



2026 Clinical Affective Science Pre-Conference

12:30- 4:30 PM



Co-Organizers: **Vera Vine, PhD** (Queen’s University) & **Lisa Starr, PhD** (University of Rochester)

Preliminary Schedule (Version Date 2.6.26)

Opening Remarks: Lisa Starr, Ph.D. <i>University of Rochester</i>	12:30-12:45
Invited talk: June Gruber, Ph.D. <i>University of Colorado, Boulder</i> <i>Talk Title TBA</i>	12:45-1:00
Invited talk: Kirsten Gilbert, Ph.D. <i>Washington University- St. Louis</i> Too much emotion regulation in the ‘overcontrolled’ phenotype? Clinical and Treatment Outcomes	1:00-1:15
Discussion Time/ Q&A	1:15-1:30
Flash Talks <ol style="list-style-type: none"> Megan Korhummel <i>Kent State University</i> Traumatic Experiences and Adaptive Coping: Emotional Self-Efficacy as a Key Affective Mechanism Darby Lowe <i>University of California, Berkeley</i> Cue-Induced Craving, Positive Affect, and Negative Affect: The Influence of Cannabis Use Disorder Severity Jessica Tharaud <i>University of Iowa</i> Genetic Liability to ADHD and Youth Emotion Regulation Difficulties in the ABCD Study Chayce Baldwin <i>University of Michigan</i> Regulating the Body to Regulate Emotion Alexandra Xu <i>Rice University</i> Emotion Regulation in Daily Life and Eating Disorder Symptomology 	1:30-2:20
Coffee & Posters <i>See below for full list of posters</i>	2:20-2:50
Invited talk: Reuma Gadassi-Polack, Ph.D. <i>Bar-Ilan University & Yale University</i> Depression as aberrant emotional development	2:50-3:05

Invited talk: Lori Hilt, Ph.D. , <i>Lawrence University</i> Reducing Rumination in Adolescents with a Brief Digital Mindfulness Intervention	3:05-3:20
Discussion Time/ Q&A	3:20-3:35
Keynote Address: Howard Berenbaum, Ph.D. <i>University of Illinois-Urbana Champaign</i> <i>Talk Title TBA</i>	3:35-4:20
Closing Remarks: Vera Vine, Ph.D. <i>Queen's University</i>	4:20-4:30

Posters (Version Date 02.10.26)

<ol style="list-style-type: none"> 1. Sandarsh Pandey, <i>Emory University</i> A new task to better measure self-schema activation 2. Aliona Tsypes, Ph.D. <i>University of Pittsburgh</i> Combining ecological momentary assessment and reinforcement learning: Multidimensional affective influences on exploration-exploitation 3. Alexander Daros, Ph.D. <i>University of Windsor</i> Assessing multiple dimensions of emotion dysregulation improves prediction of psychopathology symptoms 4. David Preece, Ph.D. <i>Curtin University</i> The Emotion Regulation Questionnaire-30 (ERQ-30): A 30-item measure of 10 clinically relevant emotion regulation strategies 5. Tess Gilmartin, <i>Emory University</i> Testing the mechanisms of self-monitoring through reinforcement learning 6. Sissi Li, <i>Emory University</i> How does expectation affect mood among repetitive negative thinkers? 7. Emily Huang, B.A. <i>Princeton University</i> Toward a “fuller” understanding of emptiness in BPD: Lived experiences, beliefs, and symptoms 8. Yuhui Chen, <i>University of Manchester</i> Contextual and personal vulnerabilities as causes and consequences of extrinsic affect worsening 9. Sydney Roberts, B.A. <i>Miami University</i> Reducing loneliness and difficulties in emotion regulation through non-deceptive placebos 10. João Francisco Goes Braga Takayanagi Cognitive appraisals and response tendencies distinguish negative emotions 11. Yikai Xu, <i>New York University</i> How East Asian indigenous wisdom beliefs promote daily affective well-being among East Asian young adults 12. Hannah Yu Hao, Ph.D. <i>Ningbo University</i> Dissecting the pathways to depression: How socioeconomic status shapes the biological mechanisms of atypical depression 13. Natalie Newton, <i>Arizona State University</i> Thematic analysis of verbal descriptions produced by functional seizure patients compared to trauma controls during a relived emotions task 14. Elizabeth Kneeland, Ph.D. <i>Amherst College</i>

The relationship between Generalized Anxiety Disorder symptoms and personal emotion beliefs

15. **Michael Niggemyer, *University of Pittsburgh School of Medicine***

Earlier pubertal timing is linked to greater impulsivity in early adolescents with heightened neural reward responsivity

16. **Max Labovitz, B.S. *University of Pittsburgh***

How does parental history of depression and reported use of dampening contribute to child dampening and neural response to positive images?

17. **Seojeong Kim, *Sungkyunkwan University***

Volatile emotion regulation in daily life among individuals with depression

18. **Petra Legaspi, B.A. *University of Toronto Scarborough***

Believing you can handle the highs and lows: Emotion regulation self-efficacy, strategies, and dysphoria in daily life

19. **Kiera Evangelist, B.A. *Rutgers University***

Reflect, refine, repeat: A systems-oriented, interdisciplinary framework for self-directed emotion regulation

20. **Naomi Stein, B.A. *University of Arkansas***

Long-term and short-term goal focus in relation to distress endurance