

## Developmental Affective Science Preconference 2026

March 12, 2026

### Schedule

- 7:45-8:00 Coffee
- 8:00-8:05 Welcome
- 8:05-9:20 Keynote speakers



- 8:05-8:30 **Dr. Koralý Pérez-Edgar** (*Pennsylvania State University*)  
Dyadic synchrony as a biological conduit for emotion socialization
- 8:30-8:55 **Dr. Vanessa LoBue** (*Rutgers University*)  
Describing the emotional environment of the infant from 6 to 17 months
- 8:55-9:20 **Dr. Jamie Hanson** (*University of Pittsburgh*)  
Advancing neurobiological understanding in the study of childhood adversity and developmental adaptations

### 9:20-9:50 Flash talk session 1

**Sophie Clayton** (*University of Virginia*)

The development of children's understanding of gratitude in two cultures

\*Developmental Affective Science Presentation Award - Winner

**Alexandrija Zikic** (*McGill University*)

Age-related differences in empathic and expressive accuracy in a supportive interaction between friends

\*Developmental Affective Science Presentation Award – Honorable Mention

**Chantal Valdivia-Moreno** (*Princeton University*)

Tracking essentialist beliefs about emotions, cognitions, and bodily states from childhood to young adulthood

\*Developmental Affective Science Presentation Award – Honorable Mention

**Shannon Brady** (*Rutgers University, Newark*)

Seen and heard: Exploring the links between emotion language and facial information in infants' everyday lives

\*Developmental Affective Science Presentation Award – Honorable Mention

**Aislinn Sandre** (*Western University*)

Prenatal physiological stress, but not family socioeconomic status, predicts blunted neural responses to emotional faces in toddlers

**Caesar Liu** (*Pennsylvania State University*)

Gut feelings are real: Interoception driving adolescent emotional development?

9:50-10:00 Idea brainstorming for breakout discussions

10:00-10:20 Break

10:20-11:00 Flash talk session 2

**Riley Bonar** (*Queen's University*)

Adolescent attentional bias towards friends is related to neural response to social cues

**Haley Hegefeld** (*Northeastern University*)

Emotion words increasingly facilitate emotion perception across adolescence

**Anik Setti** (*McGill University*)

Emotion regulation strategies and negative affect during early adolescents' everyday experiences of peer victimization

**Manasa Ganesh Kumar** (*University of California, Merced*)

You deserved it: Children's evaluation of hubristic pride and experience of schadenfreude

**Qiaoyu Zhou** (*Yale Child Study Center*)

Are children more likely to talk about emotions when adults do?

**Yang Liu** (*Beijing Normal University*)

Parent-child inter-brain synchrony positively associates with child receptiveness to emotion coaching: An fNIRS hyperscanning study

**Julianne Griffith** (*University of Pittsburgh*)

Observed maternal positive affect responsivity prospectively predicts lower internalizing in toddlers of depressed moms: A dynamic systems analysis

**Katherine Edler** (*University of Oregon*)

Time-lagged mother-child respiratory sinus arrhythmia transmission in the context of emotion socialization

11:00-11:40 Group discussion breakouts on key future directions of developmental affective science

11:40-12:00 Whole group discussion on future directions

12:00 Conclusion and lunch break

**Organizers**



**Dr. Erik Nook** (*Princeton University*)

**Dr. Michele Morningstar** (*Queen's University*)