



SOCIETY FOR
AFFECTIVE SCIENCE



Program

Portland, Oregon, USA

March 20–22, 2025

society-for-affective-science.org

Table of Contents

Program at a Glance	3
Welcome from the President	6
Welcome from the Program Chairs	7
About the Society	8
Executive Leadership	9
Program Committee	9
Abstract Review Committee	10
Diversity Award Winners	11
General Conference Info	13
Conference Floorplan	14
Detailed Schedule	
Thursday, March 20	15
Friday, March 21	17
Saturday, March 22	27
Invited Speakers, Special Symposia	33
Methods Workshops	39
Methods Roundtable	40
Salons	41
Innovation Forums	42
Symposia Abstracts	44
Flash Talk Abstracts.	60
Poster Abstracts	73
Authors and Presenters Index	91
2025 Sponsors	99

Click on footer to return to Table of Contents from any page

Program At-A-Glance

Day 1 - Thursday, March 20, 2025

Day 1 - Thursday, March 20				
7:45 AM				
8:00 AM				
8:15 AM				
8:30 AM				
8:45 AM				
9:00 AM				
9:15 AM				
9:30 AM				
9:45 AM				
10:00 AM				
10:15 AM				
10:30 AM				
10:45 AM				
11:00 AM				
11:15 AM				
11:30 AM				
11:45 AM				
12:00 PM				
12:15 PM				
12:30 PM				
12:45 PM				
1:00 PM				
1:15 PM				
1:30 PM				
1:45 PM				
2:00 PM				
2:15 PM				
2:30 PM				
2:45 PM				
3:00 PM				
3:15 PM				
3:30 PM				
3:45 PM				
4:00 PM				
4:15 PM				
4:30 PM				
4:45 PM				
5:00 PM				
5:15 PM				
5:30 PM				
5:45 PM				
6:00 PM				
6:15 PM				
6:30 PM				
6:45 PM				
7:00 PM				
7:15 PM				
7:30 PM				
7:45 PM				
8:00 PM				
8:15 PM				
8:30 PM				
8:45 PM				
9:00 PM				
9:15 PM				
9:30 PM				
9:45 PM				
10:00 PM				

Registration Desk - Plaza Foyer

Student Lounge/Open Director's Suite

Exhibit Atrium Ballroom

Preconference 1
Clinical Affective Science
Skyline II

Preconference 2
Emotion Regulation
Pavilion Ballroom

Preconference 3
Positive Emotion
Broadway I

Newcomer Event
Skyline 1

Opening Remarks & TED Style Talks
How Our Environments Shape The Way We Feel
David Lydon-Staley, Mandy O'Neil, Gregory Bretman
Pavilion Ballroom

Poster and Vendor Spotlights 1 Pavilion Ballroom

Poster Session 1 & Opening Reception
Atrium & Broadway Rooms

SAS Student Social
Off-site Venue

Program At-A-Glance

Day 2 – Friday, March 21, 2025

	Pavilion Ballroom	Broadway I	Broadway II	Broadway III/IV	Council	Forum	Park Room	
7:45 AM								
8:00 AM	Morning Coffee in Poster Room (Atrium Room)							
8:15 AM								
8:30 AM	Methods 1 Multiverse Analysis	Flash Talk 1 Clinical Psychology	Symposium 1 Exploring The Dynamics of Interpersonal Synchrony	Flash Talk 2 Emotions in the Digital Age	Symposium 2 Understanding when, how, and for whom social emo reg improves well being	Flash Talk 3 Physiological Signals of Affect	Salon 1 Studying Affective Experiences in the Wild	
8:45 AM								
9:00 AM								
9:15 AM								
9:30 AM								
9:45 AM	Refreshment Break in the Poster Room (Atrium Room)							
10:00 AM	Innovation 1 Emotion Regulation Flexibility	Innovation 2 The What, Why, & How of Emotion Dev Research	Innovation 3 What Can Affective Science Learn From Natural Language	Innovation 4 Generative AI for Understanding & Supporting Affective Processes		Innovation 5 What Is Affect's Role In Decision Making?		
10:15 AM								
10:30 AM								
10:45 AM								
11:00 AM	Transition Time							
11:15 AM	2024 Awards Symposium							
11:30 AM	Why Mixed Feelings Matter, When Feeling Good Can Backfire, and What We Believe Empathy To Be							
11:45 AM	Anthony Vaccaro, Brett Ford, Jamil Zaki Pavilion Ballroom							
12:00 PM								
12:15 PM	Networking Event Pavilion Ballroom 12:30-1:30pm		Lunch On Your Own 12:15 - 1:45 pm					
12:30 PM								
12:45 PM								
1:00 PM								
1:15 PM								
1:30 PM								
1:45 PM								
2:00 PM	Keynote symposium: Bringing Emotion Research to Life: Real World Applications							
2:15 PM	Katie McLaughlin, Sylvia Perry, Judith Andersen Pavilion Ballroom							
2:30 PM								
2:45 PM	Poster and Vendor Spotlights 2 Pavilion Ballroom							
3:00 PM								
3:15 PM								
3:30 PM	Poster Session 2 & Refreshment Break							
3:45 PM								
4:00 PM								
4:15 PM								
4:30 PM	Methods 2 Dyadic Experience Sampling Methods	Flash Talk 4 Self & Social Emotion Regulation	Symposium 3 Affective Concepts Construction Following Early Adverse Experiences	Flash Talk 5 Cognition & Emotion	Symposium 4 Finding Awe and Uncovering its Social, Cognitive, and Neural Benefits	Flash Talk 6 Emotion Experience	Salon 2 Professional Development	
4:45 PM								
5:00 PM								
5:15 PM								
5:30 PM								
5:45 PM	Transition Time							
6:00 PM								
6:15 PM	Symposium 5 New Perspectives on Effort in Emotion Regulation	Symposium 6 How Everyday Life Experiences Shape Emotions Across the Lifespan	Symposium 7 Computational Affective Science	Symposium 8 Unpacking Reappraisal	Symposium 9 Devil in the Details	Symposium 10 Interpersonal Emotion Processing Across Close Relationships	Salon 3 Creativity & Thinking Outside the Research Box	
6:30 PM								
6:45 PM								
7:00 PM								

Registration Desk

Poster & Exhibits

Student Lounge

Program At-A-Glance

Day 3 – Saturday, March 22, 2025

	Pavilion Ballroom	Broadway I	Broadway II	Broadway III/IV	Council	Forum	Park Room	
7:45 AM								
8:00 AM	Morning Coffee in Poster Room (Atrium Room)							
8:15 AM								
8:30 AM	Methods 3 Passive Monitoring in Daily Life	Flash Talk 7 Affective Science of Care-giving	Symposium 11 Emotions in Later Life	Flash Talk 8 Emotion Perception & Empathic Processes	Symposium 12 Advances in Differential Emotion Regulation Strategy Use	Flash Talk 9 Well-being	Salon 4 Applying for SAS Awards	
8:45 AM								
9:00 AM								
9:15 AM								
9:30 AM	Refreshment Break in the Poster Room (Atrium Room)							
9:45 AM								
10:00 AM	2025 Awards Symposium							
10:15 AM	How Gratitude Shapes Decisions, What Daily Life Teaches Us About Emotion Regulation, and What Aging Reveals About Affect							
10:30 AM	Ke Wang, Elise Kalokerinos, Derek Isaacowitz							
10:45 AM	Pavilion Ballroom							
11:00 AM	Transition Time							
11:15 AM	Flash Talk 10 Applied Affective Science	Symposium 13 Loneliness and Emotion Across the Adult Life Span	Symposium 14 Simulating Empathy	Symposium 15 Affective Processes in Relational Contexts	Symposium 16 Reward Prediction Errors in Emotion Generation	Methods 4 fNIRS Meets VR in Affective Science	Student Salon Academic Pathways Across Borders	
11:30 AM								
11:45 AM								
12:00 PM								
12:15 PM								
12:30 PM								
12:45 PM	Methods Roundtable Pavilion Ballroom 12:45-1:45pm	Lunch On Your Own						
1:00 PM		12:30 - 2:00 pm						
1:15 PM								
1:30 PM								
1:45 PM								
2:00 PM	Elevating Diversity Science Event							
2:15 PM	Sa-Kiera Hudson							
2:30 PM	Pavilion Ballroom							
2:45 PM								
3:00 PM	Poster Spotlight 3 Pavilion Ballroom							
3:15 PM								
3:30 PM	Poster Session 3 & Refreshment Break							
3:45 PM								
4:00 PM								
4:15 PM								
4:30 PM								
4:45 PM	Transition Time							
5:00 PM								
5:15 PM	Presidential Symposium: Past, Present, and Future: Perspectives on Affective Science							
5:30 PM	Rachael Jack, Robert Levenson, Maya Tamir							
5:45 PM	Pavilion Ballroom							
6:00 PM								
6:15 PM	Closing Ceremony + Passing of Gavel to New President Pavilion Ballroom							
6:30 PM								
6:45 PM								

Registration Desk

Posters & Exhibits

Student Lounge

Welcome from the President

Dear Friends and Colleagues,

Welcome to the *2025 Annual Meeting of the Society for Affective Science* in beautiful Portland, Oregon! It is my great pleasure to greet you at this year's conference, where we gather as a vibrant and interdisciplinary community dedicated to understanding the science of affect in all its forms. As the premier home for scientists studying emotion, mood, stress, motivation, and their profound effects on behavior, cognition, health, and society, we come together from diverse backgrounds and methodologies, yet are united in our pursuit of knowledge that shapes both scientific understanding and real-world impact.

This year's program is a testament to the passion, creativity, and dedication of our field. A special thanks goes to our incredible Program Chairs, *Jonas Everaert and Yael Millgram*, along with the outstanding *Program Committee*, who have curated an exciting lineup of presentations, symposia, and networking opportunities. Each year, I find myself thinking that the SAS program has never been stronger—and this year is no exception. Over the next few days, we will engage with cutting-edge research through thought-provoking *TED-style talks, invited keynotes, and member-submitted symposia, flash talks, and poster sessions*. Beyond these scientific presentations, we have also created numerous opportunities to foster new connections and strengthen existing collaborations, including the *newcomers' reception, student social, speed networking lunch, mentorship lunch, and interactive poster sessions*.

I also want to extend my gratitude to the *many SAS committees* who have worked tirelessly throughout the year to bring this conference to life. The *Membership and Outreach Committee, led by Stephanie Carpenter, Nicole Roberts, and Jolie Wormwood*, has worked to ensure that conference events and membership benefits reflect what our community values most. Likewise, the *Fundraising Committee, led by Luis Flores, Virginia Sturm, and Monika Lohani*, has been instrumental in securing resources that help us continue to grow and support our members.

A special thank you also goes to the *Diversity, Equity, and Inclusion (DEI) Committee, led by Lani Shiota and Hongbo Yu*, whose efforts ensure that our society remains an inclusive and welcoming space where all voices are valued. Their leadership has been instrumental in fostering initiatives that promote diversity in research, support of trainees, and conference programming. Finally, many thanks go to our *Student Committee, led by Eva Lui*, which has helped create programming geared towards our members at the earliest stages of their careers.



Over the past year, the *SAS Executive Board* has spent considerable time reflecting on our *society's mission, core values, and strategic direction*. These values—*diversity, support, sharing, and innovation*—are embedded throughout this conference, and I encourage you to look for them in action:

- **Diversity:** We are committed to engaging scholars across disciplines, career stages, and backgrounds. A prime example is our invited keynote by Dr. Sa-Kiera Hudson, who will share her research on the affective science of “dark” emotions in intergroup conflict.

- **Support:** Our community thrives when we uplift one another, which is why we offer numerous *professional development opportunities*, including a networking lunch, mentoring lunch, and dedicated salons focused on professional development. I encourage you to attend the *professional development salon with Past President Maital Neta*, where she will provide insights into preparing and submitting applications for society awards.
- **Sharing:** We believe in making knowledge accessible to all. This year, we proudly used our *endowment to support 21 trainees* facing financial hardship, ensuring they could experience SAS in person. Additionally, *recordings of conference sessions* will be available to members after the event, allowing those unable to attend to benefit from the groundbreaking ideas shared here.
- **Innovation:** Advancing the frontiers of affective science requires bold thinking. SAS has always been unlike other conferences, and we are committed to remaining that way. That means that will continue to pilot new conference formats and events and to evaluate what works and what doesn't based on your feedback. Thanks to our inaugural *Innovation Officer, Claudia Hause*, who was tasked with sparking ideas about how we can insert new forms of innovation in the program. At this conference, I encourage you to participate in our new “*Innovation Forums*,” where experts will discuss pressing issues in affective science and spark discussions that drive the field forward.

As we embark on these next few days together, I hope you find this conference to be a source of inspiration, learning, and connection. Whether this is your first SAS meeting or you have been with us since the beginning, we are thrilled to have you here. Thank you for being part of this incredible community.

Wishing you a fantastic conference experience!

Kristen A. Lindquist President, Society for Affective Science

Welcome from the Program Chairs

Welcome to the 2025 Annual Conference of the Society for Affective Science in Portland, Oregon! It is a joy to gather once again as a community of affective scientists – working together, inspiring one another, and using emotion research to deepen our understanding of the world within us and around us.

In this year's conference, we invite you to explore how emotion research intersects with the broader environments we inhabit. Our emotions evolve in constant reciprocal interactions with the environments we live in. This dynamic relationship will be the focus of this year's two invited sessions – how our surroundings shape our emotions and, in turn, how emotion research can influence our environment. In the first session, Gregory Bratman, Olivia (Mandy) O'Neil, and David Lydon-Staley will speak on how nature contact, the work environment, and the digital environments shape the way we feel. In the second invited session, Katie McLaughlin, Sylvia Perry, and Judith Andersen will speak on how we, as emotion scientists, can harness our research to better the environment around us through improving youth mental health, reducing racial bias, and supporting the health of first responders.

While we invite you to look outward, to the ways our emotions shape and are shaped by the environment, we also turn inward to celebrate the SAS community and its core values of innovation, support, and diversity. To foster innovation, we are introducing a new submission format this year: Innovation Forums. These sessions will feature open discussions on pressing topics and challenges in affective science, encouraging collective brainstorming on innovative ways to advance the field. Additionally, we are excited to offer four methods events and ten methods roundtables, showcasing cutting-edge methodological advancements. It is also our goal to orient the conference towards supporting researchers' careers. The conference will host five salons focused on career and research development, along with SAS's many networking opportunities, including the traditional networking event, newcomers' event, and student social. These events are designed to help attendees forge new connections and collaborations. Finally, we are committed to elevating diversity in science. The Elevating Diversity Science event



will highlight research focused on how to conceptualize and pursue research questions related to diversity, while throughout the conference, recipients of the Diversity Awards will share their exciting work during the flash talk sessions.

This year, we are fortunate to host two Award Symposia, celebrating the 2024 and 2025 recipients of the Best Dissertation, Early-Career, and Mid-Career Trajectory in Affective Science awards. Additionally, we will hear from both past and incoming SAS presidents reflecting on how their own research contributes to affective science in the Presidential Symposium. We are also excited to host three preconference workshops, including a new workshop on Clinical Affective Science, alongside the Emotion Regulation Preconference and the Positive Emotion Preconference. Most of all, we look forward to hearing from all of you and learning about the exciting new research shaping our field. The program features 16 symposia, 70 flash talks, and 300 poster presentations, reflecting the diverse and innovative work driving our community forward.

We are grateful for the many people who contributed to the planning and organization of this conference. We wish to extend special thanks to the members of the Program Committee who have worked relentlessly to shape the sessions and content in this year's conference. We also wish to thank the SAS Abstract Review Board for reviewing the submitted abstracts for the conference, and Podium Conferences for their ongoing organizational and logistic support. Additionally, we thank the Executive Board and Kristen Lindquist, the society's President, for their support and guidance throughout this process.

We hope you find the program engaging and inspiring. It has been a pleasure putting it together, and we look forward to the discoveries, discussions, and connections that await over the next three days.

Your Program Co-Chairs,

Jonas Everaert, Tilburg University and KU Leuven

Yael Millgram, Tel Aviv University

About the Society for Affective Science

The Society for Affective Science is a non-profit organization dedicated to fostering basic and applied research in the variety of fields that study affect broadly defined.

What is Affective Science?

Affective science is the scientific study of emotion and related phenomena (e.g., moods, stress, attitudes, valuation, motivation). Research in affective science focuses on a broad set of topics, including the role of emotions and related phenomena in social perceptions, group processes, interpersonal relationships, communication, personality, memory and learning, decision making, artificial intelligence, pain, and mental and physical health. Affective science also concerns how these phenomena impact and are impacted by lifespan development, culture, and language. Affective science is of critical importance for addressing some of the most pressing issues in human society, including interventions for health and well-being, development of government policy, fostering political tolerance, social justice, educational achievement, developments in computing, and advancements in medical practice and treatment.

Our Vision

An enlightened world where humanity fully understands the origins, functions, and impact of emotions on all aspects of human life. Guided by strong leadership and a spirit of innovation, we strive to advance affective science, nurture the next generation of scholars, and share our discoveries to improve lives and create a better future for all.

Our Mission

Advance, innovate, and disseminate affective science, serving as the natural home for those engaged in affective science, in both basic and translational areas of the field.

How do we do this?

Through a strong governance structure and culture of innovation, we advance and promote the science of our members, train the next generation of scientists, and disseminate our science to the world for the benefit of humankind.

Our Core Values

At SAS, we value:

- **Diversity:** Engaging members from all walks of life, disciplines, and career stages to foster collaborations and scholarly discourse that advances the field
- **Support:** Providing all members with opportunities for career-long professional development
- **Sharing:** Facilitating open access to resources of all kinds
- **Innovation:** Leading a culture of evidence-based innovation that advances the field and supports its members

SAS 2025 Annual Conference

Executive Leadership

Kristen A. Lindquist	President
Rachael Jack	President-Elect
Maital Neta	Past President
Renee Thompson	Secretary
Amitai Shenhav	Treasurer
Stephanie Carpenter	Director-at-Large, Membership & Outreach Chair
Luis Flores	Director-at-Large, Fundraising Chair
Nicole Giuliani	Director-at-Large
Ethan Kross	Director-at-Large
Hongbo Yu	Director-at-Large, DEI Chair
Jonas Everaert	Director-at-Large, 2025 Program Co-Chair
Yael Millgram	Director-at-Large, 2025 Program Co-Chair
Eva Liu	Director-at-Large, Student Committee Representative

METHODS COMMITTEE

Yasemin Erbas	Co-Chair Tilburg University
Joao Guassi Morreira	Co-Chair University of Wisconsin-Madison

SALON COMMITTEE

Maia Pujara	Co-Chair Sarah Lawrence College
Adrienne Wood	Co-Chair University of Virginia

NETWORKING COMMITTEE

Shir Atzil Hebrew	University of Jerusalem
Jenna Wells	Cornell University

PRECONFERENCE COMMITTEE

Casey Brown	Chair Georgetown University
Kuan-Hua Chen	University of Nebraska Medical Center

2025 Program Committee

PROGRAM COMMITTEE CO-CHAIRS

Jonas Everaert	Tilburg University & KU Leuven
Yael Millgram	Tel Aviv University

PAST CO-CHAIRS

Erik Nook	Princeton University
Sa-kiera Hudson	UC, Berkeley

INNOVATION OFFICER

Claudia Haase	Northwestern University
---------------	-------------------------

ABSTRACTS COMMITTEE

Katie Hoemann	Chair KU Leuven/University of Kansas
Lior Abramson	Columbia University
Justin Kim	Sungkyunkwan University
Daphne Liu	University of Denver
Ella Moeck	University of Adelaide
Vera Vine	Queen's University
Hongbo Yu	UC Santa Barbara

AWARDS COMMITTEE

Maital Neta	Chair University of Nebraska-Lincoln
Maya Tamir	Past Chair The Hebrew University of Jerusalem
Sean Dae Houlihan	MIT, Dartmouth
Casey Brown	Georgetown University
Iris Mauss	University of California, Berkeley
Phoebe Ellsworth	University of Michigan
Brett Ford	University of Toronto
Kristen Lindquist	University of North Carolina, Chapel Hill
Seth Pollak	University of Wisconsin
Jonathan Stange	University of Southern California
Anthony Vaccaro	University of Southern California

MEMBERSHIP & OUTREACH COMMITTEE

Stephanie M. Carpenter	Co-Chair Arizona State University
Nicole A. Roberts	Co-Chair Arizona State University
Jolie B. Wormwood	Co-Chair University of New Hampshire

Newsletter Subcommittee

Katie Hoemann	Lead University of Kansas
Angelina Sung	Colorado State University
Magdalena Rychlowska	Queen's University Belfast
Pooja Kulkarni	Saarland University

Listserv Subcommittee

Jolie Wormwood	Lead University of New Hampshire
Daisuke Ueno	Kyoto Prefectural University of Medicine
Jennifer Ouyang	University of Southern California

Year-Round Events Subcommittee

Darwin Guevarra	Lead University of California, San Francisco
Anthony Atkinson	Durham University
Jolie Wormwood	University of New Hampshire

Website Review Subcommittee

Marissa Ogren	Lead Rutgers University
Anthony Atkinson	Durham University
Daisuke Ueno	Kyoto Prefectural University of Medicine
Angelina Sung	Colorado State University

Social Media Subcommittee

Tabea Springstein	Lead University of California, Riverside
Jennifer MacCormack	University of Virginia
Shannon Brady	University of California, Riverside

FUNDRAISING COMMITTEE

Virginia Sturm	Co-Chair UCSF
Monika Lohani	Co-Chair University of Utah
Luis Flores	Co-Chair Rutgers University – New Brunswick
Darwin Guevarra	Miami University
Ozge Ugurlu	University of California, Berkeley
Vera Vine	Queen's University
Nicole Giuliani	Past Co-Chair University of Oregon

STUDENT COMMITTEE

Eva Liu	Chair Yale University
Livia Sacchi	Co-Vice Chair University of Lausanne
Victoria Hart-Derrick	Co-Vice Chair Yale University
Kyle Barrentine	Past Chair University of Virginia
Natali Barragan	Arizona State University
Amy Gregory	McGill University
Pooja Kulkarni	University of Mumbai
Jennifer Ouyang	University of Southern California
Angelina Sung	Colorado State University
Dasha Yermol	The University of Kansas
Ellen Zheng	Arizona State University

DIVERSITY, EQUITY, AND INCLUSION COMMITTEE

Michelle "Lani" Shiota	Co-Chair Arizona State University
Hongbo Yu	Co-Chair University of California, Santa Barbara
Derek Isaacowitz	Northeastern University
Joseph Mikels	DePaul University
Yuri Miyamoto	Hitotsubashi University
Jose Soto	Pennsylvania State University
Kyle Barrentine	University of Virginia
Livia Sacchi	University of Lausanne

PODIUM CONFERENCE SPECIALISTS

Marischal De Armond	Rita Assabgui
Tori Lunden	Gail McHardy
Sebastien Lavoie	Sharon Zwack

Abstract Review Committee

Amanda Arulpragasam	Alpert Medical School of Brown University	Justin Minue Kim	Sungkyunkwan University
Doron Atias	Yale University	Jonas Nölle	Max Planck Institute for Psycholinguistics
Stephanie Carpenter	Arizona State University	Catherine Ortner	Thompson Rivers University
Shimrit Daches	Bar Ilan University	Juhyun Park	University of Toronto Scarborough
Elizabeth daSilva	Indiana University, Columbus	Monica Perusquia Hernandez	Nara Institute of Science and Technology
Eva Dicker	Seattle University	Paul Plonski	Swarthmore College
Joseph Dunsmoor	University of Texas at Austin	Candace Raio	New York University School of Medicine
Lameese Eldesouky	The American University in Cairo	Antje Rauers	Friedrich Schiller University Jena
Haoxue Fan	Brown University	Peter Reschke	Brigham Young University
Giselle Ferguson	Union College	Razia Sahi	Princeton University
Reuma Gadassi-Polack	Bar-Ilan University	Andrea Samson	Unidistance Suisse
Maria Gendron	Yale University	Hannah Savage	University College London
Nicole Giuliani	University of Oregon	Stanley Seah	University of Pittsburgh
Darwin Guevarra	Miami University	Pilliriin Sikka	Stanford University
Claudia Haase	Northwestern University	Jennifer Silvers	University of California, Los Angeles
Lauren Hallion	University of Pittsburgh	Tabea Springstein	University of California, Riverside
Nicholas Harp	University of California, Berkeley	Yoann Stussi	University of Geneva
Joseph Heffner	Yale University	Pamela Taylor	Akita International University
Andrea Horn	University of Zurich	Bethany Teachman	University of Virginia
Danfei Hu	Hebrew University	Maia ten Brink	Columbia University Irving Medical Center
Jeremy Jamieson	University of Rochester	Yi Yang Teoh	Brown University
Audrey-Ann Journault	University of Rochester	Eeske van Roekel	Tilburg University
Eva Krumhuber	University College London	Jennifer Veilleux	University of Arkansas
Kevin LaBar	Duke University	Allon Vishkin	Technion - Israel Institute of Technology
Jocelyn Lai	Washington University in St. Louis	Kaitlyn Werner	University of Oregon
Patrick Laing	The University of Texas at Austin	Sophie Wohltjen	University of Wisconsin-Madison
Regina Lapate	University of California, Santa Barbara	Adrienne Wood	University of Virginia
Éric Laurent	University of Franche-Comté	Jolie Wormwood	University of New Hampshire
Sara Levens	University of North Carolina at Charlotte	Sunkyung Yoon	Sungkyunkwan University
Mengsi Li	University of California, Santa Barbara	Lira Yoon	University of Maryland, Baltimore County
Daphne Liu	University of Denver	Hongbo Yu	University of California, Santa Barbara
Vanessa LoBue	Rutgers University	Jinxiao Zhang	University of California, San Francisco
Monika Lohani	University of Utah		
Heike Mahler	California State University, San Marcos		
David March	Florida State University		
Yael Millgram	Tel Aviv University		

FOR MORE INFORMATION ON SAS COMMITTEES, PLEASE VISIT: [SAS - ABOUT THE SOCIETY](#)

Diversity Award Winners

Please join us in congratulating our **SAS 2025 Diversity Award Winners!** These 10 trainees will receive complimentary membership for 2 years and a flash talk at the conference.

Beyzanur Arican Dinc	University of California, Santa Barbara
Lucas Bellaiche	Duke University
Ginger Blodgett	University of Utah
Beatriz Brandao	Rice University
Maria Calderon Leon	University of California, Davis
Ziyuan Chen	University of Oregon
Fatmanur Cifci	University of North Texas
Rachel Martino	Harvard University
Dan-Mircea Mirea	Princeton University
Riya Mishra	Indian Institute of Technology, Kanpur



WE SPECIALIZE IN
Scientific, Academic & Research
Societies and their Conferences

Need help managing your Conference or Association?



CONFERENCE MANAGEMENT

From conception to delivery and post conference review, we are here to help you plan, prepare and deliver an outstanding conference.



ASSOCIATION MANAGEMENT

As a busy researcher and scientist, you've already got a lot on your plate without having to worry about managing your society. Step up and lead, knowing we can help.



CONFERENCE MANAGEMENT

Simplify your membership sign-ups, abstract submissions, conference registrations and exhibitor bookings with our payment processing enabled, integrated set of tools.



CONFERENCE MANAGEMENT

Let us help make you look great with a modern, interactive website for your Society or Conference.



Find out how we can help

office@podiumconferences.com

WWW.PODIUMCONFERENCES.COM

+1 800.472.7644



General Conference Information

Conference Venue

Portland Hilton Hotel
921 SW 6th Avenue
Portland, OR 97204

PHONE: 1-503-226-1611

(floor plan of conference venue is page 14)

Conference Registration

In-person registration for the conference includes admission to all sessions including keynotes, symposia sessions, oral presentations and poster sessions. Also included, is the Opening Reception and tea/coffee breaks. Attendees have access to the Whova App for all programming, networking and other engagement opportunities. Access will be available for 90 days.

Name Badges

Your name badge is your admission ticket to the conference sessions, refreshment breaks, and reception. Please wear it at all times. At the end of the conference we ask that you return your badge to the registration desk.

SAS Executive, Program, and Committee Members, Sponsors, Exhibitors and Staff will be identified by appropriate ribbons.

Speaker information

For Symposia, Innovation Forums, Methods, and Flash talk sessions, each room will be equipped with:

- 1 LCD projector and screen
- 1 microphone
- 1 wireless presenter (mouse/slide advancer)

Speakers will be required to use their own laptop to connect to the LCD projector. Please note, HDMI cables will be provided. If you use a MAC or have a different connection, please provide your own adapters/dongles. You are able to test your laptop on the day of your presentation during times when meeting rooms are not in use. Please consult the Whova program to determine which room you will be presenting in.

Poster Installation and Dismantle

Posters will be located in the Atrium Ballroom and Broadway II/III/IV. Poster presenters must set-up and remove their posters during the following times:

POSTER SESSION 1

Thursday, March 20

Set Up: Between 3:30–5:00pm

Session Time: 6:45–8:15pm

Tear Down: 8:15pm

POSTER SESSION 2

Friday, March 21

Set Up: Between 8:00am–1:30pm

Session Time: 3:00–4:30pm

Tear Down: 5:45pm

POSTER SESSION 3

Saturday, March 22

Set Up: Between 8:00am–1:45pm

Session Time: 3:15–4:45pm

Tear Down: 4:45pm

Conference Exhibitors

Exhibits will be available for viewing in the Poster Area throughout the day. Please see Whova for exact times. Attendees will have easy access to exhibitor representatives as these exhibits are located in the coffee area in proximity to the posters.

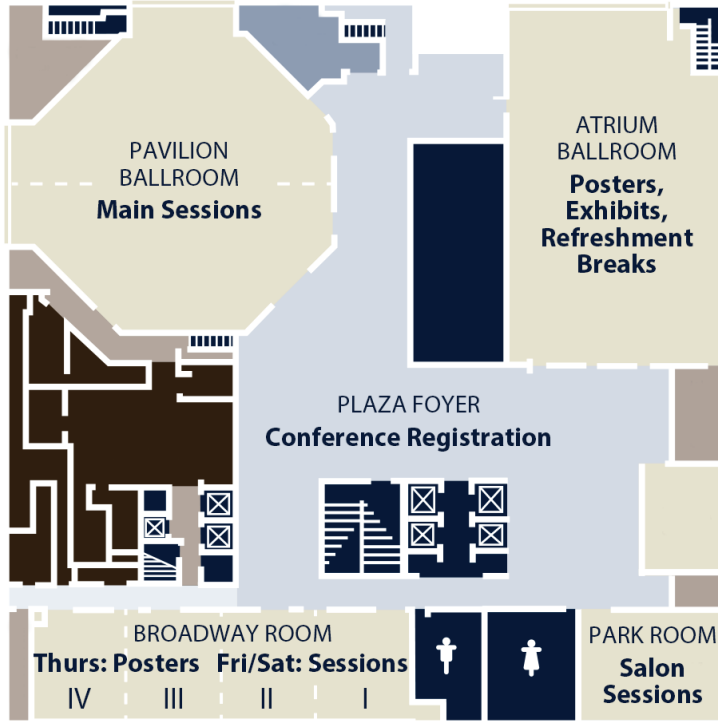
SAS 2025 Certificate of Attendance Request Form

If you require a certificate of attendance for SAS 2025, please click the button below to access the form. Complete the form and following the conference, we will send a certificate of attendance to you. This may take 7-10 days to process due to the volume of requests.

[Click Here](#)

Conference Floor Plan

Plaza Level



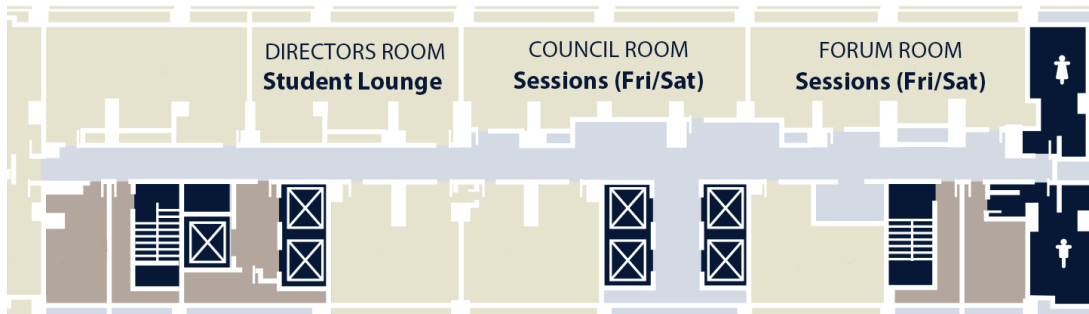
While at SAS be sure to visit the Book Corner:

Emotion Theory: The Routledge Comprehensive Guide by Andrea Scarantino

Emotion and Motivation, 4th Edition by Michelle (Lani) Shiota and Sarah Rose Cavanagh

Mysteries of the Social Brain: Understanding Human Behavior Through Science by Bruce L. Miller and Virginia Sturm

3rd Floor Conference Level



23rd Floor Skyline Level



SAS 2025 Detailed Schedule

Thursday, March 20, 2025

Registration

08:00am-2:00pm **Pre-Conference Registration**
Plaza Foyer

Pre-Conference Workshops

08:30am-3:00pm **Pre-Conference 1: Clinical Affective Science**
Skyline II (23rd Floor)

08:30am-3:00pm **Pre-Conference 2: Emotion Regulation**
Pavilion Ballroom

08:30am-3:00pm **Pre-Conference 3: Positive Emotions**
Broadway I

Student Lounge

09:00am-8:15pm
Director's Room (3rd Floor)

Registration

2:00-8:00pm **Main Conference Registration**
Plaza Foyer

Newcomers' Event (by invite only)

3:30-4:30pm
Skyline I (23rd floor)

Welcome, Opening, and TED-style Talks

4:45-6:30pm SAS President: Kristen Lindquist, *University of North Carolina, Chapel Hill*
Pavilion Ballroom Program Co-Chairs: Yael Millgram, *Tel Aviv University*
Overflow seating: Jonas Everaert, *Tilburg University & KU Leuven*
Broadway I

TED-style Talks: How Our Environments Shape The Way We Feel

Moderator: Nicole Giuliani, *University of Oregon*

NEUROIMAGING REVEALS DISTRIBUTED BRAIN REPRESENTATIONS OF EMOTION CATEGORIES

Gregory Bratman, *University of Washington*

CULTURE AND EMOTIONS IN ORGANIZATIONS: THE ROOTS OF A THRIVING WORKPLACE

Mandy O'Neill, *George Mason University*

EMOTIONS AND MEDIA ENTWINED: HOW OUR FEELINGS GUIDE AND REFLECT MEDIA ENGAGEMENT

David Lydon-Staley, *University of Pennsylvania*

Poster Spotlights 1

6:30–6:45pm

Pavilion Ballroom

Moderator: Lior Abramson, *Columbia University*

P1.E.49 PREDICTIONS OF FUTURE MENTAL STATES ARE SHAPED BY SEQUENCES OF PRIOR STATES

Amisha Dharmesh Vyas, *Columbia University*

P1.A.5 INTERPERSONAL EMOTION REGULATION PREFERENCES IN OLDER AND YOUNGER ADULTS

Matthew Kiely, *Georgetown University*

P1.T.143 SAFER TOGETHER: UNDERSTANDING THE ROLES OF SOCIAL SUPPORT AND MINORITY STRESS EXPERIENCES IN TRANS AND NON-BINARY RESPONSES TO SOCIAL EXCLUSION

Nina Micanovic, *Queen's University*

P1.R.124 ANGER, A FORCE FOR GOOD? EXPLORATION OF ANGER'S POTENTIAL FOR MOTIVATING PROSOCIAL ACTION IN YOUTH

Monika Leeder, *Simon Fraser University*

P1.D.37 DIFFERENTIAL ASSOCIATIONS BETWEEN CHILDHOOD ABUSE AND NEGLECT EXPERIENCES WITH ADULT EMOTIONAL REPERTOIRE

Adriana Conn, *University of Oregon*

Poster Session 1 & Opening Reception

6:45–8:15pm

Atrium & Broadway II/III/IV

Exhibits

6:45–8:15pm

Atrium Ballroom

SAS Student Social (Pre-registration required)

8:15–10:00pm

Offsite

Friday, March 21, 2025

Registration

7:45am–6:45pm **Registration Desk Open**
Plaza Foyer

Morning coffee

8:00–8:30am
Atrium Ballroom

Student Lounge

8:00am–6:45pm
Director's Room (3rd Floor)

Posters & Exhibits

8:30am–5:00pm
Atrium Ballroom

Methods Workshop 1

08:30–9:30am **Applying Multiverse Analyses Across the Research Pipeline**
Pavilion Ballroom **Moderator:** Katie Hoemann, *University of Kansas*
Presenter: Leonie Cloos, *KU Leuven University*

Flash Talk 1

08:30–9:45am
Broadway I

Clinical Psychology

Moderator: Johannes Heekerens, *Stanford University*

- FT.01.01 **A DAILY DIARY STUDY OF THWARTED BELONGINGNESS AND SUICIDE IDEATION AMONG YOUNG ADULTS**
Ali Molaie, University of Nevada, Reno
- FT.01.02 **STIGMA AND EMOTIONAL PROCESSING: EVIDENCE FROM A SYSTEMATIC REVIEW**
Rachel Martino, Harvard University
- FT.01.03 **DOES DISSOCIATION HAVE AN EMOTION REGULATION FUNCTION? EVIDENCE FROM THE LABORATORY AND EVERYDAY LIFE**
Johannes Heekerens, Stanford University
- FT.01.04 **EMPATHIC CONSTRUAL AND ADHD SYMPTOM EXPRESSION: HOW PAST EXPERIENCES SHAPE NEURAL SYNCHRONY AND INFERENCES ABOUT OTHERS' EMOTIONS**
Sara Garza Gonzalez, Pomona College
- FT.01.05 **EMOTION REGULATION GENERATION: CREATIVITY AND DEPRESSION PREDICT STRATEGY CHOICE, DIVERSITY, AND FLUENCY**
Lucas Bellaiche, Duke University
- FT.01.06 **HOW I THINK ABOUT HOW I FEEL: PERSONAL BELIEFS ABOUT EMOTION PROSPECTIVELY PREDICT SUICIDE-RELATED OUTCOMES AND DEPRESSIVE SYMPTOMS**
Elizabeth Kneeland, Amherst College

- FT.01.07 **AFFECTIVE, COGNITIVE, & BEHAVIORAL EXPRESSIONS OF SOCIAL ANXIETY IN EVERYDAY INTERACTIONS: A PROCESS ORIENTED MODEL TOWARD SOCIAL AVOIDANCES**
Alejandro Campero Oliart, *University of California, Berkeley*

Symposium 1

Exploring the dynamics of interpersonal synchrony across contexts and relationships

08:30–9:30am
Broadway II

Chair: Sophie Wohltjen, *University of Wisconsin – Madison*

- S.1.1 **IT TAKES A VILLAGE: A COMMUNITY SCIENCE APPROACH TO STUDYING MULTIGENERATIONAL INTERACTIONS**
Suzanne Dikker, *New York University*
- S.1.2 **SEXISM MODULATES EMOTIONAL SYNCHRONY AND ITS CONNECTION WITH PERFORMANCE**
Ilanit Gordon, *Bar Ilan University*
- S.1.3 **CAREGIVERS AND CHILDREN NEURALLY TRACK THE DYNAMICS OF AFFECT DURING PLAY**
Mira Nencheva, *Stanford University*
- S.1.4 **BEHAVIORAL SYNCHRONY AND SHARED REALITY**
Adrienne Wood, *University of Virginia*

Flash Talk 2

08:30–9:45am
Broadway III/IV

Neural bases of emotion and affect regulation

Moderator: Jennifer MacCormack, *University of Virginia*

- FT.02.01 **DOUBLE TAP BLUES: THE IMPACT OF SOCIAL MEDIA REJECTION ON SEXUAL MINORITY INDIVIDUALS**
Karishma Singh, *University of Rochester*
- FT.02.02 **EMOTION CLASSIFICATION USING PHYSIOLOGICAL SIGNALS COLLECTED IN A LARGE-SCALE PUBLIC SCIENCE CENTRE EXHIBIT**
Jackie Girgis, *McGill University*
- FT.02.03 **PARTISANSHIP BIASES INFERENCES OF MORAL OUTRAGE MOTIVES**
Chen-Wei Yu, *Northwestern University*
- FT.02.04 **PURPOSE IN LIFE PROTECTS AGAINST LONELINESS IN THE DIGITAL AGE**
Yichen Wang, *Cornell University*
- FT.02.05 **THE PROSPECT OF FUNCTIONALLY EMOTIONAL ARTIFICIAL AGENTS: A CASE FOR LLMS**
Dezhi Luo, *University College London*
- FT.02.06 **SEMANTIC SIMILARITY BETWEEN CLIENTS AND THERAPISTS PREDICTS ALLIANCE AND TREATMENT OUTCOMES IN LARGE-SCALE DIGITAL PSYCHOTHERAPY**
Dan-Mircea Mirea, *Princeton University*
- FT.02.07 **UNFOLLOWING HYPERPARTISAN SOCIAL MEDIA INFLUENCERS DURABLY REDUCES OUT-PARTY ANIMOSITY**
Steve Rathje, *New York University*

Symposium 2

Understanding when, how and for whom social emotion regulation improves well-being

08:30–9:30am
Council Room
(3rd Floor)

Chair: Kevin Ochsner, *Columbia University*

- S.2.1 BELIEFS ABOUT SOCIAL REGULATION PREDICT EMOTIONAL AND SOCIAL WELL-BEING
Zhouzhou He, *Columbia University*
- S.2.2 BRIDGING THE EMPATHY GAP: THE IMPACT OF EMPATHY PERCEPTION ON SOCIAL CONNECTION
Rui Pei, *Stanford University*
- S.2.3 EXAMINING CO-RUMINATION AS A DYADIC AND DYNAMIC SYSTEM FOR SOCIAL EMOTION REGULATION RESEARCH
Ana Digiovanni, *Columbia University*
- S.2.4 STAYING CONNECTED: HOW CLOSE FRIENDSHIPS SUPPORTED YOUNG ADULT WELL-BEING DURING THE COVID-19 PANDEMIC
Ovidia Stanoi, *University of Pennsylvania*

Flash Talk 3

08:30–9:45am
Forum Room
(3rd Floor)

Physiological signals of affect

Moderator: David Newman, *Loma Linda University*

- FT.03.01 PHYSIOLOGICAL LINKAGE DURING MOMENTS OF SHARED EMOTION PREDICTS 13-YEAR PSYCHOLOGICAL HEALTH CHANGES IN MIDDLE-AGED AND OLDER WIVES
Enna Chen, *Stanford University*
- FT.03.02 IS IT BETTER TO BE RICH OR EDUCATED? ASSOCIATIONS OF INDIVIDUAL AND COMMUNITY LEVEL SOCIOECONOMIC INDICATORS WITH HEALTH, STRESS, AND POSITIVE EMOTIONS
David Newman, *Loma Linda University*
- FT.03.03 ELEVATED HEART RATE VARIABILITY VIA AMBULATORY MONITORING AND APOLIPOPROTEIN E4 IN COGNITIVELY INTACT OLDER ADULTS
Isabel Sible, *University of California, San Francisco*
- FT.03.04 MULTIMODAL PATTERNS OF CARDIAC ACTIVITY, CONTEXT, AND AFFECT IN REAL-WORLD SETTINGS VARY BETWEEN AND WITHIN PEOPLE
Philip Deming, *Northeastern University*
- FT.03.05 THE ROLE OF AFFECTIVE AND PHYSIOLOGICAL STATES IN MOMENTARY INTERTEMPORAL CHOICE
Serife Leman Runyun, *Northeastern University*
- FT.03.06 CAPTURING SILENT PATHOLOGY: USING PSYCHOPHYSIOLOGICAL PSYCHOMETRICS TO IDENTIFY LOW AFFECT
Ellen Yates, *New School for Social Research*
- FT.03.07 RELATIONSHIP BETWEEN NEGATIVE EMOTIONAL GRANULARITY AND CHANGES IN PHYSIOLOGY AND SELF-REPORT OVER TIME IN MOTIVATED PERFORMANCE
Camille Dupuy, *Northeastern University*

Salon 1

08:30–9:30am
Park Room

Studying Affective and Emotional Experience in the Wild

Moderator: Jolie Wormwood, *University of New Hampshire*

Speaker: Karen Quigley, *Northeastern University*

Refreshment Break

9:45–10:00am
Atrium Ballroom

Innovation Forum 1

10:00–11:00am
Pavilion Ballroom

Emotion regulation flexibility: addressing conceptual and methodological challenges

Moderator: Kaitlyn Werner, *University of Oregon*

Speakers: Brett Ford, *University of Toronto*
Elise Kalokerinos, *University of Melbourne*
Derek Isaacowitz, *Washington University in St. Louis*

Innovation Forum 2

10:00–11:00am
Broadway I

The what, why, and how of emotion development research

Moderator: Erik Nook, *Princeton University*

Speakers: Karen Smith, *Rutgers University*
Casey Lew-Williams, *Princeton University*
Vanessa Lobue, *Rutgers University*

Innovation Forum 3

10:00–11:00am
Broadway II

What can affective science learn from natural language?

Moderator: Katie Hoemann, *University of Kansas*

Speakers: Ryan Boyd, *University of Texas at Austin*
Steve Rathje, *New York University*
Vera Vine, *Queen's University*

Innovation Forum 4

10:00–11:00am
Broadway III/IV

Generative AI for understanding and supporting affective processes: opportunities and risks

Moderator: Shabnam Hakimi, *Toyota Research Institute*

Speakers: Desmond Ong, *University of Texas at Austin*
Maria Gendron, *Yale University*

Innovation Forum 5

10:00–11:00am
Forum Room
(3rd Floor)

What is affect's role in decision-making?

Moderator: Cendri Hutcherson, *University of Toronto*

Speakers: Amitai Shenhav, *University of California, Berkeley*
Antonio Rangel, *California Institute of Technology*

2024 Awards Symposium

11:15am–12:15pm
Pavilion Ballroom
Overflow seating:
Broadway I

Why mixed feelings matter, when feeling good can backfire, and what we believe empathy to be

Moderator: Maya Tamir, *Hebrew University of Jerusalem*

No ambivalence about it: mixed feelings are essential to a full theory of affective neuroscience

Anthony Vaccaro, *University of Southern California*

The costs and benefits of striving to feel goodBrett Ford, *University of Toronto***What we pretend empathy is**Jamil Zaki, *Stanford University***Lunch on own**

12:15–1:45pm

Networking Session (Pre-registration required)

12:30–1:30pm

Pavilion Ballroom

Moderators: Shir Atzil, *Hebrew University of Jerusalem*Jenna Wells, *Cornell University***Keynote Symposium**

1:45–2:45pm

Pavilion Ballroom

Bringing emotion research to life: Real world applications**Moderator:** Maital Neta, *University of Nebraska – Lincoln*

Overflow seating:

Broadway I

Mind over matter: Utilizing psychophysiology and biofeedback to mitigate police lethal forceJudith Andersen, *University of Toronto at Mississauga***Discomfort and Change: How white parents' emotional signals during conversations about racism influence children's biases**Sylvia Perry, *Northwestern University***Leveraging affective science to promote youth mental health**Katie A. McLaughlin, *University of Oregon***Poster Spotlights 2**

2:45–3:00pm

Pavilion Ballroom

Moderator: Vera Vine, *Queens University***P2.D.185 DEVELOPMENTAL WINDOW DURING WHICH REAPPRAISAL HABITS MAY MITIGATE THE INTERGENERATIONAL TRANSMISSION OF DEPRESSION**Isabella Peckinpugh, *University of Nebraska-Lincoln***P2.L.219 INTERPERSONAL EMOTION REGULATION IN NEURODEVELOPMENTAL CONDITIONS**Sam Ahmad, *Unidistance Suisse***P2.T.231 MULTIMODAL STRESS RESPONSES IN THE TRIER SOCIAL STRESS TEST: EFFECTS OF SOCIAL STATUS AND STABILITY**Zichen Liu, *University College London***P2.V.190 BEING STUCK ON NEGATIVES ISN'T EQUALLY BAD: A CROSS-CULTURAL BAYESIAN META-ANALYSIS OF RUMINATION AND ITS RELATIONSHIP TO DEPRESSION**Sooyeon Kim, *Sungkyunkwan University***P2.A.147 EMOTION REGULATION AND CHANGES IN COGNITIVE, AFFECTIVE AND PHYSICAL WELL-BEING ACROSS ADULTHOOD: A LARGE-SCALE LONGITUDINAL INVESTIGATION**Chen-Wei Yu, *Northwestern University***Poster Session 2 & Refreshment Break**

3:00–4:30pm

Atrium Ballroom

Methods Workshop 2

4:30–5:30pm

Pavilion Ballroom

Designing and Conducting Interpersonal ESM Studies: A Practical Introduction

Moderator: Joao Guassi Moreira, *University of Wisconsin – Madison*

Speaker: Martine Verhees, *KU Leuven University*

Flash Talk 4

4:30–5:45pm

Broadway I

Self & social emotion regulation

Moderator: Luis Flores, *Rutgers University*

FT.04.01 **PHYSIOLOGICAL CO-REGULATION DURING HUSBANDS' DISTRESS DISCLOSURE PREDICTS HUSBANDS' FELT CLOSENESS AND BOTH PARTNERS' RELATIONSHIP SATISFACTION 14 DAYS LATER**

Ruofan Ma, *University of North Carolina at Chapel Hill*

FT.04.02 **REGULATING YOU, NOT ME: FACTORS INFLUENCING INTERPERSONAL EMOTION REGULATION**

Beyzanur Arican Dinc, *University of California, Santa Barbara*

FT.04.03 **EMOTION REGULATION AND SOCIAL NETWORK DIVERSITY,**

Taurean Butler, *Graduate Student*

FT.04.04 **HOW IS SOCIAL EMOTION REGULATION LIKE SELF-REGULATION? EVIDENCE FOR CROSS-DOMAIN REGULATORY STYLES**

Eisha Haque, *Columbia University*

FT.04.05 **INTOLERANCE OF UNCERTAINTY PREDICTS SOCIAL EMOTION REGULATION STRATEGY USE AND RELATIONSHIP SATISFACTION IN ROMANTIC RELATIONSHIPS**

Mayra Kalaora, *Columbia University*

FT.04.06 **INTERPERSONAL EMOTION REGULATION AND DAILY AFFECT AMONG FIRST-YEAR UNIVERSITY STUDENTS DURING MIDTERM EXAM PERIODS**

Luis Flores, *Rutgers University*

FT.04.07 **ADULTS' SOCIAL MEDIA USE IS RELATED TO EMOTION AND EMOTION REGULATION GOALS IN EVERYDAY LIFE**

Alison Tuck, *Washington University in St. Louis*

Symposium 3

4:30–5:30pm

Broadway II

Affective concepts construction following early adverse experiences: caregiving and neural mechanism

Chair: Lior Abramson Vaisman, *Columbia University*

S.3.1 **NEURAL REPRESENTATIONS OF INTERPERSONAL-AFFECTIVE 'ATTACHMENT' SCHEMAS DURING DEVELOPMENT**

Anna Vannucci, *Columbia University*

S.3.2 **EARLY CAREGIVING ADVERSITY MITIGATES LATER ASSOCIATIONS BETWEEN PARENTAL CONTEXTS AND ADOLESCENTS' MOMENTARY EMOTION GRANULARITY**

Lior Abramson Vaisman, *Columbia University*

S.3.3 **DOES CAREGIVER EMOTION SOCIALIZATION VIA MENTAL STATE TALK RELATE TO ADULT MENTAL HEALTH ACROSS WESTERN AND EASTERN CULTURES?**

Eva Yuchen Liu, *Yale University*

S.3.4 **EMOTION GRANULARITY: A POTENTIAL NEURAL MECHANISM OF RESILIENCE TO CHILDHOOD VIOLENCE EXPOSURE**

David Weissman, *California State University, Dominguez Hills*

Flash Talk 5

4:30–5:45pm
Broadway III/IV

Cognition & Emotion

Moderator: Jonas Everaert, *Tilburg University*

- FT.05.01** EMOTIONAL FORESIGHT: CHILDREN'S AND ADULTS' ERRORS IN FORECASTING EMOTIONS FOR CERTAIN AND UNCERTAIN OUTCOMES
Maria Calderon Leon, *University of California, Davis*
- FT.05.02** THE NATURE AND AFFECTIVE CONSEQUENCES OF MIND-WANDERING TO SECRETS
Valentina Bianchi, *University of Melbourne*
- FT.05.03** EMOTION SELECTIVELY AND RETROACTIVELY DISTORTS TEMPORAL SOURCE MEMORY: EVIDENCE FROM 17 EXPERIMENTS
Patrick Laing, *University of Texas at Austin*
- FT.05.04** DYNAMIC FUNCTIONAL CONNECTIVITY DURING THE PHASES OF COGNITIVE REAPPRAISAL
Brody Leo, *Wake Forest University*
- FT.05.05** THE DYNAMICS OF SPONTANEOUS THOUGHT FACILITATE EMOTION REGULATION
Faustine Corbani, *Princeton University*
- FT.05.06** THE ROLE OF COGNITIVE APPRAISALS IN EMOTIONAL PREFERENCES
Daniel Rovenpor, *Baruch College*
- FT.05.07** ARE BIASED AND INFLEXIBLE SOCIO-AFFECTIVE BELIEFS GENERAL OR CLUSTER-SPECIFIC RISK MARKERS FOR PSYCHOPATHOLOGY? A HIERARCHICAL TAXONOMY OF PSYCHOPATHOLOGY (HITOP) ANALYSIS
Jonas Everaert, *Tilburg University & KU Leuven*

Symposium 4

4:30–5:35pm
Council Room
(3rd Floor)

Finding awe and uncovering its social, cognitive, and neural benefits

Chair: Virginia Sturm, *University of California, San Francisco*

- S.4.1** WHAT ELICITS AWE?: THE HUNT FOR ACTIVE INGREDIENTS
Jamie Katz, *Arizona State University*
- S.4.2** DAILY EXPERIENCES OF AWE AND LONELINESS: A THREE-WEEK LONGITUDINAL STUDY
Ozge Ugurlu, *University of California, Berkeley*
- S.4.3** CONSIDERING AWE AND DISTINCT POSITIVE EMOTIONS IN PSYCHEDELIC SCIENCE
Sean Goldy, *Johns Hopkins School of Medicine*
- S.4.4** SHORT- AND LONG-TERM BENEFITS OF AWE WALKS IN HEALTHY AGING
Virginia Sturm, *University of California, San Francisco*

Flash Talk 6

4:30–5:45pm
Forum Room
(3rd Floor)

Emotion experience

Moderator: Sandra Langeslag, *University of Missouri*

- FT.06.01** TURNING STRESS INTO SUCCESS: THE POWER OF A SINGLE READING-WRITING ACTIVITY ON EXAM PERFORMANCE AND STRESS HORMONES
Audrey-Ann Journault, *University of Montreal*
- FT.06.02** ASSENT LANGUAGE AND EMOTIONAL EXPERIENCES IN MARRIAGES AND FRIENDSHIPS
Lillian Fu, *Northwestern University*
- FT.06.03** THE EFFECTS OF GENDER AND RACIAL STEREOTYPES ON EMOTION PERCEPTION: A DECISION-DIFFUSION STUDY
Joy Fan, *Case Western Reserve University*

- FT.06.04 **THREAT-RELATED AROUSAL DISRUPTS EVENT COMPREHENSION**
Ziyuan Chen, *University of Oregon*
- FT.06.05 **COMPARING LOVE AND ADDICTION: SUBJECTIVE FEELINGS AND EVENT-RELATED POTENTIAL RESPONSES**
Sandra Langeslag, *University of Missouri – St. Louis*
- FT.06.06 **EQUATION DISCOVERY IN EMOTION DYNAMICS: FROM LINEAR ATTRACTOR MODELS TO COMPLEX SYSTEMS**
Kyle LaFollette, *Case Western Reserve University*
- FT.06.07 **REAL-TIME ASSESSMENT OF EMOTION REACTIVITY: USING MOMENTARY ASSESSMENT TO EXAMINE PROFILES OF EMOTION REACTIVITY**
Ellen Wittler, *Rutgers University*

Salon 2

4:30–5:30pm
Park Room

How We Got Here and Where We're Going

Moderator: Erik Nook, *Princeton University*
Speakers: Jamil Zaki, *Stanford University*
Brett Ford, *University of Toronto*

Symposium 5

6:00–7:00pm
Pavilion Ballroom

New perspectives on effort in emotion regulation

Co-Chairs: Danfei Hu, *Hebrew University of Jerusalem*
Maya Tamir, *Hebrew University of Jerusalem*

- S.5.1 **THE (IN)EFFICACY OF EFFORT IN EMOTION REGULATION IN MAJOR DEPRESSION**
Danfei Hu, *Hebrew University of Jerusalem*
- S.5.2 **ASSOCIATIONS BETWEEN SUBJECTIVE VALUES OF EMOTION REGULATION STRATEGIES AND COGNITIVE EFFORT**
Christoph Scheffel, *Technische Universität Dresden*
- S.5.3 **SENSORY EMOTION REGULATION**
Micaela Rodriguez, *University of Michigan*
- S.5.4 **TOWARDS EMOTION REGULATION DYNAMICS: A VIEW FROM COGNITIVE CONTROL OPTIMIZATION**
Ivan Grahek, *University of California, Berkeley*

Symposium 6

6:00–7:00pm
Broadway I

How everyday life experiences shape emotions across the lifespan

Chair: Vanessa Lobue, *Rutgers University*

- S.6.1 **DESCRIBING THE NATURAL EMOTIONAL ENVIRONMENT OF THE INFANT**
Vanessa Lobue, *Rutgers University*
- S.6.2 **CHILDREN'S EMOTION WORD KNOWLEDGE IS ASSOCIATED WITH ADAPTIVE EMOTION REGULATION: LINKS TO FAMILY-LEVEL AND CHILD-LEVEL FACTORS**
Michelle Shipkova, *University of North Carolina at Chapel Hill*
- S.6.3 **PEOPLE'S RELIANCE ON FACE AND SITUATION CUES TO INFER OTHER'S EMOTIONS AND ITS ASSOCIATION WITH EVERYDAY PERCEPTIONS OF CUE-USAGE**
Srishti Goel, *Yale University*
- S.6.4 **TOWARD AN ECOLOGY OF EMOTION IN EVERYDAY LIFE**
Katie Hoemann, *University of Kansas*

Symposium 7

6:00–7:00pm
Broadway II

Computational affective science

Chair: Kate Petrova, *Stanford University*

- S.7.1 USING COMPUTATIONAL MODELING TO UNCOVER THE MECHANISM UNDERLYING SPONTANEOUS RECOVERY AFTER FEAR EXTINCTION
Isabel Berwian, *Princeton University*
- S.7.2 LEARNING FROM ‘WHAT MIGHT HAVE BEEN’: A BAYESIAN REINFORCEMENT LEARNING MODEL OF REGRET
Kate Petrova, *Stanford University*
- S.7.3 USING DEEP GENERATIVE MODELS FOR SIMULTANEOUS REPRESENTATIONAL AND PREDICTIVE MODELING OF BRAIN AND AFFECT
Kieran Mcveigh, *Northeastern University*
- S.7.4 EXPLORING THE POTENTIAL OF AI AND COMPUTATIONAL MODELING TO OFFER TARGETED REAPPRAISALS
Desmond Ong, *University of Texas at Austin*

Symposium 8

6:00–7:00pm
Broadway III/IV

Unpacking reappraisal: considering heterogeneity in reappraisal tactics to enhance emo reg

Co-Chairs: Andero Uusberg, *University of Tartu*
Kaitlyn Werner, *University of Oregon*

- S.8.1 MORE THAN INTENDED: THE EFFICACY AND MECHANISMS OF REAPPRAISAL AIMED AT INCREASING POSITIVE AFFECT
Helen Uusberg, *University of Tartu*
- S.8.2 PERSONALIZING REAPPRAISAL: LEVERAGING PRIOR BELIEFS TO ENHANCE EMOTION REGULATION
Ashish Mehta, *Stanford University*
- S.8.3 BEYOND STRATEGIES: UNDERSTANDING HOW CONTEXT SHAPES REAPPRAISAL TACTIC FLEXIBILITY
Kaitlyn Werner, *University of Oregon*

Symposium 9

6:00–7:00pm
Council Room
(3rd Floor)

Devil in the details: reappraisal and well-being in managing the emotions of self and others

Chair: Yitong Zhao, *University of Toronto*
Discussant: Brett Ford, *University of Toronto*

- S.9.1 DISSOCIATING THE GENERATION OF REAPPRAISAL FROM ITS IMPLEMENTATION
Christian Waugh, *Wake Forest University*
- S.9.2 EXPLORING VARIATION IN COGNITIVE REAPPRAISAL: FREQUENCY AND AFFECTIVE OUTCOMES OF REAPPRAISAL TACTICS
Valeriia Vlasenko, *University of Denver*
- S.9.3 DEVIL IN THE DETAILS: REAPPRAISAL AND WELL-BEING IN MANAGING THE EMOTIONS OF SELF AND OTHERS
Yitong Zhao, *University of Toronto*

Symposium 10

6:00–7:00pm
Forum Room
(3rd Floor)

Interpersonal emotion processing across close relationships

Co-Chairs: Ella Sudit, *American University*
Renee Thompson, *Washington University in St. Louis*
Discussant: Renee Thompson, *Washington University in St. Louis*

- S.10.1** **CHANGE IN EMOTION SPECIFICITY ACROSS COGNITIVE BEHAVIORAL THERAPY FOR DEPRESSION**
Whitney Whitted, *Ohio State University*
- S.10.2** **SEEING ME SEEING YOU: INTERPERSONAL EMOTION DIFFERENTIATION AND ITS IMPACT ON SELF AND PARTNER CHARACTERISTICS IN ROMANTIC COUPLES**
Ella Sudit, *American University*
- S.10.3** **“CAN YOU BELIEVE WHAT JUST HAPPENED?!”: A QUALITATIVE INVESTIGATION OF INTERPERSONAL EMOTION REGULATION IN THE CONTEXT OF MINORITY STRESS IN NEWLYWED LGBTQ+ COUPLES**
Daphne Liu, *University of Denver*

Salon 3

6:00–7:00pm
Park Room

Creativity & Thinking Outside the Research Box

Moderator: Casey Brown, *Georgetown University*
Speaker: Diana Tamiri, *Princeton University*

Saturday, March 22, 2025

Registration

7:45am–6:30pm
Plaza Foyer

Registration Desk Open

Morning coffee

8:00–8:30am
Atrium Room

Student Lounge

8:00am–6:15pm
Director's Room (3rd Floor)

Posters & Exhibits

8:30am–4:45pm
Atrium Ballroom

Methods Workshop 3

08:30–9:30am
Pavilion Ballroom

Leveraging Smartphone Data for Psychological Research: An Application of Screenomics

Moderator: Yael Millgram, *Tel Aviv University*

Presenter: Brooke Ammerman, *University of Wisconsin - Madison*

Flash Talk 7

08:30–9:45am
Broadway I

Affective Science of Care-giving

Moderator: Jenna Wells, *Cornell University*

FT.07.01 DESCRIPTIVE DISCRIMINANT ANALYSIS OF PARENTAL MARITAL STATUS ON HAPPINESS AND RESILIENCE

Fatmanur Cifci, *University of North Texas*

FT.07.02 ECONOMIC STRAIN PREDICTS PARENTS' EMOTION KNOWLEDGE WHICH PREDICTS ADOLESCENTS' FUNCTIONAL BRAIN ORGANIZATION AND DEPRESSIVE SYMPTOMS

Natalie Frye, *University of North Carolina at Chapel Hill*

FT.07.03 GREATER DYAD-LEVEL POSITIVE EMOTION IS ASSOCIATED WITH BETTER MENTAL HEALTH IN DEMENTIA CAREGIVERS

Jenna Wells, *Cornell University*

FT.07.04 THE DYNAMIC EFFECT OF PARENT-INITIATED STRATEGIES AND CHILD RECEPTIVENESS ON CHILDREN'S EMOTIONAL AND PHYSIOLOGICAL REGULATION

Yang Liu, *Beijing Normal University*

FT.07.05 THE EMOTIONS PARENTS EXPRESS TO THEIR YOUNG CHILDREN: A MIXED METHODS DESIGN

Lukas Lopez, *University of Utah*

FT.07.06 POSITIVE FEELINGS DURING THE COVID-19 PANDEMIC: A THEMATIC ANALYSIS OF PARENT-ADOLESCENT CONVERSATIONS

Kiara Kuriakose, *University of California, Irvine*

Symposium 1108:30–9:30am
Broadway II**Emotions in later life: cutting edge directions****Co-Chairs:** Joseph Mikels, *DePaul University*
Susan Charles, *University of California, Irvine*

- S.11.1** DAILY EMOTION DYNAMICS IN AN AGE-DIVERSE ADULT SAMPLE
Claire Growney, *Stanford University*
- S.11.2** AGING AND POSITIVE EMOTIONS: WHAT'S LOVE GOT TO DO WITH IT?
Joseph Mikels, *DePaul University*
- S.11.3** AGE DIFFERENCES IN COUPLINGS BETWEEN DAILY AFFECTIVE EXPERIENCES AND SOLITUDE
Gloria Luong, *Colorado State University*
- S.11.4** AGE AND WELL-BEING: THE BENEFITS OF RUMINATING LESS
Seerat Kang, *University of California, Irvine*

Flash Talk 808:30–9:45am
Broadway III/IV**Emotion perception & Empathic processes****Moderator:** Hillel Aviezer, *Hebrew University of Jerusalem*

- FT.08.02** DYNAMIC AND FLEXIBLE FEATURE ROUTING IN BRAIN PATHWAYS FOR DIFFERENT FACE PERCEPTIONS
Yuening Yan, *University of Glasgow*
- FT.08.03** VALENCE PROCESSING DURING NATURALISTIC NARRATIVE LISTENING
Xuan Yang, *University of South Carolina*
- FT.08.04** DYNAMIC PERCEPTIONS OF EMPATHY: HOW PEAKS AND ENDINGS SHAPE PATIENT PERCEPTIONS OF PHYSICIANS' EMPATHY
Annika Allen, *Georgetown University*
- FT.08.05** EMOTIONS IN REAL-LIFE FEARFUL SITUATIONS ARE COMMUNICATED THROUGH CONTEXT, NOT FACIAL EXPRESSIONS
Hillel Aviezer, *Hebrew University of Jerusalem*
- FT.08.07** WHO CARES? RELIGIOSITY PREDICTS COMPASSIONATE RESPONSES TO HUMAN SUFFERING
Kunalan Manokara, *Duke University*

Symposium 1208:30–9:30am
Council Room
(3rd Floor)**Advances in differential emotion regulation strategy use and effectiveness in everyday life****Chair:** Anh Tran, *University of Melbourne*

- S.12.1** VARIABILITY IS NOT NECESSARILY FLEXIBILITY IN EMOTION REGULATION IN MAJOR DEPRESSIVE DISORDER
Danfei Hu, *Hebrew University of Jerusalem*
- S.12.2** LONELINESS AND EMOTION REGULATION IN DAILY LIFE
Lameese Eldesouky, *American University in Cairo*
- S.12.3** STRATEGY-SITUATION FIT AND PERCEIVED EMOTION REGULATION SUCCESS: DOES MATCHING STRATEGIES TO SITUATIONS HELP PEOPLE ACHIEVE THEIR REGULATION GOALS??
Tabea Springstein, *University of California, Riverside*
- S.12.4** THE WHY BEHIND THE HOW: EXPLORING THE ASSOCIATION BETWEEN MOTIVE AND STRATEGY USE IN EVERYDAY INTERPERSONAL EMOTION REGULATION
Anh Tran, *University of Melbourne*

Flash Talk 9

08:30–9:45am
Forum Room
(3rd Floor)

Well-being

Moderator: Dakota Cintron, *Claremont Graduate University*

- FT.09.01 CONSOLIDATING AUTOREGRESSIVE AND PREDICTION ERROR MODELS OF HAPPINESS USING AN EQUATION DISCOVERY ALGORITHM**
Charles Prince, *Case Western Reserve University*
- FT.09.02 THE CONNECTIONS BETWEEN EMOTIONS AND WELLBEING ASPECTS: A NETWORK APPROACH**
Irene Teulings, *University of Oslo*
- FT.09.03 ASSOCIATION OF TAU WITH AMYGDALA EMOTIONAL REACTIVITY, RECOVERY, AND PSYCHOLOGICAL WELL-BEING IN ALZHEIMER'S DISEASE RISK POPULATIONS**
Mingtong Liu, *University of Wisconsin - Madison*
- FT.09.04 EMOTION CONTROL BELIEFS AND WELL BEING ACROSS THE LIFESPAN**
Jocelyn Rutledge, *Wilfrid Laurier University*
- FT.09.05 MEASUREMENT INVARIANCE OF A MOMENTARY PSYCHOLOGICAL WELL-BEING SCALE ACROSS TIME AND INDIVIDUALS**
Dakota Cintron, *Claremont Graduate University*
- FT.09.06 THE DISTINCT IMPORTANCE OF LOW-AROUSAL POSITIVE AFFECT (LAPA)**
Maria Mcmanus, *Claremont Graduate University*
- FT.09.07 AFFECTIVE CONGRUENCE AND PEACE OF MIND: EXAMINING THE ROLE OF LOW-AROUSAL POSITIVE AFFECT IN MENTAL HEALTH**
Jie Hu, *Stanford University*

Salon 4

08:30–9:30am
Park Room

Applying for SAS Awards: Is this important? Why should I do this?

Moderator: Adrienne Wood, *University of Virginia*

Speaker: Maital Neta, *University of Nebraska - Lincoln*

Refreshment Break

9:45–10:00am
Atrium Room

2025 Awards Symposium

10:00–11:00am
Pavilion Ballroom

How gratitude shapes decisions, what daily life teaches us about emotion regulation, and what aging reveals about affect

Overflow seating:
Broadway I

Essays on emotion and decision making, with implications for policy

Ke Wang, *University of Virginia*

Mapping emotion regulation in everyday life

Elise Kalokerinos, *University of Melbourne*

Aging as a model system for affective science

Derek Isaacowitz, *Washington University in St Louis*

Flash Talk 10

11:15am–12:30pm
Pavilion Ballroom

Applied affective science

Moderator: Benjamin Swerdlow, *Lake Forest College*

- FT.10.01 CAN MOMENTARY AFFECTIVE GOALS PREDICT SUBSTANCE USE IN DAILY LIFE?: RESULTS OF AN ECOLOGICAL MOMENTARY ASSESSMENT STUDY**
Benjamin Swerdlow, *Lake Forest College*

- FT.10.02 EFFECTS OF HORMONAL CONTRACEPTIVES ON EMOTION REGULATION AND EMOTIONAL REACTIVITY
Beatriz Brandao, *Rice University*
- FT.10.03 EVALUATING THE LINKS BETWEEN AFFECT, AFFECT REGULATION, AND CLIMATE CHANGE ATTITUDES USING DECISION TREE MODELING
Ginger Blodgett, *University of Utah*
- FT.10.04 INVESTIGATING THE EFFECT OF NEGATIVE EMOTIONAL GRANULARITY ON AFFECTIVE RESPONSES TO THE COMMON COLD
Adrienne Bonar, *University of North Carolina at Chapel Hill*
- FT.10.05 THE NEUROBIOLOGICAL CRAVING SIGNATURE PREDICTS SELF-REPORTED CRAVING AND SHOWS SENSITIVITY TO COGNITIVE AND MINDFULNESS-BASED REGULATION STRATEGIES OVER TIME
Nicholas Harp, *University of California, Berkeley*
- FT.10.06 SURGICAL TEAMS' CARDIAC REACTIVITY DURING LOW-RISK AND HIGH-RISK OPERATIONS
Kareena Del Rosario, *New York University*
- FT.10.07 GRATITUDE AND GENEROSITY: DOES PUTTING THE "YOU" IN "THANK YOU" PROMOTE GIVING BEHAVIOR?
Patrick Dwyer, *Indiana University*

Symposium 13

11:15am-12:15pm
Broadway I

Loneliness and emotion across the adult life span

Co-Chairs: Enna Chen, *Stanford University*
Anna Pot, *Stanford University*

Discussant: Barbara Fredrickson, *University of North Carolina, Chapel Hill*

- S.13.1 EMOTION REGULATION AND LONELINESS
Ozge Ugurlu, *University of California, Berkeley*
- S.13.2 ENGAGEMENT IN ENJOYABLE ACTIVITIES EXPLAINS THE ASSOCIATION BETWEEN CAREGIVER BURDEN AND LONELINESS IN NEURODEGENERATIVE DISEASES
Ahria Dominguez, *University of Nebraska Medical Center*
- S.13.3 AGE DIFFERENCES IN EMOTIONAL EXPERIENCES OF BEING ALONE
Anna Pot, *Stanford University*

Symposium 14

11:15am-12:15pm
Broadway II

Simulating empathy: theoretical and practical differences in receiving empathy

Chair: Anat Perry, *Hebrew University of Jerusalem*

- S.14.1 IT TAKES (AT LEAST) TWO TO BE SUCCESSFUL: WHAT EMPATHIC AI TEACHES US ABOUT EMPATHY
Jana Schaich Borg, *Duke University*
- S.14.2 BETTER BUT NOT PREFERRED: COMPARING HUMAN AND AI EMPATHY RESPONSE PREFERENCES
Joshua Wenger, *Penn State*
- S.14.3 THE VALUE OF PERCEIVING A HUMAN RESPONSE: COMPARING PERCEIVED HUMAN VERSUS AI-GENERATED EMPATHY
Matan Rubin, *Hebrew University of Jerusalem*
- S.14.4 AI-GENERATED EMPATHIC TEXT SOUNDS SUPPORTIVE BUT IS HOMOGENEOUS
Emma Gueorguieva, *University of Texas at Austin*

Symposium 15

11:15am–12:15pm
Broadway III/IV

Affective processes in relational contexts: A dyadic lens

Co-Chairs: Eva Yuchen Liu, *Yale University*
Mujtaba Chughtai, *Yale University*

- S.15.1 **WHETHER EMOTIONS ARE “ENGAGING” OR “DISENGAGING” DEPENDS ON RELATIONAL CONTEXT**
Mujtaba Chughtai, *Yale University*
- S.15.2 **LISTEN TO RESONATE: TESTING ITS RECIPROCAL LINKS TO INTERPERSONAL POSITIVITY RESONANCE**
Jieni Zhou, *Yale University*
- S.15.3 **INTERPERSONAL EMOTION LABELING AS A ROUTE TO EMOTION CO-CONSTRUCTION**
Eva Yuchen Liu, *Yale University*
- S.15.4 **HELPING ME IS HELPING YOU? HOW INTRAPERSONAL EMOTION REGULATION COVARIES WITH INTERPERSONAL EMOTION REGULATION PROVISION AND RECEIPT**
Chihchia Jocelyn Lai, *Washington University in St. Louis*

Symposium 16

11:15am–12:15pm
Council Room
(3rd Floor)

Reward prediction errors in emotion generation

Chair: Thalia Vratsidis, *Mississippi State University*

- S.16.1 **REWARD PREDICTION ERRORS – NOT EXPECTATIONS OR OUTCOMES – DRIVE EMOTIONS IN A PERCEPTUAL DECISION MAKING TASK**
Thalia Vratsidis, *Mississippi State University*
- S.16.2 **AFFECTDDM – A COMPUTATIONAL FRAMEWORK FOR MODELING AFFECT AS A PROGRESS PREDICTION ERROR**
Alan Voodla, *University of Tartu / KU Leuven*
- S.16.3 **AN UNEXPECTED ROLE FOR REWARD PREDICTION ERRORS IN SUBJECTIVE AFFECT**
Daniel Bennett, *University of Melbourne*
- S.16.4 **MEDIAL PREFRONTAL REPRESENTATIONS OF PAST PREDICTION ERRORS SCAFFOLD FUTURE EXPECTATIONS**
William Villano, *University of Miami*

Methods Workshop 4

11:15am–12:15pm
Forum Room

Designing and Conducting Interpersonal ESM Studies: A Practical Introduction

Moderator: Claudia Haase, *Northwestern University*

Speakers: Aimee Walker, *BIOPAC*
Marion Vincent, *INRIA, CNRS French Research Institutes*

Sponsored by:  **BIOPAC**
Systems, Inc.

Student Salon

11:15am–12:15pm
Park Room

Academic Pathways Across Borders: Navigating Opportunities and Applications as International and Domestic Students

Moderator: Angelina Sung, *Colorado State University*

Speakers: Srishti Goel, *Yale University*
Kaitlyn Werner, *University of Oregon*

Lunch on own

12:30–2:00pm

Methods Roundtable Session (Pre-registration required)

12:45–1:45pm

Pavilion Ballroom

Moderators: Joao Guassi Morreira, *University of Wisconsin – Madison*

Yasemin Erbas, *Tillburg University*

Elevating Diversity Science Event

2:00–3:00pm
Pavillion Ballroom
Overflow seating:
Broadway I

Why should we study “dark” emotions next to “positive” ones: schadenfreude as a case study
Moderator: Michelle (Lani) Shiota, *Arizona State University*
Speaker: Sa-Kiera Hudson, *University of California, Berkeley*

Poster Spotlights 3

3:00–3:15pm
Pavillion Ballroom

Moderator: Daphne Liu, *University of Denver*

P3.W.261 EMOTION DIFFERENTIATION IN PARENT–CHILD DYADS
Claire Whiting, *Princeton University*

P3.K.287 EXPLORING THE EFFECTS OF OBJECTIFIED BODY CONSCIOUSNESS & INTEROCEPTIVE SENSITIVITY ON EATING IN THE ABSENCE OF HUNGER
Dujana Buheis, *University of North Carolina at Chapel Hill*

P3.P.295 VALUE CODING IN THE NUCLEUS ACCUMBENS AND AMYGDALA GUIDES WORKING MEMORY PERFORMANCE
Matthew Dixon, *Stanford University*

P3.Q.299 THE INTERPERSONAL RESONANCE JOURNALING TASK: A NOVEL TOOL FOR ASSESSING THE CAPACITY TO MAINTAIN CONNECTION DURING DIFFICULT INTERACTIONS
Alea Skwara, *University of California, Davis*

Poster Session 3 & Refreshment Break

3:15–4:45pm
Atrium Ballroom

Presidential Symposium

5:00–6:15pm
Pavillion Ballroom
Overflow seating:
Broadway I

Past, president, and future: perspectives on affective science
Moderator: Kristen Lindquist, SAS President

A FISTFUL OF GIZMOS
Bob Levenson, *University of California, Berkeley*

WHERE DO YOU WANT TO GET TO?
Maya Tamir, *Hebrew University of Jerusalem*

UNDERSTANDING CULTURAL DIVERSITY IN FACIAL EXPRESSIONS OF EMOTION
Rachael Jack, *University of Glasgow*


Sponsored by: THE OHIO STATE
UNIVERSITY
COLLEGE OF ARTS
AND SCIENCES

Department of Psychology

Closing Ceremony & Passing of the Gavel

6:15–6:45pm
Pavillion Ballroom

Kristen Lindquist, SAS President
Rachael Jack, SAS President–Elect

Invited Speakers & Special Symposia

Thursday, March 20, 2025 | 4:45–6:30pm | Pavilion Ballroom

TED-STYLE TALK: HOW OUR ENVIRONMENTS SHAPE THE WAY WE FEEL

Moderator: Nicole Giuliani, *University of Oregon*

NATURE CONTACT AND HUMAN WELL-BEING

Speaker: Gregory Bratman, *University of Washington*

Studies across multiple disciplines demonstrate an association of nature contact with human affective benefits. However, much less is known about the causal mechanisms underlying these effects. This presentation will explore the theories and potential pathways that help to explain these impacts, including new work at the nexus of environmental psychology and exposure science. For example, can measurement tools and insights from research on the harmful effects of pollution also be applied to investigate the beneficial effects of nature exposure? In these and other ways, increased understanding of the affective impacts of nature experience can be integrated into the broader context of research on environmental determinants of health. This talk will present a framework that addresses how various elements from our surrounding urban and natural environments interact to lead to negative affective outcomes in some cases, and positive emotional well-being in others, and how these processes can differ across individuals. Ultimately, this evidence can help guide decision-making in urban planning and landscape architecture — informing designs that aim to improve human health..

CULTURE AND EMOTIONS IN ORGANIZATIONS: THE ROOTS OF A THRIVING WORKPLACE

Speaker: Mandy O'Neill, *George Mason University*

Emotions are everywhere—in our daily interactions with strangers, in our relationships with friends and family, and in our workplaces. Yet for decades, research has largely examined emotions from the perspective of the human mind and body, overlooking the powerful role that culture and organizations play in shaping how we experience and express them. In this talk, I explore how metaphors have shaped our understanding of emotions in organizational life and why they need to change. Drawing on key findings from psychology, sociology, anthropology, and organizational behavior, I introduce a new metaphor, one that illuminates the influence of emotional culture for outcomes ranging from employee work and well-being to leadership, team functioning, and the organizational bottom line.

EMOTIONS AND MEDIA ENTWINED: HOW OUR FEELINGS GUIDE AND REFLECT MEDIA ENGAGEMENT

Speaker: David Lydon-Staley, *University of Pennsylvania*

Our media use is intimately bound up with our emotional experiences. Fluctuations in our emotions can lead us to engage with media, and media are often designed to elicit emotions upon exposure. With two examples, we will complicate our thinking about media's effects on emotions by examining bidirectional associations between emotions and media. The first example will focus on people's everyday engagement with the news. The second example will focus on epistemic emotions and their expression on knowledge-rich platforms (e.g., Wikipedia). Throughout, the need for intensive repeated measures data coupled with conceptual and analytic frameworks that capture the complex interplay between person and media environment will be emphasized.

Friday, March 21, 2025 | 11:15am–12:15pm | Pavilion Ballroom
 2024 AWARDS SYMPOSIUM: WHY MIXED FEELINGS MATTER, WHEN FEELING
 GOOD CAN BACKFIRE, AND WHAT WE BELIEVE EMPATHY TO BE

Moderator: Maya Tamir, *Hebrew University of Jerusalem*

NO AMBIVALENCE ABOUT IT: MIXED FEELINGS ARE ESSENTIAL TO A FULL THEORY OF AFFECTIVE NEUROSCIENCE

Speaker: Anthony Vaccaro, *University of Southern California*

Mixed feelings—simultaneously experiencing positive and negative emotions—are commonly reported in day to day life. These moments can be confusing, meaningful, distressing, reflective of complexity, or even aesthetically beautiful. Yet, compared to their ubiquity, they remain vastly understudied in affective science, and especially in neuroscience. These experiences are understudied largely due to methodological difficulties in including them in our standard measures, as well as their general absence from prominent theories of affect in the brain. In this talk, Anthony will propose that exploring the processes and scenarios of when people report mixed feelings is an essential stepping stone to a comprehensive theory of affect. Additionally, he will discuss some of his fMRI studies which have aimed to address questions about mixed feelings on both a state level, and within the broader scope of well-being. Altogether, this talk aims to propose new directions and questions for affective neuroscience, and demonstrate both their theoretical and practical importance.

THE COSTS AND BENEFITS OF STRIVING TO FEEL GOOD

Speaker: Brett Ford, *University of Toronto*

The ability to manage emotional responses to stressors is crucial for our well-being. However, striving to feel good can also generate trade-offs between personal and collective well-being. One striking example of this phenomenon comes from politics, a source of chronic stress for many people. While effective emotion regulation can help individuals maintain well-being during political turmoil, it may also dampen the emotion-driven motivation needed to take collective action aimed at addressing the political systems causing their distress. Using daily diary and experimental designs across thousands of participants, we find that political stress is common, and people frequently use emotion regulation to alleviate this distress. In turn, they experience greater emotional well-being but weaker motivation to engage in collective political action, a cornerstone of functioning democracy. This research illustrates the dilemmas that can arise when coping with stress and highlights the importance of identifying forms of emotion regulation that can provide emotional relief without jeopardizing important community-serving behaviors.

WHAT WE PRETEND EMPATHY IS

Speaker: Jamil Zaki, *Stanford University*

The novelist Kurt Vonnegut once wrote, “we are what we pretend to be, so we must be careful what we pretend to be.” Scientists have long debated the nature of empathy, our ability to connect with each other’s emotions. But lay theories about empathy—what people pretend it is—can also powerfully shape the way they use it. This talk will survey our lab’s work on the power of empathic beliefs, and our efforts to shift those beliefs to help people connect more effectively.

Friday, March 21, 2025 | 1:45–2:45pm | Pavilion Ballroom
**KEYNOTE SYMPOSIUM: BRINGING EMOTION RESEARCH TO LIFE:
 REAL WORLD APPLICATIONS**

Moderator: Maital Neta, *University of Nebraska – Lincoln*

MIND OVER MATTER: UTILIZING PSYCHOPHYSIOLOGY AND BIOFEEDBACK TO MITIGATE POLICE LETHAL FORCE

Speaker: Judith Andersen, *University of Toronto at Mississauga*

Science has demonstrated that internal physiological states during stress occur continuously to shape perception, cognition, emotion and behaviour. The role of police is unique among first responders, requiring the ability to successfully use weapons and tactics during intense physiological stress reactivity while simultaneously being ready to engage in controlled verbal-social interaction to de-escalate situations that do not call for the use of force. Clearly, maintaining flexibility between states of pure sympathetic and modified sympathetic/parasympathetic arousal is necessary and requires expertise in the modulation of the autonomic nervous system. Chronic stress and allostatic load further increase the risk of occupational errors and poor health outcomes among law enforcement officers. The current presentation describes a decade of research on the application of heart rate variability biofeedback (HRVB) in novel ways among law enforcement officers during active field training and assessment (Andersen, Arpaia & Gustafsberg, 2021). The talk will also address the associated benefits of training HRVB in police (e.g., reductions in use of force and shooting errors, improved health).

DISCOMFORT AND CHANGE: HOW WHITE PARENTS' EMOTIONAL SIGNALS DURING CONVERSATIONS ABOUT RACISM INFLUENCE CHILDREN'S BIASES

Presenter: Sylvia Perry, *Northwestern University*

People often struggle with difficult conversations, particularly when they anticipate discomfort or fear negative outcomes. White parents, for example, may avoid discussing racism with their children due to concerns that these conversations will be distressing or inadvertently increase their child's racial biases. In this talk, I examine how parents' emotional responses to these discussions relate to changes in their children's implicit racial biases. Both laypeople and developmental scientists have cautioned that White parents' nonverbal signals of discomfort during conversations about racism could reinforce negative racial attitudes in their children. To investigate these concerns, we developed a guided parent-child discussion paradigm designed to facilitate open, honest conversations about racism. Using a multi-method approach, we assessed parents' verbal and nonverbal behavior, physiological responses, and implicit biases in both parents and children before and after the discussion. Our findings show that, even when White parents display discomfort, engaging in explicit, color-conscious discussions reduces their child's anti-Black implicit biases. Notably, children whose parents exhibited stronger nonverbal concern showed the largest reductions, possibly because these signals conveyed the importance of the conversation. These findings challenge the notion that talking about racism increases bias and highlight the role of emotional communication in racial socialization. Implications for affective science, particularly in understanding how intra- and interpersonal emotional processes shape racial socialization and bias development, will be discussed

LEVERAGING AFFECTIVE SCIENCE TO PROMOTE YOUTH MENTAL HEALTH

Presenter: Katie A. McLaughlin, *University of Oregon*

Youth mental health problems have risen dramatically over the past fifteen years. Although decades of research in affective and clinical science have identified effective approaches to promote well-being and prevent the onset of youth psychopathology, the vast majority of young people never receive these evidence-based interventions. This talk reviews an innovative workforce development approach being undertaken at the Ballmer Institute for Children's Behavioral Health at the University of Oregon to increase access to evidence-based behavioral health support for youth. Specifically, the Ballmer Institute has created a new bachelor's level mental health profession—the child behavioral health specialist. Child behavioral health specialists are trained to deliver evidence-based strategies rooted in affective science to promote positive functioning and reduce the risk of developing mental health problems in settings where youth and families can easily access care, such as schools and pediatric primary care. This workforce approach aims to increase the scale and reach of evidence-based behavioral health interventions for youth, improve equity in access to these services, and diversify the behavioral health workforce. This innovative workforce development program represents a scalable approach to preventing the onset and progression of mental health concerns in young people and leveraging affective science for societal good.

Saturday, March 22, 2025 | 10:00–11:00am | Pavilion Ballroom

2025 AWARDS SYMPOSIUM: HOW GRATITUDE SHAPES DECISIONS, WHAT DAILY LIFE TEACHES US ABOUT EMOTION REGULATION, AND WHAT AGING REVEALS ABOUT AFFECT

Moderator: Maital Neta, *University of Nebraska – Lincoln*

ESSAYS ON EMOTION AND DECISION MAKING, WITH IMPLICATIONS FOR POLICY

Speaker: Ke Wang, *University of Virginia*

Despite significant growth in the field of emotion and decision-making, two areas remain relatively underdeveloped: the role specific positive emotions play in decision-making and the role of emotion regulation over time. Ke's dissertation tackled these gaps with three sets of studies. The first set challenged the prior meta-analytic conclusion that positive emotions have no protective effects on appetitive risk behaviors. Extending the Appraisal Tendency Framework (ATF), we hypothesized and found that gratitude, but not all positive emotions, discouraged tobacco use, a major cause of preventable death. The second set of studies challenged the assumption that gratitude necessarily confers salutary effects on moral decision-making. Extending social-functional theories of emotion and the ATF, we predicted and found that gratitude increased cheating when cheating would benefit others. The last set of studies evaluated the extent to which a brief reappraisal intervention would create long-term benefits for the early education workforce, a group with the highest burnout rates in the U.S. Prior emotion regulation research has rarely examined this population and largely focused on short-term outcomes. His presentation will share the results of the studies and discuss how they extend our understanding of appraisal processes in affective science, with practical takeaways for creating a healthier, more ethical, and resilient society. Sa-Kiera will discuss the implications of these findings to the maintenance of unequal social hierarchies.

MAPPING EMOTION REGULATION IN EVERYDAY LIFE

Speaker: Elise Kalokerinos, *University of Melbourne*

Emotion regulation is inherently dynamic, unfolding iteratively over time. This means that emotion regulation is ideally captured in everyday life, where we can map changes in near-to real-time in response to personally impactful events. In this talk, I will introduce research using daily-life methods, showing that these methods have allowed for the investigation of new emotion-regulation questions, skills, and contexts that would have remained hidden with more traditional methods. First, using daily-life data allows us to ask different kinds of questions, taking a more descriptive approach to emotion-regulation process. For example, in our work, we have mapped the prevalence of emotion regulation processes outside the lab, demonstrating that emotion regulation is relatively rare. Second, we can use daily life data to explore skills requiring dense, repeated-measures data. In particular, our work has demonstrated that emotion differentiation – the precise labelling of emotional experiences, measured using repeated emotion assessments across contexts – enables effective emotion regulation. Third, daily-life data allows us to capture regulation across many different, personally-impactful, contexts, and to determine how those contexts shape outcomes. For example, our research has shown that during uncertain waiting periods, regulatory strategies that are typically effective can backfire.

AGING AS A MODEL SYSTEM FOR AFFECTIVE SCIENCE

Speaker: Derek Isaacowitz, *Washington University in St Louis*

What can the study of human aging tell us that informs affective science more generally? Derek considers 2 ways in which investigating aging can be helpful to affective scientists: first, it forces a consideration of both between-group differences as well as within-person changes in affective processes. Taking the study of emotion regulation specifically, despite an explosion of research on the frequency and effectiveness of different strategies, it may not be the case that the strategy level is most useful for considering between-group differences and within-person changes. Instead, studying aging suggests that the tactic level may be especially useful, though tools are still needed that can account for the hierarchical nature of dynamic changes in emotion regulation behavior. Second, investigating aging also forces a consideration of how affective processes unfold in the context of physical, cognitive and neural changes that happen with advancing age. For example, findings that age-related positivity effects vary between the lab and home constrain causal mechanisms that might underlie positivity effects when observed. Assertions that some emotion regulation behaviors are more cognitively-demanding than others may need revision given that older adults with a range of cognitive abilities still seem to be able to use them. Together, studying affect in the context of aging can inform the plausibility of theoretical models in affective science more generally.

Saturday, March 22, 2025 | 2:00–3:00pm | Pavilion Ballroom

ELEVATING DIVERSITY SCIENCE EVENT

Moderator: Michelle (Lani) Shiota, *Arizona State University*

WHY SHOULD WE STUDY “DARK” EMOTIONS NEXT TO “POSITIVE” ONES: SCHADENFREUDE AS A CASE STUDY

Speaker: Sa-kiera Hudson, *University of California, Berkeley*

In recent years, behavioral scientists have focused on the ways intergroup conflicts are maintained by a lack of positive emotions or through subtle forms of prejudice. However, “dark” and nasty emotions are present in society, as are blatant forms of discrimination, which current political events are illustrating. In this talk, Sa-Kiera will focus on the dual roles of empathy (positive) and schadenfreude (negative) emotions in influencing intergroup conflict. Empathy is often hailed as the emotion to target in intergroup conflicts, as it predicts consequential prosocial behaviors that can help reduce inequality. And indeed, in many social conflicts, people struggle to feel empathy for those not part of their social groups. She will argue that while empathy is relevant for prosocial and helpful behaviors, it cannot adequately explain why people harm members of other groups. In her work, Sa-Kiera has developed a model that offers a more nuanced perspective, proposing that we need to incorporate a second, understudied emotion, namely schadenfreude, to understand people’s more nasty, harmful behaviors. Schadenfreude is the good feeling people have in reaction to another person’s pain and is especially likely to manifest when group dynamics are competitive. She suggests that group threat, as embedded within social contexts and people’s ideologies, is an important motivator for feeling empathy and schadenfreude (or not) towards outgroups and low-status groups. Further, these emotions can help explain individuals’ policy support and even behaviors, such that empathy is the emotion primarily involved in helping other groups while schadenfreude is the emotion primarily involved in harming other groups. Sa-Kiera will discuss the implications of these findings to the maintenance of unequal social hierarchies.

Saturday, March 22, 2025 | 5:00–6:15pm

Pavilion Ballroom

PRESIDENTIAL SYMPOSIUM: PAST, PRESIDENT, AND FUTURE: PERSPECTIVES ON AFFECTIVE SCIENCE

Moderator: Kristen Lindquist, *University of North Carolina, Chapel Hill*

Sponsored by:



THE OHIO STATE
UNIVERSITY
COLLEGE OF ARTS
AND SCIENCES

Department of Psychology

A FISTFUL OF GIZMOS

Speaker: Bob Levenson, *University of California, Berkeley*

Bob will summarize some of my past and present research on the biobehavioral aspects of emotions and their role in close relationships, age, culture, and disease, acknowledging devices and methods that made this research possible.

WHERE DO YOU WANT TO GET TO?

Speaker: Maya Tamir, *Hebrew University of Jerusalem*

Where we want to get to is a critical question in our personal lives, scientific endeavors, and collective actions. Maya will discuss how it has guided her research on emotion regulation, and explain why it is important to keep asking it across domains.

UNDERSTANDING CULTURAL DIVERSITY IN FACIAL EXPRESSIONS OF EMOTION

Speaker: Rachael Jack, *University of Glasgow*

Are facial expressions of emotion culturally universal? This question has fueled scholarly debate for over a century, challenging researchers to decode the complex dynamic facial movements that humans use to communicate emotions. While methodological limitations have long hindered progress, recent advancements in data-driven technologies now offer unprecedented opportunities to unravel this mystery.

Working with interdisciplinary colleagues, Rachael has worked to push the boundaries of how we understand facial expression communication across cultures. In this talk, she will highlight research that has reshaped foundational theories and expanded real-world applications, including social robotics. By linking this work to the broader mission of the Society for Affective Science, Rachael will also reflect on how emerging innovations in our field can further advance affective science and our societal impact as a community.

Methods Workshops

Friday, March 21 | 08:30–09:30am | Pavilion Ballroom

Title: Applying Multiverse Analyses Across the Research Pipeline

Moderator: Katie Hoemann, *University of Kansas*

Speaker: Leonie Cloos, *KU Leuven University*

The research process is inherently flexible, requiring researchers to make numerous decisions that can significantly influence study results. These “researcher degrees of freedom” span all stages of the research pipeline, including study design, data collection, data processing, and analysis. This variability poses challenges to the robustness and reproducibility of findings. A promising method to address these challenges are multiverse analyses (or specification curve analyses), a systematic framework to explore how different choices impact results. While often applied to post hoc decisions in data processing (e.g., outlier handling) and analysis (e.g., variable selection and model specification), multiverse analyses can also be used to evaluate study design decisions, such as selecting measurements or determining sampling rates, and data collection choices, like sample size. This workshop will identify key decision points in the research process and demonstrate how multiverse analyses can enhance transparency and rigor. Using examples from intensive longitudinal data and large-scale studies, participants will gain a comprehensive understanding of the utility of this method. We will discuss how to design and interpret multiverse analyses, addressing both their promises and pitfalls. Participants will leave equipped with practical tools to apply this approach in their own research, fostering more robust and credible findings.

Friday, March 21 | 4:30–5:30pm | Pavilion Ballroom

Title: Designing and Conducting Interpersonal ESM Studies: A Practical Introduction

Moderator: Joao Guassi Moreira, *University of Wisconsin - Madison*

Speaker: Martine Verhees, *KU Leuven University*

Emotions are inherently dynamic and social, continuously elicited, shaped, and regulated in the presence of others. The experience sampling method (ESM) is a prominent approach for assessing emotions in daily life. Given the interpersonal nature of emotions, it can be valuable to study them within an explicitly interpersonal framework, that is, to collect ESM data from multiple mutually interacting individuals. This approach enables researchers to map emotions, behaviors, and perceptions of interacting individuals onto one another, allowing explorations of questions like how emotions covary or how perceptions of behavior may differ between people. However, conducting interpersonal ESM studies introduces methodological considerations and challenges that go beyond those of individual-focused ESM studies. In this session, I will provide an introduction to the particularities of designing and conducting interpersonal ESM studies. Drawing on insights from previous studies, I will touch upon considerations at various stages of the research process: before the study (e.g., study design), during the study (e.g., participant (de)briefing), and after the study (e.g., data analysis). While the session will primarily focus on ESM studies in dyads, many considerations are applicable to other interpersonal contexts.

Saturday, March 22 | 08:30–09:30am | Pavilion Ballroom

Title: Leveraging Smartphone Data for Psychological Research: An Application of Screenomics

Moderator: Yael Millgram, *Tel Aviv University*

Speaker: Brooke Ammerman, *University of Wisconsin - Madison*

Psychological research has long relied on self-report measures and laboratory-based assessments to understand human thoughts, emotions, and behaviors. However, these approaches often lack ecological validity and fail to capture real-time fluctuations in psychological states. Screenomics, a novel application of digital phenotyping, provides a passive, continuous method for capturing real-world digital behaviors by collecting screenshots every five seconds while a smartphone is in use. This method enables researchers to extract patterns of app usage, content engagement, and social interactions, offering a granular, temporal understanding of cognitive and affective processes. In this workshop, I will introduce Screenomics and nuanced methodological considerations, including data collection, processing, and analysis considerations. While applicable across many areas of psychology, I will highlight its potential in clinical research, using suicidal thoughts and behaviors as an example to demonstrate how Screenomics can enhance risk detection and potentially inform intervention strategies. Attendees will gain insights into the ethical and privacy considerations of passive data collection and how this method can be integrated into diverse research contexts.

Saturday, March 22 | 11:15am–12:15pm | Forum Room (3rd floor)

Title: fNIRS Meets VR in Affective Science

Moderator: Claudia Haase, *Northwestern University*

Speakers: Aimee Walker, *BIOPAC*

Marion Vincent, *INRIA, CNRS French Research Institutes*

Peek into the mind with functional Near-Infrared Spectroscopy (fNIRS)! This non-invasive technique lets you measure changes in brain oxygenation without the limitations of fMRI. We'll dive into the basics of fNIRS and the cutting edge MedelOpt fNIRS/EEG device, and we will end with a live virtual reality demo where we will record fNIRS data on a subject while they perform a VR task.

Sponsored by:  BIOPAC Systems, Inc.

Methods Roundtable

The Methods Roundtable discussion is a 60-minute session over the lunch break where the discussion leader and a maximum of 9 registered attendees gather to informally discuss a shared methodological topic of interest. The goal of this format is to provide attendees interested in a topic with an opportunity to connect with each other and with an expert on that topic, whether attendees wish to further develop their existing expertise or are a novice seeking out a new area of interest.

Ultimately, our goal is to help reduce barriers for attendees to informally explore new ideas with an accessible expert at the cutting-edge of a topic. Space is limited and you must pre-register.

Optional box lunches that were purchased in advance will be delivered to the room.

Moderator: Razia Sahi, *Princeton University*

Topic: Methods for studying interpersonal emotion regulation

Moderator: Joey Heffner, *Yale University*

Topic: Computational modeling of emotional states

Moderator: Joao Guassi Moreira, *University of Wisconsin - Madison*

Topic: MVPA approaches to analyzing fMRI

Moderator: Andrea Stein, *University of Wisconsin - Madison*

Topic: Affective science in young children

Moderator: Erik Nook, *Princeton University*

Topic: Linguistic methods in affective science

Moderator: Miriam Schwyck, *Columbia University*

Topic: Social network analysis

Moderator: Dae Houlihan, *Dartmouth University*

Topic: Bayesian models of emotion understanding

Moderator: Desmond Ong, *University of Texas at Austin*

Topic: Large Language Models

Moderator: Katie Hoemann, *University of Kansas*

Topic: Qualitative ESM

Moderator: David Preece, *Curtin University*

Topic: Scale development

Salons

Informal events based on the concept of 16th Century Italian and French Salons – a gathering to increase knowledge through conversation – hosted by topic experts. Come along to ask your burning questions, sharpen your knowledge, or simply enjoy lively discussion!

Friday, March 21 | 8:30–9:30am | Park Room

Title: Studying Affective and Emotional Experience in the Wild
Speaker: Karen Quigley, *Northeastern University*
Moderator: Jolie Wormwood, *University of New Hampshire*

Friday, March 21 | 4:30–5:30pm | Park Room

Title: How We Got Here and Where We're Going
Speakers: Jamil Zaki, *Stanford University*
Brett Ford, *University of Toronto*
Moderator: Erik Nook, *Princeton University*

Friday, March 21 | 6:00–7:00pm | Park Room

Title: Creativity & Thinking Outside the Research Box
Speaker: Diana Tamir, *Princeton University*
Moderator: Casey Brown, *Georgetown University*

Saturday, March 22 | 8:30–9:30am | Park Room

Title: Applying for SAS Awards: Is this important? Why should I do this?
Speaker: Maital Neta, *University of Nebraska – Lincoln*
Moderator: Adrienne Wood, *University of Virginia*

Saturday, March 22 | 11:15am–12:15pm | Park Room

Title: Academic Pathways Across Borders: Navigating Opportunities and Applications as International and Domestic Students
Speaker: Kaitlyn Werner, *University of Oregon*
Srishti Goel, *Yale University*
Moderator: Angelina Sung, *Colorado State University*

Innovation Forums

Friday, March 21 | 10:00am–11:00am

Innovation Forum 1 | Pavilion Ballroom

EMOTION REGULATION FLEXIBILITY: ADDRESSING CONCEPTUAL AND METHODOLOGICAL CHALLENGES

Forum Chair: Kaitlyn Werner, *University of Oregon*

Panel members: Brett Ford, *University of Toronto*; Elise Kalokerinos, *University of Melbourne*;
Derek Isaacowitz, *Washington University in St. Louis*

Research on emotion regulation flexibility has grown dramatically in recent years, resulting in several approaches that generally operate in isolation. In this panel, we bring together experts from diverse backgrounds (e.g., social, lifespan, clinical) to address four themes: defining flexibility, integrating different perspectives, expanding beyond strategies, and improving measurement methods.

Innovation Forum 2 | Broadway I

THE WHAT, WHY, AND HOW OF EMOTION DEVELOPMENT RESEARCH

Forum Chair: Erik Nook, *Princeton University*

Panel members: Karen Smith, *Rutgers University*; Casey Lew-Williams, *Princeton University*;
Vanessa Lobue, *Rutgers University*

Come learn about recent discoveries in emotion development research: How language, stress, parents, and pets shape babies', children's, and teens' emotions. We'll also discuss why developmental methods are relevant to any affective scientist (e.g., disentangling underlying affective processes that emerge at distinct ages). We'll end with concrete strategies for conducting developmental research.

Innovation Forum 3 | Broadway II

WHAT CAN AFFECTIVE SCIENCE LEARN FROM NATURAL LANGUAGE?

Forum Chair: Katie Hoemann, *University of Kansas*

Panel members: Ryan Boyd, *University of Texas at Austin*; Steve Rathje, *New York University*;
Vera Vine, *Queen's University*

Natural language captures how psychological phenomena manifest spontaneously and in real-world settings, providing insights into less accessible contexts, populations, and mental processes. Natural language processing (NLP) methods are an increasingly popular means of unlocking these insights. This innovation forum brings together experts from social and clinical psychology, cognitive and computer science, and linguistics to discuss the state-of-the-art in affective NLP, the problems it can uniquely solve, and the challenges that remain.

Innovation Forum 4 | Broadway III/IV

GENERATIVE AI FOR UNDERSTANDING AND SUPPORTING AFFECTIVE PROCESSES: OPPORTUNITIES AND RISKS

Forum Chair: Shabnam Hakimi, *Toyota Research Institute*

Panel members: Desmond Ong, *University of Texas at Austin*; Maria Gendron, *Yale University*

The use of generative AI (GenAI) has proliferated, with potential impacts on research and understanding of affective processes. The panel will discuss opportunities and risks, focusing on current AI representations of affect and GenAI's impacts on affective interventions. They will also consider ethical and sociocultural factors in defining best practices for the use of GenAI in affective science.

Innovation Forum 5 | Forum Room (3rd Floor)

WHAT IS AFFECT'S ROLE IN DECISION-MAKING?

Forum Chair: Cendri Hutcherson, *University of Toronto*

Panel members: Amitai Shenhav, *University of California, Berkeley*;
Antonio Rangel, *California Institute of Technology*

Is affect central or peripheral to decision making? Is it one of many evaluations that determine action (e.g., "hot" vs. "cold") or a singular source of value? This forum brings together three decision-making experts with unique perspectives and backgrounds (behavioral economics, emotion regulation and social cognition, motivation and cognitive control) to address these longstanding debates.

Symposia Abstracts

Symposium I

Friday, March 21 | 8:30am–9:30am | Broadway II

EXPLORING THE DYNAMICS OF INTERPERSONAL SYNCHRONY ACROSS CONTEXTS AND RELATIONSHIPS

Chair: Sophie Wohltjen, *University of Wisconsin – Madison*

Dyadic interaction is a complex, dynamic dance of coordination, requiring people to adapt moment by moment to a host of different conversational cues. How do people manage to coordinate in ways that build social connections? The talks in this symposium explore multiple measures of interpersonal synchrony as mechanisms for successful communication across contexts, relationships, and generations..

S.01.01 IT TAKES A VILLAGE: A COMMUNITY SCIENCE APPROACH TO STUDYING MULTIGENERATIONAL INTERACTIONS

Suzanne Dikker ¹

¹*New York University*

We present insights from our community science research and educational initiatives. Using a combination of real-world, laboratory, and multibrain modeling data focusing on cross-generational social interactions, to illustrate the potential power of a community neuroscience approach in understanding the brain basis of naturalistic dynamic social interactions.

S.01.02 SEXISM MODULATES EMOTIONAL SYNCHRONY AND ITS CONNECTION WITH PERFORMANCE

Ilanit Gordon ¹

¹*Bar Ilan University*

This study investigates the impact of sexism on emotional synchrony during collaborative tasks, and its influence on task performance. 177 teams of women participated in a cooperative cognitive task over Zoom, playing a “guess-who” game. Findings reveal significant effects of context, with sexism altering the trajectory of emotional synchrony, making it higher during repeated sexist comments. Sexism attenuated the positive relationship between emotional synchrony and task performance.

S.01.03 CAREGIVERS AND CHILDREN NEURALLY TRACK THE DYNAMICS OF AFFECT DURING PLAY

Mira Nencheva ¹

¹*Stanford University*

The affect of children and parents shifts from moment to moment. We examined how parents and children process these fluctuations during play. Using dual-brain fNIRS and continuous affect ratings, we found that caregiver and child neural activity was time-locked to the dynamics of their affective displays. This provides the first evidence that parents’ and young children’s brains track each others’ affective dynamics in real-time.

S.01.04 BEHAVIORAL SYNCHRONY AND SHARED REALITY

Adrienne Wood ¹, Sareena Chadha ¹, Steven Boker ¹

¹*University of Virginia*

Behavioral synchrony is thought to promote and reflect mutual understanding between conversation partners. We test this hypothesis by asking whether dyadic synchrony predicts conversation partners’ expressed and reported “shared reality”, or the experience of sharing thoughts and feelings. We compare this relationship within friend and stranger dyads.

Symposium 2

Friday, March 21 | 8:30am–9:30am | Council Room (3rd floor)

UNDERSTANDING WHEN, HOW AND FOR WHOM SOCIAL EMOTION REGULATION IMPROVES WELL-BEING

Chair: Kevin Ochsner, *Columbia University*

This symposium addresses novel questions about when, how and for whom our emotions can be effectively regulated by social interactions. Four talks shed light on the ways in which our beliefs determine whether and how we seek or provide regulatory support, and instances where social interactions may serve to regulate the feeling of being socially connected, even if they don't make us feel better.

S.02.01 BELIEFS ABOUT SOCIAL REGULATION PREDICT EMOTIONAL AND SOCIAL WELL-BEING

Zhouzhou He¹, Niall Bolger¹, Kevin Ochsner¹

¹ *Columbia University*

Across 3 studies utilizing psychometric, cross-sectional and dyadic longitudinal data, we developed a scale to examine the nature of regulators' beliefs about social regulation, who might hold these beliefs and how these beliefs influence regulators' decision to provide social regulatory support and subsequent social and emotional outcomes for both targets and regulators.

S.02.02 BRIDGING THE EMPATHY GAP: THE IMPACT OF EMPATHY PERCEPTION ON SOCIAL CONNECTION

Rui Pei¹, Samantha Grayson², Ruth Appel¹, Serena Soh¹, Annabel Bouwer¹, Emily Huang¹, Matthew Jackson¹, Gabriella Harari¹, Jamil Zaki¹

¹ *Stanford University*, ² *Columbia University*

Humans yearn for social bonds, but building connections involves taking risks. A key obstacle to social risk taking is the tendency to underestimate others' empathy. Across multiple correlational and experimental studies, we show that this perception gap hinders social risk taking and social connection. Bridging this gap could be a promising way to enhance social relationships and wellbeing.

S.02.03 EXAMINING CO-RUMINATION AS A DYADIC AND DYNAMIC SYSTEM FOR SOCIAL EMOTION REGULATION RESEARCH

Ana Digiovanni¹, Brett Peters², Xiaomei Li³, Abriana Gresham⁴, Ashley Tudder⁵

¹ *Columbia University*, ² *Ohio University*, ³ *Queen's University*, ⁴ *Virginia Commonwealth University*, ⁵ *Florida State University*

Co-rumination – a social emotion regulation strategy characterized by talking about negative feelings alongside others – exacerbates negative affect, but makes people feel more connected. Yet, measurement issues muddle how each dyad member contributes to co-rumination. We use state space grids to model differential outcomes between co-rumination and unidirectional social rumination in dyads.

S.02.04 STAYING CONNECTED: HOW CLOSE FRIENDSHIPS SUPPORTED YOUNG ADULT WELL-BEING DURING THE COVID-19 PANDEMIC

Ovidia Stanoi¹, Dani Cosme¹, Mia Jovanova², Yoona Kang³, Amanda McGowan⁴, Zachary Boyd⁵, Dani Bassett¹, David Lydon-Staley¹, Peter Mucha⁴, Emily Falk¹, Kevin Ochsner⁶

¹ *University of Pennsylvania*, ² *School of Medicine, University of St. Gallen, St. Gallen, CH*, ³ *Rutgers University*, ⁴ *Dartmouth College*,

⁵ *Brigham Young University*, ⁶ *Columbia University*

This study combined social network and intensive longitudinal methods to test the influence of close ties on young adults' well-being in the early months of the COVID-19 pandemic. In a 28-day longitudinal study, we found that students with more college friends, assessed pre-pandemic, adjusted better to COVID-19 stressors even if afar from campus. This effect could be explained by differences in the quality of online conversations and personal disclosures.

Symposium 3

Friday, March 21 | 4:30pm–5:30pm | Broadway II

AFFECTIVE CONCEPTS CONSTRUCTION FOLLOWING EARLY ADVERSE EXPERIENCES: CAREGIVING AND NEURAL MECHANISM

Chair: Lior Abramson, *Columbia University*

Across development, children's brains are thought to construct and refine affective concepts to predict future needs, while caregivers scaffold this process and shape the environment in which it forms. This symposium goes deeper by exploring specific pathways through which caregiving and childhood adversity shape people's affective concepts and, in turn, their well-being.

S.03.01 NEURAL REPRESENTATIONS OF INTERPERSONAL-AFFECTIVE 'ATTACHMENT' SCHEMAS DURING DEVELOPMENT

Anna Vannucci¹, Tristan Yates¹, Camila Vicioso¹, Andrea Fields¹, Erica Niemiec¹, Lisa Gibson¹, Michael Milham², Christopher Baldassano¹, Nim Tottenham¹

¹Columbia University, ²Child Mind Institute

How the brain represents interpersonal affective concepts abstracted from early caregiving remains unclear. In 98 adolescents (54% with caregiving adversity), BOLD responses to animations evoking secure and insecure schemas varied by experience. Insecure animations elicited shared amygdala, ventral striatum, and vmPFC representations in adversity-exposed youth. Non-exposed youth showed ventral striatum similarity during secure reunions.

S.03.02 EARLY CAREGIVING ADVERSITY MITIGATES LATER ASSOCIATIONS BETWEEN PARENTAL CONTEXTS AND ADOLESCENTS' MOMENTARY EMOTION GRANULARITY

Lior Abramson Vaisman¹, Anna Vannucci¹, Camila Vicioso¹, Daniela Juarez¹, Andrea Fields¹, Erica Niemiec¹, Lisa Gibson¹, Niall Bolger¹, Nim Tottenham¹

¹Columbia University

We tested how parental context relates to adolescents' momentary emotion granularity. Following negative events with parents, adolescents' emotions deviated from baseline in more synchrony and showed higher dispersion. However, adolescents who experienced early caregiving adversities did not show these patterns, suggesting reduced sensitivity to parental contextual effects on emotion granularity.

S.03.03 DOES CAREGIVER EMOTION SOCIALIZATION VIA MENTAL STATE TALK RELATE TO ADULT MENTAL HEALTH ACROSS WESTERN AND EASTERN CULTURES?

Eva Yuchen Liu¹, Ka I Ip², Maria Gendron¹, Mia Chen³

¹Yale University, ²University of Minnesota, Twin Cities, ³Rutgers University

This study examined if caregiver emotion socialization via mental state talk predicts adult mental health. We developed and used the Caregiver Emotion Discussion Scale to test this link in U.S. and Chinese contexts. Initial findings suggest emotional discussions linked to lower depressive symptoms in the U.S. but not China, highlighting cultural variation in emotion socialization and mental health.

S.03.04 EMOTION GRANULARITY: A POTENTIAL NEURAL MECHANISM OF RESILIENCE TO CHILDHOOD VIOLENCE EXPOSURE

David Weissman¹, Shafi Rubbani², Stephanie Decross³, Steven Kasperek³, Katie McLaughlin⁴

¹California State University, Dominguez Hills, ²Massachusetts General Hospital, ³Harvard University, ⁴University of Oregon

Emotion granularity is a feature of the brain that may convey resilience to stress. In a sample of 80 adolescents, behavioral and neural indices of the similarity of emotional representations corresponded with each other at the within-person level and were each associated with mental health resilience following childhood violence exposure.

Symposium 4

Friday, March 21 | 4:30pm–5:30pm | Council Room (3rd floor)

FINDING AWE AND UNCOVERING ITS SOCIAL, COGNITIVE, AND NEURAL BENEFITS

Chair: Virginia Sturm, *University of California, San Francisco*

Awe is a positive emotion with powerful therapeutic effects. This symposium will review recent studies on awe that utilize different methods and focus on varying populations. We will discover how awe is elicited and how awe experiences of awe (via psychedelics, awe walks, or other means) can reduce loneliness and improve well-being.

S.04.01 WHAT ELICITS AWE?: THE HUNT FOR ACTIVE INGREDIENT

Jamie Katz ¹, Michelle Shiota ¹

¹ *Arizona State University*

Theory defines awe as evoked by vast stimuli needing cognitive accommodation, but the appraisals evoking awe remain unstudied and debated. Across four studies, participants rated awe toward personal experiences and original and manipulated photos, as well as appraisals of those stimuli. Results suggest appraisals of extraordinariness and meaningfulness, rather than incomprehensibility, evoke awe.

S.04.02 DAILY EXPERIENCES OF AWE AND LONELINESS: A THREE-WEEK LONGITUDINAL STUDY

Ozge Ugurlu ¹, Felicia Zerwas ², Maria Monroy ³, Rebecca Corona ¹, Jake Eagle ⁴, Michael Amster ⁵, Dacher Keltner ¹

¹ *University of California, Berkeley*, ² *New York University*, ³ *Yale*, ⁴ *Independent Scientist, Hawi, Hawaii*, ⁵ *College of Osteopathic Medicine, Touro University California*

Loneliness is associated with adverse mental and physical health, yet its mitigation remains relatively unknown. Here, we tested associations among awe, perceived connectedness, and loneliness using a three-week daily diary. Within-person analysis showed that daily awe experiences predicted lower loneliness, controlling for positive emotions. Additionally, 1-1-1 mediation revealed that this link was mediated by perceived connectedness to one's surroundings, a core component of awe. Our study provides preliminary evidence that awe might be a plausible antidote to loneliness.

S.04.03 CONSIDERING AWE AND DISTINCT POSITIVE EMOTIONS IN PSYCHEDELIC SCIENCE

Sean Goldy ¹

¹ *Johns Hopkins School of Medicine*

Psychedelics produce various subjective effects, including positive emotions like awe, which may be key to therapeutic outcomes. However, distinct emotions are understudied in psychedelic science. We suggest that understanding the role of emotions like awe in psychedelic experiences could clarify the link between psychedelics' subjective effects and benefits and present preliminary data.

S.04.04 SHORT- AND LONG-TERM BENEFITS OF AWE WALKS IN HEALTHY AGING

Virginia Sturm ², Jamie Katz ¹

¹ *Arizona State University*, ² *University of California, San Francisco*

Healthy older adults who took "awe walks" reported greater increases in daily prosocial positive emotions and greater decreases in distress than those who took control walks. In the six years after the intervention, participants in the awe walk group showed greater preservation of visual episodic memory and gray matter volume in emotion-relevant regions than those in the control walk group.

Symposium 5

Friday, March 21 | 6:00pm–7:00pm | Pavilion Ballroom

NEW PERSPECTIVES ON EFFORT IN EMOTION REGULATION

Co-Chairs: Danfei Hu, *Hebrew University of Jerusalem*; Maya Tamir, *Hebrew University of Jerusalem*

Effort carries crucial implications for successful self-regulation. Yet, we know relatively little about the role that effort plays in the domain of emotion regulation. This symposium brings together recent empirical and theoretical research on effort in emotion regulation, featuring four talks that address this topic from complementary perspectives.

S.05.01 THE (IN)EFFICACY OF EFFORT IN EMOTION REGULATION IN MAJOR DEPRESSION

Danfei Hu ¹, Noy Zeira ¹, Iris Mauss ², Maya Tamir ¹

¹ *Hebrew University of Jerusalem*, ² *University of California, Berkeley*

Effort is crucial for successful self-regulation, yet it is unclear whether, when, or for whom effort is beneficial for successful emotion regulation. In two experience sampling studies, we found that effort in emotion regulation predicted greater success in healthy individuals, but was either weakly related, unrelated, or negatively related to emotion regulation success in those with Major Depressive Disorder.

S.05.02 ASSOCIATIONS BETWEEN SUBJECTIVE VALUES OF EMOTION REGULATION STRATEGIES AND COGNITIVE EFFORT

Christoph Scheffel ¹, Josephine Zerna ², Anne Gärtner ³, Denise Dörfel ¹, Alexander Strobel ²

¹ *Technische Universität Dresden*, ² *Faculty of Psychology, Technische Universität Dresden*, ³ *Free University Berlin & Technische Universität Dresden*

Individuals use various emotion regulation (ER) strategies flexibly based on situations. ER strategies are considered adaptive if they facilitate goals, but their perceived costs, such as cognitive effort, are subjective. This study with 120 participants found that subjective values (SVs) of ER strategies are mainly influenced by perceived utility and cognitive effort, not effectiveness, impacting strategy choice.

S.05.03 SENSORY EMOTION REGULATION

Micaela Rodriguez ¹, Ethan Kross ¹

¹ *University of Michigan*

Decades of evidence reveal intimate links between sensation and emotion. Yet, the discussion of sensory experiences as tools for emotion regulation is largely absent from current theorizing on the topic. Here, we integrate findings from diverse areas of research (e.g., social-personality, clinical, neuroscience) to propose that sensation offers a rapid and relatively effortless path to emotion regulation. Further, we present data across four studies (total N > 2,000) on how people perceive sensory strategies (e.g., music, touch) and how often they use these tools in daily life.

S.05.04 TOWARDS EMOTION REGULATION DYNAMICS: A VIEW FROM COGNITIVE CONTROL OPTIMIZATION

Ivan Grahek ¹

¹ *University of California, Berkeley*

Successful emotion regulation is thought to depend on cognitive control. In this talk I will demonstrate that cognitive control is not a fixed ability. Rather, control levels are dynamically adjusted based on current incentives and goals. As people's goals change, control levels are slowly adjusted. This inertia in control offers a new perspective on the causes of maladaptive emotion regulation.

Symposium 6

Friday, March 21 | 6:00pm–7:00pm | Broadway I

HOW EVERYDAY LIFE EXPERIENCES SHAPE EMOTIONS ACROSS THE LIFESPAN

Chair: Vanessa Lobue, *Rutgers University*

How do we develop emotion understanding over the course of the lifespan? And what role do our everyday experiences with emotional information play? In this symposium, we will present four talks using new and cutting-edge data on how real-world experiences may shape emotional abilities and individual differences across a variety of age groups and methods.

S.06.01 SHIFT IN VALENCE BIAS ASSOCIATED WITH DECREASE IN TRAIT ANXIETY AND DEPRESSION SYMPTOMS

Vanessa Lobue¹, Marissa Ogren¹, Lauren Leotti¹, Katie Hoemann², Lisa Oakes³, Lisa Feldman Barrett⁴

¹*Rutgers University*, ²*University of Kansas*, ³*UC Davis*, ⁴*Northeastern University*

We used an existing naturalistic dataset to characterize the input for the development of emotion understanding in infancy. Data from both facial and verbal coding suggests that infants are rarely exposed to stereotypical instances of emotion categories; instead, emotion information was highly variable across participants.

S.06.02 CHILDREN'S EMOTION WORD KNOWLEDGE IS ASSOCIATED WITH ADAPTIVE EMOTION REGULATION: LINKS TO FAMILY-LEVEL AND CHILD-LEVEL FACTORS

Michelle Shipkova¹, Helen Milojevich², Kristen Lindquist¹, Margaret Sheridan¹

¹*University of North Carolina at Chapel Hill*, ²*Duke University*

Using path analysis with 252 children (4–8 years) and parents, we examined indirect effects of implicit parent emotion socialization (emotion regulation [ER] difficulties and emotional expressivity) on children's ER through children's emotion word knowledge. Results highlight how emotion word knowledge is important for ER skills and how family contexts support emotion word knowledge development.

S.06.03 PEOPLE'S RELIANCE ON FACE AND SITUATION CUES TO INFER OTHER'S EMOTIONS AND ITS ASSOCIATION WITH EVERYDAY PERCEPTIONS OF CUE-USAGE

Srishti Goel¹, Maria Gendron¹

¹*Yale University*

Individuals vary in how they use face and situation cues to infer other's emotions. Yet we know little about how this variation relates to people's usage of cues in everyday instances of emotion inference. Using an experience sampling paradigm, we examined whether individual's reliance on cues in an emotion inference task relates to their reported use of these cues in everyday emotion instances.

S.06.04 TOWARD AN ECOLOGY OF EMOTION IN EVERYDAY LIFE

Katie Hoemann¹, Ratna Kandala¹

¹*University of Kansas*

We used data from an innovative experience sampling study to catalogue the emotion-evoking events that populate daily life. Analyses revealed themes that exhibited a many-to-many relationship with common emotion words, as well as individual differences in how broadly and regularly participants reported on the themes. These results illustrate a pathway toward an ecology of emotion in everyday life.

Symposium 7

Friday, March 21 | 6:00pm–7:00pm | Broadway II

COMPUTATIONAL AFFECTIVE SCIENCE

Chair: Kate Petrova, *Stanford University*

Affective science has yet to fully embrace computational modeling—a powerful tool that can add clarity and rigor to our theories and inspire new hypotheses. This symposium showcases projects in computational affective science that integrate models with behavioral data, including fear extinction and regret, alongside applications to affective neuroscience and AI-driven study of emotion regulation.

S.07.01 USING COMPUTATIONAL MODELING TO UNCOVER THE MECHANISM UNDERLYING SPONTANEOUS RECOVERY AFTER FEAR EXTINCTION

Isabel Berwian¹, Sashank Pisupati², Jamie Chiu³, Yongjing Ren⁴, Yael Niv⁵

¹Princeton University, ²Atla AI Ltd, UK, ³Department of Psychology, Princeton University, ⁴NA, ⁵Princeton Neuroscience Institute & Department of Psychology, Princeton University

After successful extinction, fear often returns with time. This well-established behavioral phenomenon is called ‘spontaneous recovery.’ We proposed that selective maintenance of adverse events may account for spontaneous recovery. Using computational modeling, we showed that selective maintenance of adverse events explains the behavioral data from aversive conditioning and extinction tasks, allowing us to assess spontaneous recovery qualitatively and quantitatively better than alternative theories from the literature.

S.07.02 LEARNING FROM ‘WHAT MIGHT HAVE BEEN’: A BAYESIAN REINFORCEMENT LEARNING MODEL OF REGRET

Kate Petrova¹, James Gross¹, Tobias Gerstenberg¹

¹Stanford University

Our project examines the role of regret in learning, showing that it disrupts decision-making when information is scarce but not when it is abundant. We introduce a Bayesian reinforcement model where “counterfactual weight”—a computationally derived parameter that reflects how strongly people update their beliefs about non-chosen options—predicts both learning and subjective regret intensity.

S.07.03 USING DEEP GENERATIVE MODELS FOR SIMULTANEOUS REPRESENTATIONAL AND PREDICTIVE MODELING OF BRAIN AND AFFECT

Kieran Mcveigh¹, Ashutosh Singh¹, Deniz Erdogmus¹, Lisa Feldman Barrett², Ajay Satpute¹

¹Northeastern University, ²Northeastern University, Massachusetts General Hospital

Most studies assume that affective properties are associated with a single brain state. Recent evidence suggests greater complexity in brain-emotion relations, however. Here we use a deep-sampling fMRI dataset and a generative neural network trained to perform supervised and unsupervised learning to show considerable heterogeneity within and across individuals in the neural correlates of valence.

S.07.04 EXPLORING THE POTENTIAL OF AI AND COMPUTATIONAL MODELING TO OFFER TARGETED REAPPRAISALS

Desmond Ong¹, Tobias Thejll-Madsen², Hongli Zhan³, Emma Gueorgieva¹, Jina Suh⁴, Jessy Li³

¹University of Texas at Austin, ²University of Glasgow, ³The University of Texas at Austin, ⁴Microsoft Research

We use psychological theory and computational modelling, combined with AI tools, to propose a “neurosymbolic” model that offers targeted reappraisals for emotion regulation. We use state-of-the-art Large Language Models to extract a writer’s appraisals, a symbolic model to reason over which appraisals to target, and a second LLM to generate natural language text that induces this reappraisal.

Symposium 8

Friday, March 21 | 6:00pm–7:00pm | Broadway III/IV

UNPACKING REAPPRAISAL: CONSIDERING HETEROGENEITY IN REAPPRAISAL TACTICS TO ENHANCE EMO REG

Co-Chairs: Andero Uusberg, *University of Tartu*; Kaitlyn Werner, *University of Oregon*

Across multiple methods, this symposium leverages the heterogeneity in reappraisal tactics to enhance emotion regulation and well-being. Namely, we use machine learning to predict affect improvements from appraisal shifts, examine the benefits of positive reappraisal using psychophysiology, and highlight the importance of using context and person-specific forms of reappraisal in daily life.

S.08.01 MORE THAN INTENDED: THE EFFICACY AND MECHANISMS OF REAPPRAISAL AIMED AT INCREASING POSITIVE AFFECT

Helen Uusberg¹, Maria Krajuškina¹, Richard Naar¹, Andero Uusberg¹, James Gross²

¹ *University of Tartu*, ² *Stanford University*

In two studies using self-reports and facial EMG, we found that positive reappraisal not only increased positive but also reduced negative affect in response to negative, neutral, and positive stimuli. Latent change score analyses revealed that changes in subjective affect were related to various appraisal shifts (e.g., congruence and relevance), highlighting the potential for mechanistic insights.

S.08.02 Personalizing Reappraisal: Leveraging Prior Beliefs to Enhance Emotion Regulation

Ashish Mehta¹, James Gross¹

¹ *Stanford University*

Across three studies, we examine prior beliefs as a person-specific factor influencing outcomes of reappraisal. We find that reappraisals that are congruent with people's prior beliefs are more believable, more effective, and more highly preferred. Our findings offer potential pathways towards personalized reappraisal support.

S.08.03 - Beyond Strategies: Understanding How Context Shapes Reappraisal Tactic Flexibility

Kaitlyn Werner¹, Helen Uusberg², Andero Uusberg²

¹ *University of Oregon*, ² *University of Tartu*

Recent research suggests that emotion regulation flexibility – the ability to regulate emotions in accordance with contextual demands – is essential for psychological health. However, most research on flexibility has focused on broad strategy categories and has yet to consider variation within a given strategy. Building on the reAppraisal framework (Uusberg et al., 2023), we provide initial evidence of reappraisal tactic flexibility in daily life using experience sampling methods.

Symposium 9

Friday, March 21 | 6:00pm–7:00pm | Council Room (3rd floor)

DEVIL IN THE DETAILS: REAPPRAISAL AND WELL-BEING IN MANAGING THE EMOTIONS OF SELF AND OTHERS

Chair: Yitong Zhao, *University of Toronto*

Discussant: Brett Ford, *University of Toronto*

The outcomes of reappraisal – a ‘gold standard’ strategy – crucially hinge on how it is used. Here, we highlight novel work examining how people choose which reappraisal to use, how rethinking current circumstances (vs. future consequences) is more helpful for regulating the self, and how providing new appraisals (vs. undermining previous ones) is more helpful for regulating loved ones.

S.09.01 DISSOCIATING THE GENERATION OF REAPPRAISAL FROM ITS IMPLEMENTATION

Christian Waugh¹, Junyuan Luo², Valeriia Vlasenko³, Kateri Mcrae³

¹Wake Forest University, ²Washington University in St. Louis, ³University of Denver

We experimentally dissociated the generation of reappraisals from their implementation. Reappraisal generation provides a small increase in positive emotion, which then predicts whether people will choose to implement the generated reappraisal or not. Implementation of the reappraisal, in turn, leads to an even larger increase in positive emotion in the moment and more enduring changes in their appraisal of the emotional stimulus.

S.09.02 EXPLORING VARIATION IN COGNITIVE REAPPRAISAL: FREQUENCY AND AFFECTIVE OUTCOMES OF REAPPRAISAL TACTICS

Valeriia Vlasenko¹, Sophie Rosenblatt¹, Amy Hegarty², Christian Waugh³, Kateri Mcrae¹

¹University of Denver, ²CU Boulder, ³Wake Forest University

Studies of emotion regulation often treat reappraisal as a single construct, but different reappraisal tactics have been identified (i.e., change current circumstances, change future consequences, and acceptance). The present studies investigated the differences in selection frequency and affective outcomes associated with implementing these three cognitive reappraisal tactics.

S.09.03 DEVIL IN THE DETAILS: REAPPRAISAL AND WELL-BEING IN MANAGING THE EMOTIONS OF SELF AND OTHERS

Yitong Zhao¹, Victoria Pringle¹, Elizabeth Long¹, Norhan Elsaadawy², Erika Carlson¹, Brett Ford¹

¹University of Toronto, ²Carleton University

The outcomes of reappraisal – a ‘gold standard’ strategy – crucially hinge on how it is used. Here, we highlight novel work examining how people choose which reappraisal to use, how rethinking current circumstances (vs. future consequences) is more helpful for regulating the self, and how providing new appraisals (vs. undermining previous ones) is more helpful for regulating loved ones.

Symposium 10

Friday, March 21 | 6:00pm–7:00pm | Gallerie III

INTERPERSONAL EMOTION PROCESSING ACROSS CLOSE RELATIONSHIPS

Co-Chairs: Ella Sudit, *American University*; Renee Thompson, *Washington University in St. Louis*

Discussant: Renee Thompson, *Washington University in St. Louis*

Emotion processes like regulation, recognition, and differentiation, occur interpersonally and have significant implications for individual and relational functioning. We present research that leverages ambulatory assessment, longitudinal design, and qualitative methods to understand the dynamic nature of these processes within therapy, romantic relationships, and sexual/gender minority stress.

S.10.01 CHANGE IN EMOTION SPECIFICITY ACROSS COGNITIVE BEHAVIORAL THERAPY FOR DEPRESSION

Whitney Whitted¹, Daniel Strunk², Jennifer Cheavens²

¹Ohio State University, ²The Ohio State University

We investigated the role of emotion specificity throughout Cognitive Behavioral Therapy for depression. We found a significant increase in emotion specificity from pre- to post-treatment, and that increases in emotion specificity were significantly associated with reductions in depressive symptoms. Our findings indicate that increases in emotion specificity during therapy may be clinically meaningful.

S.10.02 SEEING ME SEEING YOU: INTERPERSONAL EMOTION DIFFERENTIATION AND ITS IMPACT ON SELF AND PARTNER CHARACTERISTICS IN ROMANTIC COUPLES

Ella Sudit¹, Kelly Klein¹, Ramya Ramadurai¹, Nathaniel Herr¹

¹American University

We propose a new construct, Interpersonal Emotion Differentiation (ED) or the ability to identify other's nuanced emotions. Using 3-week daily diary data with romantic couples, the present study shows that Interpersonal ED, while likely rooted in similar processes as ED, has unique down-stream and cross-partner impacts on self and partner's internalizing symptoms and relationship satisfaction.

S.10.03 "CAN YOU BELIEVE WHAT JUST HAPPENED?!": A QUALITATIVE INVESTIGATION OF INTERPERSONAL EMOTION REGULATION IN THE CONTEXT OF MINORITY STRESS IN NEWLYWED LGBTQ+ COUPLES

Daphne Liu¹, Benjamin Swerdlow², Kateri Mcrae¹, Galena Rhoades¹, Nicholas Perry¹

¹University of Denver, ²Lake Forest College

We qualitatively explored how newlywed sexual and gender minority (SGM) couples engaged in interpersonal emotion regulation (IER) to help their spouse regulate emotions caused by minority stress. We also explored unhelpful responses they received from others intended to help them regulate these emotions. Findings inform how different IER responses may benefit and harm SGM people's well-being.

Symposium II

Saturday, March 22 | 8:30am–9:30am | Broadway II

EMOTIONS IN LATER LIFE: CUTTING EDGE DIRECTIONS

Co-Chairs: Joseph Mikels, *DePaul University*; Susan Charles, *University of California, Irvine*

As we age, we generally experience a balance of more positive to negative emotions. But many questions remain, and novel understandings of this general pattern are emerging. This symposium will highlight the latest cutting-edge directions in the examination of emotional functioning in later life by considering age differences in emotion dynamics, love, solitude, and emotion regulation.

S.11.01 DAILY EMOTION DYNAMICS IN AN AGE-DIVERSE ADULT SAMPLE

Claire Growney¹, Tammy English²

¹Stanford University, ²Washington University in St. Louis

Emotional well-being tends to increase with age. We examined emotion dynamics in an adult lifespan sample who reported their current emotional experiences using EMA (6x/day, 10 days). We used multilevel modeling to examine how age predicts mean-level, frequency, intensity, instability, and inertia of NA and PA. Findings highlight the value of considering multiple indices of emotion dynamics.

S.11.02 AGING AND POSITIVE EMOTIONS: WHAT'S LOVE GOT TO DO WITH IT?

Joseph Mikels¹, Barbara Fredrickson²

¹DePaul University, ²University of North Carolina at Chapel Hill

With age comes improved emotional well-being and a prioritization of meaningful social connections. These patterns suggest that older adults might experience more love than younger adults. Conceptualizing love as positivity resonance – a caring interpersonal connection with shared positivity and synchrony – we found that older adults experience more love than their younger counterparts.

S.11.03 AGE DIFFERENCES IN COUPLINGS BETWEEN DAILY AFFECTIVE EXPERIENCES AND SOLITUDE

Gloria Luong¹, Oliver Schilling², Cornelia Wrzus²

¹Colorado State University, ²Heidelberg University

We analyzed data from 164 younger (18–35 years old) and older adults (60+ years old) participants who completed both global questionnaires and ecological momentary assessment surveys of their daily life experiences. Multilevel models revealed that on average, older adults reported less high arousal negative affect than younger adults. People tended to report greater state negative affect and lower state positive affect when they were alone. An interaction revealed the effect of solitude on positive affect was greater for younger, relative to older, adults.

S.11.04 AGE AND WELL-BEING: THE BENEFITS OF RUMINATING LESS

Seerat Kang¹, Susan Charles¹, Joseph Mikels²

¹University of California, Irvine, ²DePaul University

We hypothesized that rumination will partially account for associations between older age and higher well-being (lower depressive symptoms; perceived stress; and loneliness) among 393 adults (Ageyears 18–83). Results support our hypothesis. For example, older age is related to lower levels of negative affect ($B(SE) = -.013(.0023)$, $p < .0001$), but adding rumination accounted for 77% of this association.

Symposium 12

Saturday, March 22 | 8:30am–9:30am | Council Room (3rd Floor)

ADVANCES IN DIFFERENTIAL EMOTION REGULATION STRATEGY USE AND EFFECTIVENESS IN EVERYDAY LIFE

Chair: Anh Tran, *University of Melbourne*

Adaptive emotion regulation is thought to be about how people flexibly use strategies to meet contextual demands. This symposium presents the latest works using experience sampling to explore how this flexibility unfolds over time across different contexts, shedding light on whether regulation strategy use and effectiveness vary as a function of individual, situational, and motivational factors.

S.12.01 VARIABILITY IS NOT NECESSARILY FLEXIBILITY IN EMOTION REGULATION IN MAJOR DEPRESSIVE DISORDER

Danfei Hu ¹, Maya Tamir ¹

¹ *Hebrew University of Jerusalem*

Effective emotion regulation requires people to flexibly use different strategies in different contexts. Such flexibility is typically captured by greater variability in emotion regulation strategy use. This research shows that variability in emotion regulation strategy use may capture adaptive flexibility in healthy individuals, but maladaptive volatility in those with Major Depressive Disorder.

S.12.02 LONELINESS AND EMOTION REGULATION IN DAILY LIFE

Lameese Eldesouky ¹, Amit Goldenberg ², Kate Ellis ¹

¹ *American University in Cairo*, ² *Harvard University*

We tested whether loneliness predicts momentary in ER. 169 Egyptian adults reported on loneliness and ER five times daily for 14 days. Loneliness negatively predicted within-person social sharing and positively predicted between-person rumination. The findings suggest loneliness motivates regulating in a way that further minimizes social connection and that different interventions are needed for transient vs. chronic loneliness.

S.12.03 STRATEGY-SITUATION FIT AND PERCEIVED EMOTION REGULATION SUCCESS: DOES MATCHING STRATEGIES TO SITUATIONS HELP PEOPLE ACHIEVE THEIR REGULATION GOALS??

Tabea Springstein ¹, Tammy English ²

¹ *University of California, Riverside*, ² *Washington University in St. Louis*

We tested if selecting emotion regulation (ER) strategies based on situational demands improves perceived ER success. In a 14-day experience sampling study with 216 participants, we found only limited support for the strategy-situation fit theory, suggesting that focusing on person-specific flexibility and the main effects of strategies and situations might be more effective.

S.12.04 THE WHY BEHIND THE HOW: EXPLORING THE ASSOCIATION BETWEEN MOTIVE AND STRATEGY USE IN EVERYDAY INTERPERSONAL EMOTION REGULATION

Anh Tran ¹, Katharine Greenaway ¹, Elise Kalokerinos ¹

¹ *University of Melbourne*

Motives drive how people regulate emotions. Using daily life methods, we explored how the motives people had for interpersonal emotion regulation predicted the strategies they used on others, and the strategies others used on them. We found people used different strategies on others depending on what they themselves wanted to achieve, although what they wanted was not always what others provided. Findings clarify the role of motive in interpersonal emotion regulation.

Symposium 13

Saturday, March 22 | 11:15am–12:15pm | Broadway I

LONELINESS AND EMOTION ACROSS THE ADULT LIFE SPAN

Co-Chairs: Enna Chen, *Stanford University*; Anna Pot, *Stanford University*

Discussant: Barbara Fredrickson, *University of North Carolina, Chapel Hill*

Loneliness is a prevalent concern with profound effects on emotional well-being. Therefore, it is crucial to understand factors that alleviate or intensify loneliness. This symposium highlights recent findings from psychology, neurology, and gerontology on factors that influence loneliness and emotional experience across the adult life span.

S.13.01 EMOTION REGULATION AND LONELINESS

Ozge Ugurlu¹, Felicia Zerwas¹, Maria Monroy², Dacher Keltner¹

¹ *University of California, Berkeley*, ² *Yale University*

Defined as a negative emotional state caused by the perception of unmet social needs, loneliness involves holding negative thoughts about ourselves and others. Given it is an emotional state we tested and replicated its link to emotion regulation strategies. Using a 3-week-long diary, we found that reappraisal and acceptance predicted less loneliness while suppression predicted more loneliness on the same day and over time. For those already lonely, reappraisal and acceptance (but not suppression) predicted less loneliness. Our results link ER to loneliness, offering a path for interventions.

S.13.02 ENGAGEMENT IN ENJOYABLE ACTIVITIES EXPLAINS THE ASSOCIATION BETWEEN CAREGIVER BURDEN AND LONELINESS IN NEURODEGENERATIVE DISEASES

Ahria Dominguez¹, Darius Levan², Kuan-Hua Chen¹, Casey Brown³, Jenna Wells⁴, Julian Scheffer⁵, Jennifer Merrilees⁶, Robert Levenson⁷

¹ *University of Nebraska Medical Center*, ² *University of California Berkeley*, ³ *Georgetown University*, ⁴ *Cornell University*,

⁵ *Western University*, ⁶ *University of California San Francisco*, ⁷ *University of California, Berkeley*

Caregiving for a family member with a neurodegenerative disease is burdensome and has been associated with increased loneliness. In a sample of 345 caregivers, we found that engagement in enjoyable activities partially mediated the association between caregiver burden and experiencing loneliness. These findings suggest a potential target for interventions designed to reduce caregiver loneliness.

S.13.03 AGE DIFFERENCES IN EMOTIONAL EXPERIENCES OF BEING ALONE

Anna Pot¹, Enna Chen¹, Laura Carstensen¹

¹ *Stanford University*

We examined emotional experiences and social contexts in 180 adults (18–93 years) reported 5 times daily for 7 days. More social interactions correlated with better emotional well-being. Older adults were less negative and more positive when alone vs younger adults. Lonely people felt less negative during interactions. Results challenge views on age-related vulnerability to social isolation.

Symposium 14

Saturday, March 22 | 11:15am–12:15pm | Broadway II

SIMULATING EMPATHY: THEORETICAL AND PRACTICAL DIFFERENCES IN RECEIVING EMPATHY

Chair: Anat Perry, *Hebrew University of Jerusalem*

Discussant: Daryl Cameron, *Pennsylvania State University*

How does it feel to receive empathy from a machine? This symposium deep-dives into empathy in human–AI interactions: discussing the theoretical considerations, AI's strengths in scalable empathic expression, the unique meaning of human empathy, and some key qualitative linguistic differences. As AI's empathic applications grow, these discussions offer crucial insights for affective science.

S.14.01 IT TAKES (AT LEAST) TWO TO BE SUCCESSFUL: WHAT EMPATHIC AI TEACHES US ABOUT EMPATHY

Jana Schaich Borg ¹

¹ *Duke University*

AI empathy lacks important qualities, but it also gets something right: empathy's interpersonal dependence. I will discuss how artificial empathy illustrates why our theories of empathy must be expanded to account for not just the experiences and information of an empathizer, but also empathy's interpersonal functions, its impacts on targets, and targets' impacts on the empathy expressed by empathizers.

S.14.02 BETTER BUT NOT PREFERRED: COMPARING HUMAN AND AI EMPATHY RESPONSE PREFERENCES

Joshua Wenger ¹, C. Daryl Cameron ², Michael Inzlicht ³

¹ *Penn State*, ² *Pennsylvania State University*, ³ *University of Toronto*

The present research examined whether people would actively seek out empathy expressions from AI rather than human empathizers. We found that, when given the choice between receiving empathetic responses from a human or AI, participants chose human empathy over AI empathy, despite rating AI responses as significantly more empathetic and making them feel more comforted, cared for, and validated.

S.14.03 THE VALUE OF PERCEIVING A HUMAN RESPONSE: COMPARING PERCEIVED HUMAN VERSUS AI-GENERATED EMPATHY

Matan Rubin ¹, Joanna Li ², Federico Zimmerman ², Desmond Ong ³, Amit Goldenberg ⁴, Anat Perry ¹

¹ *Hebrew University of Jerusalem*, ² *Harvard Business School*, ³ *University of Texas at Austin*, ⁴ *Harvard University*

Artificial Intelligence (AI) shows notable social-emotional abilities, yet it is unclear if empathy is perceived differently when attributed to AI. Our studies show human-attributed responses were rated as more empathic and supportive compared to AI-attributed ones. People also choose human interaction over AI when seeking emotional engagement. These findings show a unique value to human empathy.

S.14.04 AI-GENERATED EMPATHIC TEXT SOUNDS SUPPORTIVE BUT IS HOMOGENEOUS

Emma Gueorguieva ¹, Jina Suh ², Hongli Zhan ¹, Katie Yan ¹, Javier Hernandez ², Tatiana Lau ³, Jessie Li ¹, Desmond Ong ¹

¹ *University of Texas at Austin*, ² *Microsoft Research*, ³ *Toyota Research Institute*

AI has shown remarkable capability at generating text perceived to be empathic. Here, we characterize empathic responses written by humans and LLMs. We create a taxonomy of 16 "empathic behaviors" to score empathic responses written by humans and GPT-4. We find that responses generated by LLMs are highly "templated" across contexts, while human-written responses are more diverse across moderators.

Symposium 15

Saturday, March 22 | 11:15am–12:15pm | Broadway III/IV

AFFECTIVE PROCESSES IN RELATIONAL CONTEXTS: A DYADIC LENS

Co-Chairs: Eva Yuchen Liu, *Yale University*; Mujtaba Chughtai, *Yale University*

Relational partners often play a crucial role in shaping the meanings of events that affective experiences reflect. This symposium features studies that utilize diverse methods and analyses to examine affective processes within relationships. These processes include emotion functions, positivity resonance, emotion labeling, and emotion regulation, all studied through a dyadic lens.

S.15.01 WHETHER EMOTIONS ARE “ENGAGING” OR “DISENGAGING” DEPENDS ON RELATIONAL CONTEXT

Mujtaba Chughtai¹, Maria Gendron¹, Margaret Clark¹

¹ *Yale University*

In four large samples of Americans, emotions were more interpersonally connecting, relationship-affirming, and drew people closer in communal than in transactional relationships. Similarly, Americans often never expressed or perceived communally-relevant emotions (e.g., hurt, love) in transactional relationships, believing they would be disconnecting, relationship-undermining, and distancing.

S.15.02 LISTEN TO RESONATE: TESTING ITS RECIPROCAL LINKS TO INTERPERSONAL POSITIVITY RESONANCE

Jieni Zhou¹, Sara Algoe², Barbara Fredrickson³

¹ *Yale University*, ² *UNC-Chapel Hill*, ³ *University of North Carolina at Chapel Hill*

Positivity resonance, marked by shared positive affect and non-verbal synchrony, enhances well-being. High-quality listening fosters psychological safety and authenticity, promoting togetherness. Using romantic couples, we found that enacted listening predicts greater positivity resonance, and positivity resonance predicts increased mutual listening. This dyadic study highlights their reciprocal relationship in interpersonal interactions.

S.15.03 INTERPERSONAL EMOTION LABELING AS A ROUTE TO EMOTION CO-CONSTRUCTION

Eva Yuchen Liu¹, Zhimeng Li¹, Margaret Clark¹, Maria Gendron¹

¹ *Yale University*

We examine interpersonal labeling as a key route to emotion co-construction, where the perceiver's behaviors can (re)shape the target's emotion, fostering a shared representation of emotion. Across five studies, we developed two scales to assess labeling behaviors and responses, showing how labeling promotes partners' efforts and experiences of alignment, reflecting its role in co-construction.

S.15.04 HELPING ME IS HELPING YOU? HOW INTRAPERSONAL EMOTION REGULATION COVARIES WITH INTERPERSONAL EMOTION REGULATION PROVISION AND RECEIPT

Chihchia Jocelyn Lai¹, Tammy English¹

¹ *Washington University in St. Louis*

Intrapersonal and interpersonal emotion regulation are often studied separately, but they may draw on similar processes. In a dyad study (N = 136 couples), we assessed how often and how successfully people regulated their emotions in daily life, and how these aspects of regulating one's own emotions were linked with helping their partner or receiving help from their partner in regulating emotions.

Symposium 16

Saturday, March 22 | 11:15am–12:15pm | Council Room (3rd floor)

REWARD PREDICTION ERRORS IN EMOTION GENERATION

Chair: Thalia Vrantsidis, *Mississippi State University*

Reward prediction errors have been proposed to be a core mechanism underlying emotion generation. This symposium showcases recent work on this idea, spanning computational, neural and behavioral approaches, applied in both controlled learning and decision-making tasks, as well as real-world contexts. Together, these talks highlight common ground, areas of conflict, and promising future directions.

S.16.01 REWARD PREDICTION ERRORS – NOT EXPECTATIONS OR OUTCOMES – DRIVE EMOTIONS IN A PERCEPTUAL DECISION MAKING TASK

Thalia Vrantsidis¹, Alan Voodla², Kimia Sabbagh³

¹ *Mississippi State University*, ² *University of Tartu & KU Leuven*, ³ *NA*

This study re-examined the role of expectations, outcomes, and reward prediction errors (RPEs) in generating emotions. Contrary to past work, only RPEs, not expectations or outcomes, drove affect in a decision-making task. This supports a key prediction of the value-updating theory of emotions, with broad implications for understanding the function, generation, and resolution of emotions.

S.16.02 AffectDDM – A COMPUTATIONAL FRAMEWORK FOR MODELING AFFECT AS A PROGRESS PREDICTION ERROR

Alan Voodla¹, Andero Uusberg², Kobe Desender³

¹ *University of Tartu / KU Leuven*, ² *University of Tartu*, ³ *KU Leuven*

Following Control Process Theory (Carver, 2015) affective valence reflects a prediction error (PE) between expected and actual progress in a task. We implemented this theory in a computational model (AffectDDM) inspired by evidence accumulation models. AffectDDM enables estimating two key antecedents of progress PEs – expected and actual progress. We discuss the challenges of the implementation and potential next steps for modeling affect as progress PE.

S.16.03 AN UNEXPECTED ROLE FOR REWARD PREDICTION ERRORS IN SUBJECTIVE AFFECT

Daniel Bennett¹

¹ *University of Melbourne*

The reward prediction error (RPE) hypothesis of affect is that changes in affective valence are driven by RPEs: positive affect increases after positive RPEs and vice versa for negative affect. However, our analysis of 6 studies using a two-armed bandit task (total N = 966) found the opposite: smaller RPEs led to more affect change than large RPEs. This challenges the RPE hypothesis of affect.

S.16.04 MEDIAL PREFRONTAL REPRESENTATIONS OF PAST PREDICTION ERRORS SCAFFOLD FUTURE EXPECTATIONS

William Villano¹, Aaron Heller¹, Christopher Baldassano²

¹ *University of Miami*, ² *Columbia University*

Prediction errors (PEs) drive emotion and shape expectations, but it is unclear if brain areas that encode emotion and support learning (e.g., mPFC) also encode PEs. We find that mPFC not only encodes PEs but recapitulates signatures of past PEs when anticipating future outcomes; preceding the encoding of expected value in limbic cortex. Thus, mPFC may support learning via explicit PE encoding.

Flash Talk Listings

Flash Talk 1

Friday, March 21, 2025 | 8:30–9:45am | Broadway I

CLINICAL PSYCHOLOGY

Moderator: Johannes Heekerens, *Stanford University*

FT.01.01 A DAILY DIARY STUDY OF THWARTED BELONGINGNESS AND SUICIDE IDEATION AMONG YOUNG ADULTS

Ali Molaie¹, Markus Kemmelmeier¹, Adrienne Chong¹, Jane Fisher¹

¹ *University of Nevada, Reno*

Thwarted belongingness (TB) predicts suicide risk, yet research has not identified proximal antecedents to TB. We examined the relation between affective factors, TB, and suicide ideation (SI). Results support (1) the effect of affective antecedents on TB and (2) that TB mediates the effect of emotional satisfaction on SI. Findings suggest clinically modifiable precursors of TB and SI.

FT.01.02 Stigma and Emotional Processing: Evidence from a Systematic Review

Rachel Martino¹, Byron Gonzalez¹, Katalina Toth¹, Carrie Wade¹, Mark Hatzenbuehler¹

¹ *Harvard University*

We conducted a systematic review of empirical articles on stigma (n=164) and emotion processes across multiple statuses/identities (e.g., race/ethnicity, sexual orientation, weight). We present results related to measurement, study design, types of emotion processes (e.g., emotion regulation), and emotion target (i.e., self vs. other). We also highlight key gaps to inform future research.

FT.01.03 DOES DISSOCIATION HAVE AN EMOTION REGULATION FUNCTION? EVIDENCE FROM THE LABORATORY AND EVERYDAY LIFE

Johannes Heekerens^{1,2}, James Gross¹, Sylvia Kreibig¹, Katja Wingenfeld², Stefan Roepke²

¹ *Stanford University*, ² *Universitätsmedizin Berlin*

Dissociation is thought to regulate distressing emotions and dampen physiological responses. We tested this expectation in 88 participants who experienced frequent dissociation, using experience sampling and a lab stress test. Results showed a strong link between negative affect and dissociation, but no reduction in negative affect or physiology following dissociation, challenging traditional functional explanations. Alternatives are discussed.

FT.01.04 EMPATHIC CONSTRUAL AND ADHD SYMPTOM EXPRESSION: HOW PAST EXPERIENCES SHAPE NEURAL SYNCHRONY AND INFERENCES ABOUT OTHERS' EMOTIONS

Sara Garza Gonzalez¹, Somerset Grant², Aria Wang¹, Nathan Verba³, Karis Choi², Shannon Burns¹

¹ *Pomona College*, ² *Scripps College*, ³ *Claremont McKenna College*

This research explores how people understand emotional experiences. We measure brain activity while participants tell and listen to emotional stories. Listeners with experience similarity expressed more empathy but had more idiosyncratic self-reports of empathic construals. We also investigate how ADHD moderates the relationship between these variables, offering insights into diverse populations.

FT.01.05 EMOTION REGULATION GENERATION: CREATIVITY AND DEPRESSION PREDICT STRATEGY CHOICE, DIVERSITY, AND FLUENCY

Lucas Bellaiche¹, Leonard Faul², Kayla Lihardo¹, Catherine Flanagan¹, Kevin Labar¹

¹ *Duke University*, ² *Boston College*

Emotion regulation (ER) is often assessed via self-report questionnaires wherein participants reflect on typical strategy usage. However, real-world ER involves a crucial generative component that traditional methods overlook. We report a novel, free-response paradigm that captures diversity in how people generate ER ideas, which associates with trait-level depression and creativity.

FT.01.06 HOW I THINK ABOUT HOW I FEEL: PERSONAL BELIEFS ABOUT EMOTION PROSPECTIVELY PREDICT SUICIDE-RELATED OUTCOMES AND DEPRESSIVE SYMPTOMS

Elizabeth Kneeland¹, Mabel Shanahan¹, Chela Cunningham¹, Isabella Lattuada¹, Maya Cwalina¹

¹ *Amherst College*

Stronger views that one's own emotions were fixed, unique, and had a longer duration and higher clinical symptom severity, higher levels of current suicidal ideation, and less adaptive emotion regulation. Mechanisms in these relationships were examined longitudinally. Specific personal emotion beliefs varied based on depression status as determined via semi-structured clinical interview.

FT.01.07 AFFECTIVE, COGNITIVE, & BEHAVIORAL EXPRESSIONS OF SOCIAL ANXIETY IN EVERYDAY INTERACTIONS: A PROCESS ORIENTED MODEL TOWARD SOCIAL AVOIDANCE

Alejandro Campero Oliart ¹, Eric Turnquist ², Dymond Elliot ², Jesus Cubilla ³, Anu Mitra ²

¹ *University of California, Berkeley*, ² *American University*, ³ *Loyola Marymount University*

This study assessed and found affective, cognitive, and behavioral expressions of social anxiety (SA) in recurring dyadic interactions: SA predicted psycho-cardiac symptoms of affect dysregulation during initial interaction, less confident forecasts for follow-up interactions, and thus greater avoidant leanings. This study underscores dysregulating and resultant inhibitory response-patterns in SA.

Flash Talk 2

Friday, March 21, 2025 | 8:30–9:45am | Broadway III/IV

EMOTIONS IN THE DIGITAL AGE

Moderator: Steve Rathje, *Stanford University*

FT.02.01 DOUBLE TAP BLUES: THE IMPACT OF SOCIAL MEDIA REJECTION ON SEXUAL MINORITY INDIVIDUALS

Karishma Singh¹, Jeremy Jamieson¹, Dustin Paden¹

¹ *University of Rochester*

Sexually marginalized individuals experience higher rates of victimization and mental health issues than non-LGBTQ+ peers. This study used an experimental social media paradigm to examine the effects of social media rejection on these individuals. Findings confirmed that insufficient likes negatively affect emotional states and fundamental needs, particularly for sexual minorities.

FT.02.02 EMOTION CLASSIFICATION USING PHYSIOLOGICAL SIGNALS COLLECTED IN A LARGE-SCALE PUBLIC SCIENCE CENTRE EXHIBIT

Jackie Girgis¹, Stefanie Blain-Moraes¹

¹ *McGill University*

25,000 participants watched video clips in a public exhibit to elicit one of five emotions while their physiological signals were captured. A gradient boosting classifier was able to distinguish between the participants' labelled emotion (F1 scores 0.35). This study demonstrates emotion classification ability using only physiological signals collected outside of a laboratory setting.

FT.02.03 PARTISANSHIP BIASES INFERENCES OF MORAL OUTRAGE MOTIVES

Chen-Wei Yu¹, William Brady¹

¹ *Northwestern University*

We developed and validated a taxonomy of outrage motives based on accounts of motivated emotion regulation, and showed that participants consistently infer that inpartisans express outrage to mobilize collective action, but outpartisans express outrage to make others feel bad. This "partisan inference gap" was correlated with increased political sectarianism and affective polarization.

FT.02.04 PURPOSE IN LIFE PROTECTS AGAINST LONELINESS IN THE DIGITAL AGE

Yichen Wang¹, Anthony Ong¹

¹ *Cornell University*

The relationship between digital connection and loneliness varies across individuals, suggesting key psychological resources might protect against "digital disconnection" – feeling lonelier than predicted by virtual contact. Analyzing survey and daily data from two large samples, we found that purpose in life consistently protects against digital disconnection.

FT.02.05 THE PROSPECT OF FUNCTIONALLY EMOTIONAL ARTIFICIAL AGENTS: A CASE FOR LLMs

Dezhi Luo¹, Yuyue Jiang²

¹ *University College London*, ² *University of California, Santa Barbara*

Whether emotions can be implemented in AI systems is a concern for affective sciences. This study uses recursive prompting upon 4 SOTA LLMs to examine whether they are already capable of conceptual self-referential processing, a key mechanism proposed to underlie the functional domains of emotions. We found robust evidence that they possess and use conceptual self-knowledge in reasoning.

FT.02.06 SEMANTIC SIMILARITY BETWEEN CLIENTS AND THERAPISTS PREDICTS ALLIANCE AND TREATMENT OUTCOMES IN LARGE-SCALE DIGITAL PSYCHOTHERAPY

Dan-Mircea Mirea¹, Thomas D. Hull², Erik Nook¹

¹ *Princeton University*, ² *TalkSpace*

Feeling aligned with one's therapist is a key ingredient of effective psychotherapy. In a large psychotherapy dataset, we find that purely linguistic measures of early client-therapist semantic alignment predict better treatment outcomes, an effect mediated by therapeutic alliance. Psycholinguistic tools can thus capture important psychological processes that predict treatment response.

FT.02.07 UNFOLLOWING HYPERPARTISAN SOCIAL MEDIA INFLUENCERS DURABLY REDUCES OUT-PARTY ANIMOSITY

Steve Rathje¹, Clara Pretus², James He³, Trisha Harjani³, Jon Roozenbeek⁴, Kurt Gray⁵, Sander Van Der Linden³, Jay J. Van Bavel¹

¹ *New York University*, ² *Universitat Autònoma de Barcelona*, ³ *University of Cambridge*, ⁴ *King's College London*,

⁵ *University of North Carolina at Chapel Hill*

In two large-scale digital field experiments, we found that incentivizing Twitter/X users to unfollow hyperpartisan social media influencers improved feelings toward the out-party, led participants to engage with more accurate news accounts, increased satisfaction with their Twitter/X feeds, and reduced the amount of political content they reported seeing a full year later.

Flash Talk 3

Friday, March 21, 2025 | 8:30–9:45am | Forum Room (3rd Floor)

PHYSIOLOGICAL SIGNALS OF AFFECT

Moderator: David Newman, Loma Linda University

FT.03.01 PHYSIOLOGICAL LINKAGE DURING MOMENTS OF SHARED EMOTION PREDICTS 13-YEAR PSYCHOLOGICAL HEALTH CHANGES IN MIDDLE-AGED AND OLDER WIVES

Enna Chen¹, Kuan-Hua Chen², Claudia Haase³, Jenna Wells⁴, Claire Yee⁵, Barbara Fredrickson⁶, Robert Levenson⁷

¹Stanford University, ²University of Nebraska Medical Center, ³Northwestern University, ⁴Cornell University, ⁵Mayo Clinic, ⁶University of North Carolina at Chapel Hill, ⁷University of California, Berkeley

We examined whether age moderates the association between couples' physiological linkage during moments of shared emotions and their mental health trajectories over 13 years. For older but not middle-aged wives, greater linkage during shared positive emotions and less linkage during shared negative emotions were associated with improving mental health. No similar effect was found for husbands.

FT.03.02 IS IT BETTER TO BE RICH OR EDUCATED? ASSOCIATIONS OF INDIVIDUAL AND COMMUNITY LEVEL SOCIOECONOMIC INDICATORS WITH HEALTH, STRESS, AND POSITIVE EMOTIONS

David Newman¹, Amie Gordon², Wendy Berry Mendes³

¹Loma Linda University, ²University of Michigan, ³Yale University

We examined unique indicators of socioeconomic status in a sample of adults (N = 71,385) from more than 10 countries who completed measures of heart rate, blood pressure, and emotions in daily life. Higher levels of education were associated with better health indicators, whereas higher levels of income were associated with higher levels of positive emotions and less stress.

FT.03.03 ELEVATED HEART RATE VARIABILITY VIA AMBULATORY MONITORING AND APOLIPOPROTEIN E4 IN COGNITIVELY INTACT OLDER ADULTS

Isabel Sible¹, Emily Paolillo¹, Kaitlin Cassaletto¹, Coty Chen¹, Anna Vandebunte¹, Joel Kramer¹, Bruce Miller¹, Virginia Sturm¹

¹University of California, San Francisco

We measured heart rate variability over 28 consecutive days via ambulatory monitoring in 37 cognitively healthy older adults with and without Alzheimer's disease risk gene apolipoprotein e4. e4 carriers had higher heart rate variability and a greater number of e4 alleles was associated with higher heart rate variability, suggesting heart rate variability may be a marker for preclinical disease.

FT.03.04 MULTIMODAL PATTERNS OF CARDIAC ACTIVITY, CONTEXT, AND AFFECT IN REAL-WORLD SETTINGS VARY BETWEEN AND WITHIN PEOPLE

Philip Deming¹, Zulqarnain Khan¹, Katie Hoemann², Lily Marino¹, Serife Leman Runyun¹, Zoe Kross¹, Yiyang Gao¹, Liz Cory¹, Catie Nielson¹, Mallory Feldman³, Madeleine Devlin¹, Jennifer Dy¹, Lisa Feldman Barrett¹, Jolie B. Wormwood⁴, Karen Qui

¹Northeastern University, ²University of Kansas, ³University of North Carolina at Chapel Hill, ⁴University of New Hampshire

We modeled person-specific multimodal patterns of everyday experience using experience sampling and physiological monitoring data from 97 healthy adults. Patterns differed between people as did the features that were important for defining patterns. The multimodal patterns mapped to emotion in a many-to-many fashion, suggesting emotion categories exist only in relation to a perceiver in context.

FT.03.05 THE ROLE OF AFFECTIVE AND PHYSIOLOGICAL STATES IN MOMENTARY INTERTEMPORAL CHOICE

Serife Leman Runyun¹, Alexandra Macvittie², Jolie B. Wormwood², Karen Quigley¹

¹Northeastern University, ²University of New Hampshire

Individuals often face decisions between smaller immediate and larger delayed rewards, known as intertemporal choice; favoring immediate reward reflects impulsivity. Using 14-day biologically triggered experience sampling, we examined how self-reported affect and physiological change related to impulsivity, with greater positive affect, arousal, and heart rate linked to lower impulsivity.

FT.03.06 CAPTURING SILENT PATHOLOGY: USING PSYCHOPHYSIOLOGICAL PSYCHOMETRICS TO IDENTIFY LOW AFFECT

Ellen Yates¹, Greg Siegle², Wendy D'andrea¹

¹New School for Social Research, ²University of Pittsburgh

New findings using Meehl's MAMBAC method to assess a dissociation scale suggest that physiologically-derived thresholds may emerge lower than diagnostic ones, serving as a potential indicator of risk. This project uses a novel approach: centering physiology assessing self-report while maintaining the cost-effective and familiar methods in use.

FT.03.07 RELATIONSHIP BETWEEN NEGATIVE EMOTIONAL GRANULARITY AND CHANGES IN PHYSIOLOGY AND SELF-REPORT OVER TIME
IN MOTIVATED PERFORMANCE

Camille Dupuy¹, Lily Marino¹, Zulqarnain Khan¹, Jolie Wormwood², Karen Quigley¹

¹ *Northeastern University*, ² *University of New Hampshire*

We will examine the relationship between trait negative emotional granularity (NEG)—the ability to experience negative emotions with specificity and precision — to changes in physiology and self-reported experience during motivated performance. We will examine whether and how NEG is associated with self-reports that preceded and physiological changes during a common motivated performance (math stressor) task.

Flash Talk 4

Friday, March 21, 2025 | 4:30–5:45pm | Broadway I

SELF & SOCIAL EMOTION REGULATION

Moderator: Luis Flores, *Rutgers University*

FT.04.01 PHYSIOLOGICAL CO-REGULATION DURING HUSBANDS' DISTRESS DISCLOSURE PREDICTS HUSBANDS' FELT CLOSENESS AND BOTH PARTNERS' RELATIONSHIP SATISFACTION 14 DAYS LATER

Ruofan Ma¹, Jaweria Qaiser², Alison Schreiber¹, Bonnie Le³, Amie Gordon⁴, Emily Impett², Jennifer Stellar², Kristen Lindquist¹
¹ *University of North Carolina at Chapel Hill*, ² *University of Toronto*, ³ *University of Rochester*, ⁴ *University of Michigan*

This study used dyadic dynamical system modeling to examine romantic couples' interbeat-interval (IBI) during two distressful conversations. We found that when husbands rated higher felt closeness after disclosing a stressful event unrelated to the relationship, the couple displayed IBI patterns suggesting better affective regulation and reported greater relationship satisfaction 14 days later.

FT.04.02 REGULATING YOU, NOT ME: FACTORS INFLUENCING INTERPERSONAL EMOTION REGULATION

Beyzanur Arican Dinc¹, Shelly Gable¹

¹ *University of California, Santa Barbara*

To understand the tendency to regulate negative emotions in oneself versus others, this experiment found that individuals report a higher likelihood of regulating acquaintances' emotions over their own, especially in high-intensity situations. Participants rated acquaintances as experiencing more intense emotions and a greater need for regulation, both associated with increased IER tendencies. Findings suggest a potential 'overregulation bias'.

FT.04.03 EMOTION REGULATION AND SOCIAL NETWORK DIVERSITY

Taurean Butler^{1,2}, Ovidia Stanoi², Emily Falk², Yoona Kang³, Kevin Ochsner⁴, Peter Mucha⁵, Zach Boyd⁶, Dani Cosme², David Lydon-Staley², José Carreras-Tartak², Dani Bassett², Adam Kleinbaum⁷

¹ *Graduate Student*, ² *University of Pennsylvania*, ³ *Rutgers University*, ⁴ *Columbia University*, ⁵ *Dartmouth College*,

⁶ *Brigham Young University*, ⁷ *Tuck Business School*

Building a diverse community may hinge on the ability of group members to regulate negative emotions that arise in conflict or experiencing challenges to one's beliefs. Here, we present two studies examining how difficulties in emotion regulation and reappraisal tendencies relate to the racial diversity of one's local social network.

FT.04.04 HOW IS SOCIAL EMOTION REGULATION LIKE SELF-REGULATION? EVIDENCE FOR CROSS-DOMAIN REGULATORY STYLES

Eisha Haque¹, Ovidia Stanoi², Faustine Corbani³, Kevin Ochsner¹

¹ *Columbia University*, ² *University of Pennsylvania*, ³ *Princeton University*

Participants were more likely to seek social regulation vs. self-regulating when they felt more negative. The strategies participants used to self-regulate tended to be the same strategies a) they used as a social regulator helping others and b) that were used by others when participants sought social regulation as targets. These results suggest people may have distinct emotion regulatory styles.

FT.04.05 INTOLERANCE OF UNCERTAINTY PREDICTS SOCIAL EMOTION REGULATION STRATEGY USE AND RELATIONSHIP SATISFACTION IN ROMANTIC RELATIONSHIPS

Mayra Kalaora¹, Zhouzhou He¹, Kevin Ochsner¹, Niall Bolger¹

¹ *Columbia University*

This study explores how intolerance of uncertainty (IU) influences social emotion regulation (SER) strategies (co-reappraisal, co-suppression, co-disraction, and co-brooding) and relationship satisfaction in romantic couples. We find that IU differentially amplifies the effects of SER on relationship satisfaction, underlining that the nature and outcomes of SER strategies are context-dependent.

FT.04.06 INTERPERSONAL EMOTION REGULATION AND DAILY AFFECT AMONG FIRST-YEAR UNIVERSITY STUDENTS DURING MIDTERM EXAM PERIODS

Luis Flores¹, Andrea Santalla Escobar², Dan Tassone^{2,3}, Talia Van Der Vyver², Stephanie Manuel², Julia Davidson², Julia Moreau², Scott Mcquain²

¹ *Rutgers University - New Brunswick*, ² *Queen's University*, ³ *VA Palo Alto Health Care System*

The role of interpersonal emotion regulation (IER) in daily affect during stressors is unclear. In this study, IER moderated the associations between a specified stressor (midterm exams) and daily positive and negative affect among college students. Overall, findings provide ecologically valid evidence for the daily affective benefits of IER by capitalizing on a meaningful real-world stressor.

FT.04.07 ADULTS' SOCIAL MEDIA USE IS RELATED TO EMOTION AND EMOTION REGULATION GOALS IN EVERYDAY LIFE

Alison Tuck¹, Renee Thompson¹

¹ *Washington University in St. Louis*

Adults ages 19–63 frequently engaged in social media use (SMU) during a 14-day experience sampling study. They reported SMU with emotion regulation (ER) goals 40% of the time they used social media and reported more SMU and SMU ER goals during hours they felt worse. Both age and gender moderated effects. Findings characterize adults' SMU and highlight its potential as an emotion regulatory tool.

Flash Talk 5

Friday, March 21, 2025 | 4:30–5:45pm | Broadway III/IV

COGNITION & EMOTION

Moderator: Jonas Everaert, *Tilburg University*

FT.05.01 EMOTIONAL FORESIGHT: CHILDREN'S AND ADULTS' ERRORS IN FORECASTING EMOTIONS FOR CERTAIN AND UNCERTAIN OUTCOMES

Maria Calderon Leon ¹, Hannah Kramer ², Karen Lara ³, Kristin Lagattuta ¹

¹ *University of California, Davis*, ² *University of Wisconsin – Madison*, ³ *Southwestern University*

This project investigated whether the presence and magnitude of affective forecasting errors varied by age, outcome valence (win/loss), and outcome certainty (certain/uncertain). Eight-to-10-year-olds and adults overestimated how good certain wins would feel and how bad certain and uncertain losses would feel. Children overall made larger forecasting errors than adults for losses but not wins.

FT.05.02 THE NATURE AND AFFECTIVE CONSEQUENCES OF MIND-WANDERING TO SECRETS

Valentina Bianchi ¹, Katharine Greenaway ¹, Sarah O'Brien ¹, Namwon Kim ¹, Janine Griffiths ¹, Ella Moeck ¹, Michael Slepian ², Elise Kalokerinos ¹

¹ *University of Melbourne*, ² *Columbia University*

Mind-wandering to secrets is burdening for well-being. In two intensive longitudinal studies, we investigate the content and the affective consequences of mind-wandering to secrets. We found that spontaneous mind-wandering was associated with feeling worse about secrets over time (and vice-versa). The findings unveil more precise mechanisms behind the harm of secrecy.

FT.05.03 EMOTION SELECTIVELY AND RETROACTIVELY DISTORTS TEMPORAL SOURCE MEMORY: EVIDENCE FROM 17 EXPERIMENTS

Patrick Laing ¹, Samuel Cooper ¹, Joseph Dunsmoor ¹

¹ *University of Texas at Austin*

Remembering 'when' something happened is a critical yet understudied aspect of episodic memory. We found that emotional learning incurs widespread temporal memory biases (17 experiments), with category items misattributed to an emotional learning phase even if they were encoded before or after. This effect was robust to various manipulations and associated with enhanced item memory.

FT.05.04 DYNAMIC FUNCTIONAL CONNECTIVITY DURING THE PHASES OF COGNITIVE REAPPRAISAL

Brody Leo ¹, Christian Waugh ¹

¹ *Wake Forest University*

Cognitive reappraisal, changing the meaning of an emotional event to alter one's emotional response, consists of two subprocesses: reappraisal generation and reappraisal implementation. The present study found shared and unique neural networks underlying these subprocesses using dynamic functional connectivity (dFC) fMRI analysis.

FT.05.05 THE DYNAMICS OF SPONTANEOUS THOUGHT FACILITATE EMOTION REGULATION

Faustine Corbani ¹, Diana Tamir ¹

¹ *Princeton University*

We hypothesized that expansive thought dynamics with greater semantic diversity and flexibility facilitate emotional recovery. Participants verbalized thoughts after a negative mood induction. Networks of thoughts with large diameters, low clustering, and high path lengths predicted the most mood improvement, highlighting the role of thought dynamics in emotion regulation.

FT.05.06 THE ROLE OF COGNITIVE APPRAISALS IN EMOTIONAL PREFERENCES

Daniel Rovenpor ¹, Linda Isbell ²

¹ *Baruch College*, ² *University of Massachusetts Amherst*

Although a variety of factors shaping emotional preferences have been identified, no work has explored whether cognitive appraisals help shape emotional preferences. Four experiments found that individuals are motivated to feel emotions (e.g., anger) due to the cognitive appraisals they are associated with (e.g., certainty), offering a new perspective on why people feel negative emotions.

FT.05.07 ARE BIASED AND INFLEXIBLE SOCIO-AFFECTIVE BELIEFS GENERAL OR CLUSTER-SPECIFIC RISK MARKERS FOR PSYCHOPATHOLOGY? A HIERARCHICAL TAXONOMY OF PSYCHOPATHOLOGY (HITOP) ANALYSIS

Lisa Vos ¹, Paul Lodder ¹, Michael Bronstein ², Reuma Gadassi-Polack ³, Tom Smeets ¹, Jutta Joormann ³, Jonas Everaert ⁴

¹ *Tilburg University*, ² *University of Minnesota*, ³ *Yale University*, ⁴ *Tilburg University & KU Leuven*

Psychopathology often involves maladaptive socio-affective beliefs, such as generating more negative and fewer positive beliefs about oneself and others, and struggling to revise these beliefs when contradicted by evidence. This study examines whether biased and inflexible socio-affective beliefs are unique to specific disorder clusters or indicate broad vulnerability to psychopathology.

Flash Talk 6

Friday, March 21, 2025 | 4:30–5:45pm | Forum Room (3rd Floor)

EMOTION EXPERIENCE

Moderator: Sandra Langeslag, *University of Missouri*

FT.06.01 TURNING STRESS INTO SUCCESS: THE POWER OF A SINGLE READING–WRITING ACTIVITY ON EXAM PERFORMANCE AND STRESS HORMONES

Audrey–Ann Journault¹, Marisa E Marotta¹, Emily J Hangen², Andrew J Elliot¹, Jeremy Jamieson¹

¹ *University of Rochester*, ² *State University of New York Brockport*

In an experimental field study, a brief intervention (stress reappraisal + performance approach goals) helped freshmen view their normal stress responses as a resource for mastering exam content rather than a burden. The promising findings showed not only reduced stress hormones levels but also enhanced exam performance compared to a control intervention.

FT.06.02 ASSENT LANGUAGE AND EMOTIONAL EXPERIENCES IN MARRIAGES AND FRIENDSHIPS

Lillian Fu¹, Claudia Haase¹

¹ *Northwestern University*

Assent language can signal validation in relationships, but it has rarely been studied. In two dyadic interaction studies, we found that assent language was linked with lower negative emotions in marriages but with greater negative emotions in friendships. Results highlight the importance of examining language uses across different relationship contexts to capture their multi-functional nature.

FT.06.03 THE EFFECTS OF GENDER AND RACIAL STEREOTYPES ON EMOTION PERCEPTION: A DECISION–DIFFUSION STUDY

Joy Fan¹, Shravani Suram¹, Doroteja Rubez¹, Kyle Lafollette¹, Heath Demaree¹

¹ *Case Western Reserve University*

This study examines how impulsivity and racial attitudes shape perceptions of emotional expressiveness by race and gender. Two Flanker task experiments (N=120 each), classic and with racialized, gendered faces, offer insight into how these traits influence biased emotion judgments, illuminating cognitive processes behind stereotype-driven perception.

FT.06.04 THREAT-RELATED AROUSAL DISRUPTS EVENT COMPREHENSION

Ziyuan Chen¹, David Gregory², Busra Tanriverdi³, Vishnu Murty¹

¹ *University of Oregon*, ² *University of Pennsylvania*, ³ *Temple University*

This study examined how threat-related arousal and emotional valence affect complex event comprehension. Using a sample of 212 participants who watched and rated both aversive and neutral movie clips, we found that heightened arousal and neutral valence predict poorer event comprehension. This study advances our understanding of threat processing and its role in psychopathological symptoms.

FT.06.05 COMPARING LOVE AND ADDICTION: SUBJECTIVE FEELINGS AND EVENT-RELATED POTENTIAL RESPONSES

Sandra Langeslag¹, Caitlyn Harriman¹

¹ *University of Missouri – St. Louis*

Romantic love resembles drug addiction. We compared craving, attention, valence, and arousal for the beloved and a vape, in participants who both vaped and were in love. The beloved elicited more craving, attention (reflected by the Early Posterior Negativity and Late Positive Potential ERP components), pleasantness, and arousal than vape cues. Romantic love seems more intense than vape addiction.

FT.06.06 EQUATION DISCOVERY IN EMOTION DYNAMICS: FROM LINEAR ATTRACTOR MODELS TO COMPLEX SYSTEMS

Kyle Lafollette¹, Heath Demaree¹, Amit Goldenberg²

¹ *Case Western Reserve University*, ² *Harvard University*

Emotion dynamics often assumes emotions return to baseline with linear attraction, yet emotions exhibit complex, nonlinear behaviors. Using equation discovery algorithms, we analyzed eight datasets (N=829), discovering more complex systems with improved fit ($\Delta R^2 = 0.146$) over linear models. Findings reveal nonlinear dynamics, including emotional memory and diurnal rhythms, offering insights for tailored interventions in affective science.

FT.06.07 REAL-TIME ASSESSMENT OF EMOTION REACTIVITY: USING MOMENTARY ASSESSMENT TO EXAMINE PROFILES OF EMOTION REACTIVITY

Ellen Wittler¹, Edward Selby¹, Richard Contrada¹, Michael Anestis¹, Evan Kleiman¹

¹ *Rutgers University*

Emotion reactivity involves a tendency for strong emotional responses and is a key clinical and suicide risk factor. This study is the first we know of to use ecological momentary assessment (EMA) to examine emotion reactivity, identifying 3 distinct reactivity profiles using LPA. Compared to self-reports, EMA profiles effectively reflected emotion reactivity, though they did not align perfectly.

Flash Talk 7

Saturday, March 22, 2025 | 8:30–9:45am | Broadway I

AFFECTIVE SCIENCE OF CARE-GIVING

Moderator: Jenna Wells, *Cornell University*

FT.07.01 DESCRIPTIVE DISCRIMINANT ANALYSIS OF PARENTAL MARITAL STATUS ON HAPPINESS AND RESILIENCE

Fatmanur Cifci¹, Jason Chiang¹

¹ *University of North Texas*

This study examines happiness and resilience in relation to parental marital status among 133 college students using Descriptive Discriminant Analysis to compare those from intact and non-intact families. Results showed no statistically significant differences in happiness or resilience between the groups, suggesting the need for further research.

FT.07.02 ECONOMIC STRAIN PREDICTS PARENTS' EMOTION KNOWLEDGE WHICH PREDICTS ADOLESCENTS' FUNCTIONAL BRAIN ORGANIZATION AND DEPRESSIVE SYMPTOMS

Natalie Frye¹, Kristen Lindquist¹, Eva Telzer¹, Mitchell J. Prinstein¹

¹ *University of North Carolina at Chapel Hill*

This study found that economic strain predicted parents' emotional clarity and implicit theories of emotion, which in turn predicted adolescents' functional brain organization, while adolescent's emotional clarity and implicit theories of emotion did not. Adolescent emotional clarity and both adolescent and parental implicit theories of emotion predicted adolescent depressive symptoms.

FT.07.03 GREATER DYAD-LEVEL POSITIVE EMOTION IS ASSOCIATED WITH BETTER MENTAL HEALTH IN DEMENTIA CAREGIVERS

Jenna Wells¹, Claudia Haase², Suzanne Shdo^{3,4}, Claire Yee⁵, Diana Heath⁶, Barbara Fredrickson⁷, Robert Levenson⁴

¹ *Cornell University*, ² *Northwestern University*, ³ *University of California, San Francisco*, ⁴ *University of California, Berkeley*,

⁵ *Mayo Clinic*, ⁶ *Arizona State University*, ⁷ *University of North Carolina at Chapel Hill*

We behaviorally coded dyad-level expressions of positivity resonance (i.e., shared positive affect, mutual warmth, and behavioral synchrony) during a conflict conversation between people living with dementia and their family caregivers. We found that greater positivity resonance in dyads was associated with higher emotional well-being, lower depression, and lower anxiety in the caregivers.

FT.07.04 THE DYNAMIC EFFECT OF PARENT-INITIATED STRATEGIES AND CHILD RECEPTIVENESS ON CHILDREN'S EMOTIONAL AND PHYSIOLOGICAL REGULATION

Yang Liu¹, Haining Ren², Jianjie Xu¹, Mengyu Gao¹, Zhuo Han¹

¹ *Beijing Normal University*, ² *Arizona State University*

This study examined the dynamic impact of parent-initiated emotion regulation strategies and children's receptiveness on their emotional behaviors and physiological responses. Using observational coding and physiological measurements, the findings highlight the complex interplay between parental strategies and children's active role in emotion regulation.

FT.07.05 THE EMOTIONS PARENTS EXPRESS TO THEIR YOUNG CHILDREN: A MIXED METHODS DESIGN

Lukas Lopez¹, Marissa Diener¹

¹ *University of Utah*

This presentation reports on two studies that examined parents naturally occurring emotion expressions to their young children: an ecological momentary assessment and naturalistic observations in the home. Both studies showed that parents mostly express joy and sometimes anger and surprise. Sadness, disgust, and fear were expressed infrequently. All emotions were expressed most often vocally.

FT.07.06 POSITIVE FEELINGS DURING THE COVID-19 PANDEMIC: A THEMATIC ANALYSIS OF PARENT-ADOLESCENT CONVERSATIONS

Kiara Kuriakose¹, Danhua Zhu¹, J. Zoe Klemfuss¹

¹ *University of California, Irvine*

We conducted thematic analysis of parent-youth conversations about times when youth felt positive during the pandemic. Themes underlying youth positive affect included slowing down and enjoying life, household stability, building bonds with family/friends, less school burden, and getting back to normal. Findings have implications for enhancing youth well-being in difficult times like the pandemic.

Flash Talk 8

Saturday, March 22, 2025 | 8:30–9:45am | Broadway III/IV

EMOTION PERCEPTION & EMPATHIC PROCESSES

Moderator: Hillel Aviezer, *Hebrew University of Jerusalem*

FT.08.02 DYNAMIC AND FLEXIBLE FEATURE ROUTING IN BRAIN PATHWAYS FOR DIFFERENT FACE PERCEPTIONS

Yuening Yan¹, Jiayu Zhan², Oliver G. B. Garrod¹, Robin A.A. Ince¹, Rachael Jack¹, Philippe Schyns¹

¹ *University of Glasgow*, ² *Peking University*

We show that the brain dynamically and flexibly routes specific face features (static 3Dshape/complexion; dynamic AUs) via ventral and social pathways based on the perceptual task, while task-irrelevant features are limited to occipital cortex. Our study offers a new approach to understand how the brain computes 4D social information, underlying socio-emotional perception and decision-making.

FT.08.03 VALENCE PROCESSING DURING NATURALISTIC NARRATIVE LISTENING

Xuan Yang¹, Christian O'reilly¹, Svetlana Shinkareva¹

¹ *University of South Carolina*

Real-life affective processing is underexplored. To address this gap, we investigated the neural representation of valence using a naturalistic narrative listening design. After controlling for arousal, we found brain activity to be modulated by valence according to the Bipolarity hypothesis. Our study highlighted the importance of using naturalistic design.

FT.08.04 DYNAMIC PERCEPTIONS OF EMPATHY: HOW PEAKS AND ENDINGS SHAPE PATIENT PERCEPTIONS OF PHYSICIANS' EMPATHY

Annika Allen¹, Kleio Jiang¹, Pierson Cohen¹, Casey Brown¹

¹ *Georgetown University*

We examined how dynamic perceptions of physician empathy are associated with retrospective global ratings of physician empathy during simulated medical interactions. Regression results revealed that peaks and ends of dynamically perceived empathy predicted global empathy ratings, while average, minimums, and beginnings did not. Peaks and ends may be critical in evaluating physician empathy.

FT.08.05 EMOTIONS IN REAL-LIFE FEARFUL SITUATIONS ARE COMMUNICATED THROUGH CONTEXT, NOT FACIAL EXPRESSIONS

Hillel Aviezer¹, Maya Lecker¹

¹ *Hebrew University of Jerusalem*

Does the face signal fear during dangerous events? We examined the perception of real-life videos in diverse fear-inducing situations (e.g., height jumping, physical attacks, exposure to phobia triggers). Across experiments, faces alone failed to communicate fear in a reliable manner. In sharp contrast, context with no faces, and faces with context were clearly and robustly perceived as fearful.

FT.08.07 WHO CARES? RELIGIOSITY PREDICTS COMPASSIONATE RESPONSES TO HUMAN SUFFERING

Kunalan Manokara¹, Patty Van Cappellen¹, Pawel Łowicki², Cheryl Tan¹, Merve Balkaya-Ince³, Sarah Schnitker⁴, C. Daryl Cameron⁵, Amanda Bernal⁶

¹ *Duke University*, ² *University of Warsaw*, ³ *Wake Forest University*, ⁴ *Baylor University*, ⁵ *Pennsylvania State University*,

⁶ *University of Arizona*

In a series of five studies (total n = 2,210) with people from multiple faiths (Christians, Muslims, Buddhists), we test the possibility that religiosity would predict feelings of care and concern (i.e. compassion) for others' suffering. A robust positive association between religiosity and compassionate responding emerged, although the reasons for this relationship differed by religious group

Flash Talk 9

Saturday, March 22, 2025 | 8:30–9:45am | Forum Room (3rd Floor)

WELL-BEING

Moderator: Dakota Cintron, *Claremont Graduate University*

FT.09.01 CONSOLIDATING AUTOREGRESSIVE AND PREDICTION ERROR MODELS OF HAPPINESS USING AN EQUATION DISCOVERY ALGORITHM

Charles Prince¹, Heath Demaree¹, Kyle Lafollette¹

¹Case Western Reserve University

Prior work explains happiness dynamics with distinct autoregressive and reward prediction error (RPE) frameworks. Using an equation discovery algorithm (SINDy), we replicated a RPE model from a large dataset of happiness ratings. Then, we incorporated autoregressive terms into this model. Our findings indicate that prediction errors and affective feedback are both key factors in affect dynamics.

FT.09.02 THE CONNECTIONS BETWEEN EMOTIONS AND WELLBEING ASPECTS: A NETWORK APPROACH

Irene Teulings¹, Ludvig Daae Bjørndal¹, Jinrui Liu¹, Ragnhild Bang Nes¹, Espen Røysamb¹, Joar Vittersø²

¹University of Oslo, ²University of Tromsø, Tromsø, Norway

Employing a network approach, we investigated the interconnected nature of wellbeing and affective domains. Using a broad and diverse set of wellbeing and affective items (N=45,124; European Social Survey data), we demonstrate that different wellbeing aspects are not so clearly distinct as generally assumed and highlight the important and multifaceted role of emotions within the wellbeing network.

FT.09.03 ASSOCIATION OF TAU WITH AMYGDALA EMOTIONAL REACTIVITY, RECOVERY, AND PSYCHOLOGICAL WELL-BEING IN ALZHEIMER'S DISEASE RISK POPULATIONS

Mingtong Liu¹, Tobey Betthausen¹, Lauren Gresham¹, Nikki Puccetti², Sterling Johnson¹, Stacey Schaefer¹

¹University of Wisconsin - Madison, ²Ohio State University

PET-based measures of amyloid and tau were examined with fMRI measures of amygdalar pattern similarity and connectivity when older adults saw negative and neutral images paired with neutral faces. Findings suggest tau is associated with greater amygdalar reactivity to negative images, less prefrontal-amygdalar functional connectivity in emotional recovery, and lower psychological well-being.

FT.09.04 EMOTION CONTROL BELIEFS AND WELL BEING ACROSS THE LIFESPAN

Jocelyn Rutledge¹

¹Wilfrid Laurier University

This study explored emotion control beliefs across the adult lifespan, examining age differences and their associations with well-being. Data from 81 younger and 75 older adults revealed that older adults had significantly stronger beliefs in their ability to control emotions. In younger adults, a trend emerged linking stronger beliefs that one should control emotions with greater negative affect.

FT.09.05 MEASUREMENT INVARIANCE OF A MOMENTARY PSYCHOLOGICAL WELL-BEING SCALE ACROSS TIME AND INDIVIDUALS

Dakota Cintron¹, Saida Heshmati¹

¹Claremont Graduate University

This study examines the measurement invariance of the momentary PERMA (mPERMA) scale. Using EMA data, we applied a cross-classified factor analysis to evaluate invariance across time and individuals. Results showed invariance over time and individuals, supporting the scale's reliability for dynamic well-being assessments. Findings confirm mPERMA's applicability in diverse samples, enabling analyses of well-being dynamics in EMA studies.

FT.09.06 THE DISTINCT IMPORTANCE OF LOW-AROUSAL POSITIVE AFFECT (LAPA)

Maria Mcmanus¹

¹Claremont Graduate University

A systematic search for comparisons between low-arousal positive affect (LAPA) and high arousal positive affect (HAPA) resulted in 226 articles, nearly all dissimilar in predictors and outcome variables. Narrative summary revealed notable differences in many domains (e.g., adult development, cognition, health, consumer behavior, personality), underscoring LAPA's critical role in emotional life.

FT.09.07 AFFECTIVE CONGRUENCE AND PEACE OF MIND: EXAMINING THE ROLE OF LOW-AROUSAL POSITIVE AFFECT IN MENTAL HEALTH

Jie Hu¹, James Gross¹, David Preece¹, Pilleriin Sikka¹

¹Stanford University

How does peace of mind (PoM) contribute to lower levels of depression and anxiety? We show that individuals with more PoM place a greater value on low-arousal positive affect (LAP), have lower discrepancies between ideal and actual LAP, and that smaller discrepancies between ideal and actual LAP partially mediate the relationship between PoM and symptoms of ill-being.

Flash Talk 10

Saturday, March 22, 2025 | 11:15am–12:30pm | Pavilion Ballroom

APPLIED AFFECTIVE SCIENCE

Moderator: Benjamin Swerdlow, *Lake Forest University*

FT.10.01 CAN MOMENTARY AFFECTIVE GOALS PREDICT SUBSTANCE USE IN DAILY LIFE?: RESULTS OF AN ECOLOGICAL MOMENTARY ASSESSMENT STUDY

Benjamin Swerdlow¹, Jennifer Pearlstein², Devon Sandel-Fernandez³

¹Lake Forest College, ²Washington University in St. Louis, ³University of Washington

We present evidence from an ecological momentary assessment study that momentary desire for emotional arousal was associated with near-term substance use above and beyond momentary experienced affect. We discuss implications of our findings for testing and refining motivational theories of substance use that highlight the role of affective processes.

FT.10.02 EFFECTS OF HORMONAL CONTRACEPTIVES ON EMOTION REGULATION AND EMOTIONAL REACTIVITY

Beatriz Brandao¹, Madelyn Castro¹, Jacob Buegler¹, Kayla Clark¹, Bryan Denny¹, Stephanie Leal²

¹Rice University, ²University of California, Los Angeles

Hormonal contraceptives are widely used, yet their effects on affective processes remain understudied. This study examined how hormonal contraceptive use differently impacts emotion regulation training outcomes. Results from this study provide insights that could lead to more informed decisions regarding reproductive health options.

FT.10.03 EVALUATING THE LINKS BETWEEN AFFECT, AFFECT REGULATION, AND CLIMATE CHANGE ATTITUDES USING DECISION TREE MODELING

Ginger Blodgett¹, Song Yi Lee¹, Lynne Zummo¹, Monika Lohani¹

¹University of Utah

Decision tree modeling evaluated the role of affect and affect regulation strategies in determining individuals' climate change attitudes. Pilot data supported the utility of this technique in a larger, more representative sample. Findings will explain how affect regulation contributes to climate attitudes, thereby shaping individual wellbeing and determining climate engagement vs. disengagement.

FT.10.04 INVESTIGATING THE EFFECT OF NEGATIVE EMOTIONAL GRANULARITY ON AFFECTIVE RESPONSES TO THE COMMON COLD

Adrienne Bonar¹, Keely Muscatell¹

¹University of North Carolina at Chapel Hill

Greater negative emotional granularity (NEG) predicts emotional well-being in response to psychological challenges, yet it is unclear whether NEG plays a role in responses to physiological challenges. We find that people with greater NEG reported fewer symptoms and lower negative affect after exposure to the common cold. These results suggest that NEG may be adaptive in the context of illness.

FT.10.05 THE NEUROBIOLOGICAL CRAVING SIGNATURE PREDICTS SELF-REPORTED CRAVING AND SHOWS SENSITIVITY TO COGNITIVE AND MINDFULNESS-BASED REGULATION STRATEGIES OVER TIME

Nicholas Harp¹, Leonie Koban², Tor Wager³, Hedy Kober¹

¹University of California, Berkeley, ²Centre national de la recherche scientifique (CNRS), ³Dartmouth College

This validation effort shows that a recently developed fMRI-based signature of craving – the Neurobiological Craving Signature (NCS) – predicts self-reported cravings and shows sensitivity to two behavioral regulation strategies in a novel dataset. Although much validation work remains, the findings highlight the potential of the NCS and bring it closer to use in clinical trials.

FT.10.06 SURGICAL TEAMS' CARDIAC REACTIVITY DURING LOW-RISK AND HIGH-RISK OPERATIONS

Kareena Del Rosario¹, Tessa West¹, Wendy Berry Mendes²

¹New York University, ²Yale University

We recorded heart rate (HR) of surgical teams (lead surgeon, resident, nurse) in low- and high-risk operations. Only lead surgeons' HR was attuned to patient risk (e.g., high HR when risk was high). In low-risk operations, we observed positive covariation (HRs increased or decreased together) between team members and negative covariation (one's HR increased as the other's decreased) in high-risk.

FT.10.07 GRATITUDE AND GENEROSITY: DOES PUTTING THE "YOU" IN "THANK YOU" PROMOTE GIVING BEHAVIOR?

Patrick Dwyer¹, Audra Vaz²

¹Indiana University, ²University of South Carolina

University donors were randomly assigned to receive a thank-you call (Study 1) or text message (Study 2) from a student that used either a self-benefit or an other-praising script. We found a significant advantage of the other-praising script in promoting subsequent giving, although in Study 1 this only occurred when a conversation was had. We did not find an effect of script type on amount given.

Poster Sessions

Presenters will be at their poster in the Studio Foyer during their assigned poster time. Posters abstracts are available in Whova.

Poster Sessions during SAS 2025 are as follows:

THURSDAY, MARCH 20, 2025	6:45–8:15pm	Atrium Ballroom and Broadway Rooms
FRIDAY, MARCH 21, 2025	3:00–4:30pm	Atrium Ballroom
SATURDAY, MARCH 22, 2025	3:15–4:45pm	Atrium Ballroom

Poster numbers are indicated as follows: P1.A.11 or P2.B.148 or P3.D.242

Poster Session Number (P1=Thursday; P2=Friday; P3=Saturday) – Theme – Poster Number

A	Adult Development/Aging	M	Language, Culture
B	Affect dynamics/EMA	N	Learning/Teaching
C	Artificial Intelligence	P	Motivation/Learning
D	Clinical	Q	Relationships, Culture, Social Connection
E	Cognitive Process	R	Social media/Social Problems
F	COVID	S	Specific emotions
G	Developmental	T	Stress
H	ER Strategies/Culture/Diversity	U	Touch, Developmental, Diversity, Social
J	Expression/perception, Developmental	V	Culture, Clinical
K	Interoception/Clinical/ Developmental/Social/ Diversity/Health	W	Emotion
L	Interpersonal ER	Y	Spirituality, creativity
		Z	Music

Poster Session 1 Thursday, March 20, 2025 6:45–8:15pm

A Adult development/aging

P1.A.1 HEIGHTENED COMPASSION REACTIVITY IN VERY MILD ALZHEIMER'S DISEASE

Alexis Martinez-Arroyo¹, Amie Wallman-Jones¹, Joel Kramer¹, Bruce Miller¹, Gil Rabinovici¹, Renaud Lajoie¹, Virginia Sturm¹

¹ University of California, San Francisco

P1.A.2 HEIGHTENED PROSOCIAL REACTIVITY IN ALZHEIMER'S DISEASE

Amie Wallman-Jones¹, Fate Noohi¹, Alexis Martinez-Arroyo¹, Amanda Gerenza¹, Emily Paolillo¹, Kaitlin Casaletto¹, Joel Kramer¹, Sarah Holley², Bruce Miller¹, Gil Rabinovici¹, Renaud Lajoie¹

¹ University of California, San Francisco,

² San Francisco State University

P1.A.3 COGNITIVE DEMANDS OF EMOTION REGULATION TACTICS IN YOUNGER AND OLDER ADULTHOOD

Hannah Wolfe¹, Derek Isaacowitz²

¹ Stockton University, ² Washington University in St. Louis

P1.A.5 INTERPERSONAL EMOTION REGULATION PREFERENCES IN OLDER AND YOUNGER ADULTS

Matthew Kiely¹, Casey Brown¹

¹ Georgetown University

P1.A.6 COGNITIVE DISENGAGEMENT SYNDROME AND EMOTION REGULATION IN MULTIPLE SCLEROSIS

Dena Sadeghi Bahmani¹, James Gross¹

¹ Stanford University

P1.A.7 INVESTIGATING SUCCESSFUL REGULATION WHEN LONELY: HOW INDIVIDUAL DIFFERENCES MODERATE REPERTOIRE SIZE IN OLDER ADULTHOOD

Grace White¹, Angel Melina Tuazon¹, Eva Dicker¹

¹ Seattle University

P1.A.8 STRIKING A BALANCE: POSITIVITY RATIOS AND BURDEN IN CAREGIVERS OF OLDER ADULTS WITH MEMORY LOSS

Dustin Gad¹, Jenna Wells¹, Joan Monin²

¹ Cornell University, ² Yale University

P1.A.9 RECIPROCAL ASSOCIATIONS BETWEEN SAVORING AND AFFECT IN OLDER ADULTS

Jacquelyn Stephens¹, Jennifer Smith¹

¹ Mather Institute

PI.A.10 SEGREGATION OF THREE RESTING-STATE BRAIN NETWORKS PREDICTS REAPPRAISAL SUCCESS ACROSS THE LIFESPAN

Jordan Pierce ¹, Maital Neta ¹

¹ *University of Nebraska-Lincoln*

PI.A.11 AGING AND EMOTION: THE MEDIATING ROLE OF AMYGDALA CONNECTIVITY

Yiyi Zhu ¹, Rasmus M. Birn ¹, Sarah Skinner ¹, Lauren Gresham ¹, Richard Davidson ¹, Stacey Schaefer ¹

¹ *University of Wisconsin - Madison*

B Affect dynamics/EMA

PI.B.12 PROHEDONIC REGULATION: COMPARING THE UPREGULATION OF POSITIVE AFFECT VS THE DOWNREGULATION OF NEGATIVE AFFECT

Gigi Taillon ¹, Alison Tuck ¹, Renee Thompson ¹

¹ *Washington University in St. Louis*

PI.B.13 EXPLORING THE TEMPORAL DYNAMICS OF EMOTION REGULATION AND DAILY AFFECT

Ben Scheve ¹, Joao Guassi Moreira ¹

¹ *University of Wisconsin - Madison*

PI.B.14 VALIDATION OF A THEMATICALLY-BASED AND DIVERSITY-INFORMED DATABASE OF HIGH RESOLUTION EMOTIONAL IMAGES

Brandon King ¹, Alea Skwara ¹, Ann-Claire Lin ¹, Savannah Vandenbos ², Erika Rosenberg ¹, Kamilah Majjed ³, Clifford Saron ¹

¹ *University of California, Davis*, ² *Sacramento State University*, ³ *California State University, Monterey Bay*

PI.B.15 CAN NOT REGULATING BE A GOOD THING? EXAMINING REASONS, CONTEXTS, AND LINKS WITH WELL-BEING

Chihchia Jocelyn Lai ¹, Nathaniel Eckland ¹, Renee Thompson ¹

¹ *Washington University in St. Louis*

PI.B.16 REGULATING NEGATIVE AND POSITIVE AFFECT IN DAILY LIFE: THE ROLE OF EMOTION REGULATION STRATEGY VARIABILITY AND DEPRESSIVE SYMPTOMS

Gizem Keskin ¹, Minju Yu ², Jessica Loughheed ²

¹ *University of Calgary*,

² *University of British Columbia - Okanagan Campus*

PI.B.17 DISRUPTING AFFECTIVE INERTIA- THE MODERATING ROLE OF EVERYDAY SOCIAL INTERACTIONS AND EMOTIONAL EVENTS

Valentina Bianchi ¹, Peter Koval ¹, Ella Moeck ¹, Ella Wilson ¹

¹ *University of Melbourne*

C Artificial Intelligence

PI.C.18 ENHANCING HUMAN RECURSIVE REASONING AND COUNTERFACTUAL EMOTIONS THROUGH AI-GENERATED PROMPTS

Alessandra Puccio ¹, Kyle Lafollette ¹

¹ *Case Western Reserve University*

PI.C.19 AVERSION TOWARDS FACIAL EXPRESSION RECOGNITION AI: VARIATION ACROSS THE US AND SINGAPORE

Yixuan Catherine Xu ¹, Srishti Goel ², Desmond Ong ³, Vanessa Liu ⁴, Kai Chi Yam ⁵, Maria Gendron ²

¹ *Stanford University*, ² *Yale University*,

³ *University of Texas at Austin*,

⁴ *School of Business, Singapore University of Social Sciences*,

⁵ *Business School, National University of Singapore*

PI.C.20 CHARM OR HARM: DOES PERCEIVED SOCIABILITY IN ROBOTS FUEL MISJUDGMENT DURING MALFUNCTIONS?

Chaolan Lin ¹

¹ *University of California, San Diego*

PI.C.21 AN EMPIRICAL EVALUATION OF CHATBOT X'S SAFETY, TRUSTWORTHINESS, AND APPROPRIATENESS

Lucia Chen ¹, David Preece ², Pilleriin Sikka ², James Gross ³, Ben Krause ³

¹ *Psyfy Inc.*, ² *Stanford University*, ³ *Psyfy Inc*

PI.C.22 DYNAMICS OF SUBJECTIVE WELLBEING DURING HUMAN-CHATBOT CONVERSATIONS

Joseph Heffner ¹, Chongyu Qin ², Zeb Kurth-Nelson ³, Robb Rutledge ¹

¹ *Yale University*, ² *University College London*, ³ *Google DeepMind*

D Clinical

PI.D.23 IDENTIFYING ANXIETY-RELATED DIFFERENCES IN THE TEMPORAL DYNAMICS OF EMOTIONAL RESPONSES

Conner Poster ¹, Stacey Schaefer ¹, Jonathan Morris ¹

¹ *University of Wisconsin - Madison*

PI.D.24 EXPLORING THE IMPACT OF EMOTION REGULATION STRATEGIES ON REGULATION SUCCESS IN REMITTED DEPRESSION

Desiree Webb ¹, Archita Tharanipathy ¹, Sarah Zapetis ¹, Ellie Xu ¹, Jiani Li ¹, Margarid Turnamian ¹, Anita Tao ¹, Emily Givens ¹, Jonathan Stange ¹

¹ *University of Southern California*

PI.D.25 BEYOND SUBJECTIVE WELLBEING: PEOPLE'S VALUES ON EMOTIONS AND WELLBEING, AND THE LIMITS OF THE LIFE SATISFACTION MEASURE

Irene Teulings ¹, Jinrui Liu ¹, Ragnhild Bang Nes ¹, Espen Røysamb ¹, Joar Vittersø ²

¹ *University of Oslo*, ² *University of Tromsø, Tromsø, Norway*

PI.D.26 PROTECTIVE POWERS: EXPLORING POSITIVE MENTAL HEALTH AS A PROTECTIVE FACTOR IN EMOTION DYSREGULATION

Laura Harris-Lane ¹, Jalene Pangilinan ¹, Kaja Bakken ¹, Kate Lee ¹, Paolina Onorato ¹, Jennine Rawana ¹

¹ *York University*

PI.D.27 DIGITAL WELLBEING TRAINING EFFECTS ON DISTRESS AND MECHANISMS OF ACTION

Polina Beloborodova ¹, Simon B Goldberg ¹, Richard Davidson ¹, Matthew Hirshberg ¹

¹ *University of Wisconsin - Madison*

PI.D.28 EXAMINING EMOTION REGULATION FLEXIBILITY AND VARIABILITY IN DAILY LIFE AMONG INDIVIDUALS SEEKING TREATMENT

Kiran Kaur¹, Anu Asnaani¹, Tierney McMahon², Juhyun Park³, Kristin Naragon-Gainey⁴

¹University of Utah, ²Northwestern University,

³University of Toronto Scarborough,

⁴University of Western Australia

PI.D.29 INVESTIGATING THE EFFECTS OF GAMIFIED COGNITIVE BIAS MODIFICATION (GCBM) ON MOOD AND DEPRESSIVE SYMPTOMS

Rumeysa Kuruoglu¹, Angela Attwood¹, Ian Penton-Voak¹

¹University of Bristol

PI.D.30 INVESTIGATING RACIAL SENSITIVITY IN LANGUAGE-BASED ASSESSMENTS OF MENTAL HEALTH

Steven Mesquiti¹, Erik Nook¹

¹Princeton University

PI.D.32 EMOTION REGULATION AS A MECHANISM UNDERLYING STRESS SENSITIZATION IN YOUTH EXPOSED TO TRAUMA

April Chi Jiun Su¹, Teresa Vargas¹, Katie McLaughlin¹

¹Harvard University

PI.D.33 ASSOCIATIONS BETWEEN LIFETIME STRESSOR SEVERITY, AMYGDALA AND HIPPOCAMPAL VOLUMES, AND CORTISOL RESPONSES TO ACUTE STRESS.

Clara Haeffner¹, Estelle Higgins¹, Claire Laubacher¹, Lauren Gresham¹, Alexandra Barnes¹, Sarah Skinner¹, Heather Abercrombie¹, Melissa Rosenkranz¹, Richard Davidson¹, George Slavich², Stacey Schaefer¹

¹University of Wisconsin - Madison,

²University of California, Los Angeles

PI.D.34 IMPACT OF ADVERSE CHILDHOOD EXPERIENCES ON FACIAL EMOTION RECOGNITION: INSIGHTS FROM CARDIAC ORIENTING RESPONSES

Sean Koh¹, Camden Trepanier¹, Yifan Chen¹, Emma Ilyaz¹, Vera Vine¹

¹Queen's University

PI.D.35 ALTERNATIVE BODY, ALTERNATIVE EMOTIONAL PROCESSING OF TOUCH

Stephen Kirsch¹, Wendy D'andrea¹

¹New School for Social Research

PI.D.36 ALTERED AFFECTIVE ATTRIBUTIONS AFTER CHILDHOOD VIOLENCE EXPOSURE AND PSYCHOPATHOLOGY RISK

Steven Kasperek¹, Haoxue Fan¹, Mina Cikara¹, Katie McLaughlin²

¹Harvard University, ²University of Oregon

PI.D.37 DIFFERENTIAL ASSOCIATIONS BETWEEN CHILDHOOD ABUSE AND NEGLECT EXPERIENCES WITH ADULT EMOTIONAL REPERTOIRE

Adriana Conn¹, Maggie Cox², Nicole Giuliani¹

¹University of Oregon, ²Gonzaga University

E Cognitive Process

PI.E.39 EMOTIONAL VALENCE TRACKS SUBJECTIVE VALUE RATHER THAN VALUE UPDATES DURING CLASSICAL CONDITIONING

Daniel Parr¹, Jacqueline Bao¹, Seth Madlon-Kay¹, Gregory Samanez-Larkin¹, Kevin Labar¹

¹Duke University

PI.E.40 BREATH-REGULATION MIGHT MITIGATE THE EFFECTS OF SLEEP LOSS ON RISKY DECISION MAKING: SEX-SPECIFIC EFFECTS OF BREATH VS. NUMBER COUNTING

Insha Shamshad¹, Varsha Singh^{1, 2}

¹Indian Institute of Technology, Delhi,

²Indian Institute of Technology

PI.E.41 VALENCE-BIASED UPDATING DIFFERENTIALLY INFLUENCES RELATIONSHIPS BETWEEN MEMORY AND VALUATION

Ga In Shin¹, Sarah Dubrow¹, Vishnu Murty¹

¹University of Oregon

PI.E.42 PERCEPTUAL BIAS IN THREAT MEMORIES: EFFECTS ON NARRATIVE COMPREHENSION

Gavin Schneider¹, Vishnu Murty¹, Ian O'shea², Samantha Reisman³, Johanna Jarcho², Chelsea Helion², David Gregory²

¹University of Oregon, ²Temple University, ³Brown University

PI.E.43 EVIDENCE OF RETROACTIVE MEMORY ENHANCEMENT IN SOCIAL AND MONETARY REWARDS

Kamalakaran So M Vijayakumar¹, Elizabeth Martin¹

¹University of California, Irvine

PI.E.44 ENDURING EMOTIONS: TESTING TWO POTENTIAL MODELS FOR THE MECHANISMS UNDERLYING AFFECTIVE WORKING MEMORY

Lilly McClendon¹, Christian Waugh¹

¹Wake Forest University

PI.E.45 EMOTIONALLY-MOTIVATED ENCODING AND DIFFERENTIATION OF SIMILAR MEMORIES

Ryan Monkman¹, Brice Kuhl¹, Vishnu Murty¹

¹University of Oregon

PI.E.46 PHYSIOLOGICAL CORRELATES OF MOTIVATED EMOTION REGULATION AND ITS EFFECTS ON DOWNSTREAM MEMORY

Alyssa Asmar¹, Kimberly Chiew¹

¹University of Denver

PI.E.47 IDENTIFYING A NEURAL SIGNATURE THAT TEMPORALLY PREDICTS SELF-FOCUS

Danika Geisler¹, Meghan Meyer¹

¹Columbia University

PI.E.48 THE ROLE OF THREAT-RELATED ALTERATIONS IN MTL CONNECTIVITY FOR MEMORY COHESIVENESS

Steven Martinez¹, Ian O'shea¹, Samantha Reisman², David Gregory¹, William Mitchell¹, Jason Chein¹, Chelsea Helion¹, Vishnu Murty³

¹Temple University, ²Brown University, ³University of Oregon

PI.E.49 PREDICTIONS OF FUTURE MENTAL STATES ARE SHAPED BY SEQUENCES OF PRIOR STATES

Amisha Dharmesh Vyas¹, Mark Thornton²
¹ Columbia University, ² Dartmouth College

PI.E.50 DISCRETE AND DIMENSIONAL APPROACHES TO AFFECTIVE FORECASTING ERRORS

Prsni Patel¹, Heather Urry¹
¹ Tufts University

F COVID

PI.F.51 DAILY ANXIETY FLUCTUATES WITH INFORMATION-SEEKING DURING COVID-19: MODERATING ROLE OF EMOTION REGULATION

Jihyun Hur¹, Reuma Gadassi-Polack¹, Michael Bronstein², Jutta Joormann¹, Jonas Everaert³
¹ Yale University, ² University of Minnesota, ³ Tilburg University & KU Leuven

PI.F.52 LONGITUDINAL IMPACT OF COVID-19 ON DAILY FUNCTIONING AND DEPRESSION AMONG YOUNG ADULTS IN INDIA

Pankhuri Aggarwal¹, Nainika Pansari², Vaishali V Raval³
¹ University of Cincinnati, ² Johns Hopkins University, ³ Miami University

PI.F.53 HOW DO COPING STYLES PREDICT FUTURE OPTIMISM IN COLLEGE STUDENTS DURING COVID-19?

Vivian Nguyen¹, Julia Boehm¹, Brooke Jenkins¹
¹ Chapman University

PI.F.54 EMOTION REGULATION DIFFICULTIES AND COVID-RELATED DISTRESS: AN APIM ANALYSIS OF CAREGIVER-ADOLESCENT DYADS IN VETERAN AND NON-VETERAN FAMILIES

Maya Rajah¹, Rohini Bagrodia², Ann-Christin Haag², George Bonanno¹
¹ Columbia University, ² Columbia University, Teachers College

G Developmental

PI.G.55 INTERGENERATIONAL TRANSMISSION OF VALENCE BIAS IS MODERATED BY ATTACHMENT

Ashley Humphries¹, Isabella Peckinpugh², Grace Kupka^{2,3}, Nim Tottenham⁴, Maital Neta²
¹ University of Nebraska at Lincoln, ² University of Nebraska-Lincoln, ³ COBRE Center on Sleep, ⁴ Columbia University

PI.G.56 ANGER AND SYMPATHY ACROSS CHILDHOOD: A MINI META-ANALYSIS OF MULTIPLE COHORTS

Erinn Acland¹, Marc Jambon², Joanna Peplak³, Tyler Colasante⁴, Anjali Suri⁵, Brendan Andrade⁶, Tina Malti⁷, Natalie Castellanos Ryan⁸, Leah Somerville¹
¹ Harvard University, ² Wilfrid Laurier University, ³ Simon Fraser University, ⁴ Leipzig University, ⁵ Toronto Metropolitan University, ⁶ University of Toronto, ⁷ University of Toronto & Leipzig University, ⁸ University of Montreal

PI.G.57 MAPPING DEVELOPMENTAL TRAJECTORIES OF ADOLESCENT EMOTION REGULATION

Everett Mahaffy¹, Nicole Giuliani¹
¹ University of Oregon

PI.G.58 Longitudinal associations between maternal and child emotion regulation: Examining the role of maternal emotion socialization behaviors

Katherine Edler¹, Karen Jacques¹, Kristin Valentino¹
¹ University of Notre Dame

PI.G.59 EXPECTATIONS VS. REALITY: CHILDREN'S AND ADULTS' PREDICTED AND ACTUAL EMOTIONS FOR OUTCOMES OF VARYING EXPECTEDNESS

Maria Calderon Leon¹, Hannah Kramer², Karen Lara³, Kristin Lagattuta¹
¹ University of California, Davis, ² University of Wisconsin-Madison, ³ Southwestern University

PI.G.60 CHILDREN'S NEURAL REPRESENTATION OF COGNITIVE REAPPRAISAL AS A FUNCTION OF THREAT EXPOSURE

Michelle Shipkova¹, Junqiang Dai², Jose Nicolas Murgueitio Meneses, Kristen Lindquist¹, Margaret Sheridan¹
¹ University of North Carolina at Chapel Hill, ² Georgia State University

PI.G.61 THE ROLE OF PARENT FEAR IN USE OF RESTRICTIVE FEEDING PRACTICES

Nicole Giuliani¹, Nichole Kelly¹
¹ University of Oregon

PI.G.62 Investigating Self-talk as a tool for children's emotion regulatory success

Shannon Brady¹, Elizabeth Davis¹
¹ University of California, Riverside

H ER Strategies/Culture/Diversity

PI.H.64 PEACE OF MIND IS ASSOCIATED WITH TRAIT EMOTION REGULATION BUT NOT WITH EMOTION REGULATION ABILITY: FINDINGS FROM AN EEG STUDY

Pilliriin Sikka¹, Enyu Lin², Nanna Strid², Simone Grassini³, Henry Railo², Antti Revonsuo², James Gross¹
¹ Stanford University, ² University of Turku, ³ University of Bergen

PI.H.65 EFFECTS OF REAPPRAISAL AND POSITIVE EMOTION ON IDENTITY-BASED DISCRIMINATION IN GENDER DIVERSE INDIVIDUALS

Nadia Kako¹, Makabe Aberle¹, Kateri Mcrae¹
¹ University of Denver

PI.H.66 CAN MINDFULNESS AND REAPPRAISAL COEXIST?

Rune Simmons¹, David Preece², James Gross²
¹ Stanford, ² Stanford University

PI.H.67 TRAINING FLEXIBLE EMOTION REGULATION IN RESPONSE TO REAL-WORLD CONTEXTS VIA IMPLEMENTATION INTENTIONS: A MULTILEVEL, LONGITUDINAL INVESTIGATION

Pauline Goodson¹, Bryan Denny¹
¹ Rice University

PI.H.68 HOW IT FEELS VS HOW IT WORKS – COMPARING SUCCESS RATINGS TO CHANGES IN EMOTIONS FOR 16 EMOTION REGULATION STRATEGIES

Siim Andres ¹, Alan Voodla ², Andero Uusberg ¹

¹ University of Tartu, ² University of Tartu & KU Leuven

PI.H.69 COMMITTING TO EMOTION REGULATION: FACTORS IMPACTING THE CHOICE TO IMPLEMENT A REAPPRAISAL AFTER ITS GENERATION

Junyuan Luo ¹, Christian Waugh ², Kateri Mcrae ³

¹ Washington University in St. Louis, ² Wake Forest University,

³ University of Denver

PI.H.70 OPTIMIZING EMOTION POLYREGULATION: EXAMINING SEQUENTIAL STRATEGY EFFECTS OF ATTENTION DEPLOYMENT AND COGNITIVE REAPPRAISAL ON NEGATIVE AFFECT

Eva Dicker ¹

¹ Seattle University

PI.H.71 SLEEP QUALITY AND EMOTION REGULATION SUCCESS AND STRATEGY USE ACROSS THE ADULT LIFE SPAN

Jennifer Fan ¹, Natalie Frye ¹, Kristen Lindquist ¹

¹ University of North Carolina at Chapel Hill

PI.H.72 SIMPATIA AND SITUATION SELECTION

Jocelyn Huerta ¹, Shelly Gable ¹

¹ University of California, Santa Barbara

PI.H.73 NAVIGATING CULTURES: HOW MULTICULTURALISM SHAPES CREATIVITY AND EMOTION REGULATION

Mariam Wahba ¹, Mallory Feldman ¹, Kristen Lindquist ¹, Steven Buzinski ¹

¹ University of North Carolina at Chapel Hill

PI.H.74 COGNITIVE REAPPRAISAL MEDIATES THE ASSOCIATIONS BETWEEN INDIGENOUS EAST ASIAN DIALECTICAL BELIEFS AND WELL-BEING

Yikai Xu ¹, William Tsai ¹

¹ New York University

PI.H.75 EMOTION REGULATION IN THE CONTEXT OF MINORITY STRESS: A QUALITATIVE STUDY OF NEWLYWED SEXUAL AND GENDER MINORITY ADULTS

Daphne Liu ¹, Dominique Harlan ¹, Alex Rubin ¹, Benjamin Swerdlow ², Kateri Mcrae ¹, Galena Rhoades ¹, Nicholas Perry ¹

¹ University of Denver, ² Lake Forest College

J Expression/perception, Developmental

PI.J.76 BEYOND VALENCE AND AROUSAL: DIMENSIONS ORGANIZING CHILDREN'S REPRESENTATIONS OF EMOTION-ASSOCIATED FACES

Andrea Stein ¹, Saideeka Jones ¹, Chloe Stevens ¹, Eric Biolos ¹, Seth Pollak ¹

¹ University of Wisconsin – Madison

PI.J.77 MATERNAL HISTORY OF MALTREATMENT AND MIMICRY OF CHILDREN EMOTIONAL FACIAL EXPRESSIONS

Maélie Boudreault ¹, Rachel Pétrin ¹

¹ Université du Québec en Outaouais

PI.J.79 THE ROLE OF DIVERSE EXPERIENCE ON PREVERBAL INFANTS' FACIAL MIMICRY OF OWN- AND OTHER-RACE FACES

Ricarda Brieke ¹, Lasana Harris ¹, Makeba Wilbourn ², Natasha Kirkham ³

¹ University College London, ² Duke University,

³ University of London

K Interoception/Clinical/ Developmental/Social/ Diversity/Health

PI.K.80 INVESTIGATING THE LINK BETWEEN HEART RATE VARIABILITY, INTEROCEPTIVE ACCURACY, AND RESILIENCE TO VIOLENCE EXPOSURE IN ADOLESCENCE

Akashi Suon ¹, David Weissman ¹, Stephanie Decross ², Steven Kasperek ², Katie A. McLaughlin ², Shafi Rubbani ³

¹ California State University, Dominguez Hills, ² Harvard University,

³ Massachusetts General Hospital

PI.K.81 INTEROCEPTIVE BELIEFS MODERATE THE LINK BETWEEN INTEROCEPTIVE ATTENTION AND HEALTH ANXIETY

Emma Stephenson ¹, Lauren Beliveau ^{1,2}, Teague Henry ¹, Jennifer McCormack ¹

¹ University of Virginia, ² Lauren Beliveau

PI.K.82 EVALUATING A NOVEL CARDIAC INTEROCEPTION TASK AND ITS ASSOCIATION WITH EMOTIONAL AWARENESS AND MENTAL HEALTH IN COLLEGE STUDENTS

Nayomi Camarena-Rios ¹, Peter Martinez ¹, David Weissman ¹

¹ California State University, Dominguez Hills

PI.K.83 THE ROLE OF UNCERTAINTY IN ANXIETY IMPACTING INTEROCEPTIVE ABILITY

Samantha Goode ^{1,2}, Mallory Feldman ¹, Catherine Berman ¹, Adrienne Bonar ¹, Kristen Lindquist ¹

¹ University of North Carolina at Chapel Hill,

² Carolina Affective Science Laboratory

PI.K.84 DO INTEROCEPTION AND PHYSIOLOGY-EMOTION DECOUPLING PREDICT STATE DISSOCIATIVE SYMPTOMS DURING AN ACUTE STRESSOR IN HEALTHY ADULTS?

Tehya Lepage Drummond ¹, Lauren Beliveau ¹, Oluwatobi Kushimo ², Alethea Barbaro ³, Sachit Butail ², Nicole Abaid ⁴, Jennifer McCormack ¹

¹ University of Virginia, ² Northern Illinois University,

³ Delft University of Technology,

⁴ Virginia Polytechnic Institute and State University

PI.K.85 RELATIONSHIPS BETWEEN CHILDHOOD MALTREATMENT, NEGATIVE INTEROCEPTIVE BELIEFS, AND THREAT STRESS REACTIVITY PATTERN

Ying-Syun Huang ¹, Jennifer Byrd-Craven ¹

¹ Oklahoma State University

PI.K.86 INTEROCEPTION AND PREGNANCY RELATED DEPRESSION

Paul Savoca¹, Bridget Callaghan¹

¹University of California, Los Angeles

PI.K.87 INTEROCEPTION AND THE NEURAL REPRESENTATION OF SELF AND OTHER IN ADOLESCENCE

Jingyi Luo¹, Ruofan Ma¹, Eva Telzer¹, Kristen Lindquist¹

¹University of North Carolina at Chapel Hill

PI.K.88 THE ROLE OF MATERNAL INTEROCEPTIVE SENSIBILITY IN MOTHER-CHILD ATTACHMENT

Mary Ford¹, Paul Savoca¹, Bridget Callaghan¹

¹University of California, Los Angeles

PI.K.89 STRENGTH IN CONNECTION: THE ASSOCIATIONS FOR SOCIAL SUPPORT AND EMOTION REGULATION WITH BODY APPRECIATION IN DIVERSE SEXUAL AND GENDER INDIVIDUALS

Annika Stensland¹, Nicole Giuliani¹, Nichole Kelly¹, Austin Folger¹

¹University of Oregon

PI.K.90 INTEROCEPTIVE AWARENESS, TOUCH, & AFFECT REGULATION IN LGBTQ+ COUPLES

Sean Sachs¹, Nicole Roberts¹, Mary Burleson¹, Mary Kate Durka¹, Julia Suci¹, Amanda Batista², Natali Barragan¹, Natalie Newton¹

¹Arizona State University,

²School of Social and Behavioral Sciences

PI.K.91 THE EFFECT OF INFLAMMATION, SOCIAL TARGET, AND INTEROCEPTIVE ABILITIES ON SELF-OTHER OVERLAP

Grace Chow¹, Mallory Feldman¹, Tatum Jolink², Taylor West¹, Natalie Antenucci¹, Megan Cardenas¹, Zev Nakamura¹, Keely Muscatell¹

¹University of North Carolina at Chapel Hill,

²University of Michigan

L Interpersonal ER

PI.L.92 OTHER ORIENTED EMOTION REGULATION IN STRESSFUL TIMES: IS IT EFFECTIVE AND FOR WHOM?

Noa Boker Segal¹, Danfei Hu², Maya Tamir²

¹University of Michigan, ²Hebrew University of Jerusalem

PI.L.93 INTRA- AND INTERPERSONAL EMOTION REGULATION FLEXIBILITY IN MAJOR DEPRESSIVE DISORDER: ASSOCIATIONS WITH DAILY AFFECT

Ashley Battaglini¹, Joelle Lemoult¹

¹University of British Columbia

PI.L.94 THE EMOTIONAL AWARENESS ADVANTAGE: WHEN INTERPERSONAL EMOTION REGULATION REDUCES DEPRESSIVE SYMPTOMS AMONG EMERGING ADULTS

Julia Moreau¹, Julia Davidson¹, Dan Tassone^{1, 2}, Talia Van Der Vyver¹, Anastasia Mikhailitchenko¹, Stephanie Manuel¹, Scott Mcquain¹, Luis Flores^{3, 4}

¹Queen's University, ²VA Palo Alto Health Care System,

³Rutgers University - New Brunswick, ⁴Rutgers University

PI.L.95 AN INTEGRATED MODEL OF EMOTION REGULATION: EXPLORING THE ROLE OF INTERPERSONAL STRATEGIES AND DIFFICULTIES WITH EMOTION REGULATION AMONG EMERGING ADULTS

Kaja Bakken¹, Laura Harris-Lane¹, Kate Lee¹, Paolina Onorato¹, Jennine Rawana¹

¹York University

PI.L.96 THE POWER OF SOCIAL TIES: EXPLORING HOW DIFFERENT SUPPORT NETWORKS INFLUENCE EMOTION REGULATION AND WELL-BEING

Kate Lee¹, Kaja Bakken¹, Laura Harris-Lane¹, Paolina Onorato¹, Jennine Rawana¹

¹York University

PI.M.100 LINGUISTIC REPRESENTATIONS OF EMOTIONAL EVENTS GENERALIZE ACROSS CULTURES

Nilofar Vafaie¹, Philip Kragel¹

¹Emory University

M Language, Culture

PI.M.97 CULTURAL NORMS AND EMOTION CONCEPTS AS PATHS TO ENCOURAGE HELP-SEEKING

Alika Tsytsurina¹, Julia Suci¹, Katherine Nelson-Coffey¹, Deborah Hall¹, Mary Burleson¹, Nicole Roberts¹

¹Arizona State University

PI.M.98 MAPPING EMOTION: CULTURAL DIFFERENCES IN SPATIAL REPRESENTATION AND VALUATION OF DISCRETE EMOTIONS

Manushi Pandya¹, Nicole Roberts¹

¹Arizona State University

PI.M.99 CULTURAL CONTEXTS OF EMOTIONAL EXPERIENCES: A TOPIC MODELING ANALYSIS

Marie-Pier Plouffe-Demers¹, Grégoire Winterstein², Samuel Laperle¹, Seyed Habib Hosseini Saravani², Danielle Samson³, Diego Leblanc³, Daniel Fiset³, Caroline Blais³

¹University of Quebec in Montreal,

²University of Quebec in Montreal, Linguistics department,

³University of Quebec in Outaouais

N

PI.N.102 TEACHER EMOTION REGULATION: INVESTIGATING ASSOCIATIONS WITH COMPASSION SATISFACTION AND BURNOUT

Haley Brown¹, Everett Mahaffy¹, Nicole Giuliani¹, Geovanna Rodriguez¹

¹University of Oregon

PI.N.107 A PILOT STUDY OF A NOVEL EPISTEMIC TRUST TASK

Aiste Abeciunaite¹, Sara Rose Masland¹

¹Pomona College

P

PI.P.109 GOAL-ORIENTATION SHIFTS ATTENTIONAL FOCUS AND IMPAIRS REWARD-MOTIVATED MEMORY

Lena Skalaban¹, Allison Neeson², Troy Hauser¹, Sarah Dubrow¹, Lila Davachi³, Vishnu Murty^{1,4}

¹University of Oregon, ²Children's Hospital of Philadelphia, ³Columbia University, ⁴Temple University

PI.P.110 IMMEDIATE REWARDS MOTIVATE EARLIER TASK START AND COMPLETION

Pei Yuan Zhang¹, Wei Ji Ma¹, Yijun Lin¹, Falk Lieder²

¹New York University, ²University of California, Los Angeles

Q

PI.Q.111 WANTING TO MAXIMIZE POSITIVITY SHAPES HOW WE WANT PEOPLE TO SUPPORT US: A STUDY OF US AND JAPANESE COUPLES

Verity Lua¹, Julia Cachia², Jeanne Tsai¹

¹Stanford University, ²Flourish Science

PI.Q.112 BEYOND CULTURAL BOUNDARIES: AN ANALYSIS OF EMOTIONAL CONNECTEDNESS IN EASTERN AND WESTERN COUPLES

Davide Pirrone¹, Anna Schouten², Lesley Verhofstadt¹, Eva Ceulemans³, Batja Mesquita²

¹Ghent University, ²University of Leuven, ³KU Leuven

PI.Q.113 THE ROLE OF MINDFULNESS IN ROMANTIC RELATIONSHIP SATISFACTION WITHIN HIGHLY SENSITIVE PEOPLE (HSP)

Claudia Bobadilla¹, Shelly Gable²

¹California State University, Fullerton, ²University of California, Santa Barbara

PI.Q.114 INVESTIGATING DYADIC PROFILES OF EXTRINSIC EMOTION REGULATION AND COUPLES' RELATIONSHIP EXPERIENCES

Hester Xiao¹, Carolyn Maccann¹

¹University of Sydney

PI.Q.115 IS THERE A COST OF EMPATHY FOR THE SELF? THE LINK BETWEEN EMPATHIC CONCERN, RELATIONSHIP QUALITY, AND PEOPLE'S OWN WELL-BEING

Kylie Cassutt¹, Felicia Zerwas², Iris Mauss¹

¹University of California, Berkeley, ²New York University

PI.Q.116 SYNCHRONY IS A DOMAIN-GENERAL TRAIT THAT IS ROMANTICALLY ATTRACTIVE

Matan Cohen¹, Maayan Abargil¹, Merav Ahissar¹, Yuval Hart¹, Shir Atzil¹

¹Hebrew University of Jerusalem

PI.Q.117 A PREREGISTERED NEW IDEA: SOCIAL PHYSIOLOGY AND HUMAN BONDING

Monia Masalha¹, Matan Cohen¹, Maayan Aloni¹, Diane Shachar¹, Shai Fuchs², Shir Atzil¹

¹Hebrew University of Jerusalem, ²Paediatric Endocrine and Diabetes Unit, Edmond and Lily Safra Children's Hospital, Sheba Medical

R Social media/Social Problems

PI.R.119 SOCIAL MEDIA AND WELL-BEING: THE ROLE OF WISE EMPATHY

Gregory Depow^{1,2}, Michael Inzlicht³, Christopher Oveis²

¹University of California San Diego,

²University of California, San Diego, ³University of Toronto

PI.R.121 TOO MUCH INFORMATION OR NOT ENOUGH? HOW EMPATHY, DEPRESSION AND DEMOGRAPHIC FACTORS MAY SHAPE PERCEIVED VERSUS ACTUAL SELF-DISCLOSURE ONLINE.

Johanna Voeste¹, Michelle Kelly¹, Frances Martin¹

¹University of Newcastle, Australia

PI.R.122 STOP AND SMELL THE ROSES: THE RELATIONSHIP BETWEEN EXPOSURE TO GREEN SPACE, ATTENTIONAL FOCUS, AND WELL-BEING

Wesley Tucker¹, Tammy English¹, Davide Pace¹

¹Washington University in St. Louis

PI.R.123 SOCIOECONOMIC STATUS AND EMOTION REGULATION: SYSTEMATIC REVIEW AND META-ANALYSIS

Yuhui Chen¹, Yu Hao², Iris Mauss³, Belén López-Pérez¹, Kallee De France⁴

¹University of Manchester,

²Icahn School of Medicine at Mount Sinai,

³University of California, Berkeley,

⁴University of British Columbia

PI.R.124 ANGER, A FORCE FOR GOOD? EXPLORATION OF ANGER'S POTENTIAL FOR MOTIVATING PROSOCIAL ACTION IN YOUTH

Monika Leeder¹, Joanna Peplak¹

¹Simon Fraser University

PI.R.125 THE INTERPLAY BETWEEN COGNITIVE AND AFFECTIVE PREDICTORS OF CHILDREN'S KINDNESS

Vanessa Cirolini Lucchese¹, Joanna Peplak¹, Tina Malti²

¹Simon Fraser University,

²University of Toronto & Leipzig University

PI.R.127 NEGATIVITY IN TIME: HOW FOOD INSECURITY AND POVERTY SHAPE FEELINGS TOWARD PROGRESS AND CHANGE

Jaylene Vázquez¹, Doroteja Rubez¹, Kyle Lafollette¹

¹Case Western Reserve University

S Specific emotions

PI.S.128 DOES PRIMING CUTENESS ENHANCE EMOTIONAL RECOGNITION

Denise Dolan¹, Amanda Hahn¹

¹California State Polytechnic University, Humboldt

PI.S.129 NEURAL CORRELATES OF EUPHORIA IN NEURODEGENERATIVE DISORDERS

Nicholas Lohman¹, Neke Nsor¹, Casey Brown¹
¹ *Georgetown University*

PI.S.130 "OH MY, THAT'S A FUNNY SHAPED LITTLE BABY!": ELEVATED SURPRISE REACTIVITY IN SEMANTIC DEMENTIA

Amanda Gerenza¹, Fate Noohi¹, Anna Gilioli^{1,2},
Amie Wallman-Jones¹, Micah Valero³, Ashlin Roy¹,
Joel Kramer¹, Bruce Miller¹, Howard J. Rosen¹, William W. Seeley¹,
Maria Luisa Gorno-Tempini¹, Sarah Holley⁴, Virginia Sturm¹
¹ *University of California, San Francisco*, ² *San Raffaele Scientific Institute*,
³ *University of California San Francisco, Mission Bay*,
⁴ *San Francisco State University*

PI.S.131 THE RIPPLE EFFECTS OF HAPPINESS: SYMPATHETIC JOY AND MENTAL HEALTH IN ADOLESCENTS

Liam McCloskey¹, Joanna Peplak¹
¹ *Simon Fraser University*

PI.S.132 NEUROPHYSIOLOGICAL CORRELATES OF AWE

Joseph Chen¹, Gabriella Mace¹, Avery Ostrand¹,
Christian Valtierra¹, Sydney Griffith¹, Daniel Brown²,
Nicole Swann², Luca Mazzucato², Xin Hu³, Theodore Zanto¹,
David Ziegler¹, Adam Gazzaley¹, Lorenzo Pasquini¹
¹ *University of California, San Francisco*, ² *University of Oregon*,
³ *University of Pittsburgh*

PI.S.133 EMPATHY STRENGTHENS THE EFFECT OF EMOTION ON BEAUTY

Anna Bruns¹, Denis Pelli¹
¹ *New York University*

PI.S.134 QUALITIES OF LAPA: WHAT IT MEANS TO BE CALM

Maria Mcmanus¹
¹ *Claremont Graduate University*

PI.S.135 THE EFFECTS OF NARRATIVE VS. EXPOSITORY MESSAGES ON COMPASSION IN FIRST-YEAR COLLEGE STUDENTS

Emily Huang^{1,2}, Rui Pei², Jamil Zaki²
¹ *Student*, ² *Stanford University*

PI.S.136 UNPACKING IMPATIENCE: THE ROLE OF CONSTRUAL LEVEL AND AFFECTIVE FORECASTS

Olivia Karaman¹, Kate Sweeney¹
¹ *University of California, Riverside*

PI.S.137 WHEN LOVE STRIKES: THE LINKS BETWEEN THE EMOTION OF LOVE AND BLOOD PRESSURE REACTIVITY FOLLOWING COUPLES' EXPRESSIONS OF APPRECIATION

Jieni Zhou¹, Yoobin Park², Wendy Berry Mendes¹
¹ *Yale University*, ² *University of California San Francisco*

PI.S.138 "WOULD YOU FEEL PROUD?": COMPARING PARENT-CHILD DISCUSSIONS OF PRIDE ACROSS MORAL AND ACADEMIC CONTEXTS

Cahleigh Kalbfleisch¹, Vanessa Cirolini Lucchese¹,
Joanna Peplak¹
¹ *Simon Fraser University*

PI.S.139 COMBINING NOMOTHETIC AND IDIOGRAPHIC MODELS TO EXAMINE DIFFERENTIATION OF NEGATIVE SELF-CONSCIOUS EMOTIONS

Macey Grisso¹, Tabea Springstein¹
¹ *University of California, Riverside*

T Stress

PI.T.140 CHALLENGE ACCEPTED: THE IMPACT OF POSITIVE EMOTIONS ON EVALUATIONS AND PERFORMANCE

Sienna Bland-Abramson¹, Jieni Zhou¹, Breanna Brownson¹,
Wendy Berry Mendes¹
¹ *Yale University*

PI.T.141 DISSOCIABLE INFLUENCES OF POSITIVE AND NEGATIVE INCENTIVES ON CHALLENGE AND THREAT STATES DURING MENTAL EFFORT ALLOCATION

Ziwei Cheng¹, Zhiyuan Liu², Odessa Goldberg², Amitai Shenhav¹,
Wendy Berry Mendes²
¹ *University of California, Berkeley*, ² *Yale University*

PI.T.142 REJECTION SENSITIVITY AND MENTAL HEALTH IN LGBTQ+ ADOLESCENTS

Jakub Mierzejewski¹, Katherine Luking²
¹ *Saint Louis University*, ² *Washington University in St. Louis*

PI.T.143 SAFER TOGETHER: UNDERSTANDING THE ROLES OF SOCIAL SUPPORT AND MINORITY STRESS EXPERIENCES IN TRANS AND NON-BINARY RESPONSES TO SOCIAL EXCLUSION

Nina Micanovic¹, Yifan Chen¹, Vera Vine¹
¹ *Queen's University*

U Touch, Developmental, Diversity, Social

PI.U.144 POSITIVE EXPERIENCES OF TOUCH IN CHILDHOOD ARE ASSOCIATED WITH ADULT USE OF SELF-TOUCH

Zoe Damon¹, Tristen Inagaki¹
¹ *San Diego State University*

PI.U.145 EXPLORING THE HIDDEN WORLD OF INTIMACY, ATTACHMENT, TOUCH, AND WELL-BEING IN ASEXUAL INDIVIDUALS

Ann Daltilio¹, Nicole Roberts¹, Mary Burleson¹
¹ *Arizona State University*

PI.U.146 PERCEPTION OF POSITIVE SOCIAL TOUCH AND AFFECTIVE EMPATHY - A TDCS STUDY

Naama Zur¹, Lehee Peled-Avron², Hadar Nahmani³,
Simone Shamay-Tsoory³, Casey Brown¹
¹ *Georgetown University*, ² *Bar-Ilan University*, ³ *University of Haifa*

Poster Session 2

Friday, March 21, 2025

3:00–4:30pm

A Adult development/aging

P2.A.147 EMOTION REGULATION AND CHANGES IN COGNITIVE, AFFECTIVE AND PHYSICAL WELL-BEING ACROSS ADULTHOOD: A LARGE-SCALE LONGITUDINAL INVESTIGATION

Chen-Wei Yu¹, Claudia Haase¹, Jen-Ho Chang²

¹Northwestern University, ²Academica Sinica

B Affect dynamics/EMA

P2.B.148 EMOTION REGULATION EFFORT, DIFFICULTY, AND SUCCESS ARE ASSOCIATED WITH SUBSEQUENT AFFECTIVE DYNAMICS IN EVERYDAY LIFE

Hok Shan Matthew Ng¹, Renee Thompson¹

¹Washington University in St. Louis

P2.B.149 MODELING EMOTION REGULATION IN DAILY LIFE: EMPIRICAL COMPARISON OF STATISTICAL APPROACHES

Ian Rough¹, Tovah Cowan¹, Sarah Sperry²

¹McGill University, ²University of Michigan

P2.B.151 THE TIME COURSE OF NEGATIVE EMOTIONAL RESPONSES AND ASSOCIATIONS WITH TIME SPENT ON WORK

Jonathan Morris¹, Estelle Higgins¹, Conner Poster¹,

Daniel Mroczek², Stacey Schaefer¹

¹University of Wisconsin – Madison, ²Northwestern University

P2.B.152 THE STRUCTURE OF AFFECT ACROSS DIFFERENT CONTEXTS

Leonie Cloos¹, Leonie Vogelsmeier², Peter Kuppens¹, Eva Ceulemans¹

¹KU Leuven, ²Tilburg University

P2.B.153 UNRAVELING THE LINK BETWEEN INTOLERANCE OF UNCERTAINTY AND EMOTION REGULATION: A DAILY DIARY STUDY

Juhyun Park¹, Connie Yun²

¹University of Toronto Scarborough, ²McGill University

P2.B.154 WEARABLE TECHNOLOGIES TO UNDERSTAND PHYSIOLOGICAL PATHWAYS LINKING AFFECT AND REWARD SEEKING BEHAVIORS

Veronica Ramirez¹, Sarah Pressman¹, Stephen Schueller¹

¹University of California, Irvine

D Clinical

P2.D.156 WHAT UNDERLIES URGENCY? THE INTERACTING EFFECTS OF EMOTION DURATION AND EMOTION REGULATION

Isabella Avalos¹, Rocci Vizzusi¹, Patrick Johnson¹

¹California State University, Chico

P2.D.157 PROCESSING EMOTION-RELATED IMPULSIVITY: A THEORETICAL INTEGRATION

Dylan Shelton¹, Jennifer Veilleux¹

¹University of Arkansas

P2.D.158 UNSEEN BONDS: EMOTIONAL PATHWAYS IN PASSING DOWN BORDERLINE PERSONALITY TRAITS

Emma Ilyaz¹, Vera Vine¹, Prakash Thambipillai¹, Amy Byrd², Salome Vanwoerden², J. Richard Jennings², Stephanie Stepp²

¹Queen's University, ²University of Pittsburgh

P2.D.159 CHILDREN'S SYMPATHY FOLLOWING (UN)PROVOKED HARM AND ITS ASSOCIATIONS WITH AGGRESSION

Joanna Peplak¹, Erinn Acland², Tina Malti³

¹Simon Fraser University, ²Harvard University,

³University of Toronto & Leipzig University

P2.D.160 FEASIBILITY AND ACCEPTABILITY OF A GROUP-BASED POSITIVE PSYCHOLOGICAL INTERVENTION TO IMPROVE WELL-BEING IN BEREAVED OLDER ADULTS – THE BEGONIA STUDY

Melanie Freedman¹, Judith Moskowitz¹

¹Northwestern University

P2.D.161 LONGITUDINAL COGNITIVE EMOTION REGULATION TRAINING IN BEREAVED SPOUSES REDUCES SELF-REPORTED NEGATIVE AFFECT, PERCEIVED STRESS, DEPRESSIVE SYMPTOMS, AND GRIEF RUMINATION

Victoria Chang¹, Rachael Veldman¹, E. Lydia Wu-Chung²,

Pauline Goodson¹, Beatriz Brandao¹, Kelly Brice¹,

Christopher Fagundes¹, Bryan Denny¹

¹Rice University, ²University of Pittsburgh

P2.D.162 EMOTION REGULATION PROFILES ACROSS ANXIETY AND DEPRESSIVE SYMPTOMS

Ariana Reichler¹, David Preece¹, James J. Gross¹

¹Stanford University

P2.D.164 REGULATION OF SADNESS IN ACTIVE AND REMITTED DEPRESSION: THE MALADAPTIVE ROLE OF RUMINATION

Xinyan Tao¹, Emily Givens¹, Jonathan Stange¹

¹University of Southern California

P2.D.165 INTRAINDIVIDUAL INCONSISTENCY IN POSITIVE AND NEGATIVE EMOTION REGULATION ABILITIES: ASSOCIATIONS WITH INTERNALIZING SYMPTOMS

Emily Wong^{1,2}, Juhyun Park¹

¹University of Toronto Scarborough, ²University of Toronto

P2.D.166 PERSEVERATIVE COGNITION REACTIVITY TO NEGATIVE AFFECT IN DAILY LIFE IS ASSOCIATED WITH INCREASED ACTIVATION IN THE COGNITIVE CONTROL NETWORK DURING SUCCESSFUL INHIBITION

Sarah Zapetis¹, Ellie Xu¹, Jiani Li¹, Margarid Turnamian¹,

Desiree Webb¹, Archita Tharanipathy¹, Xinyan Tao¹,

Emily Givens¹, Jonathan Stange¹

¹University of Southern California

P2.D.167 EMOTIONAL CLARITY AS A MEDIATOR IN THE RELATIONSHIP BETWEEN DEPRESSIVE SYMPTOMS AND RECOVERY FROM FAILURE

Shimrit Daches¹, Annabelle Gruffy¹, Adi Moka¹

¹Bar-Ilan University

P2.D.168 EXPLORING THE RELATIONSHIP BETWEEN BELIEFS ABOUT EMOTIONAL CONTROLLABILITY AND OBSESSIVE-COMPULSIVE SYMPTOMS

Bentley Bennett¹, Jennifer Veilleux¹

¹University of Arkansas

P2.D.169 EMOTION REGULATION PROFILES AND OBSESSIVE COMPULSIVE SYMPTOMS

Miles Lucas^{1,2}, David Preece², James Gross²

¹Stanford Psychophysiology Lab, ²Stanford University

P2.D.170 TEMPORAL EMOTION REGULATION DYNAMICS IN PERSISTENT GENITAL AROUSAL DISORDER/GENITO-PELVIC DYSAESTHESIA

Marta Kolbuszewska¹, Katrina Bouchard¹, Samantha Dawson¹

¹University of British Columbia

P2.D.171 FUNCTIONAL BRAIN CONNECTIVITY IN SOMATIC SYMPTOM DISORDER: A NARRATIVE REVIEW

Daisuke Ueno¹, Takumi Aoyama², Toshiyuki Tominaga², Jin Narumoto²

¹Kyoto Women's University,

²Kyoto Prefectural University of Medicine

P2.D.172 DISSOCIATION IN RELATION TO GENDER-DIVERSE POPULATIONS

Elizabeth Pelletier¹, Nina Micanovic¹, Camden Trepanier¹, Yifan Chen¹, Vera Vine¹

¹Queen's University

P2.D.173 GLOBAL EMOTION DYSREGULATION AS A POTENTIAL MECHANISM OF DELUSIONAL DISTRESS

Essence Leslie^{1,2}, Lauren Weittenhiller³, Ali Sloan², Julia Sheffield²

¹Vanderbilt University Medical Center, ²Vanderbilt University,

³University of California, Berkeley

P2.D.174 POSITIVITY RESONANCE IN YOUTH AT CLINICAL HIGH RISK FOR PSYCHOSIS AND CAREGIVERS: FINDINGS FROM A DYADIC AUTOMATED FACIAL EXPRESSIONS ANALYSIS APPROACH

Beckett Sands¹, Claudia Haase¹, Nina Alexander², Nathan Hall³, Vijay Mittal¹, Vijay Mittal¹

¹Northwestern University, ²Philipps-Universität Marburg,

³University of North Carolina

P2.D.176 EMOTIONAL EXPERIENCES AND PHYSICAL NUMBNESS IN INDIVIDUALS WHO ENGAGE IN NON-SUICIDAL SELF-INJURY

Michelle Hiner¹

¹Rutgers University

P2.D.177 ASSOCIATIONS BETWEEN LATENT PROFILES OF MOMENTARY AFFECT AND SELF-INJURIOUS BEHAVIORS

Madeline Navea¹, Jannah Moussaoui¹, April Smith², Elizabeth Velkoff^{1,3}

¹Drexel University, ²Auburn University, ³Miami University

P2.D.178 IDENTITY-RELATED STRESS, COPING STRATEGIES, AND NONSUICIDAL SELF-INJURY: ANALYZING DATA FROM A LONGITUDINAL STUDY OF BI+ PEOPLE

Nicolle Bek¹, Benjamin Swerdlow¹, Emily Bettin², Brian Feinstein²

¹Lake Forest College, ²Rosalind Franklin University

P2.D.179 SLOWER HEART RATE RECOVERY FROM AN UNANTICIPATED ACOUSTIC STARTLE STIMULUS IN CHILDREN WITH AUTISM SPECTRUM DISORDER

Jiwoo Han¹, Eleanor Palser¹, Vanessa Bal², Marguerite Knudtson¹, Gabriela Gocheva¹, Zachary A. Miller¹, Christa Watson-Pereira¹, Maria Luisa Gorno-Tempini¹, Virginia Sturm¹

¹University of California, San Francisco, ²Rutgers University

P2.D.180 PARENTAL EMOTIONAL SUPPORT AS A PREDICTOR OF EMOTION EXPERTISE AND PSYCHOPATHOLOGY IN ADULTHOOD

Madison Bertran¹, David Weissman¹

¹California State University, Dominguez Hills

P2.D.181 THE ROLE OF EXECUTIVE FUNCTIONING AND EMOTIONAL PROCESSING IN ADJUSTMENT TO COLLEGE FOR STUDENTS WITH SYMPTOMS OF ADHD

Michelle Chen¹, Sara Levens¹

¹University of North Carolina at Charlotte

P2.D.182 PATIENT-CAREGIVER DISAGREEMENT IN DEPRESSION AND ANXIETY MEASURES IN AN ACADEMIC MEMORY CLINIC

Peter Pressman¹, Gordon Matthewson², David Arciniegas²

¹Oregon Health & Science University, ²University of Colorado

P2.D.183 AUTISTIC-LIKE TRAITS AND DNA METHYLATION OF THE OXYTOCIN RECEPTOR GENE LINKED TO PREFRONTAL RECRUITMENT DURING SOCIAL PERCEPTION

Richard Gallagher¹, Jessica Connelly¹, Meghan Puglia¹, James Morris¹

¹University of Virginia

P2.D.184 INTENSIVE PARENTING, YOUTH BEHAVIORAL CONTROL, PARENT AND YOUTH DEPRESSIVE SYMPTOMS DURING EARLY ADOLESCENCE: EVIDENCE FROM CHINESE PARENT-YOUTH DYADIC REPORTS

Xiaoqi Ma¹, Nicole Giuliani¹

¹University of Oregon

P2.D.185 DEVELOPMENTAL WINDOW DURING WHICH REAPPRAISAL HABITS MAY MITIGATE THE INTERGENERATIONAL TRANSMISSION OF DEPRESSION

Isabella Peckinpaugh¹, Maital Neta¹

¹University of Nebraska-Lincoln

E Cognitive Process

P2.E.186 THE EFFECT OF THREAT ON COMPLEX DECISION-MAKING IN A VIRTUAL ENVIRONMENT

Aaron Laycock¹, Guy Schofield¹, Cade Mccall¹

¹ *University of York*

P2.E.187 INVESTIGATING THE AFFECT IN THE 'AFFECT GAP'

Roxane Phillips¹, Thorsten Pachur², Damien Brevers³, Claus Vögele¹

¹ *University of Luxembourg*, ² *Technical University of Munich*, ³ *UC Louvain*

P2.E.188 MODELING THE INFLUENCE OF IMPLICIT RACE BIAS ON SOCIAL LEARNING AND DECISION-MAKING.

Damian Stanley¹

¹ *Adelphi University*

H ER Strategies/Culture/Diversity

P2.H.203 DOES EFFORT EXPLAIN WHY COGNITIVE REAPPRAISAL IS MORE EFFECTIVE WHEN SPOKEN THAN THOUGHT?

Angela Challman¹, Razia Sahi¹, Erik Nook¹

¹ *Princeton University*

P2.H.204 FEELING GOOD ABOUT THE BAD: MAKING POSITIVE APPRAISALS OF PREDOMINANTLY NEGATIVE STRESSORS

Christian Waugh¹, Marquis Schieber¹, Yifang Zhao²

¹ *Wake Forest University*, ² *Columbia University*

P2.H.205 "NIP IN THE BUD" OR "REAP WHAT YOU SOW": AFFECTIVE AND COGNITIVE ASSOCIATIONS OF MINDFULNESS VS. REAPPRAISAL AND SUPPRESSION

Dan Tassone^{1,2}, Luis Flores^{3,4}

¹ *VA Palo Alto Health Care System*, ² *Queen's University*, ³ *Rutgers University - New Brunswick*, ⁴ *Rutgers University*

P2.H.206 PARSING HETEROGENEITY IN POLYREGULATION IN EVERYDAY LIFE IN DEPRESSION: A MULTILEVEL LATENT PROFILE APPROACH

Ellie Xu¹, Christopher Beam¹, Pia Sellery¹, Jenny Wu², Scott Langenecker³, Robin Mermelstein⁴, Timothy Trull⁵, Jonathan Stange¹

¹ *University of Southern California*, ² *University of Massachusetts Boston*, ³ *Ohio State University*, ⁴ *University of Illinois at Chicago*, ⁵ *University of Missouri*

P2.H.207 THE ROLE OF EMOTION CONTROL BELIEFS AND CULTURE IN DAILY RUMINATION AND NEGATIVE AFFECT

Yikai Xu¹, Michael Sun², William Tsai¹

¹ *New York University*, ² *Dartmouth College*

J Expression/perception, Developmental

P2.J.208 MEMORY BIASES FOR AMBIGUOUS FACIAL EXPRESSIONS OF EMOTION: THE ROLE OF EMOTION WORDS DURING ENCODING V. RETRIEVAL

Kaitlyn McMullen¹, Jolie B. Wormwood¹

¹ *University of New Hampshire*

P2.J.209 SYNCHRONY BETWEEN SELF-REFLECTION AND SOCIAL EVALUATION NEURAL PATTERNS DURING POST-EVALUATION REST PREDICTS INTERNALIZING WHAT OTHERS THINK OF US

Kaitlyn Mundy¹, Tim Broom¹, Siddhant Iyer¹, Meghan Meyer¹

¹ *Columbia University*

P2.J.210 INDIVIDUAL DIFFERENCES IN VALENCE EVALUATIONS OF NATURALISTIC FACIAL EXPRESSIONS

Laura Jett¹, Karen Smith², Kelly Faig³, Seth Pollak¹

¹ *University of Wisconsin - Madison*, ² *Rutgers University - Newark*, ³ *Hamilton College*

P2.J.211 ASSOCIATION BETWEEN CUE-UTILIZATION IN EMOTION INFERENCE AND REGULATION OF EXPRESSIONS

Suebeen Bong¹, Srishti Goel¹, Maria Gendron¹

¹ *Yale University*

P2.J.212 EXPLORING AUTHENTICITY AND EMOTION PERCEPTION THROUGH EYE TRACKING

Sewon Oh¹, Jacob Stanley¹, Sif Sawhney¹, Svetlana Shinkareva¹

¹ *University of South Carolina*

P2.J.213 READING OTHERS' EMOTIONS: EVIDENCE FOR SYSTEMATIC OVERESTIMATION OF EMOTIONAL INTENSITY

Shir Genzer¹, Matan Rubin¹, Haran Sened², Eshkol Rafaeli³, Kevin Ochsner⁴, Noga Cohen², Anat Perry¹

¹ *Hebrew University of Jerusalem*, ² *University of Haifa*, ³ *Bar-Ilan University*, ⁴ *Columbia University*

P2.J.214 CROSS-CULTURAL DIFFERENCES IN AFFECTIVE RATINGS OF EMOTIONAL FACES

My Nguyen¹, Kristen Lindquist², Arturo Hernandez¹

¹ *University of Houston*, ² *University of North Carolina at Chapel Hill*

P2.J.215 CULTURAL DIFFERENCES IN PERFORMING AFFECT: FREQUENCY, SITUATIONS, AND MOTIVATIONS

Raphael Uricher¹, Jeanne Tsai¹, Yukiko Uchida²

¹ *Stanford University*, ² *Kyoto University*

P2.J.216 AFFECTIVE OBSERVATION GUIDES STABLE EXPECTATIONS ABOUT GROUP-SHARED EVALUATIONS OF CULTURALLY UNFAMILIAR ACTIONS

Thomas Ganzetti¹, Fabrice Clément², Günther Knoblich¹, Luke Mcellin¹

¹ *Central European University*, ² *University of Neuchâtel*

P2.J.217 ADOLESCENTS' NEURAL RESPONSE TO VOCAL EMOTION: DOES PUBERTY AFFECT HOW THE DEVELOPING BRAIN RESPONDS TO OTHER TEENAGERS' EMOTIONAL EXPRESSIONS?

Michele Morningstar¹, Riley Bonar¹

¹ *Queen's University*

P2.J.218 EXPLORING INDIVIDUAL VARIATION IN VOCAL AND FACIAL EXPRESSION SYNCHRONY

Karina Miller¹, Sophie Wohltjen¹, Paula Niedenthal¹
¹University of Wisconsin – Madison

L Interpersonal ER

P2.L.219 INTERPERSONAL EMOTION REGULATION IN NEURODEVELOPMENTAL CONDITIONS

Sam Ahmad¹, Ru Y. Cai², Mirko Uljarevic³, James Gross³, Andrea Samson¹
¹Unidistance Suisse & University of Fribourg,
²Aspect Research Centre for Autism Practice, ³Stanford University

P2.L.220 INTRA- AND INTERPERSONAL EMOTION REGULATION, PARENTAL EXHAUSTION, CHILDREN'S ADJUSTMENT, AND PARENT-CHILD RELATIONSHIP: A LONGITUDINAL PERSON-ORIENTED ANALYSIS

Gesine Jordan^{1,2}, Samuel Greiff³, Kristina Stockinger⁴, Christine Schiltz², Amanda Morris⁵, Ziwen Teuber²
¹University of Luxembourg / Stanford University,
²University of Luxembourg, ³Technical University of Munich,
⁴University of Augsburg, ⁵Oklahoma State University

P2.L.221 EFFORT IN EXTRINSIC INTERPERSONAL EMOTION REGULATION DURING CONVERSATIONS AMONG ROMANTIC COUPLES

Junyuan Luo¹, Chihchia Jocelyn Lai¹, Tammy English¹
¹Washington University in St. Louis

Q Relationships, Culture, Social Connection

P2.Q.118 EMOTIONAL VS. ISSUE RESOLUTION IN MARITAL CONFLICT: A NARRATIVE APPROACH

Sebnem Ture¹, Claudia Haase¹
¹Northwestern University

P2.Q.223 SPREADING OUR STORIES: OTHERS' PERSONAL NARRATIVES CHANGE OUR OWN

Dhaval Bhatt¹, Meghan Meyer¹
¹Columbia University

P2.Q.224 INFLUENCE OF EMOTION DYNAMICS ON INTERPERSONAL LIKING

Laura Furtado Fernandes¹, Ezra Ford¹, Elisa Baek², Shannon Burns¹
¹Pomona College, ²University of Southern California

P2.Q.225 NEURAL ENCODING OF VALENCE SOCIAL NETWORKS

Miriam Schwyck¹, Kaitlyn Mundy¹, Meghan Meyer¹
¹Columbia University

P2.Q.226 RELATION BETWEEN EMOTIONAL CLOSENESS AND GOAL STRIVING

Ariana Castro¹, Dan Tassone^{2,3}, Talia Van Der Vyver³, Stephanie Manuel³, Scott Mcquain³, Luis Flores^{4,5}
¹University of Illinois at Urbana-Champaign,
²VA Palo Alto Health Care System, ³Queen's University,
⁴Rutgers University – New Brunswick, ⁵Rutgers University

S Specific emotions

P2.S.228 PERFECTIONISM AND FEELINGS OF GUILT AND SHAME AMONG FAMILIAL DEMENTIA CAREGIVERS

Nicholas Lohman¹, Casey Brown¹
¹Georgetown University

P2.S.229 BITTERSWEET: HOW IT FEELS AND WHEN WE FEEL IT

Andrew Langbehn¹, Saif Mohammad², Sarah Lamer¹, Nicholas Coles³, Jeff T. Larsen¹
¹University of Tennessee, Knoxville,
²National Research Council Canada, ³University of Florida

T Stress

P2.T.231 MULTIMODAL STRESS RESPONSES IN THE TRIER SOCIAL STRESS TEST: EFFECTS OF SOCIAL STATUS AND STABILITY

Zichen Liu¹, Pranjal Mehta¹, Pin Ni¹
¹University College London

V Culture, Clinical

P2.V.189 CROSS-CULTURAL COMPARISON OF GRIEF AND ADAPTATION DIFFICULTIES IN BEREAVED MIGRANT SAMPLES

Celina Therriault¹, Jacob De Jong¹, Pantea Moghadam¹, Olivia Gabban², Bella Hanzhang², Hannah Comtesse³, Franziska Lechner-Meichsner⁴, Rahel Bachem², Eva Heim⁵, Andreas Maercker², John Ogrodniczuk¹, Clare Killikelly²
¹University of British Columbia, ²University of Zurich,
³Katholische Universität Eichstätt-Ingolstadt, ⁴Utrecht University,
⁵University of Lausanne

P2.V.190 BEING STUCK ON NEGATIVES ISN'T EQUALLY BAD: A CROSS-CULTURAL BAYESIAN META-ANALYSIS OF RUMINATION AND ITS RELATIONSHIP TO DEPRESSION

Sooyeon Kim¹, Seojeong Kim¹, Sunkyung Yoon¹
¹Sungkyunkwan University

P2.V.191 ADAPTATION DIFFICULTIES UNDERLY THE RELATION BETWEEN SOCIAL SUPPORT AND GRIEF SYMPTOMS IN INTERNATIONAL BEREAVED MIGRANT POPULATIONS

Jacob De Jong^{1,2}, Celina Therriault², Pantea Moghadam², Olivia Gabban³, Bella Hanzhang³, Hannah Comtesse⁴, Franziska Lechner-Meichsner⁵, Rahel Bachem³, Eva Heim⁶, Andreas Maercker³, John Ogrodniczuk², Clare Killikelly³
¹Queen's University, ²University of British Columbia,
³University of Zurich,
⁴Katholische Universität Eichstätt-Ingolstadt,
⁵Utrecht University, ⁶University of Lausanne

W Emotion

P2.W.192 A BRIEF GROWTH MINDSET INTERVENTION IS CORRELATED WITH HIGHER USE OF EMOTION REGULATION FOR PARTICIPANTS WITH HIGHER NEED FOR COGNITION

Michael Ennis ¹

¹ *California State University, Chico*

P2.W.193 ALEXITHYMIA IS ASSOCIATED WITH BOTH ATYPICAL FEELING AND SEMANTIC ASSOCIATIONS IN RESPONSE TO NATURAL SCENE IMAGES.

Béatrice Schueller ¹, Stephanie Fiedler ^{1, 2}, Ajay Satpute ¹

¹ *Northeastern University*, ² *Wayne State University*

P2.W.194 ALEXITHYMIA AND ALCOHOL USE PROBLEMS

Emily Pappalardo ¹, James Gross ¹, David Preece ¹

¹ *Stanford University*

P2.W.195 THE ROLE OF EXPERIENTIAL AVOIDANCE IN ALEXITHYMIA: LATENT PROFILES AND IMPLICATIONS FOR PSYCHOPATHOLOGY

Maxi Stiller ¹, James Gross ², Johannes Heekerens ^{2, 3}, Pilleriin Sikka ², David Preece ²

¹ *University of Technology Dresden*, ² *Stanford University*,

³ *Universitätsmedizin Berlin*

P2.W.196 THE PERTH ALEXITHYMIA QUESTIONNAIRE: ADVANCING THE ASSESSMENT OF EMOTION PROCESSING DEFICITS

David Preece ¹, James Gross ¹

¹ *Stanford University*

P2.W.197 ALEXITHYMIA IN MULTIPLE SCLEROSIS

Dena Sadeghi Bahmani ¹, David Preece ¹, James Gross ¹

¹ *Stanford University*

P2.W.198 EFFECTS OF A NOVEL, BRIEF INTERVENTION ON EMOTION BELIEFS, EMOTION REGULATION, AND EMOTION REGULATION FLEXIBILITY

Emma-Jane Ulmer ¹, Madison Clements ¹, Catherine Ortner ¹

¹ *Thompson Rivers University*

P2.W.199 AN EXAMINATION OF THE RELATIONSHIP BETWEEN VALUES AND EMOTION BELIEFS

Jeremy Clift ¹, Jennifer Veilleux ¹

¹ *University of Arkansas*

P2.W.200 THE PRIDEFUL RICH AND THE GRATEFUL POOR: BELIEFS ABOUT POSITIVE EMOTIONAL EXPRESSIONS DIVERGE BY TARGET SOCIAL CLASS AND EMOTION ORIENTATION

Zi Ye ¹, Kunalan Manokara ², Nishtha Lamba ³, Disa Sauter ⁴, Rui Sun ⁵

¹ *Leiden University*, ² *Duke University*, ³ *Middlesex University Dubai*,

⁴ *University of Amsterdam*, ⁵ *University of Chicago*

P2.W.201 PEOPLE'S GLOBAL EMOTION BELIEFS OF USEFULNESS AND CONTROLLABILITY DO NOT PREDICT THEIR DECISION TO REGULATE IN DAILY LIFE.

Felicia Semple ¹, Valentina Bianchi ¹, Elise Kalokerinos ¹, Peter Koval ¹

¹ *University of Melbourne*

P2.W.202 ME VERSUS EVERYONE: DISCREPANCIES BETWEEN GENERAL AND PERSONAL EMOTION MALLEABILITY BELIEFS PREDICT CLINICAL SYMPTOMS, AFFECT, AND EMOTION REGULATION

Elizabeth Kneeland ¹, Mabel Shanahan ¹, Chela Cunningham ¹, Isabella Lattuada ¹, Maya Cwalina ¹

¹ *Amherst College*

W Emotion

P2.W.262 THE ROLE OF EMOTIONAL VOCABULARY IN PSYCHOPATHOLOGY: EXAMINING THE LINK BETWEEN PARENT-CHILD EMOTION WORD COMPREHENSION AND CHILD DEPRESSION

Kristen Lindquist ¹, Adrienne Bonar ¹, Michelle Shipkova ¹, Eva Telzer ¹

¹ *University of North Carolina at Chapel Hill*

Y Spirituality, creativity

P2.Y.230 LETTING THE MIND GO: ASSOCIATING DIVERGENT THINKING WITH THE FEELING OF SUBMISSION TO GOD

Josh Brahinsky ¹

¹ *McGill University*

Poster Session 3

Saturday, March 22, 2024

3:15–4:45pm

B Affect dynamics/EMA

P3.B.232 EMOTIONS ON THE GO: A VIDEO EMA APPROACH TO REAL-TIME EMOTIONAL ASSESSMENT

Matthew Kaharudin¹, Nicole Hendry¹, Simon Goldberg¹, Ziyue Zhang¹, Yogesh Prabhu¹, Vikas Singh¹, Hadley Rahrig¹, Ross Jacobucci¹, Nathan Vack¹, Stuti Shrivastava¹, Yixuan Li¹, Raquel Tatar², Richard Davidson¹, Christine Wilson-Mendenhall¹, Robin I. Goldman¹

¹ University of Wisconsin – Madison, ² Healthy Minds Innovations

P3.B.233 SYSTEMATIC EVALUATION OF BRAIN SIGNATURES ACROSS AFFECTIVE DOMAINS

Mijin Kwon¹, Philip Kragel², Lukas Van Oudenhove³, Tor Wager¹, Affective Neuroimaging Consortium¹

¹ Dartmouth College, ² Emory University, ³ KU Leuven

P3.B.234 A SYSTEMATIC EXAMINATION OF THE CAUSAL DETERMINANTS OF AFFECT

Tamás Szűcs¹, Yufei Wu¹, Francis Tuerlinckx¹, Agnes Moors¹

¹ KU Leuven

P3.B.235 VARIABILITY IN AFFECTIVE DYNAMICS AND BRAIN NETWORK INTEGRATION

Yuritzca Escalante¹, Taylor West¹, Barbara Fredrickson¹, Jessica R. Cohen¹, Kristen Lindquist¹

¹ University of North Carolina at Chapel Hill

P3.B.236 ASSOCIATIONS BETWEEN MOMENTARY POSITIVE EMOTIONS AND RETROSPECTIVE POSITIVE TRANSFORMATIVE EXPERIENCE (TE) INTENSITY

Ziyu Song¹

¹ University of New Haven

D Clinical

P3.D.237 SAD MOOD REDUCES AFFECTIVE REACTIVITY TO REWARD

Daniel Bennett¹, Brody Quinn²

¹ University of Melbourne, ² Monash University

P3.D.238 SOCIAL SHARING AND EXPRESSIVE SUPPRESSION IN MAJOR DEPRESSIVE DISORDER AND BORDERLINE PERSONALITY DISORDER

Martine Verhees¹, Eva Ceulemans¹, Laura Sels², Egon Dejonckheere¹, Marlies Houben³, Peter Kuppens¹

¹ KU Leuven, ² Ghent University, ³ Tilburg University

P3.D.239 SOCIAL COMPARISONS AMPLIFY THE LINK BETWEEN NEGATIVE SELF-BELIEFS AND ANXIETY AND DEPRESSIVE SYMPTOMS

Ariana Reichler¹, Matthew Dixon¹, Carol Dweck¹, James J. Gross¹

¹ Stanford University

P3.D.240 HOW WE THINK ABOUT HOW WE FEEL: LINKS TO SUICIDAL IDEATION

Elizabeth Kneeland¹, Mabel Shanahan¹, Chela Cunningham¹, Maya Cwalina¹, Katherine Dixon-Gordon²

¹ Amherst College, ² University of Massachusetts Amherst

P3.D.241 TRAJECTORIES OF CHANGE IN AFFECT BEFORE AND AFTER SELF-INJURIOUS BEHAVIORS

Madeline Navea¹, Jannah Moussaoui¹, April Smith², Elizabeth Velkoff³

¹ Drexel University, ² Auburn University, ³ Miami University

P3.D.242 EXAMINING BI-DIRECTIONAL LINKS BETWEEN DISTINCT AFFECT STATES AND TOBACCO LAPSE DURING A CESSATION ATTEMPT

Dusti Jones¹

¹ University of Utah

P3.D.243 SEX/GENDER DIFFERENCES IN ALCOHOL CRAVING: RESULTS FROM ECOLOGICAL MOMENTARY ASSESSMENT

Emmanuelle Baillet¹, Nicholas Harp^{1,2}, Corey Roos², Hedy Kober¹

¹ University of California, Berkeley, ² Yale University

P3.D.244 TRAINING SELF-REGULATION: LONGITUDINAL EFFECTS OF REGULATORY STRATEGIES ON DAILY EATING BEHAVIORS

Richard Lopez¹, Kaitlyn Werner², Gabriel Traub³, Blair Saunders⁴, Danielle Cosme⁵, Wilhelm Hofmann⁹

¹ Worcester Polytechnic Institute, ² University of Oregon,

³ Bard College, ⁴ University of Dundee,

⁵ University of Pennsylvania, ⁹ Ruhr University Bochum

P3.D.245 INVESTIGATING ALOPECIA AND DEPRESSION: THE ROLE OF PRO-INFLAMMATORY CYTOKINES, CORTISOL, AND PSYCHOSOCIAL FACTORS

Elizabeth Esterov¹, Mallory Feldman²

¹ Carolina Affective Science Lab,

² University of North Carolina at Chapel Hill

P3.D.246 NEUROTICISM PREDICTS TONICALLY IMPAIRED AUTONOMIC FUNCTIONING: IMPLICATIONS FOR EMOTION REGULATION AND HEALTH

Alejandro Campero Oliart¹, Jocelyne Mendoza Perez¹

¹ University of California, Berkeley

P3.D.247 PRELIMINARY FINDINGS FROM A NOVEL HEALTH-FOCUSED EMOTION REGULATION SKILLS TASK

Kristen Van Swearingen¹, Sneha Dhanavanthri Muralidhara¹, Sara Sagui Henson², Sara Levens¹

¹ University of North Carolina at Charlotte, ² Modern Health

P3.D.248 IDEAL AFFECT AND SLEEP QUALITY: A LITTLE NA GOES A LONG WAY

Logan Martin¹, Sarah Pressman¹, Anthony Nguyen¹, Catherine Vu¹, Marcela Rios¹, Neiman Nguyen¹, Lehlí Burke¹

¹ University of California, Irvine

P3.D.249 EMOTIONAL REPOSSES TO SELF-RELEVANT MESSAGES PREDICT ANTICIPATED SELF-MONITORING OF HEALTH BEHAVIORS

Salma Desiderio Ramirez¹, Hiba Alany¹, Stephanie Carpenter¹

¹ Arizona State University

P3.D.250 UNDERSTANDING AGE DIFFERENCES IN THE EFFECTS OF GROUP EXERCISE MESSAGING

Sydni Adams¹, Joseph Mikels¹
¹DePaul University

P3.D.251 NEGATIVE AFFECT AND LONELINESS: RELEVANT FACTORS OF DAILY SUGAR CONSUMPTION

Veronica Ramirez¹, Nahal Dastmalchi¹, Sarah Pressman¹
¹University of California, Irvine

P3.D.252 HEALTH BEHAVIOR OUTCOMES IN THE CONTEXT OF EATING: DEVELOPMENTAL IMPACTS OF ADVERSE CHILDHOOD EXPERIENCES

Dianne Loren Celemen¹, Adrienne Bonar¹, Mallory Feldman¹, Catherine Berman¹, Dujana Buheis¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3.D.253 UNDERSTANDING THE INTERPLAY BETWEEN HEALTH BELIEFS AND PSYCHOPATHOLOGY: INSIGHTS FROM NETWORK ANALYSIS

Angela Landorf¹, Denicia Aragon¹, Kaitlyn Werner¹, Elliot Berkman¹
¹University of Oregon

P3.D.254 INVESTIGATING THE RELATIONSHIP BETWEEN WEIGHT STIGMA INTERNALIZATION, INTEROCEPTION AND BMI.

Molly Hogan-Thomas¹, Annie Duchesne¹
¹University of Northern British Columbia

G Developmental

P3.G.255 QUANTIFYING THE CONTEXT-LEVEL VALENCE AND AROUSAL IN CHILDREN'S WRITTEN LANGUAGE

Yuzhen Dong¹, Kate Nation¹
¹University of Oxford

H ER Strategies/Culture/Diversity

P3.H.268 ON THE ROLE OF THE ANTERIOR CINGULATE CORTEX IN EMOTION REGULATION: A PRECISION-WEIGHTING HYPOTHESIS

Yuyue Jiang¹, Dezhi Luo²
¹University of California, Santa Barbara,
²University College London

P3.H.269 DOES COGNITIVE REAPPRAISAL CHANGE AFFECTIVE EXPERIENCES OR JUST COGNITIVE EVALUATIONS?

Henna Vartiainen¹, Erik Nook¹
¹Princeton University

P3.H.270 STORYTELLING IN REAPPRAISAL: HOW NARRATIVES CAN CHANGE AFFECT

Makabe Aberle¹, Nadia Kako¹, Kateri Mcrae¹
¹University of Denver

P3.H.271 THE IMPACT OF DIFFERENT MINDFULNESS SKILLS ON EMOTIONAL REACTIVITY, COGNITIVE REAPPRAISAL USE, AND ABILITY

Maren Rodriguez¹, Kyla Whitten¹, Kristen Van Swearingen², Sara Sagui Henson³, Sara Levens²
¹The University of North Carolina at Charlotte,
²University of North Carolina at Charlotte, ³Modern Health

P3.H.272 FLEXER-SCALE: A NEW SELF-REPORT INSTRUMENT FOR MEASURING EMOTION REGULATION FLEXIBILITY

Anne Gärtner^{1,2}, Christoph Scheffel², Timo Schweikert³, Denise Dörfel²
¹Free University Berlin & Technische Universität Dresden,
²Technische Universität Dresden,
³Justus Liebig Universität Giessen

P3.H.273 DISTINGUISHING POSITIVE AND NEGATIVE GOAL REAPPRAISAL STRATEGIES FOR FOOD-CUE REACTIVITY: AN ERP STUDY

Živa Krajnc¹, Sasa Zorjan¹
¹University of Maribor

P3.H.274 EXAMINING EMOTION REGULATION MOTIVES, STRATEGY SELECTION, AND SOCIAL ANXIETY USING AN EXPERIMENTAL DESIGN

Jiaxuan Wu¹, Renee Thompson¹
¹Washington University in St. Louis

J Expression/perception, Developmental

P3.J.275 GLEANING INFORMATION FROM A "THANK YOU:" HALO EFFECTS FROM WITNESSING A GRATITUDE EXPRESSION

Alexandra Gray¹, David DeSteno¹
¹Northeastern University

P3.J.276 LEARNING A MENTAL MODEL OF EMOTION THROUGH BAYESIAN HYPOTHESIS TESTING

Dae Houlihan^{1,2}, Nir Jacoby², Luke Chang²
¹Dartmouth, ²Dartmouth College

P3.J.277 FROM AFFECTIVE SIGNALS TO SOCIAL BEHAVIOR: A NATURALISTIC APPROACH

Doron Atias¹, Maria Gendron¹
¹Yale University

P3.J.278 MODELING MDMA'S EFFECTS ON FACIAL EXPRESSION DYNAMICS DURING DYADIC CONVERSATION

Evan Hahn¹, Hanna Molla¹, Harriet De Wit¹
¹University of Chicago

P3.J.279 IS WHAT'S SHOWN WHAT'S FELT? DISPLAY RULES OF SURFACE ACTING AND ITS USE IN DAILY LIFE

Sooyeon Kim¹, Sunkyung Yoon¹
¹Sungkyunkwan University

K Interoception/Clinical/ Developmental/Social/ Diversity/Health

P3.K.281 INTRACRANIAL RECORDINGS REVEAL ROLE OF ANTERIOR CINGULATE CORTEX AND ANTERIOR INSULA IN EMOTIONAL EXPERIENCE

Aria Lin¹, Patrick Hullett¹, Quinn Greicius¹, Maryam Bijanzadeh¹, Jiwoo Han¹, Nathaniel Morris¹, Edward Chang¹, Virginia Sturm¹
¹University of California, San Francisco

P3.K.282 TEXT DESCRIPTIONS AND APPRAISALS OF INTEROCEPTIVE EXPERIENCES AND SUICIDAL THOUGHTS AND BEHAVIORS

Azure Reid-Russell¹, Matthew K. Nock¹
¹Harvard University

P3.K.283 INTEROCEPTION INFORMING EXTEROCEPTION: PROBING INTEROCEPTIVE INFLUENCE ON THREAT-RELATED PERCEPTUAL DECISION-MAKING

Elisa Xu¹, Sekine Ozturk¹, Brady Nelson¹, Aprajita Mohanty¹
¹Stony Brook University

P3.K.284 IMPACT OF INTEROCEPTIVE ACCURACY AND METACOGNITION ON AGE RELATED DIFFERENCE IN AFFECT-BASED TRUST DECISIONS

Ruofan Ma¹, Mallory Feldman¹, Adrienne Bonar¹, Natalie Frye¹, Aslihan Imamoglu¹, Kelly Giovanello¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3.K.285 INDIVIDUAL DIFFERENCES IN RESPONSE TO EXPERIENTIAL UNCERTAINTY: THE ROLES OF PHYSIOLOGICAL ACTIVITY AND INTEROCEPTIVE AWARENESS

Tess Reid¹, Ava Maddox¹, Jolie B. Wormwood¹
¹University of New Hampshire

P3.K.286 THE ROLE OF ALLOSTATIC INTEROCEPTIVE NETWORK CONNECTIVITY ON THE POSITIVITY EFFECT

Zhuo Yun Song¹, Adrienne Bonar¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3.K.287 EXPLORING THE EFFECTS OF OBJECTIFIED BODY CONSCIOUSNESS & INTEROCEPTIVE SENSITIVITY ON EATING IN THE ABSENCE OF HUNGER

Dujana Buheis¹, Adrienne Bonar¹, Mallory Feldman¹, Catherine Berman¹, Kristen Lindquist¹
¹University of North Carolina at Chapel Hill

P3.K.288 INTEROCEPTIVE ACCURACY AND AFFECTIVE FLEXIBILITY: THE MEDIATING ROLE OF RESPONSIVENESS TO INTERNAL FEEDBACK AND THE MODERATING IMPACT OF DEPRESSION

Maya Rajah¹
¹Columbia University

L Interpersonal ER

P3.L.289 TOGETHER, WE CAN DO SO MUCH: INVESTIGATING THE ROLE OF EMOTIONAL AND INSTRUMENTAL SOCIAL SUPPORT IN INTERPERSONAL EMOTION REGULATION AMONG COLLEGE STUDENTS

Katherine De Paz¹, Bryan Denny¹
¹Rice University

P3.L.290 INTERPERSONAL EMOTION REGULATION AND INTERPERSONAL SELF-WORTH: EXPLORING THE IMPACT OF PERCEPTIONS

Paolina Onorato¹, Kaja Bakken¹, Laura Harris-Lane¹, Kate Lee¹, Jennine Rawana¹
¹York University

P3.L.291 HOW OUR EMOTIONS REGULATE WITHIN AND BEYOND US

Seojeong Kim¹, Sunkyung Yoon¹

¹Sungkyunkwan University

P3.L.292 AN INTEGRATIVE FRAMEWORK OF SUPPORTIVE COMMUNICATION AND INTERPERSONAL EMOTION REGULATION

Yuki Nozaki¹, James Gross²
¹Konan University, ²Stanford University

P3.L.294 DAILY INTERPERSONAL EMOTION REGULATION STRATEGIES IN EMERGING ADULTHOOD

Jacob De Jong¹, Julia Davidson¹, Stephanie Manuel¹, Dan Tassone^{1,2}, Luis Flores^{1,3}
¹Queen's University, ²VA Palo Alto Health Care System, ³Rutgers University - New Brunswick

P Motivation/Learning

P3.P.295 VALUE CODING IN THE NUCLEUS ACCUMBENS AND AMYGDALA GUIDES WORKING MEMORY PERFORMANCE

Matthew Dixon¹, Elizabeth Blevins¹, Kai Gorgen², Brian Knutson¹, Carol Dweck¹
¹Stanford University, ²Universitätsmedizin Berlin

Q Relationships, Culture, Social Connection

P3.Q.298 INTERPERSONAL SEQUENCES OF EMOTIONS ACROSS CULTURES: DYNAMIC PATHWAYS TO RELATIONAL GOALS SATISFACTION IN BELGIAN AND JAPANESE COUPLES

Davide Pirrone¹, Lilly Aurelia Scharmer¹, Lesley Verhofstadt¹, Anna Schouten², Batja Mesquita²
¹Ghent University, ²University of Leuven

P3.Q.299 THE INTERPERSONAL RESONANCE JOURNALING TASK: A NOVEL TOOL FOR ASSESSING THE CAPACITY TO MAINTAIN CONNECTION DURING DIFFICULT INTERACTIONS

Alea Skwara¹, Brandon King¹, Clifford Saron¹, Ann-Claire Lin¹
¹University of California, Davis

P3.Q.300 THE INFLUENCE OF RELATIONSHIP FACTORS ON ACCURACY IN JUDGING TRAIT LONELINESS

Yahia Sallam¹, Lameese Eldesouky¹
¹ *American University in Cairo*

P3.Q.301 WE'RE IN IT TOGETHER: THE INFLUENCE OF SOCIAL CONNECTION ON DISTRESS TOLERANCE

Hannah Henderson¹, Jennifer Veilleux¹
¹ *University of Arkansas*

P3.Q.302 LIMERENCE: EXPERIENCE AND REGULATION

Sandra Langeslag¹
¹ *University of Missouri – St. Louis*

R Social media/Social Problems

P3.R.303 ARE DEROGATORY GROUP LABELS SIMPLY NEGATIVE LABELS? INSIGHTS FROM EMOTIONAL AND PSYCHOLINGUISTIC DIMENSIONS

Hyeonbo Yang¹
¹ *Pusan National University*

P3.R.313 EMOTION-REGULATORY RESPONSES TO CLIMATE CHANGE INFORMATION PREDICT SOLUTIONS DIFFERENTLY BASED ON CLIMATE CHANGE BELIEF

Paul Plonski¹
¹ *Swarthmore College & Tufts University*

S Specific emotions

P3.S.293 FROM PASSION TO PERSISTENCE: TESTING THE ASSOCIATION BETWEEN HARMONIOUS PASSION AND LONG-TERM PHYSICAL ACTIVITY

Camila Noriega¹, Catherine Berman¹, Barbara Fredrickson¹
¹ *University of North Carolina at Chapel Hill*

P3.S.304 LONELINESS FREQUENCY AND INTENSITY: AGE, GENDER, AND SOCIOECONOMIC STATUS DIFFERENCES

Farida Elrefaie¹, Lameese Eldesouky¹
¹ *American University in Cairo*

P3.S.305 THE IMPACT OF AGE AND LONELINESS ON THE FUNCTIONAL INTEGRATION OF THE ANTERIOR INSULA

Gretchen Wulfekuhle¹, Ruofan Ma¹, Taylor West¹, Jessica Cohen¹, Kristen Lindquist¹
¹ *University of North Carolina at Chapel Hill*

P3.S.306 EMOTIONAL REGULATION STRATEGIES USED WHEN FEELING LONELY VERSUS AFRAID OF BEING LONELY

Yasmin Hamoud¹, Lameese Eldesouky¹
¹ *American University in Cairo*

P3.S.307 LONELINESS IN YOUNG PEOPLE: THE ROLE OF EMOTION REGULATION AND SOCIAL SUPPORT

David Preece¹, James Gross¹
¹ *Stanford University*

P3.S.308 HOPES AND FEARS DURING NEW PARENTHOOD: DIFFERENCES IN AMBIVALENCE AND EXPRESSED MIXED FEELINGS BETWEEN NEW MOTHERS AND FATHERS

Anthony Vaccaro¹, Gabriel Leon¹, Darby Saxbe¹
¹ *University of Southern California*

P3.S.309 TRANSITIONS, MORE SO THAN ENDINGS, ELICIT MIXED EMOTIONS

Emily Brayton¹, Andrew Langbehn¹, Jeff T. Larsen¹
¹ *University of Tennessee, Knoxville*

P3.S.310 HOW DOES DIFFERENT EMOTIONAL PROSODY AFFECT FOREIGN LANGUAGE VOCABULARY ACQUISITION? THE CASE OF EPISTEMIC, NEUTRAL, AND POSITIVE EMOTIONS

Shoko Otake¹, Yu Kanazawa²
¹ *Kobe Gakuin University*, ² *University of Osaka*

P3.S.311 DIMENSIONAL APPROACH TO EPISTEMIC EMOTIONS

Yu Kanazawa¹, Shoko Otake²
¹ *University of Osaka*, ² *Kobe Gakuin University*

T Stress

P3.T.312 SYMPATHETIC AND PARASYMPATHETIC CARDIOVASCULAR ACTIVATION COMPONENTS IN NEGATIVE AND POSITIVE EMOTION

Gesine Jordan^{1,2}, James Gross³, Sylvia Kreibitz³
¹ *University of Luxembourg / Stanford University*,
² *University of Luxembourg*, ³ *Stanford University*

W Emotion

P3.W.256 CONTEXTUAL VARIABILITY IN DIMENSIONS OF DAILY EMOTIONAL EXPERIENCES

Kristen Petagna¹, Alexandra Macvittie¹, Tess Reid¹, Kaitlyn McMullen¹, Jolie Wormwood¹
¹ *University of New Hampshire*

P3.W.257 EMOTION DIFFERENTIATION DIRECTLY DOWN-REGULATES NEGATIVE AFFECT

Amy Carolus¹, Lisa Starr¹
¹ *University of Rochester*

P3.W.258 HAZARDS OF MOMENTARY SPECIFICITY: THE RELATIONSHIP BETWEEN EMOTIONAL DIFFERENTIATION AND EMOTION-RELATED IMPULSIVITY

Caroline Dina¹, Jennifer Veilleux¹
¹ *University of Arkansas*

P3.W.259 EMOTION DIFFERENTIATION AND AFFECTIVE ABSTRACTION ACROSS DEVELOPMENT

Miloslawa Waniak¹, Chantal Valdivia¹, Emma Burd², Aysu Türkay¹, Abbygail Michel³, Alireza Zareian Jahromi⁴, Ajay Satpute⁵, Erik Nook¹
¹ *Princeton University*, ² *Amherst College*, ³ *Sacred Heart University*,
⁴ *Fordham University*, ⁵ *Northeastern University*

P3.W.260 LEARNING TO KNOW WHAT YOU FEEL: EXAMINING EMOTIONAL NEGLECT AS A DISRUPTOR OF EMOTION KNOWLEDGE IN ADOLESCENTS

Emma Ilyaz¹, Vera Vine¹

¹Queen's University

P3.W.261 Emotion Differentiation in Parent-Child Dyads

Claire Whiting¹, Erik Nook¹, Adam Rogers², Peter Reschke²

¹Princeton University, ²Brigham Young University

P3.W.263 LINGUISTIC MARKERS OF AFFECTIVE STATES IN INDIVIDUALS SUSTAINING VARYING LEVELS OF ABSTINENCE

Eric Cruz-Mendez¹, Nicholas Ruiz², Lisa Briand², Mathieu Wimmer², Vishnu Murty¹

¹University of Oregon, ²Temple University

P3.W.264 EXPLORING ASSOCIATIONS BETWEEN AFFECT LABELING AND OUTCOMES OF EXPOSURE THERAPY FOR PUBLIC SPEAKING ANXIETY

Rachel Goodman¹, Meghan Whalen¹, M. Alexandra Kredlow²

¹Tufts University, ²Tufts University & Harvard University

P3.W.265 EXPLORING MECHANISMS UNDERLYING IMPACTS OF LABELING ON EMOTION SEGMENTATION

Zhimeng Li¹, Maria Gendron¹

¹Yale University

P3.W.266 LARGER NATURAL EMOTION VOCABULARIES ARE LINKED WITH BETTER MENTAL HEALTH IN PSYCHOTHERAPEUTIC CONVERSATIONS

Razia Sahi¹, Thomas Hull², Vera Vine³, Erik Nook¹

¹Princeton University, ²TalkSpace, ³Queen's University

P3.W.267 EMOTION REGULATION CONTAGION ON SOCIAL MEDIA: THE EXPERIMENTAL EFFECTS OF UP AND DOWN REGULATION LANGUAGE ON EMOTION CONTAGION.

Autumn Scarborough¹, Sara Levens¹

¹University of North Carolina at Charlotte

Z Music

P3.Z.296 PERCEIVED MUSICALITY IN AN ANDROID INCREASES POSITIVE SOCIAL ATTRIBUTIONS

Chaolan Lin¹, Adena Schachner¹

¹University of California, San Diego

P3.Z.297 MEASURING EMOTIONAL GRANULARITY WITH MUSIC

Fahim Ahmed¹, Nick Kathios², Laurel Gabard-Durnam², Psyche Loui²

¹Harvard University, ²Northeastern University

Authors and Presenters Index

All authors (lead and additional) and presenters are listed here for easy cross-referencing to their respective abstract. The full abstract for main conference posters will be available in the poster listing area in the Whova Agenda.

Flash Talks are indicated as per the following example:

FT.10.01 FT (Flash Talk) – Flash Talk Session Number – Talk number

Poster numbers are indicated as follows: P1.A.15 or P2.B.116 or P3.K.250

Poster Session Number (P1=Thursday; P2=Friday; P3=Saturday) – Theme – Poster Number

Name	Poster and Talk Number	Name	Poster and Talk Number	Name	Poster and Talk Number
Abaid, Nicole	P1.K.84	Balkaya-Ince, Merve	FT.08.07	Bobadilla, Claudia	P1.Q.113
Abargil, Maayan	P1.Q.116	Bang Nes, Ragnhild	FT.09.02, P1.D.25	Boehm, Julia	P1.F.53
Abeciunaite, Aiste	P1.N.107	Bao, Jacqueline	P1.E.39	Boker Segal, Noa	P1.L.92
Abercrombie, Heather	P1.D.33	Barbaro, Alethea	P1.K.84	Bolger, Niall	FT.04.05
Aberle, Makabe	P3.H.270, P1.H.65	Barnes, Alexandra	P1.D.33	Bonanno, George	P1.F.54
Acland, Erinn	P2.D.159	Barragan, Natali	P1.K.90	Bonar, Adrienne	P3.K.287, P3.D.252, P3.K.286, FT.10.04, P1.K.83, P2.W.262
Adams, Sydney	P3.D.250	Bassett, Dani	FT.04.03	Bonar, Riley	P2.J.217
Affective Neuroimaging Consortium	P3.B.233	Batista, Amanda	P1.K.90	Bong, Suebeen	P2.J.211
Aggarwal, Pankhuri	P1.F.52	Battaglini, Ashley	P1.L.93	Bouchard, Katrina	P2.D.170
Ahissar, Merav	P1.Q.116	Beam, Christopher	P2.H.206	Boudreault, Maélie	P1.J.77
Ahmad, Sam	P2.L.219	Bek, Nicolle	P2.D.178	Boyd, Zach	FT.04.03
Ahmed, Fahim	P3.Z.297	Beliveau, Lauren	P1.K.81, P1.K.84	Brady, Shannon	P1.G.62
Alany, Hiba	P3.D.249	Bellaiche, Lucas	FT.01.05	Brady, William	FT.02.03
Alexander, Nina	P2.D.174	Beloborodova, Polina	P1.D.27	Brahinsky, Josh	P2.Y.230
Allen, Annika	FT.08.04	Bennett, Bentley	P2.D.168	Brandao, Beatriz	FT.10.02, P2.D.161
Aloni, Maayan	P1.Q.117	Bennett, Daniel	P3.D.237	Brevers, Damien	P2.E.187
Andres, Siim	P1.H.68	Berkman, Elliot	P3.D.253	Briand, Lisa	P3.W.263
Anestis, Michael	FT.06.07	Berman, Catherine	P3.K.287, P3.D.252, P3.S.293, P1.K.83	Brice, Kelly	P2.D.161
Antenucci, Natalie	P1.K.91	Bernal, Amanda	FT.08.07	Brieke, Ricarda	P1.J.79
Aoyama, Takumi	P2.D.171	Berry Mendes, Wendy	P1.T.141, P1.T.140, FT.03.02, FT.10.06	Bronstein, Michael	FT.05.07, P1.F.51
Aragon, Denicia	P3.D.253	Bertran, Madison	P2.D.180	Broom, Tim	P2.J.209
Arciniegas, David	P2.D.182	Betthausen, Tobey	FT.09.03	Brown, Casey	P1.A.5, P2.S.228, FT.08.04, P1.U.146, P1.S.129
Arican Dinc, Beyzanur	FT.04.02	Bettin, Emily	P2.D.178	Brown, Daniel	P1.S.132
Asmar, Alyssa	P1.E.46	Bhatt, Dhaval	P2.Q.223	Brown, Haley	P1.N.102
Asnaani, Anu	P1.D.28	Bianchi, Valentina	FT.05.02, P2.W.201	Brownson, Breanna	P1.T.140
Atias, Doron	P3.J.277	Bijanzadeh, Maryam	P3.K.281	Bruns, Anna	P1.S.133
Attwood, Angela	P1.D.29	Biolos, Eric	P1.J.76	Buergler, Jacob	FT.10.02
Atzil, Shir	P1.Q.116, P1.Q.117	Birn, Rasmus	P1.A.11	Buheis, Dujana	P3.K.287, P3.D.252
Avalos, Isabella	P2.D.156	Blain-Moraes, Stefanie	FT.02.02	Burd, Emma	P3.W.259
Aviezer, Hillel	FT.08.05	Blais, Caroline	P1.M.99	Burke, Lehli	P3.D.248
Bachem, Rahel	P2.V.189, P2.V.191	Bland-Abramson, Sienna	P1.T.140	Burleson, Mary	P1.U.145, P1.M.97, P1.K.90
Baek, Elisa	P2.Q.224	Blevins, Elizabeth	P3.P.295		
Bagrodia, Rohini	P1.F.54	Blodgett, Ginger	FT.10.03		
Baillet, Emmanuelle	P3.D.243				
Bal, Vanessa	P2.D.179				

Name	Poster and Talk Number
Burns, Shannon	FT.01.04, P2.Q.224
Butail, Sachit	P1.K.84
Butler, Taurean	FT.04.03
Buzinski, Steven	P1.H.73
Byrd, Amy	P2.D.158
Byrd-Craven, Jennifer	P1.K.85
Cachia, Julia	P1.Q.111
Calderon Leon, Maria	FT.05.01, P1.G.59
Callaghan, Bridget	P1.K.88
Camarena-Rios, Nayomi	P1.K.82
Cameron, Daryl	FT.08.07
Campero Oliart, Alejandro	P3.D.246, FT.01.07
Cardenas, Megan	P1.K.91
Carolus, Amy	P3.W.257
Carpenter, Stephanie	P3.D.249
Carreras-Tartak, José	FT.04.03
Casaletto, Kaitlin	P1.A.2, FT.03.03
Cassutt, Kylie	P1.Q.115
Castro, Ariana	P2.Q.226
Castro, Madelyn	FT.10.02
Celemen, Dianne Loren	P3.D.252
Ceulemans, Eva	P1.Q.112
Challman, Angela	P2.H.203
Chang, Edward	P3.K.281
Chang, Jen-Ho	P2.A.147
Chang, Luke	P3.J.276
Chang, Victoria	P2.D.161
Chein, Jason	P1.E.48
Chen, Coty	FT.03.03
Chen, Joseph	P1.S.132
Chen, Michelle	P2.D.181
Chen, Yifan	P1.T.143, P2.D.172, P1.D.34
Chen, Yuhui	P1.R.123
Chen, Ziyuan	FT.06.04
Cheng, Ziwei	P1.T.141
Chi Jiun Su, April	P1.D.32
Chi Yam, Kai	P1.C.19
Chiang, Jason	FT.07.01
Chiew, Kimberly	P1.E.46
Choi, Karis	FT.01.04
Chong, Adrienne	FT.01.01
Chow, Grace	P1.K.91
Cifci, Fatmanur	FT.07.01
Cikara, Mina	P1.D.36
Cintron, Dakota	FT.09.05
Cirolini Lucchese, Vanessa	P1.S.138, P1.R.125
Clark, Kayla	FT.10.02
Clément, Fabrice	P2.J.216

Name	Poster and Talk Number
Clements, Madison	P2.W.198
Clift, Jeremy	P2.W.199
Cohen, Jessica	P3.S.305
Cohen, Jessica	P3.B.235
Cohen, Matan	P1.Q.116, P1.Q.117
Cohen, Noga	P2.J.213
Cohen, Pierson	FT.08.04
Comtesse, Hannah	P2.V.191, P2.V.189
Conn, Adriana	P1.D.37
Connelly, Jessica	P2.D.183
Contrada, Richard	FT.06.07
Cooper, Samuel	FT.05.03
Corbani, Faustine	FT.04.04, FT.05.05
Cory, Liz	FT.03.04
Cosme, Dani	FT.04.03
Cosme, Danielle	P3.D.244
Cowan, Tovah	P2.B.149
Cox, Maggie	P1.D.37
Cruz-Mendez, Eric	P3.W.263
Cubilla, Jesus	FT.01.07
Cunningham, Chela	FT.01.06, P3.D.240
Cwalina, Maya	FT.01.06, P3.D.240
Daae Bjørndal, Ludvig	FT.09.02
Daches, Shimrit	P2.D.167
Dai, Junqiang	P1.G.60
Daltilio, Ann	P1.U.145
Damon, Zoe	P1.U.144
D'andrea, Wendy	P1.D.35, FT.03.06
Dastmalchi, Nahal	P3.D.251
Davachi, Lila	P1.P.109
Davidson, Julia	P3.L.294, P1.L.94, FT.04.06
Davidson, Richard	P1.A.11, P3.B.232, P1.D.27, P1.D.33
Davis, Elizabeth	P1.G.62
Dawson, Samantha	P2.D.170
De France, Kalee	P1.R.123
De Jong, Jacob	P2.V.191, P3.L.294, P2.V.189
De Paz, Katherine	P3.L.289
De Wit, Harriet	P3.J.278
Decross, Stephanie	P1.K.80
Del Rosario, Kareena	FT.10.06
Demaree, Heath	FT.09.01, FT.06.03, FT.06.06
Deming, Philip	FT.03.04
Denny, Bryan	P3.L.289, FT.10.02, P1.H.67, P2.D.161
Depow, Gregory	P1.R.119
Desiderio Ramirez, Salma	P3.D.249
DeSteno, David	P3.J.275

Name	Poster and Talk Number
Devlin, Madeleine	FT.03.04
Dhanavanthri Muralidhara, Sneha	P3.D.247
Dharmesh Vyas, Amisha	P1.E.49
Dicker, Eva	P1.H.70, P1.A.7
Diener, Marissa	FT.07.05
Dina, Caroline	P3.W.258
Dixon, Matthew	P3.P.295, P3.D.239
Dixon-Gordon, Katherine	P3.D.240
Dong, Yuzhen	P3.G.255
Dörfel, Denise	P3.H.272
Dubrow, Sarah	P1.P.109, P1.E.41
Duchesne, Annie	P3.D.254
Dunsmoor, Joseph	FT.05.03
Dupuy, Camille	FT.03.07
Durka, Mary Kate	P1.K.90
Dweck, Carol	P3.D.239, P3.P.295
Dwyer, Patrick	FT.10.07
Dy, Jennifer	FT.03.04
Edler, Katherine	P1.G.58
Eldesouky, Lameese	P3.Q.300, P3.S.304, P3.S.306
Elliot, Andrew	FT.06.01
Elliot, Dymond	FT.01.07
Elrefaie, Farida	P3.S.304
English, Tammy	P2.L.221, P1.R.122
Ennis, Michael	P2.W.192
Escalante, Yuritz	P3.B.235
Esterov, Elizabeth	P3.D.245
Everaert, Jonas	FT.05.07, P1.F.51
Fagundes, Christopher	P2.D.161
Faig, Kelly	P2.J.210
Falk, Emily	FT.04.03
Fan, Haoxue	P1.D.36
Fan, Jennifer	P1.H.71
Fan, Joy	FT.06.03
Faul, Leonard	FT.01.05
Feinstein, Brian	P2.D.178
Feldman, Mallory	P1.H.73, P1.K.91, P3.K.287, P3.D.252, FT.03.04, P1.K.83, P3.D.245
Feldman Barrett, Lisa	FT.03.04
Fiedler, Stephanie	P2.W.193
Fiset, Daniel	P1.M.99
Fisher, Jane	FT.01.01
Flanagan, Catherine	FT.01.05

Name	Poster and Talk Number
Flores, Luis	P3.L.294, P2.H.205, P1.L.94, FT.04.06, P2.Q.226
Folger, Austin	P1.K.89
Ford, Ezra	P2.Q.224
Ford, Mary	P1.K.88
Fredrickson, Barbara	P3.B.235, FT.07.03, P3.S.293
Freedman, Melanie	P2.D.160
Frick, Paul	n/a
Frye, Natalie	FT.07.02, P1.H.71
Fu, Lillian	FT.06.02
Fuchs, Shai	P1.Q.117
Furtado Fernandes, Laura	P2.Q.224
Gabard-Durnam, Laurel	P3.Z.297
Gabban, Olivia	P2.V.191, P2.V.189
Gable, Shelly	FT.04.02, P1.H.72, P1.Q.113
Gad, Dustin	P1.A.8
Gadassi-Polack, Reuma	FT.05.07, P1.F.51
Gallagher, Richard	P2.D.183
Ganzetti, Thomas	P2.J.216
Gao, Mengyu	FT.07.04
Gao, Yiyang	FT.03.04
Garrod, Oliver	FT.08.02
Gärtner, Anne	P3.H.272
Garza Gonzalez, Sara	FT.01.04
Gazzaley, Adam	P1.S.132
Geisler, Danika	P1.E.47
Gendron, Maria	P2.J.211, P3.W.265, P3.J.277, P1.C.19
Genzer, Shir	P2.J.213
Gerenza, Amanda	P1.S.130, P1.A.2
Gilioli, Anna	P1.S.130
Girgis, Jackie	FT.02.02
Giuliani, Nicole	P1.G.57, P1.K.89, P1.G.61, P1.N.102, P1.D.37, P2.D.184
Givens, Emily	P2.D.166, P2.D.164, P1.D.24
Gocheva, Gabriela	P2.D.179
Goel, Srishti	P2.J.211, P1.C.19
Goldberg, Odessa	P1.T.141
Goldberg, Simon	P1.D.27, P3.B.232
Goldenberg, Amit	FT.06.06
Gonzalez, Byron	FT.01.02
Goode, Samantha	P1.K.83
Goodman, Rachel	P3.W.264
Goodson, Pauline	P1.H.67, P2.D.161
Gordon, Amie	FT.03.02
Gorgen, Kai	P3.P.295

Name	Poster and Talk Number
Gorno-Tempini, Maria Luisa	P1.S.130, P2.D.179
Grant, Somerset	FT.01.04
Grassini, Simone	P1.H.64
Gray, Alexandra	P3.J.275
Gray, Kurt	FT.02.07
Greenaway, Katharine	FT.05.02
Gregory, David	P1.E.48, P1.E.42, FT.06.04
Greicius, Quinn	P3.K.281
Greiff, Samuel	P2.L.220
Gresham, Lauren	P1.A.11, FT.09.03, P1.D.33
Griffith, Sydney	P1.S.132
Griffiths, Janine	FT.05.02
Grisso, Macey	P1.S.139
Gross, James	FT.01.03, P3.L.292, P2.W.194, P1.H.66, P2.W.195, P3.T.312, FT.09.07, P1.H.64, P3.S.307, P2.D.169, P2.W.197, P1.A.6, P2.D.162, P3.D.239
Gruffy, Annabelle	P2.D.167
Guassi Moreira, Joao	P1.B.13
Haag, Ann-Christin	P1.F.54
Haase, Claudia	P2.A.147, FT.06.02, P2.D.174, FT.07.03, P1.Q.118
Habib Hosseini Saravani, Seyed	P1.M.99
Haeffner, Clara	P1.D.33
Hahn, Evan	P3.J.278
Hall, Deborah	P1.M.97
Hall, Nathan	P2.D.174
Hamoud, Yasmin	P3.S.306
Han, Jiwoo	P3.K.281, P2.D.179
Han, Zhuo	FT.07.04
Hangen, Emily	FT.06.01
Hanzhang, Bella	P2.V.189
Hanzhang, Bella	P2.V.191
Hao, Yu	P1.R.123
Haque, Eisha	FT.04.04
Harjani, Trisha	FT.02.07
Harlan, Dominique	P1.H.75
Harp, Nicholas	P3.D.243, FT.10.05
Harriman, Caitlyn	FT.06.05
Harris, Lasana	P1.J.79
Hart, Yuval	P1.Q.116
Hatzenbuehler, Mark	FT.01.02
Hauser, Troy	P1.P.109
He, James	FT.02.07

Name	Poster and Talk Number
He, Zhouzhou	FT.04.05
Heath, Diana	FT.07.03
Heekerens, Johannes	FT.01.03, P2.W.195
Heffner, Joseph	P1.C.22
Heim, Eva	P2.V.189, P2.V.191
Helion, Chelsea	P1.E.48, P1.E.42
Henderson, Hannah	P3.Q.301
Hendry, Nicole	P3.B.232
Henry, Teague	P1.K.81
Hernandez, Arturo	P2.J.214
Heshmati, Saida	FT.09.05
Higgins, Estelle	P1.D.33, P2.B.151
Hiner, Michelle	P2.D.176
Hirshberg, Matthew	P1.D.27
Hoemann, Katie	FT.03.04
Hofmann, Wilhelm	P3.D.244
Hogan-Thomas, Molly	P3.D.254
Holley, Sarah	P1.S.130, P1.A.2
Houlihan, Dae	P3.J.276
Hu, Danfei	P1.L.92
Hu, Jie	FT.09.07
Hu, Xin	P1.S.132
Huang, Emily	P1.S.135
Huang, Ying-Syun	P1.K.85
Huerta, Jocelyn	P1.H.72
Hull, Thomas	FT.02.06
Hull, Thomas	P3.W.266
Hullett, Patrick	P3.K.281
Humphries, Ashley	P1.G.55
Hur, Jihyun	P1.F.51
Ilyaz, Emma	P3.W.260, P1.D.34, P2.D.158
In Shin, Ga	P1.E.41
Inagaki, Tristen	P1.U.144
Ince, Robin	FT.08.02
Inzlicht, Michael	P1.R.119
Isbell, Linda	FT.05.06
Iyer, Siddhant	P2.J.209
Jack, Rachael	FT.08.02
Jacobucci, Ross	P3.B.232
Jacoby, Nir	P3.J.276
Jacques, Karen	P1.G.58
Jamieson, Jeremy	FT.02.01, FT.06.01
Jarcho, Johanna	P1.E.42
Jenkins, Brooke	P1.F.53
Jennings, Richard	P2.D.158
Jett, Laura	P2.J.210
Ji Ma, Wei	P1.P.110
Jiang, Kleio	FT.08.04

Name	Poster and Talk Number
Jiang, Yuyue	P3.H.268, FT.02.05
Johnson, Patrick	P2.D.156
Johnson, Sterling	FT.09.03
Jolink, Tatum	P1.K.91
Jones, Dusti	P3.D.242
Jones, Saideeka	P1.J.76
Joormann, Jutta	FT.05.07, P1.F.51
Jordan, Gesine	P2.L.220, P3.T.312
Journault, Audrey-Ann	FT.06.01
Kaharudin, Matthew	P3.B.232
Kako, Nadia	P3.H.270, P1.H.65
Kalaora, Mayra	FT.04.05
Kalbfleisch, Cahleigh	P1.S.138
Kalokerinos, Elise	FT.05.02, P2.W.201
Kanazawa, Yu	P3.S.311, P3.S.310
Kang, Yoona	FT.04.03
Karaman, Olivia	P1.S.136
Kasperek, Steven	P1.K.80, P1.D.36
Kathios, Nick	P3.Z.297
Kaur, Kiran	P1.D.28
Kelly, Michelle	P1.R.121
Kelly, Nichole	P1.K.89, P1.G.61
Kemmelmeier, Markus	FT.01.01
Kemp, Emily	n/a
Khan, Zulqarnain	FT.03.04, FT.03.07
Kharise Palmer, Mayah	FT.07.07
Kiely, Matthew	P1.A.5
Killikelly, Clare	P2.V.191, P2.V.189
Kim, Namwon	FT.05.02
Kim, Seojeong	P2.V.190, P3.L.291
Kim, Sooyeon	P2.V.190, P3.J.279
King, Brandon	P3.Q.299, P1.B.14
Kirkham, Natasha	P1.J.79
Kirsch, Stephen	P1.D.35
Kleiman, Evan	FT.06.07
Kleinbaum, Adam	FT.04.03
Klemfuss, Zoe	FT.07.06
Kneeland, Elizabeth	FT.01.06, P3.D.240
Knoblich, Günther	P2.J.216
Knudtson, Marguerite	P2.D.179
Knutson, Brian	P3.P.295
Koban, Leonie	FT.10.05
Kober, Hedy	P3.D.243, FT.10.05
Koh, Sean	P1.D.34
Kolbuszewska, Marta	P2.D.170
Koval, Peter	P2.W.201
Kragel, Philip	P1.M.100, P3.B.233
Krajnc, Živa	P3.H.273
Kramer, Hannah	FT.05.01, P1.G.59

Name	Poster and Talk Number
Kramer, Joel	FT.03.03, P1.S.130, P1.A.1, P1.A.2
Kredlow, Alexandra	P3.W.264
Kreibig, Sylvia	FT.01.03, P3.T.312
Kross, Zoe	FT.03.04
Kuhl, Brice	P1.E.45
Kupka, Grace	P1.G.55
Kuriakose, Kiara	FT.07.06
Kurth-Nelson, Zeb	P1.C.22
Kuruoglu, Rumeysa	P1.D.29
Kushimo, Oluwatobi	P1.K.84
Kwon, Mijin	P3.B.233
Labar, Kevin	P1.E.39, FT.01.05
Lafollette, Kyle	FT.09.01, FT.06.03, P1.C.18, FT.06.06, P1.R.127
Lagattuta, Kristin	FT.05.01, P1.G.59
Lai, Chihchia Jocelyn	P2.L.221
Laing, Patrick	FT.05.03
Lajoie, Renaud	P1.A.1, P1.A.2
Lamba, Nishtha	P2.W.200
Landorf, Angela	P3.D.253
Langenecker, Scott	P2.H.206
Langeslag, Sandra	FT.06.05, P3.Q.302
Laperle, Samuel	P1.M.99
Lara, Karen	FT.05.01, P1.G.59
Lattuada, Isabella	FT.01.06
Laubacher, Claire	P1.D.33
Laycock, Aaron	P2.E.186
Leal, Stephanie	FT.10.02
Leblanc, Diego	P1.M.99
Lechner-Meichsner, Franziska	P2.V.191, P2.V.189
Lecker, Maya	FT.08.05
Leeder, Monika	P1.R.124
Leman Runyun, Serife	FT.03.04, FT.03.05
Lemoult, Joelle	P1.L.93
Leo, Brody	FT.05.04
Lepage Drummond, Tehya	P1.K.84
Leslie, Essence	P2.D.173
Levens, Sara	P2.D.181, P3.D.247, P3.H.271, P3.W.267
Levenson, Robert	FT.07.03
Li, Jiani	P2.D.166, P1.D.24
Li, Yixuan	P3.B.232
Li, Zhimeng	P3.W.265
Lieder, Falk	P1.P.110
Lihardo, Kayla	FT.01.05

Name	Poster and Talk Number
Lin, Ann-Claire	P3.Q.299, P1.B.14
Lin, Aria	P3.K.281
Lin, Chaolan	P3.Z.296, P1.C.20
Lin, Enyu	P1.H.64
Lin, Yijun	P1.P.110
Lindquist, Kristen	P2.J.214, P1.H.73, P1.G.60, FT.07.02, P1.H.71, P3.K.287, P3.D.252, P3.S.305, P3.K.286, P3.B.235, P1.K.87, P1.K.83, P2.W.262
Liu, Vanessa	P1.C.19
Liu, Daphne	P1.H.75
Liu, Jinrui	FT.09.02, P1.D.25
Liu, Mingtong	FT.09.03
Liu, Yang	FT.07.04
Liu, Zhiyuan	P1.T.141
Liu, Zichen	P2.T.231
Lodder, Paul	FT.05.07
Lohani, Monika	FT.10.03
Lohman, Nicholas	P2.S.228, P1.S.129
Lopez, Lukas	FT.07.05
Lopez, Richard	P3.D.244
López-Pérez, Belén	P1.R.123
Loui, Psyche	P3.Z.297
łowicki, Pawel	FT.08.07
Lua, Verity	P1.Q.111
Lucas, Miles	P2.D.169
Luking, Katherine	P1.T.142
Luo, Dezhi	P3.H.268, FT.02.05
Luo, Jingyi	P1.K.87
Luo, Junyuan	P1.H.69, P2.L.221
Lydon-Staley, David	FT.04.03
Ma, Ruofan	P3.S.305, P1.K.87
Ma, Xiaoji	P2.D.184
Maccann, Carolyn	P1.Q.114
Maccormack, Jennifer	P1.K.81, P1.K.84
Mace, Gabriella	P1.S.132
Macvittie, Alexandra	FT.03.05
Maddox, Ava	P3.K.285
Madlon-Kay, Seth	P1.E.39
Maercker, Andreas	P2.V.189
Maercker, Andreas	P2.V.191
Mahaffy, Everett	P1.N.102, P1.G.57
Majied, Kamilah	P1.B.14
Malti, Tina	P2.D.159, P1.R.125
Manokara, Kunalan	P2.W.200, FT.08.07

Name	Poster and Talk Number	Name	Poster and Talk Number	Name	Poster and Talk Number
Manuel, Stephanie	P3.L.294, P1.L.94, FT.04.06, P2.Q.226	Mitra, Anu	FT.01.07	Noohi, Fate	P1.S.130, P1.A.2
Marino, Lily	FT.03.04, FT.03.07	Mittal, Vijay	P2.D.174	Nook, Erik	P3.W.266, P1.D.30, P3.W.261, P3.W.259, FT.02.06, P3.H.269, P2.H.203
Marotta, Marisa	FT.06.01	Moeck, Ella	FT.05.02	Noriega, Camila	P3.S.293
Martin, Elizabeth	P1.E.43	Moghadam, Pantea	P2.V.191, P2.V.189	Nozaki, Yuki	P3.L.292
Martin, Frances	P1.R.121	Mohanty, Aprajita	P3.K.283	Nsor, Neke	P1.S.129
Martin, Logan	P3.D.248	Moka, Adi	P2.D.167	O'brien, Sarah	FT.05.02
Martinez, Peter	P1.K.82	Molaie, Ali	FT.01.01	Ochsner, Kevin	P2.J.213, FT.04.03, FT.04.04, FT.04.05
Martinez, Steven	P1.E.48	Molla, Hanna	P3.J.278	Ogrodniczuk, John	P2.V.189, P2.V.191
Martinez-Arroyo, Alexis	P1.A.1	Monin, Joan	P1.A.8	Oh, Sewon	P2.J.212
Martino, Rachel	FT.01.02	Monkman, Ryan	P1.E.45	Ong, Anthony	FT.02.04
Masalha, Monia	P1.Q.117	Moors, Agnes	P3.B.234	Ong, Desmond	P1.C.19
Masland, Sara Rose	P1.N.107	Moreau, Julia	P1.L.94, FT.04.06	O'reilly, Christian	FT.08.03
Matthewson, Gordon	P2.D.182	Moreno, Laura	P2.L.219	Ortner, Catherine	P2.W.198
Mauss, Iris	P1.R.123, P1.Q.115	Morningstar, Michele	P2.J.217	O'shea, Ian	P1.E.48, P1.E.42
Mazzucato, Luca	P1.S.132	Morris, Amanda	P2.L.220	Ostrand, Avery	P1.S.132
Mccall, Cade	P2.E.186	Morris, James	P2.D.183	Otake, Shoko	P3.S.311, P3.S.310
Mcclelland, Lilly	P1.E.44	Morris, Jonathan	P2.B.151, P1.D.23	Oveis, Christopher	P1.R.119
Mccloskey, Liam	P1.S.131	Morris, Nathaniel	P3.K.281	Ozturk, Sekine	P3.K.283
Mcellin, Luke	P2.J.216	Moskowitz, Judith	P2.D.160	Pace, Davide	P1.R.122
Mclaughlin, Katie	P1.K.80	Moussaoui, Jannah	P2.D.177, P3.D.241	Pachur, Thorsten	P2.E.187
Mclaughlin, Katie	P1.D.36, P1.D.32	Mroczek, Daniel	P2.B.151	Paden, Dustin	FT.02.01
Mcmahon, Tierney	P1.D.28	Mucha, Peter	FT.04.03	Palser, Eleanor	P2.D.179
Mcmanus, Maria	FT.09.06, P1.S.134	Mundy, Kaitlyn	P2.J.209, P2.Q.225	Pandya, Manushi	P1.M.98
Mcmullen, Kaitlyn	P2.J.208	Murgueitio Meneses, Jose Nicolas	P1.G.60	Pansari, Nainika	P1.F.52
Mcquain, Scott	P1.L.94, FT.04.06, P2.Q.226	Murty, Vishnu	P3.W.263, P1.E.48, FT.06.04, P1.E.41, P1.E.45, P1.E.42, P1.P.109	Paolilo, Emily	FT.03.03, P1.A.2
Mcrae, Kateri	P1.H.69, P1.H.75, P3.H.270, P1.H.65	Muscattell, Keely	P1.K.91, FT.10.04	Pappalardo, Emily	P2.W.194
Mehta, Pranjal	P2.T.231	Nahmani, Hadar	P1.U.146	Park, Juhyun	P2.D.165, P2.B.153, P1.D.28
Mendoza Perez, Jocelyne	P3.D.246	Nakamura, Zev	P1.K.91	Parr, Daniel	P1.E.39
Mermelstein, Robin	P2.H.206	Naragon-Gainey, Kristin	P1.D.28	Pasquini, Lorenzo	P1.S.132
Mesquita, Batja	P1.Q.112, P3.Q.298	Narumoto, Jin	P2.D.171	Patel, Prsni	P1.E.50
Mesquiti, Steven	P1.D.30	Nation, Kate	P3.G.255	Pearlstein, Jennifer	FT.10.01
Meyer, Meghan	P2.J.209, P2.Q.225, P2.Q.223, P1.E.47	Navea, Madeline	P2.D.177, P3.D.241	Peckinpaugh, Isabella	P2.D.185, P1.G.55
Micanovic, Nina	P1.T.143, FT.07.07, P2.D.172	Neeson, Allison	P1.P.109	Pei, Rui	P1.S.135
Michel, Abbygail	P3.W.259	Nelson, Brady	P3.K.283	Peled-Avron, Lehee	P1.U.146
Mierzejewski, Jakub	P1.T.142	Nelson-Coffey, Katherine	P1.M.97	Pelletier, Elizabeth	P2.D.172
Mikels, Joseph	P3.D.250	Neta, Maital	P1.A.10, P2.D.185, P1.G.55	Pelli, Denis	P1.S.133
Mikhailitchenko, Anastasia	P1.L.94	Newman, David	FT.03.02	Penton-Voak, Ian	P1.D.29
Miller, Bruce	FT.03.03, P1.A.1, P1.A.2, P1.S.130	Newton, Natalie	P1.K.90	Peplak, Joanna	P2.D.159, P1.R.124, P1.S.138, P1.R.125, P1.S.131
Miller, Karina	P2.J.218	Nguyen, Anthony	P3.D.248	Perry, Anat	P2.J.213
Miller, Taylor	n/a	Nguyen, My	P2.J.214	Perry, Nicholas	P1.H.75
Miller, Zachary	P2.D.179	Nguyen, Neiman	P3.D.248	Pétrin, Rachel	P1.J.77
Mirea, Dan-Mircea	FT.02.06	Nguyen, Vivian	P1.F.53	Philips, Roxane	P2.E.187
Mitchell, William	P1.E.48	Ni, Pin	P2.T.231	Pierce, Jordan	P1.A.10
		Niedenthal, Paula	P2.J.218		
		Nielson, Catie	FT.03.04		

Name	Poster and Talk Number	Name	Poster and Talk Number	Name	Poster and Talk Number
Pirrone, Davide	P1.Q.112, P3.Q.298	Rosenkranz, Melissa	P1.D.33	Sellery, Pia	P2.H.206
Plouffe-Demers, Marie-Pier	P1.M.99	Rovenpor, Daniel	FT.05.06	Semple, Felicia	P2.W.201
Pollak, Seth	P1.J.76, P2.J.210	Roy, Ashlin	P1.S.130	Sened, Haran	P2.J.213
Poster, Conner	P2.B.151, P1.D.23	Røysamb, Espen	FT.09.02, P1.D.25	Shachar, Diane	P1.Q.117
Prabhu, Yogesh	P3.B.232	Rubbani, Shafi	P1.K.80	Shamay-Tsoory, Simone	P1.U.146
Preece, David	P2.D.162, P1.H.66, P2.W.195, P2.D.169, P2.W.197, P2.W.194, FT.09.07, P3.S.307	Rubez, Doroteja	FT.06.03, P1.R.127	Shamshad, Insha	P1.E.40
Pressman, Peter	P2.D.182	Rubin, Alex	P1.H.75	Shanahan, Mabel	FT.01.06, P3.D.240
Pressman, Sarah	P3.D.248, P3.D.251, P2.B.154	Rubin, Matan	P2.J.213	Shdo, Suzanne	FT.07.03
Pretus, Clara	FT.02.07	Ruiz, Nicholas	P3.W.263	Sheffield, Julia	P2.D.173
Prince, Charles	FT.09.01	Rutledge, Jocelyn	FT.09.04	Shelton, Dylan	P2.D.157
Prinstein, Mitchell	FT.07.02	Rutledge, Robb	P1.C.22	Shenhav, Amitai	P1.T.141
Puccetti, Nikki	FT.09.03	Sachs, Sean	P1.K.90	Sheridan, Margaret	P1.G.60
Puccio, Alessandra	P1.C.18	Sadeghi Bahmani, Dena	P2.W.197, P1.A.6	Shinkareva, Svetlana	FT.08.03, P2.J.212
Puglia, Meghan	P2.D.183	Sagui Henson, Sara	P3.D.247, P3.H.271	Shipkova, Michelle	P1.G.60, P2.W.262
Qin, Chongyu	P1.C.22	Sahi, Razia	P3.W.266, P2.H.203	Shrivastava, Stuti	P3.B.232
Quigley, Karen	FT.03.04, FT.03.05, FT.03.07	Sallam, Yahia	P3.Q.300	Sible, Isabel	FT.03.03
Quinn, Brody	P3.D.237	Samanez-Larkin, Gregory	P1.E.39	Siegle, Greg	FT.03.06
Rabinovici, Gil	P1.A.1, P1.A.2	Samson, Andrea	P2.L.219	Sikka, Pilleriin	P2.W.195, FT.09.07, P1.H.64
Rafaeli, Eshkol	P2.J.213	Samson, Danielle	P1.M.99	Simmons, Rune	P1.H.66
Rahrig, Hadley	P3.B.232	Sandel-Fernandez, Devon	FT.10.01	Singh, Karishma	FT.02.01
Railo, Henry	P1.H.64	Sands, Beckett	P2.D.174	Singh, Varsha	P1.E.40
Rajah, Maya	P3.K.288, P1.F.54	Santalla Escobar, Andrea	FT.04.06	Singh, Vikas	P3.B.232
Ramirez, Veronica	P3.D.251, P2.B.154	Saron, Clifford	P3.Q.299, P1.B.14	Skalaban, Lena	P1.P.109
Rathje, Steve	FT.02.07	Satpute, Ajay	P3.W.259, P2.W.193	Skinner, Sarah	P1.A.11, P1.D.33
Raugh, Ian	P2.B.149	Saunders, Blair	P3.D.244	Skwara, Alea	P3.Q.299, P1.B.14
Raval, Vaishali	P1.F.52	Sauter, Disa	P2.W.200	Slavich, George	P1.D.33
Reichler, Ariana	P2.D.162, P3.D.239	Savoca, Paul	P1.K.88	Slepian, Michael	FT.05.02
Reid, Tess	P3.K.285	Sawhney, Sif	P2.J.212	Sloan, Ali	P2.D.173
Reisman, Samantha	P1.E.48, P1.E.42	Scarborough, Autumn	P3.W.267	Smeets, Tom	FT.05.07
Ren, Haining	FT.07.04	Schachner, Adena	P3.Z.296	Smith, April	P2.D.177, P3.D.241
Reschke, Peter	P3.W.261	Schaefer, Stacey	FT.09.03, P2.B.151, P1.D.23, P1.A.11, P1.D.33	Smith, Jennifer	P1.A.9
Revonsuo, Antti	P1.H.64	Scharmer, Lilly	P3.Q.298	Smith, Karen	P2.J.210
Rhoades, Galena	P1.H.75	Scheffel, Christoph	P3.H.272	So M Vijayakumar, Kamalakannan	P1.E.43
Rios, Marcela	P3.D.248	Scheve, Ben	P1.B.13	Song, Ziyu	P3.B.236
Roberts, Nicole	P1.U.145, P1.M.97, P1.M.98, P1.K.90	Schieber, Marquis	P2.H.204	Sperry, Sarah	P2.B.149
Rodriguez, Geovanna	P1.N.102	Schiltz, Christine	P2.L.220	Springstein, Tabea	P1.S.139
Rodriguez, Maren	P3.H.271	Schneider, Gavin	P1.E.42	Stange, Jonathan	P2.H.206, P2.D.166, P2.D.164, P1.D.24
Roepke, Stefan	FT.01.03	Schnitker, Sarah	FT.08.07	Stanley, Damian	P2.E.188
Rogers, Adam	P3.W.261	Schofield, Guy	P2.E.186	Stanley, Jacob	P2.J.212
Roos, Corey	P3.D.243	Schouten, Anna	P1.Q.112, P3.Q.298	Stanoi, Ovidia	FT.04.03, FT.04.04
Roozenbeek, Jon	FT.02.07	Schueller, Béatrice	P2.W.193	Starr, Lisa	P3.W.257
Rosen, Howard	P1.S.130	Schueller, Stephen	P2.B.154	Stein, Andrea	P1.J.76
Rosenberg, Erika	P1.B.14	Schweikert, Timo	P3.H.272	Stensland, Annika	P1.K.89
		Schwyck, Miriam	P2.Q.225	Stephens, Jacquelyn	P1.A.9
		Schyns, Philippe	FT.08.02	Stephenson, Emma	P1.K.81
		Seeley, William	P1.S.130	Stepp, Stephanie	FT.07.07, P2.D.158
		Selby, Edward	FT.06.07	Stevens, Chloe	P1.J.76

Name	Poster and Talk Number
Stiller, Maxi	P2.W.195
Stockinger, Kristina	P2.L.220
Strid, Nanna	P1.H.64
Sturm, Virginia	FT.03.03, P1.S.130, P3.K.281, P1.A.1, P2.D.179
Suciu, Julia	P1.M.97, P1.K.90
Sun, Michael	P2.H.207
Sun, Rui	P2.W.200
Suon, Akashi	P1.K.80
Suram, Shravani	FT.06.03
Swann, Nicole	P1.S.132
Sweeny, Kate	P1.S.136
Swerdlow, Benjamin	FT.10.01, P2.D.178, P1.H.75
Szűcs, Tamás	P3.B.234
Taillon, Gigi	P1.B.12
Tamir, Diana	FT.05.05
Tamir, Maya	P1.L.92
Tan, Cheryl	FT.08.07
Tanriverdi, Busra	FT.06.04
Tao, Anita	P1.D.24
Tao, Xinyan	P2.D.166, P2.D.164
Tassone, Dan	P3.L.294, P2.H.205, P1.L.94, FT.04.06, P2.Q.226
Tatar, Raquel	P3.B.232
Telzer, Eva	FT.07.02, P1.K.87, P2.W.262
Teuber, Ziwen	P2.L.220
Teulings, Irene	P1.D.25, FT.09.02
Thambipillai, Prakash	P2.D.158
Tharanipathy, Archita	P2.D.166, P1.D.24
Therriault, Celina	P2.V.191, P2.V.189
Thompson, Renee	P1.B.12, FT.04.07, P3.H.274
Thornton, Mark	P1.E.49
Tominaga, Toshiyuki	P2.D.171
Toth, Katalina	FT.01.02
Tottenham, Nim	P1.G.55
Traub, Gabriel	P3.D.244
Trepanier, Camden	P2.D.172, P1.D.34
Trull, Timothy	P2.H.206
Tsai, Jeanne	P2.J.215, P1.Q.111
Tsai, William	P2.H.207, P1.H.74
Tsytsurina, Alikea	P1.M.97
Tuazon, Angel	P1.A.7
Tuck, Alison	P1.B.12, FT.04.07
Tucker, Wesley	P1.R.122
Tuerlinckx, Francis	P3.B.234
Ture, Sebnem	P1.Q.118

Name	Poster and Talk Number
Türkay, Aysu	P3.W.259
Turnamian, Margarid	P2.D.166, P1.D.24
Turnquist, Eric	FT.01.07
Uchida, Yukiko	P2.J.215
Ueno, Daisuke	P2.D.171
Ulmer, Emma-Jane	P2.W.198
Uricher, Raphael	P2.J.215
Urry, Heather	P1.E.50
Uusberg, Andero	P1.H.68
Vack, Nathan	P3.B.232
Vafaie, Nilofar	P1.M.100
Valdivia, Chantal	P3.W.259
Valentino, Kristin	P1.G.58
Valero, Micah	P1.S.130
Valtierra, Christian	P1.S.132
Van Bavel, Jay	FT.02.07
Van Cappellen, Patty	FT.08.07
Van Der Linden, Sander	FT.02.07
Van Der Vyver, Talia	FT.04.06, P2.Q.226, P1.L.94
Van Oudenhove, Lukas	P3.B.233
Van Swearingen, Kristen	P3.D.247, P3.H.271
Vandebunte, Anna	FT.03.03
Vandenbos, Savannah	P1.B.14
Vanwoerden, Salome	P2.D.158
Vargas, Teresa	P1.D.32
Vartiainen, Henna	P3.H.269
Vaz, Audra	FT.10.07
Vázquez, Jaylene	P1.R.127
Veilleux, Jennifer	P2.W.199, P3.Q.301, P2.D.157, P3.W.258, P2.D.168
Veldman, Rachael	P2.D.161
Velkoff, Elizabeth	P2.D.177, P3.D.241
Verba, Nathan	FT.01.04
Verhofstadt, Lesley	P1.Q.112, P3.Q.298
Vine, Vera	P3.W.266, P1.T.143, FT.07.07, P2.D.172, P3.W.260, P1.D.34, P2.D.158
Vittersø, Joar	FT.09.02, P1.D.25
Vizzusi, Rocci	P2.D.156
Voeste, Johanna	P1.R.121
Vögele, Claus	P2.E.187
Voodla, Alan	P1.H.68
Vos, Lisa	FT.05.07
Vu, Catherine	P3.D.248
Wade, Carrie	FT.01.02
Wager, Tor	FT.10.05, P3.B.233
Wahba, Mariam	P1.H.73

Name	Poster and Talk Number
Wallman-Jones, Amie	P1.S.130, P1.A.1, P1.A.2
Wang, Aria	FT.01.04
Wang, Yichen	FT.02.04
Waniak, Miloslawa	P3.W.259
Ward, Mandilyn	n/a
Watson-Pereira, Christa	P2.D.179
Waugh, Christian	P1.H.69, P2.H.204, FT.05.04, P1.E.44
Webb, Desiree	P2.D.166, P1.D.24
Weissman, David	P2.D.180, P1.K.82, P1.K.80
Weittenhiller, Lauren	P2.D.173
Wells, Jenna	P1.A.8, FT.07.03
Werner, Kaitlyn	P3.D.244, P3.D.253
West, Taylor	P3.S.305, P3.B.235, P1.K.91
West, Tessa	FT.10.06
Whalen, Meghan	P3.W.264
White, Grace	P1.A.7
Whiting, Claire	P3.W.261
Whitten, Kyla	P3.H.271
Wilbourn, Makeba	P1.J.79
Wilson-Mendenhall, Christine	P3.B.232
Wimmer, Mathieu	P3.W.263
Wingenfeld, Katja	FT.01.03
Winterstein, Grégoire	P1.M.99
Wittler, Ellen	FT.06.07
Wohltjen, Sophie	P2.J.218
Wong, Emily	P2.D.165
Wormwood, Jolie	P2.J.208, P3.K.285, FT.03.04, FT.03.05, FT.03.07
Wu, Jenny	P2.H.206
Wu, Jiaxuan	P3.H.274
Wu, Yufei	P3.B.234
Wu-Chung, Lydia	P2.D.161
Wulfekuhle, Gretchen	P3.S.305
Xiao, Hester	P1.Q.114
Xu, Elisa	P3.K.283
Xu, Ellie	P2.H.206, P2.D.166, P1.D.24
Xu, Jianjie	FT.07.04
Xu, Yikai	P2.H.207, P1.H.74
Xu, Yixuan Catherine	P1.C.19
Yan, Yuening	FT.08.02
Yang, Hyeonbo	P3.R.303
Yang, Xuan	FT.08.03
Yates, Ellen	FT.03.06

Ye, Zi	P2.W.200
Yee, Claire	FT.07.03
Yi Lee, Song	FT.10.03
Yoon, Sunkyung	P2.V.190, P3.J.279, P3.L.291
Yu, Chen-Wei	P2.A.147, FT.02.03
Yun, Connie	P2.B.153
Yun Song, Zhuo	P3.K.286
Zaki, Jamil	P1.S.135
Zanto, Theodore	P1.S.132
Zapetis, Sarah	P2.D.166, P1.D.24
Zareian Jahromi, Alireza	P3.W.259
Zerwas, Felicia	P1.Q.115
Zhan, Jiayu	FT.08.02
Zhang, Pei Yuan	P1.P.110
Zhang, Ziyue	P3.B.232
Zhao, Yifang	P2.H.204
Zhou, Jieni	P1.T.140
Zhu, Danhua	FT.07.06
Zhu, Yiyi	P1.A.11
Ziegler, David	P1.S.132
Zorjan, Sasa	P3.H.273
Zummo, Lynne	FT.10.03
Zur, Naama	P1.U.146

SAS 2025 Sponsors

PLATINUM



GOLD



THE OHIO STATE
UNIVERSITY
COLLEGE OF ARTS
AND SCIENCES

Department of Psychology

SILVER



BRONZE



EXHIBITORS



LAB TRAILBLAZERS

