose excited leaders more than Hong Kong Chinese when organizations were in growth. However, when organizations were in crisis, most European Americans and Hong Kong Chinese chose neutral leaders, and there were no cultural differences, suggesting that people may seek non-emotional targets when conditions are less favorable.

S.06.04 THE PROMISE AND CHALLENGE OF CREATING AN HONEST MODEL OF FACIAL EXPRESSION

Sophie Wohltjen¹

¹*University of Wisconsin - Madison*

We study how people spontaneously use their faces to signal emotions and social intentions. We are creating an open-source dataset of facial behaviors that is dynamic, naturalistic, and social and a data-driven model to understand these facial behaviors. This presentation will discuss our modeling and validation methods and detail challenges we have encountered while modeling faces "in the wild".

Symposia 7

Sunday, March 3, 2024 | 9:30–10:45am | Studio 7–8

EMERGING RESEARCH ON EMOTION BELIEFS: CONSIDERING DAILY LIFE, CULTURE, AND BIOLOGY

Chair: Renee Thompson, *Washington University in St. Louis*

Co-Chair: Chihchia Jocelyn Lai, *Washington University in St. Louis*

Discussant: Brett Ford, *University of Toronto*

Emotion beliefs refer to people's attitudes, judgements, or evaluations about emotions and stress. These beliefs vary across temporal and socio-cultural contexts and can be optimized for well-being. Across three presentations using different methodologies, we present evidence on how affect and emotion appraisals impact emotional experience and well-being.

S.07.01 EXAMINING EMOTION BELIEFS IN DAILY LIFE AND THEIR LINKS TO EMOTION EXPERIENCES AND REGULATION

Chihchia Jocelyn Lai¹, Daphne Liu², Nathaniel Eckland¹, Renee Thompson¹

¹*Washington University in St. Louis*, ²*University of Denver*

Although emotion beliefs can reflect stable individual differences, they likely have intra-individual variability. We assessed a range of emotion beliefs and tested their factor structure at between- and within-person levels. At both levels, the same two factor structure emerged, with factors having different links to emotion and emotion regulation. Findings provide a new emotion belief framework.

S.07.02 CAN AND SHOULD EMOTIONS BE CONTROLLED? VARIATIONS ACROSS EMOTIONAL VALENCE, RESPONSE CHANNEL, AND ETHNICITY

Gerald Young¹, Oliver John¹, Iris Mauss¹

¹*University of California, Berkeley*

Beliefs about whether emotions can and should be controlled across emotional valence and response channel (i.e., 8 different beliefs) were measured among diverse American students (N=430): European (n=74), Asian (n=179), and Latinx (n=73). These beliefs varied across emotional valence and response channel as well as ethnic groups. Further investigating these variations may reveal how and why emotion beliefs implicate emotion regulation and mental health among diverse populations.

S.07.03 BIOPSYCHOSOCIAL APPROACHES TO OPTIMIZING STRESS

Jeremy Jamieson¹

¹*University of Rochester*

Lay theories suggest stress is "bad" and should be avoided. This ignores the reality that stress is normal and can even support growth. We present a stress optimization approach—engaging positively with rigorous but useful life stressors. Two studies tested benefits of a synergistic mindset stress optimization intervention, which integrated growth and stress mindsets. Synergistic mindsets improved stress responses relative to controls, and may help change the narrative around stress and affect.

Symposia 8

Sunday, March 3, 2024 | 9:30–10:45am | Studio 9

AFFECT SHAPES ECONOMIC DECISION-MAKING

Chair: Candace Raio, *New York University*

Affect plays a critical role in how subjective value is constructed and can drive decision-making in important ways. The talks in this symposium will present work revealing how positive and negative affective states can shape the choices we make, specifically as it pertains to risky or impulsive decisions, and further reveal how the way we feel about our choices can affect the decisions we make.

S.08.01 INCIDENTAL POSITIVE AFFECT AND TEMPORAL DISCOUNTING

Karolina Lempert¹, Trishala Parthasarathi², Samantha Linhares^{2,3}, Natalia Ruh², Joe Kable²

¹*Adelphi University*, ²*University of Pennsylvania*, ³*Yale University*

Research has shown that positive episodic future thinking reduces temporal discounting, the tendency to discount the value of future rewards as the delay to receiving them increases. But do other positive affective states also reduce discounting? Here I will present data from an internal meta-analysis of^{1,4} experimental studies, and I will argue that incidental positive affect reduces temporal discounting only if that positive affect is future-oriented.

S.08.02 SELECTIVE EFFECTS OF STRESSOR-TYPE ON DECISIONS INVOLVING UNCERTAINTY

Candace Raio¹, Michelle Timmons², Lewis Leone¹, Benjamin Lu¹, Michael Grubb³, Grant Shields⁴, George Slavich⁵, Paul Glimcher¹

¹*New York University*, ²*Hackensack Meridian School of Medicine*, ³*Trinity College*, ⁴*University of Arkansas*,

⁵*University of California, Los Angeles*

In this talk, I will discuss studies that measure the effect of different forms of stress exposure (physiological, psychosocial and cumulative stress) on decisions involving uncertainty. Our results suggest that cumulative lifetime stressor exposure may impose a stronger effect on this class of decisions than transient stressors, and that decisions involving ambiguity may be especially sensitive to these lifetime stressors.

S.08.03 TRYING TO MAKE A CHOICE: INDIVIDUAL DIFFERENCES IN THE EXPERIENCE OF EFFORT DURING RISKY MONETARY DECISION-MAKING

J. Von Monteza¹, Anna Rini¹, Kimberly Chiew¹, Peter Sokol-Hessner¹

¹*University of Denver*

How is effort is deployed when making choices? Using a novel procedure that creates easy and difficult risky monetary choices tailored to the individual, we find that people deploy more effort on more difficult trials, when they have more cognitive capacity, and when they haven't deployed effort recently. Felt effort is a critical and underappreciated determinant of the decision-making process.

S.08.04 A COMPUTATIONAL MODEL OF REGRET

Joseph Heffner¹, Robb Rutledge¹

¹*Yale University*

We examine the psychological aspects of regret in risky decision-making tasks with multiple computational models, each uniquely defining regret. We find that, on average, counterfactual outcomes affect momentary happiness with about half the intensity of realized outcomes. These effects are best explained by a model that compares realized outcomes to both better and worse forgone outcomes.

Symposia 9

Sunday, March 3, 2024 | 11:00am–12:15pm | Galerie 1-2-3

THE ROLE OF MEMORY AND EPISODIC SIMULATION IN EMPATHY AND PROSOCIAL RESPONDING

Chair: Amy Gregory, *McGill University*

Co-Chair: Jennifer Bartz, *McGill University*

One's response to another in distress is thought to be guided by mentally representing the other's experience. Indeed, recent work shows the critical role played by cognitive processes, especially episodic memory and episodic simulation, in guiding empathy and prosocial behavior. This symposium highlights emerging, interdisciplinary research and suggests future directions for work in this area.

S.09.01 THE CONTRIBUTION OF EPISODIC MEMORY AND EPISODIC SIMULATION TO EMPATHY IN YOUNG AND OLDER ADULTS AND IN PEOPLE WITH MEMORY LOSS:

¹Morris Moscovitch

¹*University of Toronto*

We present three studies showing that episodic memory and simulation, but not semantic memory, enhanced performance on tests of empathy and on tests assessing Big Five Personality traits. The richer the memory and simulation, the greater the influence. This positive effect was reduced in older adults and in people with hippocampal damage, who have diminished episodic memory and simulation.

S.09.02 A LINK EMERGES BETWEEN EPISODIC SIMULATION AND HIGHER QUALITY SUPPORT BEHAVIOUR

Amy Gregory¹, Jennifer Bartz¹

¹*McGill University*

Episodic simulation, or the mental construction and experience of a novel event, can boost empathy and helping intentions—but little work has probed helping behaviour. This work explores whether episodic simulation of another's distress influences social support quality. Preliminary findings suggest that episodic simulation was related to more responsive support, highlighting new directions for future work.

S.09.03 PLACE-RELATED NEURAL ACTIVITY SETS THE STAGE FOR EMPATHY

Marius Vollberg¹

¹*University of Amsterdam*

What makes people experience varying degrees of empathy? Common accounts focus on interpersonal attributes, including group membership or social proximity. Here we use fMRI to demonstrate the contribution of imagining the scenes surrounding victims in driving empathy. Our findings suggest social affinity potentiates scene imagery, which may in turn increase empathy, above and beyond person imagery.

S.09.04 STORIES AND PSYCHOLOGICAL MOMENTUM

Buddhika Bellana¹

¹*York University*

Some experiences – emotional, social, narrative – can linger in mind for minutes after their conclusion. Other experiences fall out of mind quickly. It remains unclear why. Using word embeddings and a novel free word association task, we present evidence that coherent narratives, in particular, have a striking propensity to persist in our spontaneous thoughts for minutes after reading.

Symposia 10

Sunday, March 3, 2024 | 11:00am-12:15pm | Studio 2

STRESS IN CONTEXT: UNDERSTANDING SOCIAL FACTORS IN STRESS AND RECOVERY MECHANISMS

Chair: Scott Mckernan, *New School for Social Research*

Co-Chair: Wendy D'andrea, *New School for Social Research*

This symposium explores the social context in which threat reactivity occurs, and how social context can ameliorate threat. Talks will explore how factors like community context, childhood trauma, and presence of a friend impact affective and physiological reactions to threat. This symposium is intentionally interdisciplinary, incorporating a theater-based community program.

S.10.01 SOCIOENVIRONMENTAL CONTEXT CONTRIBUTES TO ALTERED NEUROPHYSIOLOGICAL RESPONSES TO THREAT

Nathaniel Harnett¹

¹*McLean Hospital*

The potential impact of the socioenvironmental context has received limited attention. Data from several studies at different developmental timepoints to show that greater racialized socioenvironmental adversity was associated with altered gray matter volume in children, blunted neural reactivity in young adults, and altered connectivity related to trauma symptoms in trauma survivors.

S.10.02 SOCIAL SUPPORT BEFORE THREAT: GENDER AND CONTEXT INFLUENCE PHASIC HRV

Samantha De Leon Sautu¹, Marlen Gonzalez¹

¹*Cornell University*

Vagal Tank Theory posits Baseline HRV correlates with adaptive HRV reactivity and recovery. We tested this with a CO₂ stressor and hypothesized that social and cognitive resources influence the prediction. Participants engaged in contemplative practice and completed a CO₂ task. Both Recovery and Reactivity were associated with baseline, but Reactivity interacted with gender and partner presence. Both baseline and change in HRV after contemplative practice were predictive of reactivity.

S.10.03 HELP ME GET THROUGH THIS: THE INFLUENCE OF SOCIAL SUPPORT ON AFFECTIVE AND PHYSIOLOGICAL RESPONSES TO THREAT AMONG SURVIVORS OF CHILDHOOD ABUSE

Wendy D'andrea¹

¹*New School for Social Research*

Childhood maltreatment (CM) changes affect and relationship. We asked whether people with CM attenuate fear with social support. Our sample engaged in a threat task with physiology and reported state affect. Those with CM showed an altered association between affect and physiology. We will discuss "optimal" affect and whether therapies targeting down-regulation of threat suit all groups.

S.10.04 HOW THE DE-CRUIT PROGRAM USES SHAKESPEARE'S VERSE TO MITIGATE C-PTSD SYMPTOMS IN VETERANS

Stefan Wolfert¹

¹*De-Cruit*

This is a discussion about how the DE-CRUIT, an evidence-based program supported by scientific studies, uses theatre, Shakespeare's verse, and writing prompts in a group setting to meet military veterans' diverse mental health needs.

Symposia II

Sunday, March 3, 2024 | 11:00am-12:15pm | Studio 3-4

BEYOND EMOTIONAL GRANULARITY: PRECISION AND DIFFERENTIATION IN EMOTION-RELEVANT PROCESSES

Chair: Jolie Wormwood, *University of New Hampshire*

Traditional measures of emotional granularity assess the degree to which one has precise and differentiated emotional experiences. Here, we first assess the measure's reliability and validity, and then introduce three novel measures to assess granularity in: (1) individuals' underlying representation of emotion constructs; (2) perception of others' emotions; and (3) awareness of bodily sensations.

S.11.01 INDIVIDUAL DIFFERENCES IN EMOTIONAL EXPERIENCE: A LONGITUDINAL ANALYSIS OF RELIABILITY AND MEASUREMENT REACTIVITY

Kristen Petagna¹, Alexandra Macvittie¹, Tess Reid¹, Kaitlyn McMullen¹, Jolie B. Wormwood¹

¹*University of New Hampshire*

The present study measured emotional complexity, emotional granularity, and emodiversity using experience sampling. Little is known about how stable these constructs are within-persons over time. Results revealed moderate reliability for all measures over 6-weeks. Moreover, participants' emotional complexity and granularity significantly increased over time while their emodiversity decreased. Findings suggest these measures capture distinct but overlapping facets of emotional expertise.

S.11.02 PROBING EMOTIONAL EXPERTISE USING REPRESENTATIONAL SIMILARITY ANALYSIS

Mallory Feldman¹, Jennifer Maccormack², Kristen Lindquist¹

¹*University of North Carolina at Chapel Hill*, ²*University of Virginia*

We introduce a novel measure of emotional granularity that leverages representational similarity analysis to assess the differentiation and, importantly, the content of individuals' emotion concepts. We explore convergent and divergent validity of this measure with respect to both subjective and behavioral measures of emotional granularity.

S.11.03 EMOTIONAL GRANULARITY EXTENDS TO EMOTION PERCEPTION

Maria Gendron¹, Srishti Goel¹, Eva Yuchen Liu¹

¹*Yale University*

We examined whether granularity in emotional experience extends to emotion inferences. We observed that granularity in emotion experience was positively correlated with granularity in emotion inferences, measured both via task (sample¹) and via electronic momentary assessment (sample²). These findings prompt new questions about the functional consequences of granularity in emotion inference.

S.11.04 GRANULARITY IN AWARENESS OF BODILY SENSATIONS

Alexandra Macvittie¹, Jolie B. Wormwood¹

¹*University of New Hampshire*

Participants rated awareness of different body sensations (e.g., heartrate, breathing) across 7 days of experience sampling. Greater granularity for body sensations was associated with younger age and lower general body awareness. Greater granularity also predicted more severe mood disorder symptoms when controlling for alexithymia, suggesting it may be detrimental for mental health.

Symposia 12

Sunday, March 3, 2024 | 11:00am-12:15pm | Studio 7-8

FROM HABITS TO CONTEXTS: EXPLORING THE CONSEQUENCES OF EXPRESSIVE SUPPRESSION

Chair: Tom Hollenstein, *Queen's University*

Expressive Suppression (ES) is a primary emotion regulation strategy, yet we still have limited understanding of its contextually situated use and effects. In this symposium, 4 presentations work to go beyond examinations of habitual or trait ES to explore situation specific control of emotional expressions related to motivations, regulatory success, and social outcomes.

S.12.01 EXAMINING DIFFERENTIAL ASSOCIATIONS OF HABITUAL SUPPRESSION MEASURES WITH FAMILY ENVIRONMENT, DISPOSITIONS, SOCIAL MOTIVATIONS, AND HEALTH

Brett Peters¹, Linda Cameron², Abriana Gresham¹

¹Ohio University, ²University of California, Merced

The Emotion Regulation Questionnaire (ERQ-ES) and the Courtald Emotional Control Scale (CECS) are used to assess habitual expressive suppression (ES), the tendency to engage in concealment of emotional experiences and expressions from others. Recent work has revealed that the ERQ-ES and CECS may tap into different profiles of ES. Across three studies and 3,120 participants we found that the CECS and ERQ-ES assess two overlapping, yet distinct profiles of habitual ES.

S.12.02 SOCIOEMOTIONAL CONSEQUENCES OF SUPPRESSING VERSUS AMPLIFYING EXPRESSIONS WITH STRANGERS

Tammy English¹

¹Washington University in St. Louis

Emotion regulation research often focuses on managing inner experience. This talk instead highlights the distinct socioemotional consequences of different expression-based strategies. Participants were randomly assigned to inhibit or enhance their emotional expression during a dyadic conversation. Effects on subjective authenticity, emotional experience, and partner impressions are discussed.

S.12.03 SUPPRESSING OUR SECRETS: THE ROLE OF EMOTION REGULATION IN SECRECY

Valentina Bianchi¹, Elise Kalokerinos¹, Katharine Greenaway¹

¹University of Melbourne

We tested the role of suppression and social sharing in managing the emotional stakes of secrecy. In an experiment, people used different strategies to regulate emotions about secrets compared to matched non-secrets. In two daily diary studies, people reported using suppression most—and social sharing least—to manage emotions about secrets. People seem to prioritise the intention to keep secrets hidden, despite potential well-being costs that come with enacting this intention.

S.12.04 DO HIGH AND LOW HABITUAL SUPPRESSORS DIFFER IN THEIR SPONTANEOUS CONTEXT-DEPENDENT EXPRESSIVE SUPPRESSION EFFORT AND SUCCESS?

Megan Wylie¹, Tom Hollenstein¹

¹Queen's University

Expressive suppression (ES) scales often measure habitual frequency, ignoring spontaneous context-dependent use, including effort and success. Pre-screened on habitual ES (N = 197; 50% high, 50% low), undergraduates gave two (negative and positive) spontaneous speeches and rated their ES effort and success. Unexpectedly, high and low suppressors reported similar levels of effort and success.

Symposia 13

Sunday, March 3, 2024 | 11:00am–12:15pm | Studio 9

TRANSFORMATIVE EXPERIENCES

Chair: Pillerlin Sikka, *Stanford University*

Co-Chair: James Gross, *Stanford University*

What are transformative experiences and how can they be beneficial? This symposium explores this understudied phenomenon by characterizing the affective nature of various transformative experiences—those induced by psychedelic substances, spiritual practices, cardiac arrest, and surgical anesthesia—and how these may be of therapeutic benefit.

S.13.01 AFFECTIVE FEATURES OF PSYCHEDELIC EXPERIENCES

Tyrone Sgambati¹, Maria Monroy², Earth Erowid³, Fire Erowid³, Dacher Keltner¹

¹*University of California, Berkeley*, ²*Yale University*, ³*Erowid Center*

A psychedelic ‘renaissance’ has shed new light on the transformative potential of psychedelic experiences. However, our understanding of affect during these experiences remains limited. We leveraged machine-learning to analyze affective states in 2059 retrospective reports of experiences with several psychoactive compounds and present findings on the affective features of psychedelic experiences.

S.13.02 A SPIRAL OF ATTENTION, AROUSAL AND RELEASE: THE CASE OF SPEAKING IN TONGUES

Josh Brahinsky¹, Tanya Luhrmann², Jonas Mago¹, Michael Lifshitz¹

¹*McGill University*, ²*Stanford University*

This neurophenomenology (n=93), of speaking in tongues, a prayer form that involves nonsense words practiced by roughly 500 million people, traces an upward spiral of attention, arousal, relaxation towards the dissolution and renewal of the self. We extend mindfulness to meaning theory with a predictive model connecting arousal and attention that results in extended co-activation of sympathetic and parasympathetic systems and an experience of renewal.

S.13.03 POSITIVE AFFECT AND PURPOSE FOLLOWING CARDIAC ARREST

Maia Ten Brink¹, Sachin Agarwal¹, Jeffrey Birk¹

¹*Columbia University*

Cardiac arrest (CA) is an often-traumatic medical event with low survival rates. Less is known about survivors’ positive affect (PA) and sense of purpose in life (PIL). We studied 129 survivors’ PA, negative affect (NA), and PIL 1-week post-discharge. Surprisingly, they reported higher PA than NA, with “determined” rated as the most intense emotion. Both PA and NA were separately linked to PIL. This research illuminates positive transformation after near-death experiences.

S.13.04 THE THERAPEUTIC POTENTIAL OF ANESTHESIA-INDUCED DREAM STATES

Pillerlin Sikka¹, Harrison Chow¹, May Ching Ngo¹, Boris Heifets¹

¹*Stanford University*

Did you know that people dream during surgical anesthesia, and that this can have powerful transformative effects? In this presentation, I will provide evidence on the frequency, affective content, and possible therapeutic outcomes of anesthesia-induced dream states, and discuss how such states may facilitate affect regulation and adaptive affective functioning.

Flash Talk Listings

Flash Talk 1

Saturday, March 2, 2024 | 8:15–9:15am | Studio 2

MECHANISMS OF AFFECTIVE EXPERIENCE

Moderator: Razia Sahi, *Princeton University*

FT.01.01 AFFECTIVE VALENCE DOES NOT REFLECT PROGRESS PREDICTION ERRORS IN PERCEPTUAL DECISIONS

Alan Voodla¹, Kobe Desender², Andero Uusberg³

¹University of Tartu & KU Leuven, ²KU Leuven, ³University of Tartu

We present evidence that affective reports in perceptual decisions do not reflect progress prediction errors but an additive combination of expected and actual progress about evidence accumulation. We also present a novel computational framework to jointly model choices, reaction times, and affective responses in perceptual decision-making tasks.

FT.01.02 PRECISION AND GENERALIZATION OF SAFETY MEMORY FOLLOWING PAVLOVIAN CONDITIONING

Patrick Laing¹, Joseph Dunsmoor¹

¹University of Texas at Austin

Three studies examined the dynamics of episodic safety memories formed during Pavlovian conditioning. Safety memory is robust yet overly specific and context-dependent compared to fear memory, which is highly generalizable. Preliminary evidence indicates that novelty-enhanced safety learning may increase generalizability, suggesting a route towards the enhancement of exposure-based therapies.

FT.01.03 MENTAL IMAGERY DRIVES EMOTION GRANULARITY DURING SIMULATION OF NEGATIVE EXPERIENCE: A WITHIN-SUBJECT LAB-BASED STUDY

Caterina Vannucci¹, Giacomo Handjaras¹, Giada Lettieri^{2,3}, Emily Holmes⁴, Luca Cecchetti¹

¹IMT School for Advanced Studies Lucca, ²University of Louvain & IMT School for Advanced Studies Lucca, ³University of Louvain, ⁴Uppsala University

In a lab-based study, participants generated mental images and verbal thoughts in response to positive and negative pictures paired with text, giving reports regarding their emotional experience. When negative, mental images led to more intense affect and longer reports of both emotions and bodily sensations. Higher negative emotion granularity may be prompted by imaginal mental simulation.

FT.01.04 HAND-HOLDING REDUCES THE LONG-TERM PAINFULNESS OF SOCIAL MEMORIES

Naomi Eisenberger¹, Celeste Crowder²

¹University of California, Los Angeles, ²University of California

Hand-holding, known to reduce physical pain, was tested for its impact on social pain. Participants recalling painful memories held a partner's hand or a squeeze-ball. Although not immediately comforting, memories associated with hand-holding were later recalled as significantly less painful both one week and several months later, suggesting a supportive role in adaptive memory updating over time.

Flash Talk 2

Saturday, March 2, 2024 | 8:15–9:15am | Studio 3-4

NEURAL BASES OF EMOTION AND AFFECT REGULATION

Moderator: Jennifer MacCormack, *University of Virginia*

FT.02.01 ASSESSING THE ROLE OF THE VENTRAL TEGMENTAL AREA IN REWARD PROCESSING USING 7-TESLA MRI

Jacqueline Beltrán¹, Marishka Mehta², Grace Butler¹, Angela Radulescu¹, Laurel Morris¹

¹*Icahn School of Medicine at Mount Sinai*, ²*Laureate Institute for Brain Research*

Using a probabilistic instrumental learning task coupled with ultra-high field model-based 7T fMRI, we conducted a study across healthy controls and patients with major depressive disorder to assess the role of the ventral tegmental area in MDD symptomatology.

FT.02.02 ASSESSING THE RELIABILITY AND VALIDITY OF NEURAL SIGNATURES OF EMOTIONS IN NATURALISTIC VIEWING CONTEXTS

Nir Jacoby¹, Eshin Jolly¹, Tor Wager¹, Luke Chang¹

¹*Dartmouth College*

We tested the generalizability of multivariate neural signature of affective states to a naturalistic stimuli context. Although they capture shared variability across participants, the continuous expression of the neural signatures do not align with the affective states that they are meant to capture, thus raising concerns about their use as continuous measurements of mental states.

FT.02.03 HOW DO OUR BRAINS REAPPRAISE?

Joao Guassi Moreira¹, Jennifer Silvers¹

¹*University of California, Los Angeles*

Much is known about which brain regions are recruited during cognitive reappraisal, yet little is known about what exactly they are doing when reappraising. In a large dataset of several hundred individuals, we use encoding models applied over stimulus features to parse the mental operations the mind performs when reappraising negative stimuli.

FT.02.04 GREATER NEIGHBORHOOD DISADVANTAGE PREDICTS LESS NEURAL SIMILARITY BETWEEN NEGATIVE AND NEUTRAL STIMULI

Adrienne Bonar¹, Junqiang Dai¹, Mallory Feldman¹, Jimmy Capella¹, Kristen Lindquist¹

¹*University of North Carolina at Chapel Hill*

In this study, we examined associations between neighborhood disadvantages and neural similarity in adolescents' representations of affective stimuli. We found that greater neighborhood disadvantage predicted less similarity in amygdala response patterns between negative and neutral pictures. These findings offer insight into how threat detection may be enhanced in adolescents exposed to adversity.

FT.02.05 WHAT DO "NON-EMOTIONAL BEHAVIORS" SAY ABOUT EMOTION? BEHAVIORAL RESPONSES TO RELIVING EMOTIONS IN THOSE WITH FUNCTIONAL SEIZURES AND TRAUMATIC STRESS

Estrella Contreras¹, Natalie Newton¹, Nicole Roberts¹, Sasha Sioni¹, Mary Burleson¹

¹*Arizona State University*

Nonverbal behaviors may indicate affective responses even if not emotion expressions per se (e.g., head movement). We examined behavior in functional seizure participants and matched trauma controls through a relived emotion task. More nonverbal behaviors were observed during emotional versus neutral contexts, suggesting relevance of non-emotional movements and emotion-behavior-motor connections.

Flash Talk 3

Saturday, March 2, 2024 | 08:15–09:15am | Studio 7–8

DIVERSITY IN AFFECT REGULATION

Moderator: Tabea Springstein, *Washington University, St. Louis*

FT.03.01 EMOTION REGULATION FLEXIBILITY: A PROCESS MODEL FRAMEWORK

Kaitlyn Werner¹, Kate Petrova², James Gross²

¹*University of Oregon*, ²*Stanford University*

Research on emotion regulation flexibility has drastically grown in recent years, resulting in different approaches that generally operate in isolation from one another. Here, we introduce an integrative framework that capitalizes on the complementary strengths of these different approaches to better understand how flexibility may unfold across the entire emotion regulation process.

FT.03.02 A PERSON-SPECIFIC INTEGRATIVE FRAMEWORK OF EMOTION REGULATION FLEXIBILITY

Kiran Kaur¹, Anu Asnaani¹

¹*University of Utah*

A lack of an integrative emotion regulation (ER) flexibility framework and operationalization has led to piecemeal investigations. To address this, I operationalize ER flexibility as the intraindividual covariation between individual-level processes, regulation processes, and contextual features, and provide a person-specific integrative ER flexibility framework.

FT.03.03 LONELINESS AND EMOTION REGULATION

Felicia Zerwas^{1,2}, Ozge Ugurlu¹, Maria Monroy³, Rebecca Corona¹, Dacher Keltner¹

¹*University of California, Berkeley*, ²*New York University*, ³*Yale University*

Investigating the link between emotion regulation (ER: cognitive reappraisal and suppression) and loneliness, we found trait suppression predicts higher loneliness over time. Also, those who reappraised more than usual felt less lonely, while those who suppressed more than usual felt lonelier. This establishes the groundwork for the link between ER and loneliness, informing interventions.

FT.03.04 EMOTION REGULATION AND BELIEFS ABOUT EMOTIONS IN MULTIPLE SCLEROSIS

Dena Sadeghi Bahmani¹, James Gross¹

¹*Stanford University*

We compared emotion regulation and beliefs about emotions among persons with multiple sclerosis (PwMS) with the general population. PwMS reported lower levels of cognitive reappraisal, higher levels of maladaptive beliefs about controllability of positive and negative emotions, and the usefulness of negative emotions compared to the general population.

FT.03.05 THE PARADOX OF BOREDOM INTOLERANCE: WHY VIGOROUSLY PURSUING EXCITEMENT INCREASES THE FEELING OF BOREDOM

Yuen Yan Tam¹, Michael Inzlicht¹

¹*University of Toronto*

In four within-subject experiments, we found a bidirectional causal relationship between boredom and digital switching. People fast-forward or switch videos to avoid boredom, but paradoxically, this behavior makes them more bored. Our research suggests that, when watching videos, enjoyment comes from immersing oneself in the videos rather than swiping through them.

Flash Talk 4

Saturday, March 2, 2024 | 08:15–09:15am | Studio 9

EMOTIONAL EXPERIENCE AND BEHAVIORS IN CLINICAL POPULATIONS

Moderator: Virginia Sturm, *University of California, San Francisco*

FT.04.01 DO COGNITIVE BIASES PREDICT ANXIETY AND DEPRESSION? A META-ANALYSIS OF LONGITUDINAL STUDIES

Jonas Everaert¹, Lisa Vos², Tom Smeets², Inés Nieto³

¹*Tilburg University & KU Leuven*, ²*Tilburg University*, ³*Complutense University of Madrid*

Cognitive biases have been implicated in the etiology and maintenance of depression and anxiety, yet their utility in predicting future symptoms is debated. A three-level meta-analysis (60 studies, 14397 participants) revealed a small overall effect. Interpretation and memory biases emerged as key markers. The findings directly inform cognitive theories and clinical intervention targets.

FT.04.02 DEPRESSION AND INTERPRETATION DYNAMICS IN DAILY LIFE: SOCIAL INTERACTIONS, EMOTIONS, AND MOTIVATIONS

Lisa Vos¹, Tom Smeets¹, Peter Kuppens², Jonas Everaert³

¹*Tilburg University*, ²*KU Leuven*, ³*Tilburg University & KU Leuven*

People often face ambiguity in daily life. This ecological momentary assessment study uses a newly-developed cognitive task to assess interpretation bias and inflexible updating of interpretations based on disconfirmatory real-world social experiences in depression. This knowledge could be used to improve current theoretical models and interventions targeting cognition and emotion.

FT.04.03- SUICIDAL THOUGHTS ARE ASSOCIATED WITH REDUCED SOURCE ATTRIBUTION OF EMOTIONS

Yael Millgram¹, Amit Goldenberg², Matthew K. Nock²

¹*Tel Aviv University*, ²*Harvard University*

Two EMA studies suggest that people with current suicidal thoughts know less about the source of their negative emotions compared to people without suicidal thoughts. They also suggest that in moments when people with suicidal thoughts know less than usual about the source of their negative emotions, they are more likely to think about suicide.

FT.04.04 DIGITAL ASSESSMENT OF NONVERBAL BEHAVIORS FORECASTS FIRST ONSET OF DEPRESSION

Sekine Ozturk¹, Aprajita Mohanty¹, Roman Kotov¹, Daniel Klein¹

¹*Stony Brook University*

Nonverbal behaviors are understudied as risk markers of depression. Digital technology allows for objective, efficient and cost-effective tools for measuring nonverbal behavior. Here, we find that facial recognition can forecast depression longitudinally in a sample of healthy adolescents. Furthermore, it holds incremental validity in comparison to a range of established markers of depression.

FT.04.05 MULTIPLE LEVELS OF ANALYSIS OF EMOTIONAL AROUSAL AND EMOTION REGULATION IN AUTISTIC AND NON-AUTISTIC ADULTS

Megan Fok¹, Elizabeth Delucia¹, Angela Scarpa¹

¹*Virginia Tech*

We investigated skin conductance levels and self-reported responses of emotional arousal and emotion regulation in autistic and non-autistic adults. There were group differences in self-reported arousal levels in response to suppressing, but not reappraising emotions while watching negative videos. There were no group by block interactions in skin conductance nor self-reported valence.

Flash Talk 5

Saturday, March 2, 2024 | 4:45–6:00pm | Studio 3–4

EMOTION PERCEPTION AND THEORY OF MIND

Moderator: Rachael Jack, *University of Glasgow*

FT.05.01 CONTEXT SHAPES EMOTION PERCEPTION AND PROSOCIAL BEHAVIOR TO REAL-LIFE LAUGHTER AND CRYING VOCALIZATIONS REGARDLESS OF THEIR DIVERSE PERCEPTUAL PROPERTIES.

Doron Atias¹, Hillel Aviezer¹

¹*Hebrew University*

In three preregistered experiments, we tested the diagnostic nature of real-life laughter and crying vocalizations, highlighting their perceptual diversity and contextual malleability. We demonstrate the crucial role of context in shaping the perception and interpersonal impact of real-life vocalizations, revealing a nuanced interplay between vocal and contextual cues in emotion communication.

FT.05.02 AFFECTIVE OBSERVATION: GENERALIZATION OF OBSERVED EMOTIONAL EXPRESSIONS TARGETING FAMILIAR AND UNFAMILIAR ACTION PERFORMANCES

Thomas Ganzetti¹, Günther Knoblich², Fabrice Clément³

¹*Central European University*, ²*Central European University, Vienna*, ³*University of Neuchâtel*

This study investigated whether emotional displays observed in third-party interactions are used to predict evaluations of new individuals in unfamiliar cultural contexts. It found that emotional assessments of unfamiliar actions are consistently generalized to others, highlighting the role of observed emotions in navigating complex cultural environments in the absence of direct communication.

FT.05.03 IS IT PAIN, ANGER, DISGUST OR SADNESS? INDIVIDUAL DIFFERENCES IN EXPECTATIONS OF PAIN FACIAL EXPRESSIONS

Arianne Richer¹, Francis Gingras², Daniel Fiset², Marie-Pier Plouffe-Demers², Caroline Blais²

¹*University of Quebec in Outaouais*, ²*University of Quebec in Montreal*

When we ask people to close their eyes and imagine a face in pain, what they have in mind correspond to their expectations about pain facial expression. Using Reverse Correlation, we found individual differences in the appearance of these expectations. Some have expectations resembling a mix of anger and disgust, others resemble sadness, and a third group exhibits a blend of these emotions.

FT.05.04 EXPLORING EMOTIONAL AROUSAL AND VALENCE: VARIATIONS IN THEORY OF MIND ASSESSMENTS

Elizaveta Solomonova¹, Fernanda Pérez-Gay Juárez¹, Ana-Sofia Ruiz Vasquez¹, Kayla De Volpi¹, Ian Gold¹

¹*McGill University*

We compared assessments of perceived valence and arousal using eyes, photos, and videos of emotional mental states. Positive expressions are perceived most positively in videos and least in eyes conditions. Negative expressions seem more neutral in eyes and most negative in videos. Positive emotions are more arousing in photos and videos, while neutral expressions are most arousing in eyes.

FT.05.05 READING THE MIND BEYOND THE EYES: COMPARING MENTAL STATE RECOGNITION IN CROPPED, STATIC, AND DYNAMIC FACIAL EXPRESSIONS

Fernanda Pérez-Gay Juárez¹, Elizaveta Solomonova¹, Kayla De Volpi¹, Ana-Sofia Ruiz Vasquez¹, Héctor Leos-Mendoza¹, Ian Gold¹

¹*McGill University*

This study examined mental state recognition using 93 facial expressions presented as a) cropped eyes images, b) full face images, and c) videos. Results showed different recognition accuracy across presentations (eyes, face, video). In the eyes condition, accuracy for positive states was notably lower than for neutral or negative, but this was not the case in face or video conditions.

FT.05.06 OVERESTIMATION OF EMOTIONAL INTENSITY ACROSS MULTIPLE MODALITIES

Shir Genzer¹, Noga Cohen², Anat Perry¹

¹*Hebrew University of Jerusalem*, ²*University of Haifa*

Summary: This research assesses how accurately we perceive others' emotional intensity across different modalities. It analyzes six datasets using naturalistic paradigms in various sensory settings, including reading, hearing, and both seeing and hearing. The findings reveal a consistent overestimation of emotional intensity by individuals, irrespective of modality.

Flash Talk 6

Saturday, March 2, 2024 | 4:45–6:00pm | Studio 7–8

EMOTION AND WELL-BEING

Moderator: Casey Brown, *Georgetown University*

FT.06.01 RE-IMAGINING POST-SECONDARY SUCCESS WITH ETHNIC-RACIAL IDENTITY AND EMOTIONAL INTELLIGENCE: TESTING A NEW INTEGRATIVE SOCIO-COGNITIVE MODEL

Shandra Montgomery Jones¹, Adriana Umana-Taylor¹

¹*Harvard University*

The developmental competency ethnic-racial identity (ERI) is missing from post-secondary education success (PSS) models, although ERI, emotional intelligence, and self-authorship are separately linked to young adult adjustment. Since interconnections among have not been examined, the study used a new model of PSS to do so. Correlational results supported the model.

FT.06.02 PARALLEL GROWTH TRAJECTORY CLASSES OF PSYCHOLOGICAL AND SUBJECTIVE WELL-BEING AND THEIR ASSOCIATIONS WITH SURVIVAL

Dakota Cintron¹, Anthony Ong¹

¹*Cornell University*

This paper sought to identify parallel growth trajectory classes of psychological and subjective well-being and evaluate their associations with survival. Two classes were identified depicting stable and deteriorating patterns of psychological and subjective well-being. Individuals exhibiting a deteriorating pattern of psychological and subjective well-being had a greater risk of premature death.

FT.06.03 A MULTIVARIATE EXPLORATION OF THE EFFECTS OF EMOTION BELIEFS ON AFFECTIVE DISTRESS

Josh Shulkin¹, Esther Chung¹, Andrew Lac¹, Michael Kisley¹

¹*University of Colorado Colorado Springs*

Relatively little research has examined the association between negative affect and an individual's personal beliefs about their own positive and negative emotions. We attempt to clarify the relationship between these two variables, utilizing multivariate models. Results are consistent with the idea that believing emotions are uncontrollable predicted higher levels of affective distress.

FT.06.04 PARTICIPANTS MORE WILLING TO TRY AN ANTI-SMOKING INTERVENTION THAT INSPIRES RATHER THAN FRIGHTENS

Benjamin Smith¹, Phuong Q. Le², Tina Nguyen², David Condon¹, Kentaro Fujita², Elliot Berkman¹

¹*University of Oregon*, ²*Ohio State University*

1,986 smokers with a history of failed quit attempts reported a significantly higher intention to quit in both downregulation (DR) and high construal (HC) conditions relative to a control condition. However, participants' affective responses were higher following the HC vs. DR messages, and these affective responses mediated both intention to quit and willingness to receive each set of messages.

FT.06.05 ACCEPTING MINDFULNESS-BASED INTERVENTIONS: DO RELIGIOUS VS SCIENTIFIC FRAMINGS AFFECT A PATIENT'S ACCEPTANCE?

Jesus Arroyo¹, Erik Nook¹, Claire Whiting¹

¹*Princeton University*

Mindfulness-based interventions (MBIs) have been associated with improved emotion regulation and mental well-being. MBIs are growing in popularity, but there are concerns that MBIs' religious associations might prevent some religious individuals from adopting them. Contrary to this hypothesis, we found no effect on MBI acceptance when we manipulated its framing as scientific or religious.

FT.06.06 INTRA- VERSUS INTERPERSONAL EMOTION REGULATION: ASSOCIATIONS WITH AFFECT, BIOMARKERS OF STRESS, AND RELATIONSHIP QUALITY AND CLOSENESS

Ashley Battaglini¹, Bitia Zareian¹, Joelle Lemoult¹

¹*University of British Columbia*

This study sought to bridge the gap between the intra- and interpersonal emotion regulation fields by comparing and contrasting the affective and biological consequences of rumination, distraction, co-rumination, and co-distraction using an experimental design. Results have implications for elucidating the healthy versus pernicious effects of intra- versus interpersonal emotion regulation.

Flash Talk 7

Saturday, March 2, 2024 | 4:45–6:00pm | Studio 9

EXPERIENCE OF EMOTION IN SOCIAL CONTEXT

Moderator: Luis Flores, *Queen's University*

FT.07.01 INFLAMMATION ACROSS SOCIAL AFFECTIVE CONTEXTS: ASSESSING THE POSITIVE AFFECTIVE QUALITY OF CONNECTION WITH CLOSE VS. LESS FAMILIAR OTHERS

Taylor West¹, Tatum Jolink², Gabriella Alvarez^{1,3}, Megan Cardenas¹, Mallory Feldman¹, Keely Muscatelli¹

¹*University of North Carolina at Chapel Hill*, ²*University of Michigan*, ³*University of Pittsburgh*

Emerging evidence suggests inflammation, under certain contexts, may enhance social affiliative processes with close others. Yet, little is understood about how inflammation relates to interaction-level social affective experiences. We assess how inflammation shapes the positive affective quality of connection with close vs. less familiar others, both anticipated and following momentary reports.

FT.07.03 THE GOOD, THE BAD, AND THE MIXED: MIXED EMOTIONS DURING DYADIC INTERACTIONS IN FRIENDSHIP AND MARRIAGES

Jacquelyn Stephens¹, Lillian Fu², Chen-Wei Yu², Tabea Meier³, Claudia Haase²

¹*Mather Institute*, ²*Northwestern University*, ³*University of Zurich*

Relationships can be hotbeds of mixed emotions. In two dyadic interaction studies with friends and married couples who engaged in 10-min conflict and 10-min positive conversations, conflict conversations consistently elicited higher mixed emotions than positive conversations. Rather than narrowing emotional experiences, interpersonal conflict seems to co- elicit negative and positive emotions.

FT.07.05 FEELING CONNECTED, DOING GOOD: HOW COLLECTIVE PRIDE SHAPES DONATIONS TO CHARITY

Kunalan Manokara^{1,2}, Maria Zwicker², Kerry Kawakami², Christoph Klebl³, Kim Doell⁴, Disa Sauter¹

¹*University of Amsterdam*, ²*York University*, ³*University of Queensland*, ⁴*New York University*

In three experiments, we demonstrate that some positive emotions (e.g., collective pride) are better enablers of charitable donations than others (e.g., amusement). We point to the mediating role of social connectedness as an explanation. Moving beyond valence related effects, our work highlights the added utility of connectedness in bridging emotion with prosocial behaviour.

FT.07.06 MARCHING IN SYNC: MEASURING LARGE GROUP COORDINATION AND SOCIAL CONNECTION WITH MACHINE LEARNING AND COMPUTER VISION

Michelle Marji¹, Siddharth Suresh¹, Wei-Chun Huang¹, Karina J. Miller¹, Alexis Y. Liu¹, Aurelia Rutkowski¹, Urmi Mehta¹, Paula Niedenthal¹, Christian Andresen¹, Corey Pompey¹

¹*University of Wisconsin - Madison*

We tested the effects of synchrony on social connection in a large naturalistic group (marching band n=268). We find evidence for increased fusion among band members and increased coordination at the end of a synchronous ritual. We demonstrate methods to track and measure synchrony and spatial configurations of large groups using novel machine learning and computer vision methods.

Flash Talk 8

Sunday, March 3, 2024 | 8:15–9:15am | Studio 3-4

INDIVIDUAL AND CULTURAL DIFFERENCES IN AFFECT REGULATION

Moderator: Lameese Eldesouky, *The American University in Cairo*

FT.08.01 ATTACHMENT, MINDFULNESS, AND EMOTION REGULATION: A STUDY OF EMERGING ADULTS IN THE COVID-19 PANDEMIC

Heidi Kellam¹

¹*Claremont Graduate University*

First year college students during the pandemic were assessed on how their alienation from their peers influenced their emotion regulation and if mindful non-reactivity moderated that relationship. Using structural equation modeling, peer alienation was found to be negatively associated with emotion regulation, but mindful non-reactivity did not attenuate this finding.

FT.08.02 GOAL CLARITY MODERATES THE LINK BETWEEN STRATEGY USE AND SUCCESS

Mary Kleinman¹, Meghan Quinn¹

¹*William & Mary*

The relationships among emotion regulation (ER) goal clarity, strategies, and success in daily life were examined using an undergraduate sample. Goal clarity moderated the link between problem-focused strategies and ER success such that at higher levels of goal clarity strategy use was associated with greater ER success. Goal clarity should be explored further as ER is a goal-directed process.

FT.08.03 THE INCREMENTAL VALIDITY OF SELF-REPORTED STABLE HAPPINESS

Max Genecov¹, Abigail Blyler¹

¹*University of Pennsylvania*

Emotional stability may be a hallmark of skilled emotion regulation and flourishing well-being. This study examines outcomes related to participants' one-time self-report about their happiness stability as it relates to trait-level happiness. Our results imply that happiness variability is a valuable construct to measure in self-report and that stable happiness may indicate greater flourishing.

FT.08.04 BIG FIVE TRAITS PREDICT WHAT STRATEGIES PEOPLE USE TO MANAGE THEIR LOVED ONES' EMOTIONS

Sehyun Jeong¹, Yitong Zhao¹, Brett Ford¹

¹*University of Toronto*

We examined the antecedents of interpersonal emotion regulation strategies people use to manage their loved ones' emotions. Data from a longitudinal study revealed that extraverts helped a loved one reappraise more often, while open-minded individuals accepted a loved one's emotions more often. Our work helps identify personality traits that shape fundamental ways of managing loved ones' emotions.

FT.08.05 EXAMINING THE ROLE OF CULTURAL VALUES IN EMOTION REGULATION

Pauline Goodson¹, Bryan Denny¹

¹*Rice University*

Adaptive emotion regulation (ER) is associated with health and wellbeing and is dependent upon the person, situation, and strategy used to regulate emotions. Cultural values may play a critical role in the adaptiveness of different ER strategies. In this cross-sectional study, we will explore ties between cultural values and a panoply of ER strategies and how these ties predict wellbeing.

Flash Talk 9

Sunday, March 3, 2024 | 8:15–9:15am | Studio 7–8

INTERPLAY BETWEEN EMOTION AND LANGUAGE

Moderator: Erik Nook, *Princeton University*

FT.09.01 LABELING BEHAVIORS IS ASSOCIATED WITH IDENTIFICATION OF EMOTION EVENT

Zhimeng Li¹, Maria Gendron¹

¹*Yale University*

We examined the impact of labeling on emotion perception. Participants in the no-labeling condition indicated emotion changes without providing labels, while those in the labeling condition labeled emotion changes observed. We found that the labeling group was less sensitive at discriminating emotion from non-emotion events and had a more conservative threshold at identifying an emotion event.

FT.09.02 – CULTURALLY DISTINCTIVE EMOTION LABELS SHAPE CATEGORICAL PERCEPTION OF BASIC EMOTIONAL FACIAL EXPRESSIONS

Hyeonbo Yang¹, Donghoon Lee¹

¹*Pusan National University*

We examined the effect of emotion labels on categorical perception using basic emotional faces of surprise and fear which are equally labeled “surprise” by Korean laypeople, and anger and sadness faces which are labeled differently. The results showed that unlike continuum not sharing labels, in continuum sharing the same label, CP was observed only in the group that assigned distinct labels.

FT.09.03 INDIVIDUAL DIFFERENCES IN EMOTIONAL EXPERIENCE: THE ROLE OF EMOTION-SPECIFIC VERBAL FLUENCY

Tess Reid¹, Kristen Petagna¹, Alexandra Macvittie¹, Kaitlyn McMullen¹, Jolie Wormwood¹

¹*University of New Hampshire*

Despite its theoretical importance, investigation of emotion-specific verbal fluency is limited. Here, we used an emotion word fluency task to examine the relationship between one’s access to emotion words and several individual difference measures related to emotional experience in everyday life. We found those with higher emotion fluency experience more diverse emotions in their daily lives.

FT.09.04 THE RELATIONSHIPS BETWEEN NATURAL EMOTION VOCABULARIES, EMOTION DIFFERENTIATION AND DEPRESSIVE SYMPTOMS IN AN ADOLESCENT SAMPLE

Gwyneth DeLap¹, Vera Vine², Lisa Starr¹

¹*University of Rochester*, ²*Queen’s University*

This study examines the link between emotion vocabulary (EV, the rate of unique emotion words in a text) and emotion differentiation (ED, the ability to recognize and label distinct internal emotion states) in an adolescent sample. We found an inverse relationship between EV and ED, contrasting somewhat with the notion that more detailed language facilitates differentiation.

FT.09.05 LANGUAGE SENTIMENT PREDICTS CHANGES IN DEPRESSIVE SYMPTOMS

Jihyun Hur¹, Joseph Heffner¹, Gloria Feng¹, Jutta Joormann², Robb Rutledge¹

¹*Yale University*, ²*Wayne State University*

Can the way we describe our life experiences predict future depression? We asked participants to write about recent experiences and found that the emotional tone in these narratives, evaluated by humans and AI tools, predicted depressive symptom changes after three weeks. Automatically predicting future depressive symptoms from brief narratives holds great promise for mental health research.

Flash Talk 10

Sunday, March 3, 2024 | 8:15–9:15am | Studio 9

AFFECT REGULATION IN INTERPERSONAL CONTEXT

Moderator: Andrea Samson, *UniDistance Suisse & University of Fribourg, Switzerland*

FT.10.01 EXPANDING OUR VIEW OF EMOTION REGULATION CHOICE: WHEN AND WHY PEOPLE “OUTSOURCE” REAPPRAISAL

Junyuan Luo¹, Ariana Orvell²

¹Wake Forest University, ²Bryn Mawr College

A series of studies examined people’s emotion regulation choices between distraction, reappraisal, and outsourcing reappraisal (i.e., turning to someone else to help them reappraise) when emotional intensity is high vs. low. The results revealed that people preferred to outsource reappraisal when the situation was highly intense.

FT.10.02 IS IT THE THOUGHT THAT COUNTS? A DYADIC, LONGITUDINAL INVESTIGATION OF ATTEMPTED AND SUCCESSFUL INTERPERSONAL EMOTION REGULATION

Yitong Zhao¹, Emily A. Impett¹, Natalie Sisson¹, Matthew Johnson², Brett Ford¹

¹University of Toronto, ²University of Alberta

People may frequently try to reduce a romantic partner’s distress, but are not always successful. In a longitudinal dyadic study, we found that both frequent and successful attempts of accepting one’s partner’s emotions predicted better partner mental health, while only successful (but not frequent) attempts of changing a partner’s emotions predicted better partner mental health.

FT.10.03 FRIENDSHIP IS A SHELTERING TREE: MITIGATING THE AFFECTIVE CONSEQUENCES OF SOCIAL EXCLUSION

Randy Lee¹, Gizem Surenkok¹, Vivian Zayas¹

¹Cornell University

Social exclusion negatively impacts well-being. Direct support from others, while well-intentioned, can backfire. Indirect support can avoid such pitfalls. We brought participants, including pairs of friends, into the lab to investigate seven indirect interpersonal emotion regulation manipulations aimed at buffering before, and promoting recovery, after the experience of social exclusion.

FT.10.05 CONFLICT INTERACTIONS AND INTERNALIZING MOOD IN CAREGIVER-ADOLESCENT DYADS’ DAILY LIVES

Gizem Keskin¹, Nancy Sin², Jessica Loughheed¹

¹University of British Columbia - Okanagan Campus, ²University of British Columbia

Caregiver-adolescent conflict and internalizing problems tend to be correlated; however, the associations between daily conflicts and sad and anxious mood are overlooked. We found bidirectional effects between conflict and sad and anxious mood in daily life. Conflicts not only increase sad and anxious mood but also greater sad and anxious mood leads to the perception of more intense conflicts.

Flash Talk II

Sunday, March 3, 2024 | 11:00am–12:15pm | Galerie 1-2-3

EMOTION IN SOCIAL INTERACTIONS AND RELATIONSHIPS

Moderator: Stephanie Marita Carpenter, *Arizona State University*

FT.11.01 CAUSAL SOCIAL INTERACTION RESEARCH WITH FACE TRANSFORMATION FILTERS

Pablo Arias Sarah¹, Guillaume Denis², Philippe G. Schyns¹, Rachael Jack¹, Jean-Julien Aucouturier³, Petter Johansson⁴, Lars Hall⁴
¹*University of Glasgow*, ²*Independent Researcher*, ³*Femto-ST Institute (CNRS)*, ⁴*Lund University*

We built an experimental video-conference platform that enables researchers to manipulate participants' voice and face with transformation filters in real-time during social interactions. As an example, we show how artificially aligning participants' smiles during speed dating leads to increased attraction between participants. We are sharing this platform for free and in open-source format.

FT.11.02 SADNESS SHAPES SOCIAL ENGAGEMENT AND PHYSIOLOGIC LINKAGE IN DYADIC INTERACTIONS

Kareena Del Rosario¹, Tessa West¹, Erika Siegel², Wendy Berry Mendes³
¹*New York University*, ²*Hewlett-Packard Laboratory*, ³*Yale University*

This study examines whether sadness affects engagement in dyadic interactions, accounting for the role of gender. One participant (sad actor) recalled a sad event, while their partner (sad partner) recalled a neutral event. Control dyads recalled neutral events. Men who recalled a sad event showed more behavioral and physiological engagement than controls, while women appeared to be less engaged.

FT.11.03 Partner Emotion Labeling in Romantic Relationships

Eva Yuchen Liu¹, Zhimeng Li¹, Margaret Clark¹, Maria Gendron¹
¹*Yale University*

People label others' emotions. Yet we know little about the tendency to engage in the labeling of others' emotions in interpersonal settings. Here, we developed one scale to examine emotion labeling in romantic relationships. The Partner Emotion Labeling Scale (PELS) assesses the tendency to label a partner's emotion and be labeled by the partner.

FT.11.04 ARE WE ON THE SAME PAGE? ASSOCIATION BETWEEN SEMANTIC SIMILARITY AND EMOTIONAL EXPERIENCES IN MARITAL INTERACTIONS

Chen-Wei Yu¹, Yun-Shiuan Chuang², Alexandros Lotsos¹, Claudia Haase¹
¹*Northwestern University*, ²*University of Wisconsin - Madison*

Using data from couples' interactions and machine learning tools, we found that lower semantic similarity was linked to greater positive emotional experiences during pleasant (but not conflict) conversations. Findings show the importance of context in understanding semantic similarity and exemplify how machine learning can be used to answer affective and relationship science questions.

FT.11.05 MUTUALITY MANIFESTED IN EMOTIONAL LANGUAGE EXPRESSION BETWEEN CAREGIVERS AND CARE-RECIPIENTS

Bailey Mceachen¹, Rea Antoniou¹, Suzanne Shdo^{1,2}, Faatimah Syed¹, Rasika Misri², Apurva Pendse², Despoina Georgakopoulou Toli¹, Hannah Lerner¹, Patrick Callahan¹, Roger Coble², Bailey Ortiz³, Alissa Bernstein Sideman¹, Bruce Miller¹, Robert Levenson², Kate Rankin¹
¹*University of California, San Francisco*, ²*University of California, Berkeley*, ³*Palo Alto University*

Dementia poses significant challenges for caregivers. Mutuality is suggested to improve quality of life and psychological wellbeing for caregivers. We examined whether mutuality is manifested in spontaneous expressions of emotional language. Our findings suggest that strengthening mutuality may have significant implications for enhancing caregivers' psychological well-being.

FT.11.06 RELATIONAL NEEDS FRUSTRATION: AN OBSERVATIONAL STUDY ON THE ROLE OF NEGATIVE (DIS)ENGAGING EMOTIONS

Davide Pirrone¹, Laura Sels¹, Lesley Verhofstadt¹
¹*Ghent University*

Despite the theoretical assumptions regarding emotions' social function in the achievement of partners' relational needs, little is known about this association empirically. The available evidence for these arguments can be described as largely indirect. Our study aimed to contribute to the current literature by empirically exploring this association.

Poster Sessions

Presenters will be at their poster in the Studio Foyer during their assigned poster time. Posters abstracts are available in Whova.

Poster Sessions during SAS 2024 are as follows: **FRIDAY, MARCH 1, 2024** 6:35–8:00pm
SATURDAY, MARCH 2, 2024 3:05–4:30pm
SUNDAY, MARCH 3, 2024 3:15–4:30pm

Poster numbers are indicated as follows: P1.A.15 or P2.B.116 or P3.K.250

Poster Session Number (P1=Friday; P2=Saturday; P3=Sunday) – Theme – Poster Number

| | |
|-----------------------------|--|
| A Affective experience | G Language/Memory |
| B Clinical | H Perception/Learning |
| C Computing–Decision Making | J Positive Emotions and Wellbeing |
| D Culture/Intergroup | K Regulation |
| E Developmental/Lifespan | L Social: Cognition/Interactions/Relationships |
| F Expression | M Stress/Health |

Poster Session 1 Friday, March 1, 2024 6:35–8:00pm

A Affective experience

P1.A.1 – AWE WALKS PROTECT AGAINST LONGITUDINAL EPISODIC MEMORY DECLINE IN HEALTHY OLDER ADULTS.

Amie Wallman-Jones¹, Ashlin R. K. Roy¹, Fate Noohi¹, Alexis Martinez-Arroyo¹, Emily Paolillo¹, Kaitlin Casaletto¹, Joel Kramer¹, Sarah Holley², Dacher Keltner³, Virginia Sturm¹
¹University of California, San Francisco, ²San Francisco State University, ³University of California, Berkeley

P1.A.2 – IT’S ALL ABOUT YOU: IDEAL AFFECT AND EMOTION GOALS IN MARRIED COUPLES

Angie Gross¹, Tammy English¹, Tabea Springstein¹
¹Washington University in St. Louis

P1.A.3 – DIFFERENCES IN ONLINE EMOTION REGULATION STRATEGIES AND GOALS BY POLITICAL IDENTIFICATION

Autumn Scarborough¹, Sara Levens¹
¹University of North Carolina at Charlotte

P1.A.4 – THE ASSOCIATION OF DEPRESSIVE SYMPTOMS WITH AFFECTIVE TONE OF EMOTIONAL MEMORIES OVER MULTIPLE RETRIEVALS

Brianna Lenza¹, Samantha Hutchinson¹, Leonard Faul¹, Jaclyn Ford¹, Maureen Ritchey¹, Elizabeth Kensinger¹
¹Boston College

P1.A.5 – THE COUNTERINTUITIVE ROLE OF CONTEXT IN EMOTION ELICITATION: ADDING CONTEXT AMPLIFIES BETWEEN-PARTICIPANT DIFFERENCES IN EMOTIONAL EXPERIENCE

Caterina Vannucci¹, Stephanie Burnett Heyes², Giada Lettieri^{3,4}, Giacomo Handjaras¹, Emily Holmes⁵, Luca Cecchetti¹

¹IMT School for Advanced Studies Lucca, ²University of Birmingham, ³University of Louvain & IMT School for Advanced Studies Lucca, ⁴University of Louvain, ⁵Uppsala University

P1.A.6 – DYADIC APPRAISAL OF EMOTIONS – A CROSS-CULTURAL STUDY

Eva Yuchen Liu¹, Maria Gendron¹
¹Yale University

P1.A.7 – INVESTIGATING THE INTERACTION BETWEEN COGNITIVE APPRAISALS AND EMOTIONS IN CONSUMER EXPERIENCES

Gerard Yeo¹, Mike Cheung¹, Kokil Jaidkia¹
¹National University of Singapore

P1.A.8 – USE OF CONVENTIONAL AFFECT TERMS: DESCRIPTIVE PATTERNS AND DEMOGRAPHIC DIFFERENCES

Giselle Ferguson¹, Stacey Scott¹
¹Stony Brook University

P1.A.9 – ASSOCIATIONS BETWEEN MINDFULNESS FACETS AND DEPRESSIVE SYMPTOMS: EXPLORING EMOTION REGULATION STRATEGIES AS A MEDIATOR

Jadyn Williams¹, Meaghan Barlow¹
¹Wilfrid Laurier University

**PI.A.10 – THE DESIRED LONG-TERM EMOTIONAL SELF:
CONSIDERING THE LONG-TERM GOALS OF WHO PEOPLE WANT
TO BE EMOTIONALLY IN THE FUTURE**

Jennifer Veilleux¹, Jeremy Clift¹, Regina Schreiber¹, Dylan Shelton¹, Hannah Henderson¹, Caitlyn Gregory¹

¹University of Arkansas

**PI.A.11 – CONTENT AND REACTION DETAILS IN MEMORIES OF
SCARY MEDIA**

Lisa Emery¹, Karina Kinney¹

¹Appalachian State University

**PI.A.12 – EXAMINING VARIATION IN PERIPHERAL PHYSIOLOGY
DURING AFFECTIVE SCENARIO IMMERSION**

Lily Marino¹, Zoe Kross¹, Clare Shaffer¹, Yiyang Gao¹, Lisa Barrett¹, Karen Quigley¹

¹Northeastern University

**PI.A.13 – EXAMINING EMOTION RECOGNITION BIASES VIA A
DYNAMIC FACIAL MORPHING TASK**

Michael Gallagher¹, Michael Pratte¹, Sam Winer²

¹Mississippi State University, ²New School for Social Research

**PI.A.14 – HOW DOES WORKING MEMORY RELATE TO EMOTION
RECOGNITION ACCURACY?**

Peyton Nault¹, Michele Morningstar¹

¹Queen's University

**PI.A.15 – A SCOPING REVIEW OF EMOTIONAL CONTAGION
RESEARCH WITH HUMAN SUBJECTS: IDENTIFYING COMMON
TRENDS & POTENTIAL AREAS FOR FUTURE RESEARCH**

Barret Michalec¹, Samantha Gnull-Mckinney², Kevin Pardon¹, Bella Ayala³, Clarice Douille³, Kaitlyn Felix¹, Michael Hoenack³, Brooke McKeever¹, Daniel Nguyen³, Nicole Piemonte³, Chad Forbes²

¹Arizona State University, ²Florida Atlantic University,

³Creighton University

B Clinical

**PI.B.17 – ELEVATED SMILING VARIABILITY IN FRONTOTEMPORAL
DEMENTIA**

Amanda Gerenza¹, Fate Noohi¹, Alice Hua¹, Ashlin R. K. Roy¹, Joel Kramer¹, Howard J. Rosen¹, Bruce Miller¹, William W. Seeley¹, Maria Luisa Gorno-Tempini¹, Sarah Holley², Virginia Sturm¹

¹University of California, San Francisco, ²San Francisco State University

**PI.B.18 – “I’M SENDING YOU HEALING MAGIC”: RIGHT ANTERIOR
TEMPORAL LOBE ATROPHY RELATES TO ELEVATED POSITIVE
EMOTION, MYSTICISM, AND RELIGIOSITY IN SEMANTIC DEMENTIA**

Anna Gilioli¹, Amie Wallman-Jones¹, Amanda Gerenza¹, Eleanor Palser¹, Rian Bogley¹, Ashlin R. K. Roy¹, Janhavi Pillai¹, Hulya Ulugut¹, Kate Rankin¹, Maria Luisa Mandelli¹, David C. Perry¹, Bruce Miller¹, Howard J. Rosen¹, William W. Seeley¹, Zachary A. Miller¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm¹

¹University of California, San Francisco

PI.B.19 – MISOPHONIA AND MORAL EMOTIONS

Ariana Castro¹, Ragnar Lindberg¹, Caroline Brennan¹, Gibbeum Kim¹, Fatima Husain¹, Howard Berenbaum¹

¹University of Illinois, Urbana-Champaign

**PI.B.20 – INTEROCEPTIVE SENSITIVITY MODERATES THE
ASSOCIATION BETWEEN NEGATIVE AFFECT AND SUICIDAL
THINKING SEVERITY**

Azure Reid-Russell¹, Matthew K. Nock¹

¹Harvard University

**PI.B.21 – EARLY EXUBERANT TEMPERAMENT AND LONGITUDINAL
PSYCHOPATHOLOGY RISK: THE MODERATING ROLE OF SHAME
EXPRESSION**

Christina Hogan¹, Chaia Flegenheimer², Heather Henderson³, Kathryn Degnan⁴, Jennifer Mcdermott¹

¹University of Massachusetts—Amherst, ²Landmark College, ³University of Waterloo, ⁴Catholic University of America

**PI.B.22 – COMPREHENSIVE NEUROLOGICAL FRAMEWORK
UNDERLYING COGNITIVE BIASES TOWARD NEGATIVITY IN MAJOR
DEPRESSION**

Frances Jiang¹

¹University of California, Santa Barbara

**PI.B.23 – “MY BRAIN DOESN’T SPEAK THAT LANGUAGE:”
A QUALITATIVE STUDY OF HIGH ALEXITHYmia IN AUTISTIC WOMEN**

Lucy Wallace¹, Kate Petrova¹, James Gross¹

¹Stanford University

**PI.B.24 – SEXUAL VIOLENCE AND SHAME: A META-ANALYSIS AND
SYSTEMATIC REVIEW**

Padideh Hassanpour¹, Sara Buchwald², Anuj Mehta³, Kate Walsh¹

¹University of Wisconsin – Madison, ²McLean Hospital & Harvard Medical School, ³University of Massachusetts Amherst

**PI.B.25 – DECODING INDIVIDUALS WITH DEPRESSION’S MUSIC
LISTENING: AFFECTIVE OUTCOMES AND MOTIVES**

Sunkyung Yoon¹, Yunsu Kim¹

¹Sungkyunkwan University

**PI.B.26 – EMOTIONAL EXPERIENCE ABNORMALITIES IN INDIVIDUALS
AT CLINICAL HIGH-RISK FOR PSYCHOSIS WITH AND WITHOUT
COMORBID DEPRESSION**

Zhixin Zhang¹, Ada Hutcheson¹, Lauren Jennings¹, Lauren Luther¹, Jason Schiffman², James Gold³, Vijay Mittal⁴, Richard Zinbarg⁴, Lauren Ellman⁵, Elaine Walker⁶, Scott Woods⁷, Philip Corlett⁷, James Waltz³, Steven Silverstein⁸, Albert Powers III⁷, Gregory Strauss¹

¹University of Georgia, ²University of California, Irvine, ³University of Maryland, ⁴Northwestern University, ⁵Temple University, ⁶Emory University, ⁷Yale University, ⁸University of Rochester Medical Center

C Computing–Decision Making

PI.C.27 – THIRD SOCIAL PATHWAY COMPUTES DYNAMIC ACTION UNIT FEATURES FOR EMOTION DECISION BEHAVIOR

Yuening Yan¹, Jiayu Zhan², Oliver Garrod¹, Robin A.A. Ince¹, Rachael Jack¹, Philippe G. Schyns¹

¹University of Glasgow, ²Peking University

PI.C.28 – SAFETY FIRST: DETERMINING PREFERENCES FOR CUEING SAFETY IN VIRTUAL NAVIGATION

Ashley Buzard¹, Sarah Creem-Regehr¹, Jeanine Stefanucci¹

¹University of Utah

PI.C.29 – DIFFERENTIAL INFLUENCE OF AFFECT ON AGENTIC CHOICE IN REWARD AND LOSS CONTEXTS

Hanxiao Lu¹, Catherine Hartley¹

¹New York University

PI.C.30 – USING AFFECTIVE COMPUTING FOR IDENTIFYING INDIVIDUALS IN MENTAL DURESS

Pierrich Plusquellec¹

¹University of Montreal

PI.C.31 – RELATING TEMPORAL DISCOUNTING TO THE DSM CRITERIA OF BORDERLINE PERSONALITY DISORDER

Chloe Ott¹, Alexandra Voce^{2,3}, Jack Grinband², Erik Fertuck⁴, Teresa Lopez-Castro⁴, Damian Stanley¹, Karolina Lempert¹

¹Adelphi University, ²Columbia University, ³King's College, ⁴City College of New York

PI.C.32 – THE EFFECTS OF EMOTION ON HARMFUL HEALTH BEHAVIORS: OPPOSING EFFECTS OF INCIDENTAL VERSUS INTEGRAL SADNESS

Sarah (Shih-Hua) Chen¹, Ke Wang¹, Vaughan Rees¹, Irene Lee¹, Andy Tan², Jennifer Lerner¹

¹Harvard University, ²University of Pennsylvania

PI.C.33 – PROBING EMOTIONAL INSIGHT: AN EVALUATION FRAMEWORK FOR LARGE LANGUAGE MODELS USING APPRAISAL THEORY

Nuchanon Yongsatianchot¹, Tobias Thejll-Madsen², Stacy Marsella³

¹Thammasat University, ²University of Glasgow, ³Northeastern University

PI.C.34 – LAY BELIEFS ABOUT EMOTION ARTIFICIAL INTELLIGENCE

Srishti Goel¹, Maria Gendron¹, Desmond Ong²

¹Yale University, ²University of Texas at Austin

D Culture/Intergroup

PI.D.35 – AMPLIFICATION OF FEAR: PERCEPTUAL DEINDIVIDUATION AND GENERALIZATION OF FEAR TOWARDS BLACK MEN

Arshiya Aggarwal¹, Julia Hopkins¹, Dana Glenn², Kalina Michalska¹, Nicholas Camp³, Brent Hughes¹

¹University of California, Riverside, ²Columbia University, ³University of Michigan

PI.D.37 – EMOTIONAL VULNERABILITY, FAMILY COHESION, AND CULTURAL DIFFERENCES IN LATINO AND ASIAN AMERICAN HELP-SEEKING BEHAVIORS

Katherine Jin¹, Eileen Y. Wong²

¹Princeton University, ²Stanford University

PI.D.38 – GUILT, SHAME, INDIVIDUALISM, AND COLLECTIVISM: ASSOCIATIONS WITH AFFECTIONATE TOUCH IN ROMANTIC RELATIONSHIPS

Kenya Verdugo¹, Sasha Sion¹, Nicole Roberts¹, Mary Burleson¹

¹Arizona State University

PI.D.39 – YUCATEC MAYA CHILDREN'S EMOTIONAL RESPONDING TO SAD AND SCARY FILM CLIPS

Shannon Brady¹, Laura Shneidman², Cornelia Azarias Chay Cano³, Elizabeth Davis¹

¹University of California, Riverside, ²Pacific Lutheran University, ³Colegio de Postgraduados

PI.D.40 – CULTURAL DIFFERENCES IN DAILY NEGATIVE EMOTION SUPPRESSION: DO SOCIAL CONTEXTS MATTER?

Yikai Xu¹, William Tsai¹

¹New York University

E Developmental/Lifespan

PI.E.41 – MIND WANDERING AND BIPOLAR DISORDER RISK IN EMERGING ADULTS: AN EXPERIENCE SAMPLING APPROACH

Bryn Manns¹, Nina Le¹, Cynthia Villanueva¹, Stevi Ibonie¹, Emily Jensen¹, Lucca Eloy¹, Angela Bryan¹, Sidney D'Mello¹, June Gruber¹

¹University of Colorado Boulder

PI.E.42 – EMOTION ESSENTIALISM AND ITS RELATIONS WITH AFFECTIVE PROCESSES FROM CHILDHOOD TO YOUNG ADULTHOOD

Chantal Valdivia¹, Abbygail Michel², Aysu Türkay¹, Erik Nook¹

¹Princeton University, ²Sacred Heart University

PI.E.43 – SUBJECTIVE AND PHYSIOLOGICAL CHANGES ASSOCIATED WITH INDUCING REGRET ACROSS THE LIFESPAN

Jocelyn Rutledge¹, Meaghan Barlow¹

¹Wilfrid Laurier University

PI.E.44 – ADOLESCENTS' MOMENTARY EMOTION DIFFERENTIATION VARIES BY SOCIAL CONTEXT AND CAREGIVING HISTORY

Lior Abramson Vaisman¹, Anna Vannucci¹, Camila Vicioso¹, Daniela Juarez², Andrea Fields¹, Erica Niemiec¹, Lisa Gibson¹, Niall Bolger¹, Nim Tottenham¹

¹Columbia University

PI.E.45 – DO SELF-REPORTED AND NEURAL EMOTIONAL REACTIVITY INTERACT WITH COGNITIVE REAPPRAISAL TO PREDICT ADOLESCENT FRIENDSHIP STABILITY?

Michelle Shipkova¹, Jimmy Capella¹, Adrienne Bonar¹, Mallory Feldman¹, Nathan Field¹, Mitchell J. Prinstein¹, Eva Telzer¹, Kristen Lindquist¹

¹University of North Carolina at Chapel Hill

PI.E.46 – LONELINESS AND AGING INTERACT TO PREDICT FUNCTIONAL BRAIN ORGANIZATION DURING SOCIAL REWARD IMAGERY

Ruofan Ma¹, Taylor West¹, Arianna Casconne¹, Joseph Leshin², Natalie Frye¹, Barbara Fredrickson¹, Jessica Cohen¹, Kristen Lindquist¹

¹University of North Carolina at Chapel Hill, ²Northeastern University

PI.E.47 – EXAMINING THE ASSOCIATIONS BETWEEN MENOPAUSAL STATUS, POSITIVE AND NEGATIVE AFFECT AND COGNITIVE FUNCTION

Sneha Dhanavanthri Muralidhara¹, Sara Levens¹

¹University of North Carolina at Charlotte

F Expression

PI.F.48 – EMOTION IN MOTION: UNDERSTANDING ALEXITHYmia THROUGH KINEMATIC ANALYSIS

Elizabeth Dasilva¹, Gregory Lewis², Mohammad Aghajani², Surabhi Date², Mark Jaime¹

¹Indiana University-Purdue University Columbus,

²Indiana University Bloomington

PI.F.49 – SIMILARITY IN HAPPINESS FACIAL EXPRESSIONS IN MARRIED COUPLES: A DYADIC INTERACTION STUDY

Leah Ryzenman¹, Claudia Haase¹, Chen-Wei Yu¹

¹Northwestern University

PI.F.50 – RECREATING WILD EXPRESSIONS: EXTENDING EMOTION ACROSS IDENTITY

Max Christou¹, Rachael Jack¹, Tanaya Guha¹, Philippe G. Schyns¹

¹University of Glasgow

PI.F.51 – UNDERSTANDING MICROEXPRESSIONS: THE SCIENCE OF DETECTING HIDDEN EMOTIONS

Riya Mishra¹, Braj Bhushan¹, K.S. Venkatesh¹

¹Indian Institute of Technology Kanpur

PI.F.52 – EMOTIONAL SUPPRESSION IN MINORITIZED GROUPS AND ITS PHYSIOLOGICAL CORRELATES

Scott Mckernan¹, Wendy D'andrea¹

¹New School for Social Research

G Language/Memory

PI.G.53 – EFFECTS OF COGNITIVE REAPPRAISAL AND RUMINATION ON RECOGNITION MEMORY FOR FACIAL EXPRESSIONS OF EMOTION

Amelia Branco¹, Hayleigh Armstrong¹, Deborah Talmi², Faridah Adeyemi-King¹, Catherine Ortner¹

¹Thompson Rivers University, ²University of Cambridge

PI.G.54 – EMOTIONALLY CONSTRICTED: INCREASING INTEROCEPTION TO INCREASE NARRATIVE DETAIL IN SURVIVORS OF CHILDHOOD TRAUMA

Anna Sanford¹, Treva Van Cleave¹

¹New School for Social Research

PI.G.55 – GREATER EMOTION FLUENCY DOES NOT CONFER SOCIOEMOTIONAL ADVANTAGES IN CHILDREN WITH DYSLEXIA

Belinda Zhang¹, Eleanor Palser¹, Anna Gilioli¹,

Christa Watson-Pereira¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm¹

¹University of California, San Francisco

PI.G.57 – THE EFFECT OF PACED BREATHING ON THE EMOTIONAL CARRY OVER EFFECT: ASSESSING MEMORY AND PSYCHOPHYSIOLOGICAL RESPONSES

Isabelle Dugle¹, Brandon Edwards¹, Mackenzie Gavin¹,

Rebecca Privette¹, Ulrike Rimmelé², Katherine Mickley Steinmetz¹

¹Wofford College, ²University of Geneva

PI.G.58 – INVESTIGATING THE EFFECTS OF EMOTION NAMING ON EMOTION REGULATION: CONTEXTUAL, SOCIAL, AND TEMPORAL DIMENSIONS

Razia Sahi¹, Erik Nook¹

¹Princeton University

H Perception/Learning

PI.H.59 – INFANT SENSITIVITY TO REWARD INFLUENCES ATTENTION BIASES TOWARDS CAREGIVER FACES

Brooke Montgomery¹, Aditi Sridhar², Brianna Hunter³, Julie Markant¹

¹Tulane University, ²Ashoka University, ³University of California, Davis

PI.H.60 – MOTHER KNOWS BEST? MATERNAL INTEROCEPTION AIDS INTERPRETATION OF CHILDREN'S CARDIAC STATE

Emma Stephenson¹, Madison Schulte¹, Ken Koltermann¹, Jennifer Stevens¹, Madelyn Labella¹

¹College of William & Mary

PI.H.61 – RE-EXAMINING THE INFLUENCE OF POSTURAL CONTEXTS OF EMOTION ON FACE CATEGORIZATION USING A NOVEL NARRATIVE RESPONSE PARADIGM

Peter Reschke¹, Eric Walle²

¹Brigham Young University, ²University of California, Merced

PI.H.62 – AGE-RELATED DIFFERENCES IN ADOLESCENT AND ADULT ATTENTION TO AFFILIATIVE INFORMATION

Riley Bonar¹, Olivia Merulla¹, Michele Morningstar¹

¹Queen's University

PI.H.63 – PRELIMINARY EVIDENCE ON THE LINK BETWEEN PHYSIOLOGICAL SYNCHRONY AND DYNAMIC EMOTION PERCEPTION PERFORMANCE

Zhimeng Li¹, Maria Gendron¹

¹Yale University

J Positive Emotions and Wellbeing

PI.J.64 – THE RELATIONSHIP BETWEEN DAILY ACCOMPLISHMENTS AND POSITIVE AFFECT DURING THE COVID-19 PANDEMIC

Julia Suci¹, Natali Barragan¹, Nicole Roberts¹, Deborah Hall¹, Mary Burleson¹

¹Arizona State University

PI.J.65 – ASSESING MINDFULNESS IN ADOLESCENTS: A POLISH VALIDATION OF THE CHILD AND ADOLESCENT MINDFULNESS MEASUREMENT (CMM)

Maria Anna Wasylkowska¹, Dorota Kobylńska¹, Paweł Holas¹, Julian Mituniewicz¹

¹University of Warsaw

PI.J.66 – THE ROLE OF EMOTIONAL EXPERIENCE IN THE PHYSICAL ACTIVITY AND DEPRESSIVE SYMPTOM RELATIONSHIP IN ADOLESCENTS

Maya Kobylanski¹, Lauren Keith², Greg Hajcak³, Christopher Brush¹

¹University of Idaho, ²Florida State University & University of Florida, ³Santa Clara University

PI.J.67 – AFFECTIVE QUALITY OF PSYCHEDELIC EXPERIENCES IS ASSOCIATED WITH PERCEIVED CHANGES IN PEACE OF MIND

Nanna Strid¹, Jussi Jylkkä², Antti Revonsuo¹, Pilleriin Sikka³

¹University of Turku, ²Åbo Akademi University, ³Stanford University

PI.J.68 – VALUING MORE, RISKING MORE: NEW INSIGHTS INTO THE IMPACT OF IDEAL VS. ACTUAL AFFECT DISCREPANCIES ON MENTAL HEALTH

Sheng-Ling Chang¹, Ying-Ju Lee², Ting-Ting Yang², Hsin-Yu Hsieh², Hsin-Yu Hsu², Eve De Rosa¹, Adam Anderson¹

¹Cornell University, ²Kaohsiung Medical University

PI.J.69 – LIP MAKE-UP COLORS WITH EMOTIONS

Veronika Marek¹, Charlotte Rolland², Aurélie Coubart¹, Olfa Bchir¹, Philippe Spay³, Anke Hadasch¹

¹L'Oréal, ²newBrain Consulting, ³newColor

K Regulation

PI.K.70 – VALUE-ALIGNED REAPPRAISAL IS BETTER FOR AFFECT AND ACTION

Ashish Mehta¹, Emma Thain¹, James Gross¹

¹Stanford University

PI.K.71 – THE RELATIONSHIP BETWEEN ATTACHMENT STYLE AND INTERPERSONAL EMOTION REGULATION

Clare Donaldson¹, Zhouzhou He¹, Kevin Ochsner¹

¹Columbia University

PI.K.72 – VALUE-ALIGNED REAPPRAISAL: FREQUENCY AND ASSOCIATIONS WITH INDIVIDUAL DIFFERENCES

Emma Thain¹, Susie Mallen¹, Ashish Mehta¹, James Gross¹

¹Stanford University

PI.K.73 – EFFECTS OF A BRIEF EMOTION REGULATION INTERVENTION ON EMOTION BELIEFS AND EMOTION REGULATION FLEXIBILITY

Jenna Spencer¹, Vanessa Rilkoff¹, Patti Parker¹, Catherine Ortner¹

¹Thompson Rivers University

PI.K.74 – THE ROLE OF GENDER DIVERSITY IN REAPPRAISAL AND SUPPRESSION: EFFECTS OF VALENCE AND CONTEXT

Nadia Kako¹, Kateri Mcrae¹

¹University of Denver

PI.K.75 – REAPPRAISING WITH DIFFERENTIATION: EXAMINING THE INFLUENCE OF EMOTION DIFFERENTIATION ON COGNITIVE REAPPRAISAL USE AND EFFECTIVENESS IN YOUTH

Natasha Vogel¹, Kristel Thomassin¹

¹University of Guelph

PI.K.76 – NEURAL CORRELATES IN REAPPRAISAL GENERATION VS. IMPLEMENTATION

Ritz Liu¹, Kateri Mcrae², Christian Waugh¹

¹Wake Forest University, ²University of Denver

PI.K.77 – EMOTIONAL ACCEPTANCE: DEVELOPMENT OF A NEW SCALE

Sharon Li¹, Chen-Wei Yu¹, Claudia Haase¹

¹Northwestern University

PI.K.78 – A REINFORCEMENT LEARNING ACCOUNT OF RESOLVING EMOTIONS

Thalia Vrantsidis¹

¹Mississippi State University

PI.K.79 – THE BENEFITS OF FOCUSING ON THE PRESENT: COMPARING SELECTION FREQUENCY AND IMPLEMENTATION OUTCOMES OF DIFFERENT COGNITIVE REAPPRAISAL TACTICS

Valeriia Vlasenko¹, Emma Gries¹, Christian Waugh², Kateri Mcrae¹

¹University of Denver, ²Wake Forest University

PI.K.80 – I BELIEVE THEREFORE YOU CHANGE: BELIEFS ABOUT EMOTIONS AND INTERPERSONAL EMOTION REGULATION

Yanran Lin¹, Felicia Zerwas², Oliver John², Iris Mauss²

¹University of Hawai'i at Mānoa, ²University of California, Berkeley

PI.K.81 – UNRAVELING THE DYNAMIC INTERPLAY: TRAIT EMOTION REGULATION, COGNITIVE FLEXIBILITY, AND DAILY AFFECTIVE PROCESSING

Yutong Zhu¹

¹Columbia University

L Social: Cognition/Interactions/Relationships

PI.L.82 – INVESTIGATING THE DYNAMIC BETWEEN VALENCE BIAS AND SOCIAL NETWORKS

Ashley Humphries¹, Maital Neta¹

¹University of Nebraska-Lincoln

PI.L.83 – HOW INDIVIDUAL DIFFERENCES IN EMPATHY PREDICT MOMENTS OF EMPATHY IN EVERYDAY LIFE

Gregory Depow¹, Michael Inzlicht¹
¹University of Toronto

PI.L.84 – THE ROLE OF FAMILIARITY IN THE PERCEPTION OF NATURALLY OCCURRING EMOTION EXPRESSIONS

Kaitlyn McMullen¹, Jolie Wormwood¹
¹University of New Hampshire

PI.L.85 – INTEROCEPTIVE ABILITY: A POTENTIAL MODERATOR IN THE RELATIONSHIP BETWEEN CHILDHOOD FOOD ENVIRONMENTS AND ADULTS' CURRENT APPETITIVE BEHAVIORS

Mia Foglesong¹, Catherine Berman¹, Mallory Feldman¹, Adrienne Bonar¹, Kristen Lindquist^{1,2}
¹University of North Carolina at Chapel Hill,² University of North Carolina

PI.L.86 – DO ENGAGING AND DISENGAGING EMOTIONS PATTERN SIMILARLY ACROSS RELATIONSHIPS?

Mujtaba Chughtai¹, Maria Gendron¹, Margaret Clark¹
¹Yale University

PI.L.87 – THE ROLE OF POSITIVE AFFECT IN TOUCH BEHAVIORS AND THRIVING DURING THE COVID-19 PANDEMIC

Natali Barragan¹, Julia Suci¹, Deborah Hall¹, Nicole Roberts¹, Mary Burleson¹
¹Arizona State University

M Stress/Health

PI.M.88 – WHO HELPS THE HELPERS: BLUNTED AFFECT, TRAUMA EXPOSURE, AND PROFESSIONAL EXPERIENCE IN PUBLIC SERVICE

Ellen Yates¹, Shoshana Krohner², Wendy D'andrea¹, Greg Siegle³
¹New School for Social Research, ²Albert Einstein College of Medicine, ³University of Pittsburgh

PI.M.89 – EFFECTS OF ANTICIPATORY THREAT CONDITIONING ON NEUROBIOLOGICAL MARKERS

Faissal Sharif¹
¹University of Oxford

PI.M.91 – THE INFLUENCE OF PTSD-SUBSTANCE USE COMORBIDITY ON DAILY DISCRIMINATION-INDUCED AFFECT AND MALADAPTIVE EMOTION REGULATION AMONG TRAUMA-EXPOSED TRANSGENDER ADULTS

Madalyn Liautaud¹, Yikai Xu², Danielle Berke¹
¹City University of New York, ²New York University

PI.M.92 – LOSING YOURSELF FROM FEAR: NEGATIVE AFFECT'S IMPACT ON BODY OWNERSHIP

Stephen Kirsch¹, Wendy D'andrea¹
¹New School for Social Research

PI.M.93 – TO PROTECT AND SERVE: THE RELATIONSHIP BETWEEN POLICE OFFICER GUARDIAN VS. WARRIOR MOTIVATIONS AND EMOTIONAL EXHAUSTION

Yasmine Sarraf¹, Julia Suci¹, Natali Barragan¹, Nicole Roberts¹
¹Arizona State University

Poster Session 2 Saturday, March 2, 2024 3:05–4:30pm

A Affective experience

P2.A.94 – THE HUMAN AFFECTOME

Alessandra Nicoletta Cruz Yu¹, Daniela Schiller¹, Leroy Lowe²
¹Icahn School of Medicine at Mount Sinai, ²Neuroqualia Cooperative Ltd

P2.A.95 – NAVIGATING EMOTION COMPREHENSION: THE INTRICATE INTERPLAY OF PERSONALITY, EMOTION READING, AND EMPATHY IN HEALTHY OLDER ADULTS

Bailey L. Ortiz¹, Liberty Hebron¹, Hulya Ulugut¹, Joel Kramer¹, Kate Rankin¹
¹University of California, San Francisco

P2.A.96 – THE RELATIONSHIP BETWEEN COGNITIVE APPRAISALS, EMOTIONS, AND BEHAVIORAL INTENTIONS IN A CONSUMPTION CONTEXT: A STRUCTURAL EQUATION MODEL

Gerard Yeo¹, Mike Cheung¹, Kokil Jaidkia¹
¹National University of Singapore

P2.A.97 – IS IDIOPATHIC CHRONIC PAIN A MATTER OF EMOTIONAL GRANULARITY? AN EXPLORATORY STUDY AMONG VULVODYNIA SUFFERERS.

Ilaria Telazzi¹, Federica Biassoni¹, Eleonora Viaggi¹, Stefania Balzarotti¹
¹Catholic University of Sacred Heart

P2.A.98 – EVALUATING VARIATIONS IN PHYSIOLOGICAL AND AFFECTIVE RESPONSES TO THREAT AMONG ADULTS WITH HISTORIES OF CHILDHOOD TRAUMA

Jared Fel¹, Sarah Herzog², Wendy D'andrea¹
¹New School for Social Research, ²Columbia University & New York State Psychiatric Institute

P2.A.99 – ROLE OF AFFECTIVE THEORY OF MIND IN ELICITING DISGUST

Kamalakaran SO M Vijayakumar¹, Elizabeth Martin¹
¹University of California, Irvine

P2.A.100 – ANXIETY INCREASES EARLY EVENT-RELATED POTENTIAL AMPLITUDES AND CARDIAC ACCELERATION – A BRAIN-HEART COUPLING STUDY

Kathrin Gerpheide^{1,2}, Christian Panitz³, Sarah-Louise Unterschemmann³, Philipp Bierwirth³, Erik Müller³, James Gross²
¹Stanford University & Marburg University, ²Stanford University, ³Marburg University

P2.A.101 – FUNCTIONAL SELECTIVITY AND INTEGRATION ACROSS DIFFERENT AFFECTIVE PROCESSES IN THE INSULA: COMPARISON BETWEEN PAIN, APPETITIVE PROCESSES, AVERSIVE PROCESSES, AND COGNITIVE CONTROL

Mijin Kwon¹, Lukas Van Oudenhove², Philip Kragel³, Tor Wager¹, Affective Neuroimaging Consortium¹
¹Dartmouth College, ²KU Leuven, ³Emory University

P2.A.102 – THE ASSOCIATION OF TRAIT AFFECT WITH BLOOD LIPID LEVELS: WHAT SUBTYPES ARE MOST INFLUENTIAL FOR CARDIOVASCULAR HEALTH?

Rui Wang¹, Vida Pourmand¹, Cameron Wiley¹, Sarah Pressman¹
¹University of California, Irvine

P2.A.103 – ASSOCIATIONS BETWEEN AFFECTIVE VARIABILITY, PHYSICAL ACTIVITY, AND SEDENTARY TIME IN ADULTS WITH DEPRESSIVE SYMPTOMS USING ECOLOGICAL MOMENTARY ASSESSMENT AND ACTIGRAPHY

Samantha Brunker¹, Christopher Brush¹
¹University of Idaho

P2.A.104 – A GOOD COMPROMISE: RETROSPECTIVE REPORTS OF AFFECT ARE BIASED BUT ADEQUATE SUMMARIES OF MOMENTARY AFFECT

Shaan Mcghie¹, Ian Shryock², Nader Amir³
¹Harvard University, ²University of Oregon, ³San Diego State University

P2.A.105 – IMPLICIT AND EXPLICIT FEAR OF EMOTION AND EMOTIONAL SITUATION SELECTION

Sooyeon Kim¹, Sunkyung Yoon¹
¹Sungkyunkwan University

P2.A.106 – INTEROCEPTION AND THE GUT-BRAIN AXIS IN AUTISM

Stefen Beeler-Duden¹, Meghan Puglia¹, Kevin Pelphrey¹
¹University of Virginia

P2.A.107 – CROSS-CULTURAL EVALUATION OF EROTIC AND GORY PICTURES OF INTERNATIONAL AFFECTIVE PICTURE SYSTEM ON AN INDIAN SAMPLE

Surabhi Lodha¹, Rashmi Gupta¹
¹Indian Institute of Technology Bombay

B Clinical

P2.B.108 – THE AUTONOMIC EFFECTS OF RHYTHMIC ENTRAINMENT IN PEOPLE WITH TRAUMA

Aaron Frazier¹, Wendy D'andrea¹
¹New School for Social Research

P2.B.109 – HEIGHTENED FEELINGS OF PHYSICAL CLOSENESS IN ALZHEIMER'S DISEASE

Alexis Martinez-Arroyo¹, Amie Wallman-Jones¹, Salma Rocha¹, Renaud Lajoie¹, Joel Kramer¹, Gil Rabinovici¹, Bruce Miller¹, Virginia Sturm¹
¹University of California, San Francisco

P2.B.110 – THE DIFFERENTIAL IMPACT OF EMOTION REGULATION, SOCIAL APPROACH, AND SOCIAL MOTIVATION ON ANXIETY IN DIFFERENT NEURODEVELOPMENTAL CONDITIONS

Andrea Samson¹, Julie Trouvé², Noémie Treichel³, Jo Van Herwegen⁴
¹Unidistance Suisse & University of Fribourg, ²UniDistance Suisse, ³University of Fribourg, ⁴University College London

P2.B.111 – THE ROLE OF HORMONAL CONTRACEPTIVES ON EMOTION REGULATION

Beatriz Brandao¹, Bryan Denny¹, Stephani Leal¹
¹Rice University

P2.B.112 – AFFECTIVE CONTROL AND EMOTION REGULATION IN ADOLESCENT PSYCHOPATHOLOGY – ER FLEXIBILITY AND SUBJECTIVE ER SUCCESS PREDICT DEPRESSIVE SYMPTOMS

Carolin Herber¹, Lea Lott-Sandkamp¹, Elisa Straub¹, Brunna Tuschen-Caffier¹
¹University of Freiburg

P2.B.113 – DOES SMILE SYNCHRONY PREDICT WORKING ALLIANCE QUALITY IN PSYCHOTHERAPY?

Dasha Yermol¹, Jeffrey Girard¹
¹University of Kansas

P2.B.114 – SPECIFIC EMOTION MINDSETS AND ASSOCIATIONS WITH CLINICAL SYMPTOMS AND TREATMENT PREFERENCE

Elizabeth Kneeland¹, Mabel Shanahan¹, Kathryn Parker², Ashley Loh¹, Chela Cunningham¹, Hans Schroder³, Jason Moser⁴
¹Amherst College, ²McLean Hospital, ³University of Michigan, ⁴Michigan State University

P2.B.115 – UNTANGLING THE THREADS: USING EMOTION CONCORDANCE TO EXPLORE THE INTERGENERATIONAL TRANSMISSION OF PSYCHOPATHOLOGY

Emma Ilyaz¹, Vera Vine¹, Prakash Thambipillai¹, Amy Byrd², Salome Vanwoerden², J. Richard Jennings², Stephanie Stepp²
¹Queen's University, ²University of Pittsburgh

P2.B.116 – EFFECTS OF NEUROTRANSMITTER SYSTEM GENE VARIANTS ON THE THERAPEUTIC EFFICACY OF RTMS AND SSRIS IN OBSESSIVE-COMPULSIVE DISORDER

Lingjun Chu¹, Yidan Wu¹, Jiajun Yin², Kai Zhang³, Xiwang Fan¹, Guoqiang Wang²
¹Shanghai Pudong Mental Health Center, ²Jiangnan University, ³Anhui Medical University

P2.B.117 – VISUALIZING ATTACHMENT AND AFFECT REGULATION IN A CLINICAL SAMPLE OF ADOLESCENTS: A NETWORK ANALYTIC APPROACH

Sherene Balanji¹, Marlene Moretti¹
¹Simon Fraser University

C Computing-Decision Making

P2.C.118 – ALL MODELS ARE WRONG, BUT SOME ARE DEADLY: "INCONSISTENCIES IN EMOTION DETECTION IN SUICIDE-RELATED TWEETS"

Resmi Ramachandranpillai¹, Annika Marie Schoene², Tomo Lazovich²
¹Institute for Experiential AI, ²Northeastern University

P2.C.119 – CORRELATION BETWEEN INTEROCEPTIVE LEARNING AND DECISION-MAKING: A PILOT STUDY USING REINFORCEMENT LEARNING MODEL

Daisuke Ueno¹, Asako Toyama², Teruyuki Matsuoka¹, Yuka Kato¹, Hideki Ohira³, Jin Narumoto¹

¹Kyoto Prefectural University of Medicine, ²Hitotsubashi University, ³Nagoya University

P2.C.121 – COMPUTATIONAL PHENOTYPES UNDERLYING EFFORT-BASED DECISION MAKING IN A TRANSDIAGNOSTIC SAMPLE OF INDIVIDUALS WITH SEVERE MENTAL ILLNESS

Lauren Luther¹, Jessica Cooper², Michael Treadway², Anna Knippenberg¹, Elaine Walker², James Gold³, James Waltz³, Jason Schiffman⁴, Lauren Ellman⁵, Vijay Mitta⁶, Richard Zinbarg⁶, Steven Silverstein⁷, Philip Corlett⁸, Albert Powers III⁹, Scott Woods⁸, Daniel Allen⁹, Adrienne Lahti¹⁰, Gregory Strauss¹

¹University of Georgia, ²Emory University, ³University of Maryland, ⁴University of California, Irvine, ⁵Temple University, ⁶Northwestern University, ⁷University of Rochester Medical Center, ⁸Yale University, ⁹University of Nevada, Las Vegas, ¹⁰University of Alabama at Birmingham

P2.C.122 – REVISITING RANK-REVERSAL AVERSION: INVESTIGATING THE IMPACT OF SELF-INTEREST

MinYoung Kim¹, Kun Il Kim¹, Hackjin Kim¹

¹Korea University

P2.C.123 – A NETWORK NEUROSCIENCE APPROACH TO THE ROLE OF INTEROCEPTION IN RISKY DECISIONS

Tehya Drummond¹, Sophie Bittner¹, Ellie Birdsong¹, Jennifer Maccormack², Kristen Lindquist^{1,3}, Jessica Cohen¹

¹University of North Carolina at Chapel Hill, ²University of Virginia, ³University of North Carolina

P2.C.124 – DIFFERENTIATING NEURAL REWARD FROM RISK IN DECISION-MAKING AND CONSUMMATORY PHASES

Xinyi Deng¹, Marlen Gonzalez¹

¹Cornell University

D Culture/Intergroup

P2.D.125 – HOW DOES MINDFULNESS OVERRIDE BIASES IN PROSOCIAL RESPONSIVENESS?

Daniel Berry¹

¹Radford University

P2.D.126 – THE ROLE OF CULTURAL VALUES ON EMOTION BELIEFS AND THE SOCIALIZATION OF YOUNG CHILDREN

Jazz Garcia¹, Maggie Cox¹, Nicole Giuliani¹

¹University of Oregon

P2.D.127 – DOES PRIOR EXPERIENCE WITH ADVERSITY CLOSE THE INTERGROUP EMPATHY GAP?

Karli Lilley¹, Sophie Crawford¹, Natalie Heusinger¹, Daniel Berry¹

¹Radford University

P2.D.128 – WILL PEOPLE CHOOSE TO AVOID EMPATHY IN INTERRACIAL CONTEXTS?

Natalie Heusinger¹, Sophie Crawford¹, Karli Lilley¹, Daniel Berry¹

¹Radford University

P2.D.129 – A MODEL FOR THE PRODUCTIVITY OF PUBLICLY EXPRESSED ANGER

Qian Qian Ng¹

¹University of Michigan

P2.D.130 – HOW TRAIT MINDFULNESS IMPACTS INTERGROUP EMPATHY SELECTION AND AVOIDANCE?

Sophie Crawford¹, Natalie Heusinger¹, Karli Lilley¹, Daniel Berry¹

¹Radford University

E Developmental/Lifespan

P2.E.131 – NEURAL CHANGES IN MEANING-MAKING IN THE TRANSITION OF FATHERHOOD

Anthony Vaccaro¹, Yael Waizman¹, Phil Newsome¹, Darby Saxbe¹

¹University of Southern California

P2.E.132 – I CAN RELATE: A FOUR-WAVE EXAMINATION OF PARENTS' AND CHILDREN'S DISCUSSIONS OF DISCRETE EMOTIONS

Brooklyn Coleman¹, Peter Reschke¹, Jamon Jex¹, Eric Walle²

¹Brigham Young University, ²University of California, Merced

P2.E.133 – NAH, I'M GOOD: AGE AND SITUATION APPRAISALS AS PREDICTORS OF EMOTION REGULATION NEED

Chihchia Jocelyn Lai¹, Tammy English¹

¹Washington University in St. Louis

P2.E.134 – LINKS BETWEEN PARENTAL WELL-BEING, GRANDPARENT INVOLVEMENT, AND CHILD WELL-BEING

Claire Growney¹, Claire Jordan¹, Carol Larson¹, Laura Carstensen¹, Sihong Liu¹, Philip Fisher¹

¹Stanford University

P2.E.135 – EMOTION COACHING AND INDIRECTNESS IN MOTHER-CHILD DISCOURSE: GENDER-SPECIFIC RELATIONS TO CHILD BEHAVIOR PROBLEMS

Julie Dunsmore¹, Danhua Zhu², Erika Hernandez Acton³, Jordan Booker⁴, Stephanie Navarro¹, Lauren Lyles¹, Claire Fuller¹

¹University of Houston, ²University of California, Irvine,

³Binghamton University, ⁴University of Missouri

P2.E.136 – EMOTIONAL ACCEPTANCE AND PARASYMPATHETIC ACTIVATION DURING EMOTION REGULATION

Lillian Fu¹, David Rompilla², Claudia Haase¹

¹Northwestern University, ²Texas A&M University

P2.E.137 – THE ROLE OF CHILDREN'S EMOTION WORD KNOWLEDGE ON LINKS BETWEEN PARENT EMOTION SOCIALIZATION AND CHILD OUTCOMES

Michelle Shipkova¹, Helen Milojevich², Kristen Lindquist^{1,3}, Margaret Sheridan¹

¹University of North Carolina at Chapel Hill, ²Duke University,

³University of North Carolina

P2.E.138 – PEER VICTIMIZATION PREDICTS GREATER INTEGRATION OF THE ALLOSTATIC INTEROCEPTIVE NETWORK, WHICH PREDICTS PROSPECTIVE DEPRESSION IN ADOLESCENTS

Natalie Frye¹, Mitchell J. Prinstein¹, Eva Telzer¹, Kristen Lindquist^{1,2}
¹University of North Carolina at Chapel Hill, ²University of North Carolina

F Expression

P2.F.140 – ADOLESCENTS AND ADULTS DIFFER IN THEIR USE OF FACIAL MOVEMENTS AND VOCAL CUES TO EXPRESS EMOTIONAL INFORMATION

Daniel Nault¹, Sarah Robichaud¹, Michele Morningstar¹
¹Queen's University

P2.F.141 – FACING EMOTIONAL VOCALIZATIONS AND INSTRUMENTAL SOUNDS: THE COMPARISON OF SIGHTED AND BLIND INDIVIDUALS

Kinga Woloszyn¹, Mateusz Hohol², Michal Kuniecki^{2,3}, Piotr Winkielman⁴
¹Ignatianum University in Krakow, ²Jagiellonian University, ³Jagiellonian University, Krakow, ⁴University of California, San Diego

P2.F.142 – EXPLORING A SYSTEMATIC MAPPING BETWEEN METAPHORIC GESTURES AND SEMANTIC CONTENT

Laura Hensel¹, Stacy Marsella²
¹University of Glasgow, ²Northeastern University

P2.F.143 – IS EMOTION CONFUSION COLOR BLIND?

Marie-Pier Plouffe-Demers¹, Chaona Chen², Angélica Pérez Motta³, Valentina Gosetti², Caroline Blais³, Rachael Jack²
¹University of Quebec in Montreal, ²University of Glasgow, ³University of Quebec in Outaouais

P2.F.144 – THE FUNCTIONAL EXPRESSIVE SUPPRESSION PROCESS MODEL

Megan Wylie¹, Tom Hollenstein¹
¹Queen's University

G Language/Memory

P2.G.145 – ALEXITHYMIA IN PERSONS WITH DEMENTIA IS ASSOCIATED WITH WORSE RELATIONSHIP SATISFACTION VIA SHARED NEGATIVITY WITH CARE PARTNERS

Breanna Bullard¹, Enna Chen², Casey Brown³, Ariana Guenther¹, Robert W. Levenson¹
¹University of California, Berkeley, ²Stanford University, ³Georgetown University

P2.G.146 – EVALUATING EXPRESSIVE WRITING AS AN INTERVENTION TO IMPROVE EMOTION DIFFERENTIATION

Claire Whiting¹, Sofia Baran¹, Erik Nook¹
¹Princeton University

P2.G.147 – EMOTION LABELS MODULATE PREDICTION ERROR IN PRE-ATTENTIVE FACIAL EXPRESSION PROCESSING: A VISUAL MISMATCH NEGATIVITY STUDY.

Hyeonbo Yang¹, Donghoon Lee¹
¹Pusan National University

P2.G.148 – WHAT EVOKES AWE?: THE HUNT FOR ACTIVE INGREDIENTS

Jamie Katz¹, Michelle Shiota¹
¹Arizona State University

P2.G.149 – 'I FELT DISGUSTED': LINGUISTIC CHARACTERISTICS OF SHAME

Justine Rudy¹, Nicole Kouri², Nina Page¹, Wendy D'andrea¹
¹New School for Social Research, ²Wayne State University

P2.G.150 – EMOTION LABEL ADVANTAGE EFFECT IN FACIAL EMOTION JUDGMENT

Nahyun Kim¹, Donghoon Lee¹
¹Pusan National University

P2.G.151 – AVOIDING WORDS, AVOIDING FEELINGS? EXAMINING RELIEVED NEGATIVE EMOTION TASK DIFFICULTY AND USE OF EMOTION WORDS

Natalie Newton¹, Estrella Contreras¹, Mary Kate Durka¹, Mary Burleson¹, Nicole Roberts¹
¹Arizona State University

H Perception/Learning

P2.H.152 – AVOIDING THE SCREAM-IC ROUTE: NAVIGATIONAL BIASES IN DYNAMIC THREAT ENVIRONMENTS

Alex Detrich¹, Emma Butner¹, Sarah Creem-Regehr¹, Jeanine Stefanucci¹
¹University of Utah

P2.H.153 – MINDFUL EMOTION REGULATION: TIME-COURSE DYNAMIC ACROSS AN AFFECTIVE TASK

Gayathri Batchalli Maruthy¹, Bart Rypma¹
¹University of Texas at Dallas

P2.H.154 – OVERESTIMATION OF EMOTIONS IN THE AGGREGATION OF CONTENT IN SOCIAL MEDIA FEEDS

Jonas Schöne¹, Brian Parkinson², Matt Rocklage³, Amit Goldenberg⁴
¹Stanford University, ²University of Oxford, ³Northeastern University, ⁴Harvard University

P2.H.155 – EVALUATING NOVEL METHODS FOR ESTIMATING INTEROCEPTIVE SENSITIVITY

Maya Barton-Zuckerman¹, Lisa Barrett¹, Karen Quigley¹
¹Northeastern University

J Positive Emotions and Wellbeing

P2.J.156 – EFFECTS OF MOMENTARY AWE ON THE TIME COURSE OF POSITIVE AFFECT AMONG YOUNG ADULTS WITH AND WITHOUT INTERNALIZING DISORDERS

Angelina Sung¹, Noah Emery¹
¹Colorado State University

P2.J.158 – AWE MEDIATES THE RELATIONSHIP BETWEEN RESTING RESPIRATORY SINUS ARRHYTHMIA AND CREATIVITY IN CHILDREN WITH DYSLEXIA

Eleanor Palser¹, Belinda Zhang², Jiwoo Han¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm¹
¹University of California, San Francisco, ²University of California, San Francisco & San Francisco University

P2.J.159 – EMOTIONAL WELL-BEING WITHIN ADD HEALTH: DEVELOPMENT AND VALIDATION OF AN EMOTIONAL WELL-BEING MEASURE

Hadley Rahrig¹, Quanfa He¹, Lichen Dong Dong¹, Christine Wilson-Mendenhall¹
¹University of Wisconsin – Madison

P2.J.160 – THE ASSOCIATIONS BETWEEN DAILY SUPPORT PROVISION AND POSITIVE AFFECT: THE MODERATING ROLE OF CULTURE

Qingyi Zhang¹, Yikai Xu¹, Michael Sun², William Tsai¹
¹New York University, ²Dartmouth College

K Regulation

P2.K.161 – UNDERSTANDING MINDFULNESS, SELF-COMPASSION, AND EMOTION REGULATION EFFECTS ON MOOD DISORDER & ANXIETY SYMPTOMS IN AT-RISK YOUTH: PRELIMINARY ANALYSES

Ashley Harbaugh¹, Jessica Mak¹, Danella Hafeman¹
¹University of Pittsburgh Medical Center

P2.K.162 – DO WE OVERREGULATE OTHERS' EMOTIONS?

Beyzanur Arican Dinc¹, Shelly Gable¹
¹University of California, Santa Barbara

P2.K.163 – INVESTIGATING THE RELATIONSHIP BETWEEN AN INDIVIDUAL'S USE OF EMOTION REGULATION STRATEGIES INDEPENDENTLY AND IN CLOSE RELATIONSHIPS

Caroline Reid¹, Kevin Ochsner¹, Zhouzhou He¹
¹Columbia University

P2.K.164 – EMOTION REGULATION FLEXIBILITY: EFFECTIVENESS OF CHOSEN STRATEGIES IN REGULATING SADNESS AND DISGUST

Dorota Kobylńska¹, Julian Mituniewicz¹, Natalia Robak¹, Maria Anna Wasylkowska¹
¹University of Warsaw

P2.K.165 – ADAPTIVE TRAIT AFFECT REGULATION PREDICTS LESS NEGATIVE AFFECT IN DREAMS

Enyu Lin¹, Jasmin Saravirta¹, Hilda Engelbrektsson², Nils Sandman¹, Ville Loukola¹, James Gross³, Antti Revonsuo¹, Pilleriin Sikka³
¹University of Turku, ²Linköping University, ³Stanford University

P2.K.166 – RELATING OBJECTIVE MEASURES OF PHYSICAL ACTIVITY TO EMOTION REGULATION SUCCESS

Grace Kupka¹
¹University of Nebraska–Lincoln

P2.K.167 – SELF-CONTROL AND POLICE OFFICERS: WHAT ROLE DO NEGATIVE AFFECT AND MENTAL HEALTH PLAY IN THE PATH TO PERCEIVED OFFICER SELF-CONTROL?

Julia Suci¹, Natali Barragan¹, Yasmine Sarraf¹, Nicole Roberts¹, Mary Burleson¹
¹Arizona State University

P2.K.168 – EXAMINING THE CAUSAL ROLE OF REAPPRAISAL ON EMOTION BELIEFS AND AFFECTIVE WELLBEING

Julia Zielke¹, Kate Petrova¹, Ashish Mehta¹, James Gross¹
¹Stanford University

P2.K.169 – THE ROLE OF PLAUSIBILITY IN DETERMINING REAPPRAISAL IMPLEMENTATION CHOICES

Junyuan Luo¹, Christian Waugh¹
¹Wake Forest University

P2.K.170 – A FACTOR ANALYSIS OF COPING AND EMOTION REGULATION

Kristen Van Swearingen¹, Sara Levens¹, Sydney Park²
¹University of North Carolina at Charlotte, ²Medical College of Wisconsin

P2.K.171 – SPONTANEOUS EMOTION REGULATION IN RESPONSE TO CLIMATE CHANGE INFORMATION IN US ADULTS

Paul Plonski¹, Heather Urry¹
¹Tufts University

P3.K.255 – PARENT AND CHILD BEHAVIORS ASSOCIATED WITH TODDLERS' EMOTIONAL AND PHYSIOLOGICAL SELF-REGULATION

Madison Schulte¹, Madelyn Labelle²
¹William & Mary, ²College of William & Mary

L Social: cognition/interactions/relationships

P2.L.172 – I THINK I KNOW HOW YOU FEEL: NEUROPSYCHOLOGICAL CORRELATES OF EMOTION PERCEPTION IN NEURODEGENERATIVE DISEASE

Anna Toledo¹, Nishita Paruchuri¹, Sae Yokoyama², Yuxuan Chen³, Alice Hua², Robert W. Levenson³, Casey Brown¹
¹Georgetown University, ²University of California, San Francisco, ³University of California, Berkeley

P2.L.173 – WHAT DRIVES THE LINK BETWEEN PSYCHOLOGICAL DISTANCE AND SOCIAL BEHAVIOR?

Joao Guassi Moreira¹, Carolyn Parkinson¹, Miriam Schwyck^{1,2}
¹University of California, Los Angeles, ²Columbia University

P2.L.174 – SUBCLINICAL DEPRESSIVE SYMPTOMS IMPACT EMPATHIC PERSPECTIVE TAKING IN HEALTHY OLDER ADULTS

Liberty Hebron¹, Suzanne Shdo², Joel Kramer², Kate Rankin²
¹Palo Alto University, ²University of California, San Francisco

P2.L.175 – AVOIDANT ATTACHMENT STYLE AND COGNITIVE BEHAVIORAL AVOIDANCE: ASSOCIATION WITH TOUCH DISSATISFACTION IN ROMANTIC RELATIONSHIPS

Marykate Durka¹, Natalie Newton¹, Sasha Sioni¹, Nicole Roberts¹, Mary Burleson¹

¹Arizona State University

P2.L.176 – ANTICIPATED AFFECT PREDICTS MORAL PRAISE AND CHARACTER JUDGMENTS

Paige Amormino¹

¹Georgetown University

P2.L.177 – IMPACT OF INTEROCEPTIVE ACCURACY AND METACOGNITION ON AGE RELATED DIFFERENCE IN AFFECT-BASED TRUST DECISIONS

Ruofan Ma¹, Mallory Feldman¹, Adrienne Bonar¹, Natalie Frye¹, Aslihan Imamoglou¹, Kelly Giovanello¹, Kristen Lindquist^{1,2}

¹University of North Carolina at Chapel Hill, ²University of North Carolina

P2.L.178 – FEAR OF HAPPINESS PREDICTS DEVALUATION OF POSITIVE CLIMATE INFORMATION IN CLIMATE-CONCERNED INDIVIDUALS

Sarah Simon¹, Sam Winer¹

¹New School for Social Research

P2.L.179 – MORE IS NOT ALWAYS BETTER: TOUCH ATTITUDES AND RELATIONSHIP SATISFACTION

Sean Sachs¹, Nicole Roberts¹, Mary Burleson¹

¹Arizona State University

P2.L.180 – IN THE FACE OF DIVERSITY: FACE ETHNICITY INFLUENCES WHICH FACIAL FEATURES ARE USED FOR SOCIAL TRAIT PERCEPTION

Valentina Gosetti¹, Laura Hensel¹, Robin A.A. Ince¹, Oliver Garrod¹, Philippe G. Schyns¹, Rachael Jack¹

¹University of Glasgow

L Social: Cognition/Interactions/Relationships

P2.M.181 – EXPLORING THE ROLE OF INTEROCEPTION IN ADAPTIVE EATING BEHAVIOR

Adelaide Harper¹, Adrienne Bonar², Kristen Lindquist²

¹University of North Carolina, ²University of North Carolina at Chapel Hill

P2.M.182 – THE IMPACT OF COVID-19 RELATED STRESS AND PARENT-REPORTED MEASURES OF INTERNALIZING AND EXTERNALIZING PROBLEMS ON NEGATIVITY BIAS

Amanda Neal¹, Tyler Mcfayden¹, Amanda Lee², Julia Parish-Morris², John Strang³, Clare Harrop¹

¹University of North Carolina at Chapel Hill, ²Children's Hospital of Philadelphia, ³Children's National Research Institute

P2.M.183 – STRATEGIES FOR LIVING WELL AND THEIR ASSOCIATIONS WITH SURVIVAL

Dakota Cintron¹, Anthony Ong¹

¹Cornell University

P2.M.184 – EMOTION REGULATION PREDICTS CLIMATE DISTRESS AND CLIMATE ACTION

Emma-Jane Ulmer¹, Montgomery Armstrong¹, Jeryn Koslowski¹, Katrina Janzen¹, Chelsea Harms¹, Catherine Ortner¹

¹Thompson Rivers University

P2.M.185 – UNDERSTANDING EMOTIONAL REGULATION STRATEGIES IN RESPONSE TO DAILY STRESSORS RELATED TO CLIMATE CHANGE

Jamie Elsey¹, Sam Dutton¹, Monika Lohani¹

¹University of Utah

P3.M.280 – THE ROLE OF NATURE EXPOSURE ON ADOLESCENT STRESS PATTERNS ACROSS ONE WEEK

Mandilyn Ward¹, Nicole Giuliani¹, Nichole Kelly¹, Elizabeth Budd¹

¹University of Oregon

P2.M.187 – EXPRESSIVE WRITING AND THE PERCEIVED OTHER: PRODUCTIVE PSYCHOPATHOLOGICAL INTERVENTION

Sofia Baran¹, Erik Nook¹, Claire Whiting¹

¹Princeton University

Poster Session 3

Sunday, March 3, 2024

3:15–4:30pm

A Affective experience

P3.A.187 – “I KNOW WHAT I’M FEELING BUT I CAN’T STOP THINKING ABOUT IT”; DOES RUMINATION DECREASE THE POSITIVE IMPACT OF NEGATIVE EMOTION DIFFERENTIATION ON EMOTION REGULATION?

Amy Carolus¹, Lisa Starr¹

¹University of Rochester

P3.A.188 – GIVING A CONSPICUOUSLY BRANDED GIFT: THE ROLE OF GUILT

Angela Chang¹, Ying-Ching Lin²

¹Northeastern University, ²National Chengchi University

P3.A.189 – AFFECTIVE PROCESSING OF SOCIAL AND NON-SOCIAL REWARD STIMULI IN CHILDREN AT RISK FOR ADHD

Erica Ferrara¹, Aadaeze Egwuatu², Jennifer Mcdermott¹

¹University of Massachusetts—Amherst, ²Walter Reed Army Institute of Research

P3.A.190 – BEYOND ABSENCE OR PRESENCE: UNDERSTANDING THE ASSOCIATION BETWEEN SPIRITUALITY AND WELL-BEING IN DAILY LIFE

Kanzi El Nasharty¹, Fallon Goodman², Lameese Eldesouky¹

¹The American University in Cairo, ²George Washington University

P3.A.191 – DOES A LESS CLEAR SENSE OF SELF PREDICT HIGHER CONFORMITY TO OTHERS’ EMOTIONS?

Katherine Jin¹, Henna Vartiainen¹, Erik Nook¹

¹Princeton University

P3.A.192 – MEASUREMENT INVARIANCE OF THE SUBCOMPONENTS OF AFFECT SCALE ACROSS WHITE AND BLACK PARTICIPANTS

Logan Martin¹, Sarah Pressman¹, Brooke Jenkins²

¹University of California, Irvine, ²Chapman University

P3.A.193 – IDENTIFYING PREDICTORS OF TASK-BASED EMOTION DIFFERENTIATION

Macey Grisso¹, Jayson Schalk¹, Nicholas Harp², Maital Neta¹

¹University of Nebraska-Lincoln, ²Yale University

P3.A.194 – DISCRETE AND DIMENSIONAL MEASURES OF AFFECTIVE FORECASTING ERRORS

Prsni Patel¹, Heather Urry¹

¹Tufts University

P3.A.195 – DO PEOPLE WITH MORE DIFFERENTIATED REPRESENTATIONS OF EMOTIONAL SITUATIONS RELY MORE ON SITUATIONAL CONTEXT TO INFER OTHER’S EMOTIONS?

Srishti Goel¹, Maria Gendron¹

¹Yale University

P3.A.196 – EMOTIONAL COMPETENCIES IN MULTIPLE SCLEROSIS

Dena Sadeghi Bahmani¹, Laleh Sadeghi Bahmani², Robert Motl³, Omid Mirmosayyeb⁴, Vahid Shaygannejad⁵, Faeze Nokhtari⁵, James Gross¹

¹Stanford University, ²Ashrafi Esfahani University, ³University of Illinois Chicago, ⁴University at Buffalo, ⁵Isfahan University of Medical Sciences

B Clinical

P3.B.197 – ASSOCIATIONS BETWEEN EARLY LIFE TRAUMA AND EMOTION REGULATION ABNORMALITIES EXPERIENCED IN DAILY LIFE AMONG INDIVIDUALS AT CLINICAL HIGH-RISK FOR PSYCHOSIS

Ada Hutcheson¹, Ian Raugh¹, Lauren Jennings¹, Zhixin Zhang¹, Elaine Walker², Vijay Mittal³, Gregory Strauss¹

¹University of Georgia, ²Emory University, ³Northwestern University

P3.B.198 – INVESTIGATING HYPNOSIS AS A TOOL FOR EMOTION REGULATION DURING FMRI

Benjamin Silver¹, Faustine Corbani², Philip Muskin³, Kevin Ochsner¹

¹Columbia University, ²Princeton University, ³Columbia University Irving Medical Center

P3.B.199 – YOU ARE YOUR OWN WORST CRITIC: EXAMINING THE RELATIONSHIP BETWEEN SELF-CRITICISM & SELF-EFFICACY VARIABLES THROUGHOUT THE DAY

Caroline Dina¹, Jennifer Veilleux¹

¹University of Arkansas

P3.B.200 – THERAPEUTIC EMBODIMENT IN TELEMENTALHEALTH: A QUALITATIVE PILOT STUDY

Eileen Wurst¹

¹California Institute of Integral Studies

P3.B.201 – HELPFUL OR HARMFUL? THE ROLE OF EXPLANATIONS ABOUT BIOLOGICAL CAUSES OF DEPRESSION ON STIGMA, PROGNOSIS, AND TREATMENT

Elizabeth Kneeland¹, Mabel Shanahan¹, Chela Cunningham¹, Isabella Lattuada¹, Hans Schroder²

¹Amherst College, ²University of Michigan

P3.B.202 – EMPATHY UNLEASHED: EXPLORING THE IMPACT OF CULTIVATING LIMITLESS EMPATHY MINDSET ON ENGAGING IN EMPATHIC EFFORTFUL BEHAVIORS

Emily Yang¹, Emma Gueorguieva¹, Desmond Ong¹

¹University of Texas at Austin

P3.B.203 – NIHILISM PREDICTS ABNORMALITIES IN EMOTIONAL EXPERIENCE DURING DAILY LIFE AMONG YOUTH AT CLINICAL HIGH-RISK FOR PSYCHOSIS

Lauren Jennings¹, Ada Hutcheson¹, Zhixin Zhang¹, Sydney James¹, Ian Raugh¹, Elaine Walker², Vijay Mittal³, Gregory Strauss¹

¹University of Georgia, ²Emory University, ³Northwestern University

P3.B.204 – LAY PERCEPTIONS OF GENDER DYSPHORIA: HOW DO PEOPLE PERCEIVE THE EMOTIONS OF TRANSGENDER WOMEN?

Milly Wathen¹, Michael Kisley¹

¹University of Colorado Colorado Springs

P3.B.205 – POTENTIAL INTERVENTION FOR EMOTION RECOGNITION BIASES IN DEPRESSION: GAMIFIED COGNITIVE BIAS MODIFICATION (GCBM) TRAINING

Rumeysa Kuruoglu¹, Ian Penton-Voak¹
¹University of Bristol

P3.B.206 – DO IMPLICIT THEORIES OF HAPPINESS MODERATE THE RELATIONSHIP BETWEEN DEPRESSION AND FEAR OF HAPPINESS?

Shea McNatt¹, Amanda C. Collins², Samantha Anduze¹, D. Gage Jordan³, Alisson N. S. Lass⁴, Jennifer Veilleux⁵, Sam Winer¹
¹New School for Social Research, ²Dartmouth College, ³Ohio State University Wexner Medical Center, ⁴Mayo Clinic, ⁵University of Arkansas

P3.B.207 – EMOTION MALLEABILITY BELIEFS MATTER IN EMOTION REGULATION: A COMPREHENSIVE REVIEW AND META-ANALYSIS

Yunsu Kim¹, Sunkyung Yoon¹
¹Sungkyunkwan University

C Computing–Decision Making

P3.C.208 – THE IMPACT OF WORRY AND RUMINATION ON DECISION-MAKING UNDER UNCERTAINTY

Olivia Siegal¹, Jutta Joormann²
¹Yale University, ²Wayne State University

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¹University of California, San Francisco

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Alessia Iancarelli¹, Kent Lee¹, David Desteno¹, Ajay Satpute¹
¹Northeastern University

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¹University of New Hampshire

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¹University of Tennessee, Knoxville, ²University of Tennessee, ³University of Dayton

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¹Stanford University

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¹Sony Corporation, ²Nagoya University

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¹Tulane University

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¹Ghent University, ²University of Leuven, ³KU Leuven

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Kunalan Manokara^{1,2}, Kerry Kawakami³, Catherine Wanching⁴, Disa Sauter²
¹University of Amsterdam & York University, ²University of Amsterdam, ³York University, ⁴Nanyang Technological University

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¹Dartmouth College

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¹Mackenzie Presbyterian University and INCT SANI

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¹Stanford University, ²Washington University in St. Louis

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¹University of North Carolina at Chapel Hill, ²University of North Carolina

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¹Washington University in St. Louis, ²Stanford University

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¹University of Houston

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¹University of North Carolina at Charlotte

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Yijing Lin¹, Mallory Feldman¹, Natalie Frye¹, Mitchell J. Prinstein^{1,2}, Eva Telzer¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill, ²American Psychological Association

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¹University of California, San Francisco, ²University of Southern California, ³Jena University Hospital, ⁴San Francisco State University

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¹University of Glasgow

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¹University of Wisconsin – Madison

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¹Sarah Lawrence College

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¹University of California, Riverside, ²Washington University in St. Louis, ³Caldwell University, ⁴Princeton University

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¹Yale University, ²Wayne State University

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¹Universitat Abat Oliba CEU, ²Unidistance Suisse & University of Fribourg, ³Universitat Abat Oliba CEU & Universitat de Barcelona

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¹University of Virginia

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¹University of California, San Francisco, ²University of California, Berkeley

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¹University of California, Irvine

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¹Georgetown University, ²Duke University, ³University of California, Berkeley

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¹University of Southern California

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¹University of California, Santa Barbara

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¹Queen's University

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¹Arizona State University

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¹Georgetown University, ²University of Nebraska Medical Center, ³Max Planck Institute for Social Law & Social Policy, ⁴Lyra Health, Inc., ⁵University of California, Berkeley

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¹University of California, Irvine, ²Washington University in St. Louis

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